

2026 CLTA Schedule

May 1-May 3

University of Rhode Island

(schedule subject to changes)

May 1 (Friday)

1:00 PM - 2:30 PM	Workshop I Principled AI as an Integral Part of Teaching and Learning CFL Jianhua Bai (Kenyon College) & Wei Cai (University of Calgary)
2:30 PM - 3:00 PM	Tea Break
3:00 PM - 4:30 PM	Workshop II From Languages Across the Curriculum to Building Interdisciplinary International Language Programs Yan Liu (Duke University) & Sigrid Berka (University of Rhode Island)
4:30 PM - 6:30 PM	Cliff Walk in Newport (Optional) <ul style="list-style-type: none">● Free bus rides● Dinner on your own
7:00 PM -10:00 PM	CLTA Board Meeting

May 2 (Saturday)

Registration: 7:45 AM – 12:30 PM, 3:30 AM – 5:30 PM

Exhibition: 8:00 AM – 5:30 PM

Concurrent Sessions I

8:15 AM - 9:05 AM

RM 1

- Generative AI in Second and Foreign Language Education: A 2024–2025 Research Synthesis
Shenglan Zhang (Iowa State University) & Naiyi Fincham (University of Hawai‘i at Mānoa)
- AI-Assisted Item Generation in CFL Reading Assessment: Accuracy, Pedagogy, and Teacher Mediation
Zheng George (Defense Language Institute)
- Enhancing Reading and Listening Proficiency in Intermediate Chinese: Evaluating the Impact of Typing-Based Digital Assignments
Jun Wang (University of Virginia)

RM 2

- Juǎn qǐlái! A Study of Nèijuǎn and Its Derivatives Through a Linguistic Lens
Feiya Suo (University of Oregon)
- Sociocultural Impact on Language Teaching: The Case of érhuà
Shuyi Wang (Pomona College)
(Cheng & Tsui Professional Development Grant)
- 以围棋为载体的中文文化教学探索—来自军校与大学的双场域实践
Chao Xie (Defense Language Institute & University of San Francisco)
- Play, Sing, and Share: A Task-Based Mandarin Project Connecting Language, Music, and Culture
HsingMei Dreyer (Global Ambassadors Language Academy)

RM 3

- Rethinking Reciprocity: Teaching Active Listening Practices in Mandarin Conversation
Qie Wu (UCLA)
- When Learners Become Teachers: Peer Scaffolding and Role-Shifting at a College Chinese Table
Wenlu Xu (Pomona College)
- How Does Study Abroad Environment Afford Student Growth? An Ecological Perspective on the Chinese Intensive Summer Language Program at a Joint-Venture University in China
Yilin Xu (Emory University) & Xin Zhang (Duke Kunshan University)

RM 4

- Telling Stories in Chinese: Exploring Intermediate Learners' Narrative Competence and AI-Assisted Assessment
Shuyi Yang (Johns Hopkins University)
- Rethinking Chinese Language Program Assessment in the Age of AI
Jenny Yang (Rutgers University)
- 人工智能与人类写作评分思考过程研究
Yanping Shi (Texas Tech University)

RM 5

- From Handwriting to Typing: An AI-Based Dictation System for L2 Chinese Learners
Bin Yang (University of Hawai'i at Mānoa)
- Exploring the AI-Powered Human Mode in Second Language Pronunciation Pedagogy
Congcong Ma (University of Notre Dame)
- Examining Agreement in Fluency Rating Between ChatGPT and Human Raters for L2 Mandarin Chinese Speech
Tian Zhang (Middlebury College)

RM 6

- Transforming Communities into Language-Rich Learning Environments
Shihong Zhang (CLTA-NJCTA) & Yao Feng (Hilltop Country Day School)
- Bridging China and the World: Classical Chinese Literature as a Framework for Global Citizenship
Bin He (Harvard-Westlake School, CA) (CLTA Teaching Award)

RM 7

- 从听说到读写：在体演中建构中文交际能力
Rongrong Hao & Tianwen Han (University of Mississippi)
- Investigating the Effects of Form-Focused Instruction on Teaching and Learning Directional Complements in Chinese as a Second Language
Xinya Lan (University of Hawai‘i at Mānoa)

Tea Break

9:05 AM - 9:30 AM

Opening Ceremony & Keynote Talk I (all attendees)

9:30 AM -10:30 AM

(Keynote Talk I: *Language Learning as Development of Interactional Competence in an AI-Mediated World* by Agnes Weiyun He, SUNY Stony Brook)

Concurrent Sessions II

10:40 AM -11:30 AM

RM 1

- 北美高校中文教材与《国际中文教育中文水平等级标准》语法匹配情况研究
Jie Zhang (University of Oklahoma) & Bo Liu (Texas A&M University)
- Stylistic Variation in Chinese Language Curriculum
Zheng-sheng Zhang (San Diego State University)
- Learning from History: Insights from Eighty-Three Years of K–16 Chinese Language Education in Lubbock, Texas
Yanlin Wang (Texas Tech University)

RM 2

- 电写 123- 综述电写在课内外互动、语言习得与评量模式的应用
Alice Shin-Yi Kao (Mount Holyoke College), Ninghui Liang (Yale University), Wol A Kang (Swarthmore College) & Zhensan Fang (Alabama A&M University)

