

美国中文教师学会
New York City **2025年会手册** *May 9 to May 10*
PROGRAM GUIDE



TABLE OF CONTENTS

WELCOME TO CLTA 2025

Welcome Message from the President	3
Our Mission & History	6

ABOUT CLTA

Board of Directors	7
Appointed Officers & Committees	8
Regional Associations & Special Interest Groups	9
Connect with CLTA	11

COLLABORATOR & SUPPORTERS

CLTA-GNY	12
Our Sponsors	13

CONFERENCE INFORMATION

Guest Speakers	14
CLTA Contribution and Achievement Awards	16
Highlights & Features	17
Conference Venue & Directions	18

DAILY PROGRAM

Friday, May 9, 2025	19
• Concurrent Presentation Sessions	
• Award Winners' Presentation	
• Invited Colloquium	
• Roundtable Discussions	
• Workshops & Forums	
• Opening Ceremony with Keynotes	
• SIG Meeting & Regional CLTA Leadership Meeting	
• Networking Receptions and Dinners	
Saturday, May 10, 2025	29
• CLTA General Assembly	
• Concurrent Presentation Sessions	
• Roundtable Discussions	

ADDITIONAL INFORMATION

CLTA Publications	39
CLTA Awards Information	40
CLTA 2025 Annual Conference Organizing Committee & Sub-committee	41
CLTA 2025 Annual Conference Program Creation Team	41
CLTA 2025 Sponsors' Information	42

The full conference program can also be accessed on
<https://forlang.fsa.mtsu.edu/clta2025> or scan QR code



WELCOME TO CLTA 2025



Welcome Message from the President

Dear Colleagues, Teachers, and Friends,

Welcome to the 2025 Annual Conference of the Chinese Language Teachers Association, USA (CLTA)!

Our decision to hold this year's conference in New York City is no coincidence. The city's diversity and dynamism mirror the challenges and possibilities facing Chinese language education today—we must stay rooted in tradition while actively engaging with the reality of educational transformation.

Over the past two years, artificial intelligence has ceased to be a distant concept. It is now reshaping the paradigm of foreign language instruction—through truly personalized learning assistants, real-time feedback, and virtual reality environments. These developments compel us to rethink the role of the teacher and embrace profound change. In response, CLTA recently launched a special task force, “AI for Chinese,” to foster meaningful integration between cutting-edge technology and classroom practice, while also prompting critical reflection on the irreplaceable role of language educators.

Among this year's paper submissions, two themes have seen significant growth. One focuses on the sustainability and development of Chinese programs. These proposals converge around a central idea: the key to survival lies not in defense, but in redefining the public value of Chinese language education. The other theme centers on K–16 curricular articulation, reflecting an emerging consensus that the gaps in students' Chinese proficiency often result from invisible barriers between educational stages. In response, CLTA is committed to fostering mechanisms for cross-level teacher collaboration, and to helping instructors anchor language instruction in the real needs of communities and society at large—so that Chinese is no longer seen as a “nice elective,” but as an essential and integrated part of students' learning journeys.

WELCOME TO CLTA 2025



Welcome Message from the President

Today, CLTA has 22 regional affiliates and 13 Special Interest Groups (SIGs), building what can be seen as a new professional ecosystem. Immersion experiments on the West Coast, curriculum innovations in community colleges across the Midwest, and articulation efforts between K–12 and higher education in the Northeast—these regionally tailored initiatives are being transformed, through CLTA’s national network, into shareable and replicable educational wisdom.

This week, under the historic dome of the New Yorker Hotel, 432 Chinese language educators from across the United States and 13 countries and regions have come together. Among them are educators reconstructing Tang Dynasty Chang’an in VR, bringing real-world workplace scenarios into the classroom, and researching the impact of ChatGPT on Chinese character acquisition. This diversity is the greatest asset of the Chinese teaching profession.

May these two days be not only a time to share ideas and experiences, but also a chance to form new connections and intellectual resonance. As the ancient Chinese line goes, “We take joy in appreciating fine words together, and analyze doubts through mutual inquiry.” In this diverse and open professional community, let us learn, reflect, and move forward—together. Wishing all participants a fulfilling and inspiring conference!

Zhongqi Shi (史中琦)

CLTA President



会长致欢迎辞

各位同仁、老师、朋友：

欢迎大家参加2025年美国中文教师学会年会！今年的年会选择纽约作为举办地，并非偶然。这座城市的多元与活力，恰如当下中文教育面临的挑战与可能性——我们既需要扎根传统，又必须直面重塑教育的现实。

过去两年，人工智能不再是一个遥远的概念。它正在改写外语教学的范式：真正个性化的学习助理、即时反馈、虚拟现实……，这些变化迫使我们必须重新思考教师的角色并做出巨大的改变。CLTA新近成立的“AI for Chinese”特别任务小组，就是希望可以推动前沿技术与教学实践的融合，同时促进学界对语言教师不可替代性的深度思考。

在今年大会收到的发言提案中，有两类报告的数量较往年有显著增长，一类是探讨中文项目的生存与发展之道，这些报告不约而同地指出——生存的关键不在于防守，而在于重新定义中文教育的公共价值。另一类是探讨K-16课程衔接的问题。这反映出学界正在形成共识：学生中文能力的断层，往往源于教育阶段间的隐形壁垒。CLTA将推动建立跨学段的教师协作机制，并通过示范帮助老师们把语言教学嵌入社区需求与社会需要，那时，我们的中文课就不再是可有可无的“漂亮选修课”。

CLTA目前拥有22个地区性分会和13个特别兴趣小组（SIG），可以说，我们正在构建一种新的行业生态。西海岸的沉浸式教学实验、中西部社区学院的课程创新、东北部K-12与大学中文项目的衔接尝试——这些“因地制宜”的经验，正在通过CLTA的全国网络，转化为可复制的教学智慧。

今天，在纽约人（The New Yorker Hotel）这家百年老店的穹顶下，来自全美及13个国家和地区的432位中文教育者汇聚一堂。他们当中有人用VR技术还原唐代长安城，有人尝试把现实中的职场引入课堂，还有人在研究ChatGPT对汉字习得的影响。这种多样性，才是中文教育最宝贵的资产。

愿我们在两天的会期中，不仅交流理念与经验，更建立起新的连接与共鸣。“奇文共欣赏，疑义相与析。”在这个多元而开放的专业共同体中，让我们一起学习、思辨、前行。

祝各位与会者满载而归！

Our Mission and History

Chinese Language Teachers Association, USA

Established in 1962, Chinese Language Teachers Association, USA (CLTA), is dedicated to the study of Chinese language, culture, and pedagogy. CLTA is developing in tandem with shifts in student demographics, teaching practices, and global dynamics. Our mission is to advance Chinese teaching and learning in the global context. As a professional organization, CLTA represents Chinese language teachers in all educational settings. It supports establishing and sustaining quality Chinese programs, K-16 articulation, teacher education and professional development, and research in related fields. Committed to leadership, scholarship, and community service, CLTA serves its members and society at large.

CLTA has over 800 members, including experts in Chinese language, literature, linguistics, and culture teaching across global colleges and universities. Our members also include educators from primary and secondary schools, community schools, students, and language enthusiasts. Alongside 21 regional affiliated associations and 13 Special Interest Groups, our publications such as Chinese as a Second Language, K-12 CLT Journal,

Selection of American K-12 Outstanding Chinese Works, and CLTA Newsletter reflect our diverse expertise. Through collaboration with these specialists, we enrich our knowledge and contribute to the learning and teaching of Chinese language and culture worldwide.



ABOUT CLTA

Board of Directors 2024-2025



Luoyi Cai 蔡罗一
(April 2024 – April 2027)
University of North Carolina
at Chapel Hill
luoyicai@email.unc.edu



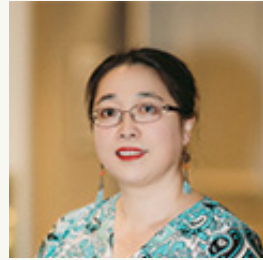
Gang Liu 刘刚
(April 2022 – April 2025)
Carnegie Mellon University
gangliu@andrew.cmu.edu



Feng Xiao 萧峰
(April 2024 – April 2027)
Pomona College
feng.xiao@pomona.edu



Zhongqi Shi 史中琦
(April 2023-24 VP, April 2024-25 P,
April 2025-26 IPP)
Columbia University
zs2132@columbia.edu



Chunmei Guan 关春梅
(April 2024 – April 2027)
Logansport High School
lguan@lcsc.k12.in.us



Yan Liu 刘艳
(April 2022 – April 2025)
Duke University
yl286@duke.edu



Qiaona Yu 俞巧娜
(April 2023–April 2026)
Wake Forest University
yuq@wfu.edu



Yu Wu 吴瑜
(April 2024-25 VP, April 2025-26 P,
April 2026-27 IPP)
University of Rhode Island
yu_wu@uri.edu



Kening Li 李可宁
(April 2023 – April 2026)
University of Michigan
keningli@umich.edu



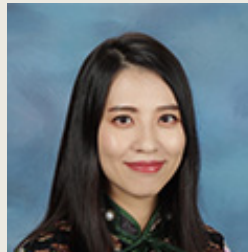
Yang Wang 汪洋
(April 2024 – April 2027)
Brown University
Yang_Wang@brown.edu



Xia Liang 梁霞
(April 2022-23 VP, April 2023-24 P,
April 2024-25 IPP)
Washington University in St Louis
xliang@wustl.edu



Ninghui Liang 梁宁辉
(April 2023 – April 2026)
Yale University
ninghui.liang@yale.edu



Bonnie Wang (Chunmeng)
王春梦
(April 2022 – April 2025)
Durham Academy
bonnie.wang@da.org



Appointed Officers & Committees

Appointed Officers



CLTA
Headquarters

Jie Zhang 张洁, Executive Director
(April 2023 – April 2027)
University of Oklahoma
hq@clta-us.org



Journal
Officer

Shuai Li 廖帅, CSL Journal Editor
(May 2024 – April 2027)
Georgia State University
slil2@gsu.edu



Journal
Officer

Yi Xu 许怡, CSL Journal Associate Editor
(May 2024 – April 2027)
University of Pittsburgh
xyu@pitt.edu



K-12 Publication
Officer

Zoe Jiang 江凌欧 (editor)
(April 2024 – April 2027)
Issaquah School District
iangl@issaquah.wednet.edu



Newsletter
Officer

Dr. Hsiang-ning Wang 王祥宁 (Editor)
(April 2024 – April 2027)
The University of British Columbia
sunnie.wang@ubc.ca



Newsletter
Officer

pei-Chia Chen 陈珮嘉 (Interim Co-editor)
(April 2024 – May 2025)
UC San Diego
peichiachen@ucsd.edu



Newsletter
Officer

Ya-ching Hsu 许雅晴 (Interim Co-editor)
(April 2024 – May 2025)
Smith College
yhsu@smith.edu



Conference
Officer

Zhizi Chen 陈枝子
(May 2024 – April 2025)
Columbia University
zc2604@tc.columbia.edu



Home Page
Officer
(Webmaster)

Jun Da 笪骏
(April 2021 – April 2024)
Middle Tennessee State University
Jun.Da@mtsu.edu

Committees

Steering Committee

Zhongqi Shi 史中琦 (P, Chair)
Yu Wu 吴瑜 (VP)
Xia Liang 梁霞 (IPP)
Jie Zhang 张洁 (ED)
Gang Liu 刘刚 (Board Member)
Ninghui Liang 梁宁辉 (Board Member)

Awards Committee

Qiaona Yu 俞巧娜 (Chair)
Gang Liu 刘刚
Yu Wu 吴瑜
Jincheng Liu 刘锦成 (Invited Specialist)
Yu Liu 刘瑜 (Invited Specialist)

The National Collegiate Chinese Honor Society

Kening Li 李可宁 (Chair)
Bonnie (Chunmeng) Wang 王春梦
Yang Wang 汪洋
Weibing Ye 叶为兵 (Invited Specialist)
Fan Liu 刘芳 (Invited Specialist)

Nominating and Election Committee

Yu Wu 吴瑜 (Chair)
Zhongqi Shi 史中琦
Xia Liang 梁霞

Conference Committee

Zhongqi Shi 史中琦 (Chair)
Yu Wu 吴瑜 (Co-Chair)
Zhizi Chen 陈枝子 (Conference Officer)
Jie Zhang 张洁 (Headquarters)
Qiaona Yu 俞巧娜 (Program Chair)
Feng Xiao 萧峰 (Program Co-Chair)
Jun Da 笪骏 (Technology Specialist)

Finance Committee

Yu Wu 吴瑜 (Chair)
Zhongqi Shi 史中琦
Xia Liang 梁霞
Jie Zhang 张洁

Fund-Raising Committee

Gang Liu 刘刚 (Chair)
Yan Liu 刘艳
Feng Xiao 萧峰

Media and Publicity Committee

Feng Xiao 萧峰 (Chair)
Zhongqi Shi 史中琦
Gang Liu 刘刚
Panpan Gao 高畔畔 (Invited Specialist)
Yike Li 李亦珂 (Invited Specialist)
Yuyun Lei 雷雨芸 (Invited Specialist)
Jonathan Becker 白宗恒 (Invited Specialist)