RM 3

- Building Fluency Through Proceduralized Learning in the Age of AI

Zhuo Jing (University of Oregon) & Feiya Suo (University of Oregon)

- Chatbot-Mediated Interaction in L2 Speaking
Yalun Zhou (Rensselaer Polytechnic Institute)
- AI as Mirror, AI as Tool: Leveraging Bias Audits Framework for Critical Cultural Learning in Chinese
Naiyi Fincham (University of Hawai‘i at Mānoa) & Shenglan Zhang (Iowa State University)

RM 4

- AI 辅助中文口语听力教学：ChatGPT 聊天机器人在课程中的应用及 AI 自动评分与反馈的探索性研究
Zhiying Qian (Florida State University)
- Rethinking Technology Integration in Chinese Language Teaching: Insights from the Four-Level Feedback Theory
Ye Tian (University of Pennsylvania) & Shuwen Huang (D.C. Public Schools)
- Designing an Advanced Cybersecurity LSP Course with AI-Enhanced Pedagogy
Tianshu He (Duke University)

RM 5

- The Effects of Process-Driven Self-Regulated Learning in L2 Chinese Listening Development
Ke Peng (Western Kentucky University), Jianling Liao (Arizona State University) & Derlin Chao (Hunter College)

RM 6

- Innovative Pedagogical Pathways in Advanced Chinese Instruction: From Pre-Class Preparation to Out-of-Class Engagement
Jue Lu (Washington University in St. Louis), Kang Zhou (Massachusetts Institute of Technology) & Qiang Zhang (University of Pennsylvania)

RM 7

- Savoring the Chinese Language: Data-Driven Learning of Metaphors
Yi Xu (University of Pittsburgh)
- L2 Grit, Enjoyment, and Motivation in U.S. College CFL Learners
Zhiyin Dong (University of Delaware) & Zhiying Qian (Florida State University)
- Advantages of Cantonese-Speaking Teachers in Overseas Mandarin Instruction A Learner-Perception Survey Study
Xiaofeng Jolls (Defense Language Institute)

Concurrent Sessions III

11:40 AM -12:30 AM

RM 1

- Evaluating Prescribed AI Feedback on the L2 Chinese Writing Assignments Across Proficiency Levels: A Panel on Empirical, Experiential, and Theoretical Insights
Jie Zhang (University of Pennsylvania), Grace Wu (University of Pennsylvania) & Wei Gong (Wesleyan University)

RM 2

- “她们的故事” 擦出思想的火花—女性中心电影在中高级中文课堂中的教学运用
Luoyi Cai (University of North Carolina at Chapel Hill), Zhuoyi Wang (Hamilton College) & Yingling Bao (Indiana University Bloomington)

RM 3 Tao-chung Ted Yao Memorial Award Presentations

- Complement of Manner/State: A Comparison of Natural Conversation and CSL Textbooks
Dayoung Jeong (University of California, Los Angeles)
- What is the Visual-Orthographic Unit in Chinese L2 Character Writing?
Yi Dai (University of Maryland, College Park)
- Exploring Meaning-making in Digital Video Composing through a Trans-semiotizing Lens: A Case Study in a U.S. Middle School Chinese Classroom
Qianqian Ma (State University of New York-Buffalo)

RM 4

- From Practice to Pedagogy: Shaping AI-Era Principles for Chinese Language Instruction
Zhongqi Shi (Columbia University)
- Utilizing a Structured Framework for Chinese Language Learning with Generative Artificial Intelligence
Wei Cai (University of Calgary)
- Evaluating the Consistency of Generative AI in Correcting L2 Chinese Learners' Written Work
Jun Da (Middle Tennessee State University) & Chengxu Yin (University of Notre Dame)

RM 5

- Tracing American Media Sentiment Toward the Chinese Language (2020–2025): An NLP-Based Corpus Analysis
Asya Vaisberg (Pomona College)
- Enhancing Second Language Listening Through Artificial Intelligence: A Systematic Review of ChatGPT and Related Tools (2022–2025)
Sassi Pamphile (University of Calgary)

- AI-Powered Personalization in Intermediate & Advanced Chinese
Robert Huber; Michael Golth (mylingua)

RM 6

- Rater Effects in Assessing Oral Production of L2 Chinese Pragmatic Performance: The Influence of Teaching Experience and Teaching Context
Yali Feng (Georgia State University) (Jiede Empirical Research Grant)
- Exploring Identity Through Interdisciplinary and Innovative Pedagogy in Advanced Chinese Instruction
Xinyi Wu (University of Pennsylvania)
- Fostering Interactional Competence in Advanced Learners Through Student-Led Seminar Project
Yuxiao Du (Harvard University)

RM 7

- 科技是语言教学的救星吗?
Yongping Zhu (University of Notre Dame); Chih-p'ing Chou (Princeton University);
Lening Liu (Columbia University)

Lunch Break (lunch provided)

12:30 PM -1:45 PM

Middlebury College Chinese Summer School 60th Anniversary Reception

1:15 PM -2:00 PM

Roundtable Discussions I

2:00 PM -2:50 PM

Table 1 Chatbots & LLM-Supported Learning

- From Classroom to Chatroom: How Customized Chatbots Support Communicative Chinese Learning
Xiaomeng Zhang (University of Pennsylvania)
- Input-Enhanced Task Design with ChatGPT: A Support Strategy for Struggling Learners in Chinese
Li Blake (Defense Language Institute Foreign Language Center)
- Enhancing Intermediate Chinese Learning through a Blended Model with Large Language Models
Chuan-Hui Weng (University of Tennessee Knoxville)