Regional Associations Committee

Ninghui Liang 梁宁辉 (Chair)
Yan Liu 刘艳
Chunmei Guan 关春梅
Luoyi Cai 蔡罗一

Professional Development Committee

Yan Liu 刘艳 (Chair)
Qiaona Yu 俞巧娜
Luoyi Cai 蔡罗一

K-12 Committee

Bonnie (Chunmeng) Wang 王春梦 (Chair)
Chunmei Guan 关春梅
Ting Gao 郜婷 (Invited Specialist)
Yi-Wen Liu 刘羿彤 (Invited Specialist)
Ning Wei 魏宁 (Invited Specialist)

Special Task Force: Social Media

Luoyi Cai 蔡罗一 (Chair)
Feng Xiao 萧峰
Zhongqi Shi 史中琦
Yu Wu 吴瑜
Zheng Gu 顾铮 (Invited Specialist)

Special Task Force: Advocacy

Yang Wang 汪洋 (Chair)
Chunmei Guan 关春梅
Ninghui Liang 梁宁辉
Bonnie (Chunmeng) Wang 王春梦
Ran Zhao 赵冉 (Invited Specialist)
Wenhao Diao 刁文豪 (Invited Specialist)

Regional Associations

Chinese Language Teachers Association of California
(CLTAC)

加州中文教师协会

Chinese Language Teachers Association of Virginia
(CLTA-VA)

維州中文教師學會

Chinese Language Teachers Association of Indiana
(CLTA-IN)

印第安纳州中文教师协会

Oklahoma Chinese Language Teachers Association
(OKCLTA)

俄克拉荷马州中文教师协会

Chinese Language Teachers Association - National
Capital Region (CLTA-NCR)

大华府中文教师学会

Chinese Language Teachers' Association of Southern
California (CLTA-SC)

南加州中文教师学会

Chinese Language Teachers Association of Western
Pennsylvania (CLTA-WPA)

西賓州中文教師學會

Chinese Language Teachers Association of Arizona
(CLTA-AZ)

亚利桑那州中文教师学会

Colorado Chinese Language Teachers Consortium
(CCLTC)

科州中文教师协会

CLTA-MO

密苏里中文教师学会

Kentucky Association of Chinese Language Teachers

肯塔基州中文教师协会

Chinese Language Teachers Association
of Texas (CLTA-Texas)

德州中文教师学会

Chinese Language Teachers Association -
Washington State (CLTA-WA)

華州中文教師學會

New England Chinese Language Teachers
Association (NECLTA)

新英格兰地区中文教师协会

Chinese Language Teachers Association
- Oregon (CLTA-OR)

俄勒冈州中文教师学会

Chinese Language Teachers Association of
Greater New York (CLTA-GNY)

大纽约地区中文教师学会

Chinese Language Teacher Association of
North Carolina CLTA-NC)

北卡中文教师学会

CLTA-Taoli Mid-Atlantic (CLTA-Taoli)

中大西洋桃李教师学会

Georgia Chinese Language Educators (GCLE)

佐治亚州中文教师协会

New Jersey Chinese Teachers Association

新泽西州中文教师学会

CLTA-NE

内州中文教师学会

Chinese Language Teachers Association of Florida

佛州中文教师学会

★ REGIONAL ASSOCIATIONS ★

Special Interest Groups



Connect with CLTA

BECOMING A MEMBER OF CLTA

To join CLTA and become a CLTA member, there are two options for membership application and payment, digitally online or via mail-in application:

1. CLTA Online Application (pay online with credit card via PayPal)
2. CLTA Mail-in Application (Download, print and mail the Membership Form (PDF file) with payment to Headquarters.)

★ <https://www.clta-us.org/join-us/>

Join us!

Regular membership	\$60
Regular membership (2 Year)	\$110
Student membership	\$35
K-12 Teacher Regional	
Association Membership	\$40
Emeritus Membership	\$40
Associate Membership	\$40
Lifetime Member	\$1400

CLTA YOUTUBE CHANNEL



Scan the QR code to subscribe to the official channel of the Chinese Language Teachers Association in the United States (CLTA-USA).
The following videos are all available online.



2024 CLTA Conference at St. Louis



江凌欧(Zoe Jiang)老师的新年教室



莫晓灵老师和万静然老师的新年教室



2分钟带您了解美国中文教师学会



鄧守信老师回顾从助教到语言学博士的经历



凌志韞老师谈CLTA建立的意义

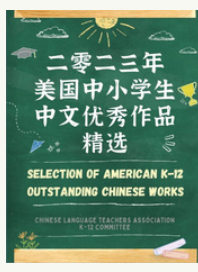
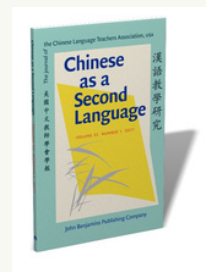


CLTA六十周年回顾短片/六十周年回顾短片



苏张之丙回顾五十年中文教学之路

CLTA PUBLICATIONS



LinkedIn-CLTA

<https://www.clta-us.org>

<https://www.youtube.com/@cltausa5159>

CLTA 60th Anniversary Video: <https://youtu.be/7hLMFWNbSjE>

Email: hq@clta-us.org

COLLABORATOR&SUPPORTERS:CLTA-GNY



Advancing Excellence in Chinese Language Education

The Chinese Language Teachers Association of Greater New York (CLTA-GNY) plays a leading role in promoting professional development and enhancing the quality of Chinese language education in the Greater New York area and beyond. Through a wide range of initiatives, CLTA-GNY empowers educators, fosters innovation, and strengthens the global Chinese language teaching community.

Signature Program

New York International Conference on Teaching Chinese

Since 2002, this prestigious annual conference has brought together leading scholars, educators, and practitioners from around the world. Participants share innovative research, explore cutting-edge pedagogical approaches, and foster international collaboration in Chinese language teaching.

Summer Teacher-Training Program at Nanjing University

As the longest-running program of its kind in the U.S., this immersive experience provides teachers with invaluable opportunities to enhance their skills, deepen cultural understanding, and gain practical training in Chinese language pedagogy.

Professional Development Workshops

Offered both online and in person, these workshops address emerging pedagogical challenges and introduce innovative teaching strategies, making professional growth accessible to teachers across the metropolitan area and beyond.

Journal of Chinese Language Teaching and Research in the U.S.

Our peer-reviewed journal serves as a vital platform for scholarly exchange, disseminating research findings and fostering critical dialogue among Chinese language educators nationwide



Impact

Through these initiatives, CLTA-GNY actively elevates the standards of Chinese language instruction, supports the professional growth of its members, and contributes to the dynamic global landscape of Chinese language education.

Contact CLTA-GNY

Website: <https://clta-gny.org/>

Email: clta.gny@gmail.com

COLLABORATOR&SUPPORTERS:OUR SPONSORS

With sincere gratitude, CLTA would like to thank the following sponsors and exhibitors (in alphabetical order) who generously support CLTA members and are participating in the 2025 CLTA Exhibition Table Event. Please visit the CLTA website <https://clta-us.org> to learn more about these sponsors and view their flyers. We also received donations from anonymous donors.

Thank you all for your unwavering support! CLTA 感谢您的支持与赞助!

Friends

Phoenix Tree Publishing



Supporters



Advocates



Princeton in Beijing



CONFERENCE INFORMATION

Invited Speakers



The State of Language
Learning in the United States:
An ACTFL Update
Lawrence “Larry” Paska
PhD, CAE
ACTFL Executive Director



Welcome Speech
Eugenia Lean
Vice Provost for Faculty Affairs and
Professor of East Languages and
Cultures
Columbia University in the City of
New York



Translation As Means Not Ends
– Translation teaching and
International Chinese
Chun-Ming Shan
Asia-Pacific International Chinese Language Teaching
Association Consortium (APC TCIL)

CONFERENCE INFORMATION



Keynote Speakers



三十八年明德之途

A Thirty-Eight-Year Journey
with Middlebury

Cecilia Chang 張曼蓀

Frederick Latimer Wells Professor of Chinese,
Department of Asian Languages, Literature and Cultures,
Williams College

人工智能时代的中文教师培育
Chinese Teacher Education
in the Era of Artificial Intelligence

Helen H. Shen 沈禾玲

Professor Emeritus of Chinese, Department of Asian and
Slavic Languages and Literatures
The University of Iowa



CLTA Contribution and Achievement Awards

CLTA Lifetime Achievement Award

Cecilia Chang

Frederick Latimer Wells
Professor of Chinese,
Department of Asian
Languages, Literature
and Cultures,
Williams College



Helen H. Shen

Professor Emeritus of
Chinese, Department of
Asian and Slavic
Languages and Literatures,
The University of Iowa



CLTA Outstanding Contribution Award

Mien-hwa Chiang

Senior Lecturer
in Foreign Languages
Department of East
Asian Languages and
Civilizations,
University of
Pennsylvania



Yongping Zhu
Ph.D.

Associate Professor
of Chinese,
Department of East
Asian Languages and
Cultures,
University of Notre
Dame



Phyllis Zhang

Professor Emerita of
Chinese and
International Affairs
Department of East
Asian Languages and
Literatures
The George Washington
University



Kai Li

Senior Lecturer
in Chinese,
College of Arts &
Sciences,
Oberlin College and
Conservatory



Highlights & Features

Invited Workshops & Colloquia

Invited Colloquium

- **How to Fight for Your Language Requirement: Strategies, Lessons, and Paths**
5/9 (Fri) 13:50-14:40
Room 6: Grand Ballroom
- **新形势下美国高校本科阶段中文研究项目及中文研究专业定位与发展**
5/10 (Sat) 15:30-16:20
Room 6: Grand Ballroom

Workshops and Forums

5/9 (Fri) 16:20-17:20

- **全面指南：如何成功申请奖项与经费**
Room 1: Crystal Room
- **构建坚韧：中文项目的守护与突破**
Room 2: Sutton Place
- **Develop and Assess Intercultural Communicative Competence**
Room 3: Grammercy Park
- **Enhancing Chinese Teaching and Learning Through Authentic Calligraphic Materials Across Multiple Levels and Utilizing a Calligraphy Course to Boost Enrollment and Development of Chinese Programs**
Room 4: Herald's Square

Award Winners' Presentation

Cheng & Tsui Professional Development Award Presentation

- 5/9 (Fri) 09:00-09:50
Room 3: Grammercy Park
- 5/10 (Sat) 15:30-16:20
Room 1: Crystal Room

BLCUP Award for Innovative Excellence Presentation

- 5/9 (Fri) 09:00-09:50
Room 5: Kip's Bay
- 5/9 (Fri) 10:20-11:10
Room 4: Herald's Square

Tao-chung Ted Yao Memorial Award Presentation

- 5/9 (Fri) 09:00-09:50
Room 6: Grand Ballroom

Shou-hsin Teng Pedagogical Innovation Prize Presentation

- 5/9 (Fri) 13:50-14:40
Room 3: Grammercy Park

5.9 (Fri) 19:00-21:00pm Networking Receptions and Dinners(RSVP Required)

Grammercy Park: "AI 2030" Reception

Hosted by the CLTA Special Task Force on AI for Chinese



Join scholars, educators, and industry leaders for an engaging conversation on how artificial intelligence will shape education and other sectors in the next five years. This reception offers a unique opportunity to connect across disciplines and envision the role of AI in the future of Chinese language teaching. This event is made possible in part through the support of AAIEA.

Herald's Square: Princeton in Beijing 30-Year Anniversary Social

Hosted by Princeton in Beijing (PIB)



Founded in 1993, Princeton in Beijing (PIB) has built a lasting partnership with Beijing Normal University over three decades of immersive summer language programs. While many alumni gathered in Beijing this past summer to celebrate this milestone, others were unable to attend. This social brings those memories home—come reconnect, reminisce, and celebrate the shared journey of PIB over the past 30 years.

K-12 Social Dinner

Organized by the CLTA K-12 Committee

K-12 teachers represent one of the most dynamic and fast-growing segments of the CLTA community. As we are often spread across the country, this dinner provides a rare opportunity to come together, enjoy delicious food, and share ideas and experiences with fellow educators in a warm and relaxed setting.