Table 2 Orthography

- Handwriting or Recognition? Integrated Chinese and Grading Standards Study
Xingran Han, Zhouyang Hu & Zhijin Yang (University of Pennsylvania)

Table 3 Heritage Pedagogy

- 针对华裔学生的教学模式与教材方向之探讨
Lei Yan (Dartmouth College), Chuanmei Sun (Yale University) & Rongzhen Li (Yale University)

Table 4 Writing & Output Development

- Analyzing Patterns of the “Oral Paragraph”: A Study on Enhancing Paragraph-Level Output in Third-Year Chinese
Luanfeng Huang (Princeton University)
- 12 Steps to Help Students Write a Good Travel Essay
Licheng Gu (Northwestern University)
- Writing Instruction in an Advanced-Level Chinese Course: Design, Implementation, and Outcomes
Ying Ou (Princeton University)

Table 5 AI for Skill Development

- AI 赋能的课前听力任务设计初探：以美国大学初中级汉语课堂为例
Yichun Lin (University of Texas at Austin)
- 生成式人工智能在汉字教学中的应用探索
Lu Xu (Beijing Normal University)
- AI 生成虚拟现实环境助力提升国际中文沉浸式口语课堂学习体验
Zijun Wang (Hainan Normal University)

Table 6 Linguistic Landscape

- Chinese Linguistic Landscapes in Motion: Power, Pedagogy, and AI-Enhanced Interpretation
Xinlin He, Yuhang Song, Yu Wang & Ye Tian (University of Pennsylvania)

Table 7 Digital Interaction & Online Communities

- Leveraging Online Discussion Forums as Social Interaction Spaces Boosts L2 Chinese Learning Outcomes
Jianfeng Guo (University of Illinois at Urbana-Champaign)
- 挑战下的应对：以学习者为中心的科技整合与项目可持续发展模式
Lingwan Xu & Jiaying Liao (Fulbright Taiwan)
- Integrating AI into Cooperative Language Learning in the IB DP Mandarin BSL Classroom
Jing Gao (DePaul College Prep)

Table 8 Vocabulary & Morphology Innovation

- Applying Construction Morphology to Mandarin Chinese — Gender-Denoting Words as an Example
Xiaotian Liu (Indiana University Bloomington)
- 基于语料库分析的中文社交媒体新词规律研究（2023–2024）
Meilin Biao (San Francisco State University)
- AR-Enhanced Vocabulary Learning: Design, Practice, and Pedagogical Insights
Yalun Zhou (Rensselaer Polytechnic Institute)

Table 9 Media, Multimodality, and Cultural Topics

- 从“正确”到“得体”：中文电视剧在初级汉语课堂中的应用与成效
Chenfeng Wang (University of California, San Diego); Mingming Liu (University of California, San Diego)
- 走進幕後：華語教學 YouTube 影片後製教學決策之多模態個案研究
Jin Fang (National ChengChi University)
- 饮食话题在中级华裔课的教学实践
Wen Zhang (Yale University)

Table 10 Multiliteracies & Visual Culture

- 看艺术学中文：视觉素养与语言学习
Sujane Wu (Smith College)
- Rethink, Reframe, and Relearn: Enhancing Linguistic and Cultural Competencies Through a Multiliteracies Lens
Ya-Ching Hsu (Smith College)
- Multimodal Input and Interdisciplinary Inquiry in Early Mandarin Immersion Literacy Instruction: A Case Study of Teaching the Character “虫” through a Vitamin C Redox Demonstration
HsingMei Dreyer (Global Ambassadors Language Academy)

Table 11 Food, Culture & Content-Based Instruction

- Food as Text: Teaching and Reflection in a Content-Based Chinese Course
Minglei Lin (Harvard University)
- 《中国饮食与文化》课程构建—以酱为例
Xuefei Hao (Michigan State University)
- Beyond the Plate: Bringing Culture to the Table Through Food, Language and Meaning
Yenchu Wang (Stewart Elementary School) & Chih-Hsuan Peng (Lycée Français de Los Angeles)

Table 12 Heritage Pedagogy

- Engaging Heritage Learners through Multimedia and Role-Play
Xinyue Huang & Jieyun Zhu (Princeton University)
- Projects Designed for Chinese Heritage Language Beginners
Min-Min Liang (Massachusetts Institute of Technology)
- 真實語料應用於美國大學華裔課堂之教學實踐暨反思
Cin-Hua Chen (Brown University)

Table 13 Study Abroad & Global Interdisciplinary Models

- From Stories to “Neijuan”—Workshops on Sinophone Identity and Modern Phenomena
Jing Cai & Minglei Lin (Harvard University)
- Expanding the Role of Foreign Language Learning through Interdisciplinary Collaboration with STEM
Yan Tong (University of Alabama)
- 故宫文史融入跨学科中文教学：虚实整合导览模式的设计与实证
Helen Hsu (Fulbright Taiwan)

Table 14 Teacher Education & Professional Identity

- Building a Connected K–16 Chinese Education Ecosystem: Programs, Partnerships, and Pathways
Bin He (Harvard-Westlake School)
- Transnational Chinese Language Teachers in U.S. Schools: A Narrative Study
Xiaoxuan Li (Springside Chestnut Hill Academy)
- Cross-Cultural Teaching Self-Efficacy and Cultural Content Selection: A Cross-National Study of International Chinese Education Graduate Students
Yixian He (Beijing Normal University)