Conference Venue & Directions

Hotel Location & Transportation

酒店名称: The New Yorker A Wyndham Hotel
地址: 481 8th Avenue, New York, NY 10001
电话: (212) 971-0101
官方网站: <https://www.newyorkerhotel.com>
停车信息: Dock Parking – 1 Penn Plaza Garage
250 West 34th Street, New York
(位于34街, 第七大道和第八大道之间)
普通车辆\$50/24小时
停车费用: SUV或豪华车\$60/24小时
停车期间不可多次进出
注意事项: 在前台验证停车票后方可享受折扣
退房日需在车辆入场时间或之前取车
(超时可能产生额外费用)
其他选项: Truffles Garage
Hudson Crossing Garage
Atrium Park Garage
MP West 351 LLC Lot
Edison Park Fast

地铁支付: OMNY (One Metro New York)

34 St–Penn Station 步行约2分钟

- 1/2/3 号线: 红线贯穿曼哈顿南北。
- A/C/E 号线: 蓝线通往皇后区、布鲁克林及曼哈顿上城。

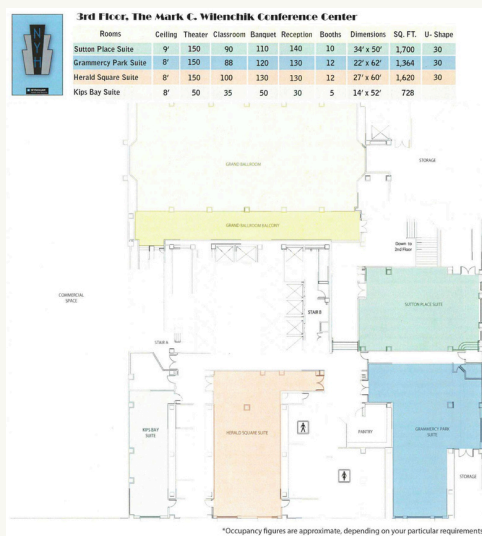
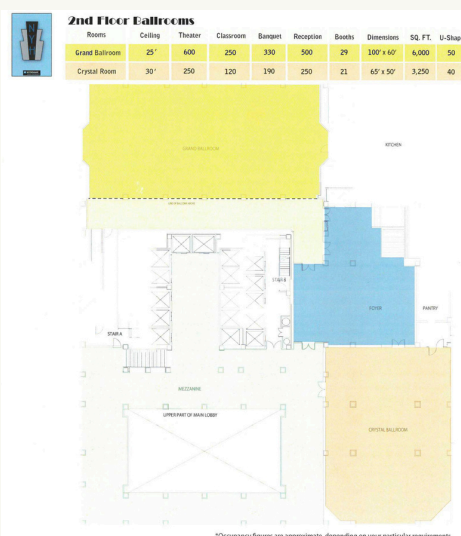
34 St–Herald Square Station 步行约7分钟

- B/D/F/M 号线: 橙线连接布鲁克林、曼哈顿和皇后区。
- N/Q/R/W 号线: 黄线通往皇后区和布鲁克林。

公交线路:

- M34-SBS (Select Bus Service):
在34街运行, 连接东河渡轮码头和哈德逊广场。
- M20:
沿第八大道南行, 通往下城和炮台公园。
- M7、M10、M11:
沿第七大道和第八大道运行, 连接上城和下城。

Floor Map



Invitation from Asia Society

Asia Society warmly welcomes all 2025 CLTA attendees to visit during your stay in New York! On Sunday, May 11, you are invited as a complimentary guest to explore our museum's current exhibitions (regular admission: \$15) and attend a free screening of Yang Fudong's Sparrow on the Sea 《雍雀》 from 3–4:30 pm. To receive free admission, simply present your CLTA 2025 conference badge at the entrance.

📍 **Address:** 725 Park Avenue, New York, NY

🕒 **Museum Hours:** Tuesday – Sunday

11:00 a.m. – 5:00 p.m.

DAILY PROGRAM

New York City

Date: May 9 to May 10, 2025

Site: The New Yorker A Wyndham Hotel

URL: <https://www.clta-us.org/clta-annual-conference/>

We kindly request that all attendees of the conference wear their badges
at all times during conference activities.

May 9, 2025 (Friday)

08:00am - 8:50am (5/9, Friday)

Crystal Room

Enhancing Chinese Language Proficiency: From Foundational Pragmatics to Advanced Inclusive Teaching

Jun Wang, University of Virginia

Jie Zhang, University of Pennsylvania

Luwei Wang, Lehigh University

Sutton Place

Bridging Past and Present: Enhancing Language Learning Through Historical Artifacts in Current Affairs Course

Jingjing Ao, Yale University

国际中文教育O2O教学模式的探索与实践 exploration and Practice of International Chinese Education O2O Teaching Model

Ziyi Li, Beijing Normal University

汉字教学中AI双端赋能多模态教学的策略研究——基于Tufts University汉字班的教学实践

Chuxian Hu, Beijing Normal University, Tufts University

Jiaqi Liang, Beijing Normal University, Tufts University

Creating a Social Media Content Hub for L2 Chinese Language Education

Bin Yang, Harvard University

Grammercy Park

The Acquisition Processes of Cohesion and Coherence Devices in L2 True Learners and Heritage Learners

Fang Yan, Princeton University

Creating Efficient Class Activities Through Combined Traditional and AI-Assisted Approaches

Liping Meng, Columbia High School

Exploring Third-Year Chinese Learners' Perceptions of ChatGPT in Enhancing Speaking Proficiency

Mengyi Wang, Indiana University Bloomington

Student Perspectives on ChatGPT as a Conversational Partner: A Preliminary Exploration in Language Practice

Yalun Zhou, Rensselaer Polytechnic Institute

Michael Wei, University of Missouri-Kansas City

Herald's Square

Language/Dialect and Identity, Linguistic Landscape of Food, and Family Migration Story: Final Projects in an Introductory Chinese Culture Course

Yutian Tan, University of California, Davis

Foreign Language Education for Personal Development and Social Change - Working With Emotions in the CFL Classroom

Fei Morgan, University of Cambridge

跨文化传播视域下中国影视文化数智化教材开发范式研究——以《中国影视文化纵览》多模态教材建设为例

Manxuan Gui, Beijing Normal University, Yinghua Academy

May 9, 2025 (Friday)

08:00am - 8:50am (5/9, Friday)

Kip's Bay

Reparation Strategies in Academic Interactions: Insights From CFL Speaker and Native Chinese Observations

Siyuan Dong, Ohio State University

“装懂”也是一种交际策略

Kaori Nishi, Meiji Gakuin University

Maximizing Student Engagement in Mandarin Instruction: A Multi-Platform Gamification Approach in Physical Classroom

Zihui Chai, Oklahoma State University

Hanzii中越手机词典对越南汉语学习者词汇学习影响

Yingjie Li, Shanghai University

Grand Ballroom

利用《陈情令》、《莲花楼》等中国现象级电视剧与生成式人工智能提升文化教学

Zhiying Qian, Florida State University

美国中文初级班口语教学中中国文化传播研究 ——以美国弗吉尼亚大学初级班中文口语课堂为例

Su Xiaoting, Beijing Normal University

科幻小说在对外汉语高年级教学中的运用: 以刘慈欣小说《人生》为例

Xin Yang, Macalester College

促进中文教育在医学人才培养中的深度融合

陈洁, Wenzhou Medical University

李小曼, Wenzhou Medical University

09:00am - 9:50am (5/9, Friday)

Crystal Room

AI-Supported Second Language Learning: A Review

Feng Xiao, Pomona College

Ceci Wade, Pomona College

Generative AI 工具在高年级中文课程中的尝试性应用

Yinqiu Ma, Princeton University

Using Copilot to Develop Students' Interest in Descriptive Narrative

Yunjuan He, University of North Georgia

Ran Chen, University of North Georgia

Sutton Place

**Breaking the Silence: Mental Health Issues Among Chinese Communities through Project-Based Language Learning
(BLCUP Award for Innovative Excellence in the Teaching of Chinese as a Foreign Language)**

Wen-Hua Du, Worcester Polytechnic Institute

美国高校线下文化沙龙的设计与教学策略研究——基于Tufts University文化沙龙的授课实践和效果评估

Jiaqi Liang, Beijing Normal University, Tufts University

Chuxian Hu, Beijing Normal University, Tufts University

汉语言专业留学生与母语者学术汉语篇章衔接方式及特征对比研究

Shuangyi Feng, Beijing Normal University

中美合作下的中文教师培训与职业发展对接研究

Mingquan Wang, Tufts University

May 9, 2025 (Friday)

09:00am - 9:50am (5/9, Friday)

Grammercy Park

Understanding Perceptions of Mandarin Chinese Varieties Among Chinese Heritage Learners of Taiwanese Ethnicity in the United States

(Cheng & Tsui Professional Development Award for Teachers of Chinese)

Wei-yi Lee, University of Georgia

Shifting Motivations in Language Learning: the Impact of Machine Translation and Artificial Intelligence on Chinese Language Learners

Chenqing Song, Binghamton University

Qifei Kao, Binghamton University

Let CLIL Shine Your Mandarin Instruction 用CLIL理论为你的中文教学锦上添花

Luling Yan, Kensington Elementary School

L2 Acquisition of Chinese De Structures: a Comparative Study

Wenhua Jin, Kennesaw State University

Herald's Square

Writing in Focus: Advancing Chinese Writing Instruction With Reading and AI Integration

Tianyu Qin, University of North Georgia

Jianhua Bai, Kenyon College

Rongrong Hao, University of Mississippi

Xuan Ye, Indiana University Bloomington

Yu-ting Chiu, University of Mississippi

Kip's Bay

Integrating Typing Practice With Handwriting in Beginning-Level Chinese Language Classrooms:

A Blended Pedagogical Approach

Jia Zhu, University of Central Arkansas

Enhancing Learning Outcomes Through Blended Modules in Intermediate Chinese Courses

Chuan-hui Weng, University of Tennessee, Knoxville

高级汉语教学中古汉语结构书面语的教学策略与尝试

Jue Lu, Washington University in St. Louis

语言能力为出发点的主题导入教学设计—以《甜酸苦辣：美国中餐的世纪之旅》为例

Shu-chuan Chen, University of California, Santa Barbara

Grand Ballroom

Yao Award

Creating Learning Opportunities Through Student-Initiated Departures From IRF Sequences in CSL Classroom Interaction

(Tao-chung Ted Yao Memorial Award)

Yi Ren, University of California, Los Angeles

Situating CA in CFL Classroom Research: A Case of Intersubjectivity Management in Online 1-1 Tutoring

(Tao-chung Ted Yao Memorial Award)

Hsin-tzu Jen, University of Hawaii at Manoa

Translanguaging in Practice: Fostering Engagement, Language Learning, and Inclusivity in Chinese Language Classrooms in the U.S.

(Tao-chung Ted Yao Memorial Award)

Charlize Hsiang-ling Wang, Ohio State University

May 9, 2025 (Friday)

09:50am - 10:20am (5/9, Friday)

Coffee Break, Networking, and Exhibitions

10:20am - 11:10am (5/9, Friday)

Crystal Room

Exploring Student Creativity, Individuality, Interactivity, and Collaboration on Curriculum Design in the Age of AI—engagement Strategies by Using the Visual Collaboration Platform Miro

Xiaoling Shi, Cambridge School of Weston

Effects of a Localized TBLT Approach on Novice and Intermediate Chinese Language Learners' Motivation and Oral Proficiency

Wenying Zhou, Michigan State University

"Why Can't We Talk About This?" Student Narratives About Queering the Chinese Language Classroom

Alexander Tang, University of Hawaii at Manoa

Bo Liu, Texas A&M University

Characters or Pinyin: the Effect of Orthography on the Learning of Chinese Sounds

Yen-chen Hao, University of Tennessee

Yufen Chang, University of Minnesota

Sutton Place

Experiencing Chinese Culture Through Community Engagement

Ju Min Wang, University of Virginia

Ran Zhao, University of Virginia

From Artifacts To Fluency: Integrating Museum Resources in High School Chinese Language Projects

Xuan Wang, Sidwell Friends School

Mandarin Language Proficiency Enhancement Through Targeted Interventions

Judy Ouyang, Participate Learning

Grammercy Park

Cultural Dimensions and Media Integration in Chinese Language Education: From Heritage Identity and Pop Culture to Business Communication

Qichao Chen, University of Pennsylvania

Shaoqianbei Yu, University of Pennsylvania

Xinyu Liu, University of Pennsylvania

Ye Tian, University of Pennsylvania

Herald's Square

Empowering Students in Chinese Language Learning Through Well-Being and Project-Based Language Learning Integration (BLCUP Award for Innovative Excellence in the Teaching of Chinese as a Foreign Language)

Jianping Cai, University of Rhode Island

Qingyu Yang, University of Rhode Island

Optimizing Chinese Language Placement Test With Computer Adaptive Testing

Fang-yen Hsieh, Princeton University

Going Beyond the Cultura Model in Telecollaboration

Lu Lu, Virginia Military Institute

Laura Xie, Virginia Military Institute

描述人物: 建立语言课和中国研究的桥梁

Jili Sun, Northwestern University

May 9, 2025 (Friday)

10:20am - 11:10am (5/9, Friday)

Kip's Bay

華語文教材規劃-越南學生國別化教材設計

玉映阮氏, National Dong Hwa University

中高級華語學習者逆序詞現象之成因探析與教學對策

Peitzu Chang, National Taiwan University

中文高級學習者詞彙習得的失衡現象分析

Guan Xuan Pan, National Taiwan Normal University

"I Can Stay Single, but My CP Must Get Married": Linguistic Creativity and Sociolinguistic Analysis of Internet CP Names