Table 15 Curriculum & Materials Design

- From Mandarin Primer to Modern Textbooks: The Hidden Curriculum of Chinese Language Pedagogy in America
Anqi Mei & Jiawen Jiang (University of Pennsylvania)
- How to Make the Ideal Real? Developing Localized and Scenario-Based Chinese Learning Materials at Duke Kunshan University
Jia Yan (Duke Kunshan University)
- From Textbook to Task: Designing a Project-Based Chinese Course
Ran Chen (University of North Georgia)

Table 16 Project-Based & Experiential Learning

- Deconstructing Task-Based Language Teaching: A Design Framework Connecting Authentic Materials with Three-Mode Assessments
Fang Bian (Bergen County Academies)
- Designing Digital Chinese Curriculum for High School Students
Xiaoling Shi (Cambridge School of Weston)
- Engaging Students in a “Learning by Doing” Approach for Skill Development
Xuemei Li (Katherine Delmar Burke School)

Table 17 Community & Partnership Models

- 构建“课堂—社区—田野”连续体：高年级桥梁课程社会实践初探
Yinqiu Ma (Princeton University)
- Maximizing the Power of Partnership: A Cross-Institutional Language Learning Project with the Local Chinese Community
Ziyi Geng (Wake Forest University)
- Creating Connections: Chinese Language in Action
Jia Yan & Xiayun Zhou (Duke Kunshan University)

Table 18 Listening & Input Processing

- Authentic Audiovisual Input as a Catalyst for CFL Skill Development
Xibo Henderson & Zheng George (Defense Language Institute)
- Metacognitive Strategies in Chinese L2 Learners’ Homonym Disambiguation
Shan Li (University of Calgary)
- AI 赋能的课前听力任务设计初探：以美国大学初中级汉语课堂为例
Yichun Lin (University of Texas at Austin)

Table 19 Discourse & Interaction

- Coordinating Gesture and Talk in Online L2 Chinese Storytelling
Hsin-Tzu Jen (University of Hawai’i) & Shu-Yu Huang (Defense Language Institute)
- Self-Repair as Stance Work
Siyuan Dong (Ohio State University / Williams College)
- Classifier or Measure Word: A Metalinguistic Analysis of the College-level Chinese as a Foreign Language Textbooks in the United States
Yutong Feng (Indiana University Bloomington)

Table 20 Chatbot for Beginning Level Conversation

- Exploring the Use of a Chatbot for Beginning Chinese Conversation Practice: Design, Implementation and Learning Outcomes
Xiwen Lu (Brandeis University), Yanlin Wang (Texas Tech University) & Hsuanyu Chen (Texas Tech University)

Table 21 Teaching Chinese Arts

- Artistic Expression: Teaching Chinese Language and Culture Through Arts
Haixia Wang (Carnegie Mellon University), Gang Liu (Carnegie Mellon University),
Feng Xiao (Pomona College) & Zheng Gu (Oxford College, Emory University)

Table 22 Syntax

- “X 的是”话语标记的语法分析及其在汉语二语者中的习得表现
Zimin Wu (University of Connecticut)
- 互动语言学视角下汉语询问行为研究及对外汉语教学应用
Su Xiaoting (Beijing Normal University)

Roundtable Discussions II

3:00 PM -3:50 PM

Table 1 Orthography & Formality

- L2 Chinese Reading and Writing Research: A Comparison of Literature from 1988–2019
and 2020–2024
Kevin Fedewa (University of Arizona)
- 认可与激励：初中级汉字学习的分层评估框架
Xiaoke Jia (Bowdoin College)
- 高年级书面语课堂学生轮流教学之尝试 —设计、实施与教学反思
Ling Yan (Columbia University)

Table 2 LSP & Medical Chinese

- From Language to Culture: Reflections on Designing and Teaching Medical Chinese
Chih-jen Lee (University of Pennsylvania)
- Bridging Classroom and Career: Professional Chinese Instruction and Assessment
Jou Li (University of North Georgia)
- 海外非汉语环境下“医学汉语”的课程定位与模块化设计初探
Dan Xu & Jie Chen (Wenzhou Medical University)

Table 3 GenAI and Canva for Chinese Teaching

- An Empirical Study on the Use of GenAI in Teaching Chinese Refusal Strategies
Peng Chou (University of Rhode Island)
- Teaching Chinese with Canva: Tools, Techniques and Real Classroom Examples
Ya Wen (Union Catholic High School) & Feng Yao (Hilltop Country Day School)

Table 4 Online Tutoring

- A Sustainable Model for Online Tutoring: Strengthening Chinese Programs through
Global Collaboration and Innovation

Na Li, I-Tsai Pan, Zhuqin Borders & Kai Liang (Western Kentucky University)

Table 5 Usage-Based Approaches

- Meaning-Oriented and Evidence-Based Approaches to Chinese Pedagogical Grammar
Yuan Lu, Huiru Chen, Yu-An Wang & Jui-Yu Liao (Indiana University Bloomington)