Xiaotian Liu, Indiana University Bloomington

Grand Ballroom

游戏里的中华：基于《黑神话：悟空》的跨文化、跨语言和跨媒介的教学资源构建

Gang Liu, Carnegie Mellon University

Shuai Li, Georgia State University

Jing Wang, Princeton University

Feng Xiao, Pomona College

11:20am - 12:10pm (5/9, Friday)

Crystal Room

Integrate Reading and Writing in Advanced L2 Chinese Literacy Training Through Meaningful Activities:

A Course Prototype on Neijuan (turning Inward) and Tangping (lying Flat)

Zhini Zeng, University of Mississippi

Yea-fen Chen, Indiana University Bloomington

Jianling Liao, Arionza State University

Mengchieh Lin, University of Mississippi

Hsin-tzu Jen, University of Hawaii at Manoa

Yiping Zhang, University of Rhode Island

Sutton Place

Cultivating Excellence in Chinese Language Teaching: Initiatives of the Chinese Language Teachers Association of Greater New York

Shuming Lu, CLTA-GNY, Brooklyn College

Marisa Fang, CLTA-GNY

Henry Ruan, CLTA-GNY, Loomis Chaffee School

Xiaoxiao Jiao, CLTA-GNY, New York University

Changchun Zhang, CLTA-GNY, Bryn Mawr College, Haverford College

Dongdong Chen, CLTA-GNY, Seton Hall University

Grammercy Park

Digital Transformation in Chinese Language Education: the Road to Education 4.0

Caitríona Osborne, University College Dublin

Yi Xu, University of Pittsburgh

Wenlong Wang, Université Paris Cité

Herald's Square

不同教学设置下的声调语音训练

Hang Zhang, George Washington University

Zhiyin Dong, University of Delaware

Shuhong Fan, Rita Chinese Technologies LLC

May 9, 2025 (Friday)

11:20am - 12:10pm (5/9, Friday)

Kip's Bay

Metacognition in Cultural Learning

Jiajia Wang, University of Pennsylvania

Grace Wu, University of Pennsylvania

Developing Language Skills Through a Calligraphy Course With Authentic Materials

Li Xiang, Western Michigan University

Pei-ying Gosselin, Archer School For Girls

Grand Ballroom

Maximizing Language Gains for Heritage Learners of Chinese: Exploring Course Models and Overcoming Challenges

Cecilia Chang, Williams College

Min-min Liang, Massachusetts Institute of Technology

Kang Zhou, Massachusetts Institute of Technology

Panpan Gao, Massachusetts Institute of Technology

12:20pm-13:40pm

Lunch Break

13:50pm-14:40pm

Crystal Room

Survey on L2 Chinese Learners' Attitudes, Usage, and Perceptions of E-Writing at American Colleges

Jun Da, Middle Tennessee State University

Chengxu Yin, University of Notre Dame

越南華語文教育的數位轉型與教學策略創新

Tran Thi Kim Hoan, National DongHwa University

自适应学习平台视听反馈可懂度对声调学习的影响

Bei Yang, Sun Yat-sen University

Translanguaging in Practice: Insights From a CLAC Chinese Course

Yan Liu, Duke University

Sutton Place

Project-Based Language Learning and Its Implementation in Chinese Classrooms

Dongdong Chen, Seton Hall University

Peisong Xu, Yale University

Kang Zhou, Massachusetts Institute of Technology

Grammercy Park

AI-Supported Pronunciation Learning for L2 Chinese Beginners

(Shou-hsin Teng Pedagogical Innovation Prize)

Jun Lang, Pomona College

Pitch, Contour, and Duration: A Systematic Analysis of Tone Teaching Methods in CSL Instruction

Yujie Mao, Oakland University, Guizhou Normal University

Cross-Linguistic Vowel Rounding Perception Sensitivity in L2 Mandarin Learners

Tian Zhang, Lafayette College

Navigating Chinese Tonal Complexity: Pedagogical Insights From Tonal Distribution Analysis

Saloni Sharma, Harvard-Yenching Institute

May 9, 2025 (Friday)

13:50pm-14:40pm

Herald's Square

如何夯实中高级中文写作能力：篇章结构、语体风格和书面语表达

Yuyun Lei, Western Kentucky University

Ke Peng, Western Kentucky University

Zhuqin Borders, Western Kentucky University

Kip's Bay

Ecological Language Teaching and Identity Formation in L2 Chinese Classes

Hsin-hung Yeh, Santa Clara University

Grainger Lanneau, University of Washington

Wen-hua Du, Worcester Polytechnic Institute

Grand Ballroom

How to Fight for Your Language Requirement: Strategies, Lessons, and Paths

(Invited Colloquium)

Han Luo, Lafayette College

Yanlin Wang, Texas Tech University

Wenhao Diao, University of Arizona

14:50pm-15:40pm

Grand Ballroom Table 1

Unpacking Cultural Behaviors and Norms Across Levels: Integrating Cultural Insights in Daily Chinese Language Classes

Ya-ching Hsu, Smith College

Lu Yu, Smith College

Yalin Chen, Smith College

Grand Ballroom Table 2

从社会语言学角度探讨用网络漫画激发中文学习兴趣的作用

Penny Wang, University of Northern Iowa

Contextualized Grammar Teaching With a Three-Dimensional Focus

Xiao Hu, Defense Language Institute

Anmin Liu, Defense Language Institute

词汇文化义研究与国际中文教育——以盛唐诗歌中的“风”为例

李莉, Northwest Normal University

Grand Ballroom Table 3

Engaging the Chinese Language Classroom: Crafting Vivid Detail Through Digital Journaling

Yu Liu, DePaul University

Balancing Heritage and Non-Heritage Learners in Beginning-Level Chinese: Effective Strategies for Engagement

Yongfei Yi, Baruch College

初級華語口說遊戲式複習活動

Wanling Wei, Brooklyn College

Grand Ballroom Table 4

高级华裔中文班教学改良与设计

Chen Wu, Columbia University

初級課堂中的真實語料使用與教學實踐

Yan-ting Chen, Boston University

《論語》中的現代人文核心價值 Modern Humanistic Core Values in the Analects

Celia Liu, College of New Jersey

May 9, 2025 (Friday)

14:50pm-15:40pm

Grand Ballroom Table 5

电写时代汉字教学的创新与实践

Ling Yan, Columbia University

Yike Li, Columbia University

Mo Wu, Yale University

Grand Ballroom Table 6

Student-Centered Teaching Strategies in Third-Year Chinese

Yanwen Wu, Columbia University

Jia Xu, Columbia University

Grand Ballroom Table 7

Adapting Chinese Language Instruction: Curriculum Innovation in a Changing Educational Landscape

Congcong Ma, University of Notre Dame

Integrating Language and Culture From an Animation – Where Is the Chinese Match?