Table 6 Motivation & Engagement

- From Confidence to Autonomy: Building Motivated and Strategic Learners
Ying Yue (University of Virginia)
- How a Semi-Flipped Classroom Supports Engagement and Participation in a Block-Scheduled High School Chinese Class
Xuelian Yan (Academy of Our Lady of Mercy, Loralton Hall)
- 體感認知教學模式提升學習動機之研究：以國際學校 7~9 年級之零起點華語課為例
Yuhsin Chang (University of Taipei)

Table 7 Performed Culture and Study Abroad

- 留學項目中的文化體演：從學材在地化到留學場域的語言觀察與實踐
Shu-Yu Yeh, Yu-Ting Chiu & Zhini Zeng (University of Mississippi)

Table 8 AI Integration & Policy Contexts

- 探討越南華語文教學中應用人工智慧 (AI) 的挑戰與成效之實證研究:以 ChatGPT 為例
Tran Thi Kim Hoan (National Dong Hwa University)
- 生成式人工智能在成人汉语文化课中的接受度与应用策略研究
Jiaxin He (Beijing Normal University)
- Surviving AI (All in) 较真儿还是躺平
Ren Li (Brockton High School, MA)

Table 9 Reflection on the Use of AI in Classroom

- AI 無往不利？從學習者角度探析中文二語課堂使用 AI 的感受與反思
Hsin-hung Yeh (Santa Clara University), Pei-Chia Chen (UC San Diego), Wen-Hua Du (Worcester Polytechnic Institute) & Grainger Lanneau (Western Kentucky University)

Table 10 Teaching Language and Culture

- Effective Cultural Integration in Maximizing Chinese Language Proficiency
Jianglin Shi (Wilmington Friends School), Chunmei Guan (Logansport High School, IN),
Xiaoqing Liu (Butler University) & Yan Huang (Friends Select School)

Table 11 Character Acquisition & Orthography

- Enhancing Beginning-Level Chinese Character Acquisition: Teaching Methods and Tools
Lisha Xu (Mount Holyoke College)

- Developing a Strategic Method to Support Beginning Learners' Character Recognition Learning: An Action Research
Yu Zhang (University of Colorado Boulder)
- 拼音输入法和象形输入法对汉字习得的影响比较
John Wang (Independent researcher)

Table 12 Proficiency-Based Teaching with AI

- Proficiency-Based Chinese Teaching with AI: Unlocking New Possibilities
Xiaohui Cao (Arlington High School, CA) & Shan Jiang (Scituate High School, MA)

Table 13 AI and Gamification

- “一鱼多吃”—如何利用 AI 工具为不同水平课程设计立体型课堂活动
Haiwen Wang (Yale University)
- 游戏中的学习，学习中的游戏：游戏化教学的实践与反思
Shasha Yang (Duke University)
- Chatbots, Writing and Tones: Integrating AI into Advanced Chinese Teaching and Research
Xiao Dong (Indiana University Bloomington)

Table 14 Perspectives on Chinese Pedagogy

- 汉语学习者对团队教学中母语教师与非母语教师的评价—来自质性资料的分析
Xi Chen (Waseda University)
- Integrating Picture Books and Thinking Routines into Chinese Culture Courses: A Case Study of Transnational Transfer Students
Chia-Ling Huang (Mercyhurst University)
- 從語言課的規範框架到學科專業的實踐：Fulbright MEA 的教學觀察
Annie Lin (Fulbright Taiwan)

Table 15 Interdisciplinary & Innovative Models

- Contemporary Perspectives on Object-Based Language Teaching
Marie Jiang (School of the Art Institute of Chicago)
- 论在国际汉语教学领域开创“诗画乐：综合艺术汉语”的可行性 -- 从传统中国画与现代汉语的关系谈起
Shirley Yiping Zhang (E-Bridge Cross-cultural & Comprehensive Art Studio)
- Multimodal Input and Interdisciplinary Inquiry in Early Mandarin Immersion Literacy Instruction: A Case Study of Teaching the Character “虫” through a Vitamin C Redox Demonstration
HsingMei Dreyer (Global Ambassadors Language Academy)

Table 16 Syntax

- Playful Recursion for Difficult Grammar: Preventing Syntactic Fossilization in Beginning Chinese
Fangzheng Zhang, Yimo Guo & Yue-Rung Chen (Harvard University)

Table 17 Creative and Differentiated Approaches to Teaching Chinese

- 激活传统叙事：武侠专题在高级华裔中文课堂中的教学设计与实践
Chen Wu (Columbia University)
- Effectiveness of Using H5P Interactive Beginner Chinese Workbook
Wenyng Zhou (Michigan State University)
- 一对一辅导中的高效与差异化教学实践
Yi-Chieh Chen (University of Mississippi)

Table 18 Equity & Classroom Culture

- Everyday Equity: Small Changes That Transform Chinese Language Classrooms
Lu Yu (Smith College)
- From Stories to “neijuan”—Workshops on Sinophone Identity and Modern Phenomena
Jing Cai & Minglei Lin (Harvard University)
- From Confidence to Autonomy: Building Motivated and Strategic Learners
Ying Yue (University of Virginia)

Table 19 Pedagogical Strategies in K–12 Chinese Language Education

- Application of Understanding by Design in Teaching Chinese as a Foreign Language
Sisi Wang (Second Street School)
- Harmony Tales: Connecting Learners Through Chinese Culture – UNC–K12 Chinese Partnership
Na Fan (UNC-Chapel Hill) & Zhengjie Guo (Durham Academy)

Table 20 Pronunciation & Speaking Development

- Engaging Heritage Learners through Multimedia and Role-Play: Advancing Formal and Informal Chinese Proficiency
Xinyue Huang & Jieyun Zhu (Princeton University)
- A New Multi-Media Approach for Pinyin Phonological Training for Physical and Online CFL Pronunciation Teaching and Learning
Lijuan Ye (Messiah University)
- Empowering Student Voices: Supervised but Non-Corrective Target-Language Discussion in Chinese Classrooms
Hongxia Zhang (Lake Highland Preparatory School)

Table 21 Culture & Identity

- Everyday Equity: Small Changes That Transform Chinese Language Classrooms
Lu Yu (Smith College)
- 飄散在空中—以余光中〈江湖上〉設計華語教學教案
朱嘉雯 (National Dong Hwa University)
- 任务型文化沙龙在塔夫茨大学的设计实践与效果研究—基于学习动机激发与跨文化自信培养的双维探索
Zhu Yuan (Beijing Normal University)

Tea Break

3:50 PM - 4:10 PM

Invited Colloquia

4:10 PM - 5:00 PM

RM 1

- Grow Chinese Programs through Interdisciplinary Pathways
Qiaona Yu (Wake Forest University), Yan Liu (Duke University) & Ran Zhao (University of Virginia)

RM 2

- Centering Learners' Voices in Developing Intercultural Communicative Competence: Insights from the Chinese Flagship Culture Initiative
Tianyu Qin (University of North Georgia), Yea-Fen Chen (Indiana University Bloomington), Sydni Lockeby Catalano (Indiana University Bloomington) & Jianhua Bai (Kenyon College)

RM 3

- Using Engaging Projects to Develop Linguistic and Intercultural Competence in Proficiency-Based Curriculum
Yu Wu, Jiangping Cai, Qingyu Yang & Yiping Zhang (University of Rhode Island)

RM 4

- 从初级非华裔到高级华裔班：“专题式学习”的跨年级、跨课型应用
Panpan Gao (MIT), Shasha Yang (Duke University) & Luping He (Harvard University)

RM 5

- Learning Beyond the Classroom: Community-Based Innovations in Advanced Chinese Instruction
Ninghui Liang, Rongzhen Li & Jingjing Ao (Yale University)

RM 6

- 超越中文：AI时代人文学科革新背景下的中文教学路径探索
Gang Liu (Carnegie Mellon University), Shuai Li (Georgia State University) & Wenhao Diao (University of Arizona)

RM 7

- Demystifying Authentic Materials for Fostering Intercultural Communicative Competence
Zhiqiang Li (University of San Francisco), Tong Chen (MIT), Min Wan (Tufts University) & Jin Liu (Chaffey College)

SIG Networking & K-12 Meeting

5:00 PM -5:30 PM

General Assembly I (dinner provided, all attendees)

5:30 PM -8:00 PM

May 3 (Sunday)

Registration: 7:45 AM – 11:30 PM

Exhibition: 8:00 AM – 4:00 PM

Concurrent Sessions IV

8:15 AM - 9:05 AM

RM 1

- Staging Real-World Experiences: Applying Environmental Theater in the Chinese Language Classroom
Yawei Li (Case Western Reserve University)
- Developing L2 Chinese Learners' Intercultural Communicative Competence from Beginner to Advanced Level through Scaffolded Projects
Danwei Li (University of Connecticut)
- Diversifying Third-Turn Repertoires to Co-Construct Intersubjectivity in Chinese-as-a-Foreign-Language Interaction
Ai-Ling Lu (Ohio State University)

RM 2

- Leveraging Proficiency Assessments to Drive Instructional Innovation and Global Engagement
Wen Guo (East Voyager Academy of Charlotte) & Zhongbei Wu (Alfred University)

- Beyond Monolingual Immersion: Translanguaging, Equity and Agency in CFL Classrooms at a Public University in China
Yanyan Bao (Ningbo University of Technology)

RM 3

- Human–AI Collaboration in CSL Instruction: Approaches to Reading, Writing and Materials Design
Yongfang Zhang (Wofford College), Yawei Li (Case Western Reserve University) & Ruiqi Li (Wofford College)

RM 4

- Integrating Ink and Keyboard: A Cohesive K-16 Framework for Chinese Character Learning
Jia Zhu (University of Central Arkansas), Alice Shin-Yi Kao (Mount Holyoke College), Yun Zhu (St. Catherine’s School) & Jing Dai (Meade High School)

RM 5

- From Multimodal Input to Advanced Output: Engaging Intermediate and Advanced Chinese Learners with Contemporary Issues
ShuPei Wang (Brigham Young University), Qiang Zhang (University of Pennsylvania) & Yina Patterson (Brigham Young University)

RM 6

- Film-Based Pedagogies in Advanced Chinese Instruction
Ying-Ju Chen (North Carolina State University) & Hui-Min Lu (University of North Carolina Chapel Hill)
- Teaching Spoken Chinese for “No Specific Purpose”: The Case for Casual Conversation
Jianfei Chen (George Mason University)

RM 7

- Beyond the Classroom: Connecting Chinese Language Learning with the Community
Li Xiang (Western Michigan University) & Pei-Ying Gosselin (Archer School for Girls)
- Multi-Disciplinary Pedagogy to Teach Mandarin
Frances Fremont-Smith & Kathryn Lee (Brimmer and May School)
- Comparing Dynamic and Static Assessment in Developing Pragmatic Competence for Business Chinese
Yan Liu (Beijing Language and Culture University)

Tea Break

9:05 AM - 9:30 AM

Concurrent Sessions V

9:30 AM -10:20 AM

RM1

- Reimagining Heritage Language Education: Intergenerational Transmission, Identity Formation, and Multiliteracies in Chinese Heritage Learning
Jingjing Ji (Northwestern University), Grace Wu (University of Pennsylvania), Jing Gao (DePaul College Prep) & Duosi Meng (University of Illinois at Chicago)

RM 2

- 古文字及书法在中文及文化教学的应用
Huiwen Li (Bard College), Zhensan Fang (Alabama A&M University) & Ren Li (Brockton High School, MA)

RM 3

- Approaches to Teaching Chinese Food Culture in U.S. College Classrooms
Yunjuan He (University of North Georgia) & Guangyan Chen (Texas Christian University)
- Teaching Chinese with a Global Lens: A Cross-Linguistic Collaboration with Spanish through Food and Culture
Hiu Ki Tse (Greene School, FL)

RM 4

- Integrating AI Tools for Language and Content Instruction in Advanced Chinese Content Courses
Zheng Gu (Oxford College of Emory University), Zhen Liang (Sweet Briar College) & Qing Xu (Oxford College of Emory University)

RM 5

- From Theory to Standards: Intercultural Communicative Competence (ICC) in Global and Chinese Language Education
Jiayu Liu, Yuewen Fang & Danting Fei (University of Pennsylvania)

RM 6

- Current Status of Mandarin Immersion Programs in the U.S.
Jiahang Li (Michigan State University)
- Building a Sustainable K–16 Chinese Language Pipeline: A Dual-Channel Internship Model Linking Universities and Local Schools
De He (Utah Tech University)

- Task Complexity, Foreign Language Anxiety, and Oral Performance in Chinese as a Foreign Language
Zhupeng Li (University of Connecticut)

RM 7

- Contextualizing College-Level Chinese Instruction with Generative AI: Authenticity and Adaptability
Xiao Zeng (Ohio State University)
- Evaluating Teacher and AI-Generated Feedback Practices in L2 Chinese Learners' Writing
Heng Zhang (University of Connecticut)
- Designing and Validating an Automated Tone Feedback System for CSL Learners
Yujie Mao (Oakland University & Guizhou Normal University)

Concurrent Sessions VI

10:40 AM -11:30 AM

RM 1

- 中美中文教育教育标准对接研究
Jianhua Bai (Kenyon College), Xianwen Cao (Nanjing University) & Yu Wu (University of Rhode Island)

RM 2

- Open Pedagogy through Cross-institutional Implementation of Open Educational Resources
Hong Zhan (Embry-Riddle Aeronautical University), Dali Tan (Northern Virginia Community College) & Shijuan Liu (Indiana University of Pennsylvania)

RM 3

- 试论华裔班教学的快与慢
Liwei Jiao (Brown University)
- 通过项目式语言学习赋能华裔学生：针对初级、中级与高级课程的比较研究
Fan Liu (Yale University)
- 华裔和非华裔学生在声调习得方面的差异对声调训练的启发
Kening Li (University of Michigan)

RM 4

- 口头报告之外的可能：语言课堂总结性评估的多元探索
Zhini Zeng, Tianwen Han & Mengjie Lin (University of Mississippi)

RM 5

- Beyond Typing: How Character Writing Shapes Motivation and Proficiency for Heritage and Non-Heritage Learners
Fang Yan (Princeton University)
- Cultural Instruction for Heritage Language Learners: Why, What and How
Han Luo (Lafayette College)
- Chinese Language Textbooks in the Lens of Asian American Experience
Chenqing Song & Qifei Kao (Binghamton University)

RM 6

- Bridging Semantic Gaps: A Translanguaging-Based Experimental Study on Learning Chinese Classifiers
Chenguang Kong (University of Pennsylvania)
- Language Dominance Reversal and Bilingual Control: Behavioral, Acoustic and Eye-Tracking Evidence from Korean–Chinese Bilinguals
Jianhan Lei, Jin Fang & Xingshuo Zhou (Shanghai Jiao Tong University)
- Enriching Middle School Chinese Learning through Online Communities and Multimodal Composition
Chenyi Zhou (Poly Prep Country Day School) & Qianqian Ma (SUNY Buffalo)

RM 7

- 商业中文课需要宏观经济教学吗?
Mien-hwa Chiang (University of Pennsylvania)
- “I want to, but...” -- Investigating Student Motivation in Upper-Level Chinese Courses at a Joint-Venture University in China
Xiaofei Pan, Liying Feng (Duke Kunshan University) & Yan Liu (Duke University)
- Enhancing Business Language Education through Domain Analysis
Xiaorong Wang (University of Chicago)
(Cheng & Tsui Professional Development Grant)

Boxed Lunch Pickup

11:30 AM -12:00 PM

General Assembly II & Keynote Talk II (all attendees)

12:00 PM -1:20 PM

(Keynote Talk II: *Assessing Chinese as a Second Language: Taking Stock and Exploring Future Directions* by Xun Yan, University of Illinois Urbana-Champaign)

Concurrent Sessions VII

1:40 PM -2:30 PM

RM1

- Do Smartphone Apps Improve Chinese Character Writing Accuracy? A Mixed Methods Study in University Chinese Courses
Bo Liu (Texas A&M University)
- Using VoiceThread Microlectures as Out-of-Class Support for Character Teaching and Learning in Flipped Chinese Language Classrooms
Mengtian Chen (Duke Kunshan University)
(Cheng & Tsui Professional Development Grant)
- Bridging Chinese Language Teachers' 'Imagination' and 'Ideal' of GenAI in Teaching Through Cyclical Dialogic Interactions: A Collective Case Study
Ziyi Geng (Wake Forest University)

RM 2

- A Comparative Study of Retrieval-Practice-Based Learning and Traditional Copying
Yike Li (Columbia University)
- A Learner Corpus-Based Error Analysis on Japanese CSL Learners' Usage of Mandarin Aspect Marker 'le'
Anwei Yu (Indiana University Bloomington)
- 优化初级中文语法与词汇的习得路径：基于间隔、交错与元认知的行动研究
Mo Wu (Yale University)

RM 3

- Cultivating Intercultural Communicative Competence Through Authentic “Magical Moments” in a Year-long Mandarin Curriculum
Yi-Wen Liu (Ravenscroft School)
- Empowering Creativity: Using AI and Canva to Create Simple, Engaging Chinese Storybooks for Young Learners
Kefu Dorion (St. Catherine's School)
- Beyond Frequency: Building Systematic Scaffolds for Intermediate Chinese Characters and Vocabulary
Ran An (Chandler Unified School District)

RM 4

- 从教材到平台: 初级汉语课程数字化融合模式的实践探索
Mingquan Wang (Tufts University)
- Exploration of Using TalkPal and Other AI Tools for Speaking Practice
Shijuan Liu (Indiana University of Pennsylvania)

- A Self-Determination Theory Approach to Finding a Balance Between Motivation and Over-Reliance in AI-Assisted Chinese learning
Thi Hong Hoa Vo (National Dong Hwa University)

RM 5

- 国际中文教育标准体系建设及应用研究
Xianwen Cao (Nanjing University), Wei He (Center for Language Education and Cooperation), Anqi Ding (East China Normal University), Zhongwei Wu (Fudan University) & Yipeng Shao (Nanjing University)

RM 6

- 当代文学作品"金句"研究：语言形式分析及中文教学应用初探
Ni-Qi Jiang (University of Rhode Island)
- Challenges in Acquiring Chinese Conventional Expressions: Perspectives of L1 English Learners
Hsin-Yu Yeh (Indiana University Bloomington)
- Making Language Ideology Visible: Integrating Sociolinguistic Micro-Lessons into Chinese Language Instruction
Yi Wang (SUNY Stony Brook)

RM 7

- AI 赋能教师：打造个性化中文教学生态系统
Na Li & Ke Peng (Western Kentucky University)
- AI-Based Incidental Vocabulary Learning While Reading in L2 Chinese
Feng Xiao (Pomona College)

Concurrent Sessions VIII

2:40 PM -3:30 PM

RM 1

- Integrating ASR Technology into Chinese Instruction: Evaluating the Effectiveness of iSprak for Second Language (L2) Pronunciation Teaching
Chunsheng Yang, Nan Meng, Zhupeng Li & Heng Zhang (University of Connecticut)

RM 2

- 汉语中高级教材的选题与撰写：共产党、中国形象及社会变迁
Jincheng Liu (University of Notre Dame), Chih-p'ing Chou (Princeton University) & Xin Zou (NYU Shanghai)

RM 3

- 谈培养中文叙事能力的整体教学设计——从学生 OPI 表现到课堂实践
Yang Wang (Brown University)

- 1 对 1 中高级口语辅导中的段落表达训练：面向新手教师的“三步推进法”教学设计分享
Ruyu Xu (Western Kentucky University)
- 传统中国文学课的教学新探索
Xizhen Qin (University of South Florida)

RM 4

- Innovations in Digital Tools and Electronic Writing Pedagogy for L2 Chinese Instruction
Zhijun Wang (University of Massachusetts Amherst), Chengzhi Chu (University of California, Davis) & Jingjing Ao (Yale University)

RM 5

- Narrative-Driven Proficiency: Integrating Story-Based Reading Across the Three Modes of Communication in CFL
Tong Chen (MIT), Min Wan (Tufts University), Shucheng Zhang (Dartmouth College) & Wen Guo (East Voyager Academy of Charlotte)

RM 6

- How to Empower AI in the Global Classroom
Chunmei Guan (Logansport High School), Zoe Jiang (Skyline High School), Jianglin Shi (Wilmington Friends School) & Yujie Mao (Oakland University)

RM 7

- Cooking Up Enrollment: How an English-Taught Chinese Cuisine Course Attracts and Retains Students
Lu Yin (University of Wisconsin Milwaukee) & Xiaorong Wang (University of Chicago) (Cheng & Tsui Professional Development Grant)
- Beyond the Model Minority: Addressing Race, Belonging, and Representation in Advanced Chinese
Hongyun Sun (Boston University)
- Designing United Nations SDG-Aligned Chinese Curriculum Through Backward Design: A Practical Model for Global Citizenship Education
Ya Wen (Union Catholic High School)

Closing Reception

3:40 PM - 4:30 PM