Yao Li, DePauw University

Improving Awareness to Climate Change Through Chinese Education

Ruyuan Yang, Kalamazoo College

Grand Ballroom Table 8

舞台剧教学法在中级汉语教学中的实践

Jinyi Li-stevenson, University of Michigan

Incorporating Guided Self-Reflection Into Classroom Performances: A Performance Design for Three Contextualized Self-Introduction Series

Yawei Li, Case Western Reserve University

Exploring New Ways of Developing K-16 Students' Intercultural Communicative Competence Through Social Emotional Learning

Fang Bian, Mahwah High School

Grand Ballroom Table 9

提升中高年级口语表达与思辨能力的创新实践：剧本杀

Shunan Yang, Harvard University

从被动到主动：利用多元社区促进外语学习的有效策略

Lingjun Hu, Columbia University

Enhancing Conversational Skills in Elementary Chinese: Strategies for Dialogue Development

Ying Ou, Princeton University

Grand Ballroom Table 10

英汉二语学习者学习动机影响因素的元分析比较

Di Qi, Georgetown University

Beyond the Classroom: Mastering Chinese Grammar Through Vr-Enhanced Experiential Learning

Hsiao-hsuan Hung, Mississippi State University

How Many Characters Do Our Students Recognize? A Survey at a Liberal Arts College Using a Standards-Based Character Recognition Size Test

Xiaoming Hou, Williams College

Grand Ballroom Table 11

电写教学改革在美国高校的推广

Xiwen Lu, Brandeis University

Rongzhen Li, Yale University

Qingyu Yang, University of Rhode Island

May 9, 2025 (Friday)

14:50pm-15:40pm

Grand Ballroom Table 12

Teaching Multiplication Concepts in Third Grade Chinese Dual Language Immersion

Xuehui Yang, O.B.Gates Elementary School

北美儿童汉字电写教学模式研究

Qianying Li, Northwest Normal University

Fostering Collaboration Among Mandarin Chinese Dual Language Immersion Teachers

Yang Liu, Stough Magnet Elementary School

Judy Ouyang, Participate Learning

Jinjing Chen, Marvin Elementary School

Grand Ballroom Table 13

Tailored Cultural Teaching for Global Chinese Learners: Insights From U.S. and Southeast Asian Classrooms

Panpan Gao, Massachusetts Institute of Technology

Hongyun Sun, Boston University

Grand Ballroom Table 14

中文教学中科技话题的引入：教学法、潜力和意义

Mien-hwa Chiang, University of Pennsylvania

Xinyi Wu, University of Pennsylvania

Explore STEM Topics From a Social Perspective: Developing Instructional Materials for Chinese for Science and Technology

Zhong Chen, Rochester Institute of Technology

Grand Ballroom Table 15

Fashion Freedom: Exploring Social Justice Through Multiliteracies Pedagogy

Sujane Wu, Smith College

單班課的差異性教學

Mei Ki Law, Williams College

A Duoethnographic Approach to Technology-Mediated Task-Based Language Teaching in the TCFL Context

Anna Gao, Vassar College

Liz Carter, Vassar College

Grand Ballroom Table 16

从教学实践反思教材编写

Tao Peng, Columbia University

Chih-p'ing Chou, Princeton University

Wei Gong, Wesleyan University

Yongtao Zhang, Yale University

Grand Ballroom Table 17

Impact of Training on Teachers' Perception and Application of Technology

Liu Li, Ball State University

AI辅助国际中文教育多媒体课件制作与教师发展探析

Qi Cao, Beijing Normal University

Learn Chinese, Learn Cyber—introduction to Open Educational Resources

Hong Zhan, Embry-Riddle Aeronautical University

Dali Tan, Northern Virginia Community College

May 9, 2025 (Friday)

14:50pm-15:40pm

Grand Ballroom Table 18

Examining Integrated Chinese Textbooks Through the Lens of Gender Equality

Xiaorong Wang, University of Chicago

Jingjing Ji, Northwestern University

如何降低国际中文教育课堂教学素材类教学资源的建设成本

Yingjie Li, Shanghai University

From Classroom to Cloud: Elevating Chinese Language Learning With a Hybrid Mode

Lu Yin, University of Wisconsin-Milwaukee

15:40pm-16:20pm

Coffee Break, Networking, and Exhibitions

16:20pm-17:20pm

Crystal Room Forum 1

全面指南：如何成功申请奖项与经费

Moderator:

Qiaona Yu, Wake Forest University

Invited Panelists:

Wenhao Diao, University of Arizona

Yu Wu, University of Rhode Island

Jun Lang, Panoma College

Hsin-tzu Jen, University of Hawaii at Manoa

Sutton Place Forum 2

构建坚韧：中文项目的守护与突破（案例分享）

Moderator:

Yang Wang, Brown University

Invited Panelists:

Chunmei Guan, Logansport High School

Bonnie Wang, Durham Academy

Wenjing Xie, Tarwater Elementary School

Yanling Wang, Texas Tech University

Invited Discussants:

Ninghui Liang, Yale University

Shihong Zhang, Glen Ridge High School

Grammercy Park Workshop 1

Develop and Assess Intercultural Communicative Competence

Jianhua Bai, Kenyon College

Yingling Bao, Indiana University Bloomington

Tiao-guan Huang, Hamilton College

Yunwen Su, University of Illinois Urbana-Champaign

Xiaoying Liles, University of Indiana Bloomington

Yea-fen Chen, Indiana University Bloomington

May 9, 2025 (Friday)

16:20pm-17:20pm

Herald's Square Workshop 2

Enhancing Chinese Teaching and Learning Through Authentic Calligraphic Materials Across Multiple Levels and Utilizing a Calligraphy Course to Boost Enrollment and Development of Chinese Programs

Kai Liang, Western Kentucky University

Na Li, Western Kentucky University

Ke Peng, Western Kentucky University

17:30pm-19:00pm

Grand Ballroom: Opening Ceremony with Keynotes (heavy hors d'oeuvre & beverage provided); Raffle

19:00pm-19:30pm

Sutton Place: SIG / Regional CLTA Leadership Meeting

19:00pm-21:00pm

Networking Receptions and Dinners (RSVP Required)

Grammercy Park: "AI 2030" Reception (hosted by the CLTA Special Task Force on AI for Chinese)

Herald's Square: Princeton in Beijing 30-Year Anniversary Social (hosted by PIB)

K-12 Social Dinner (organized by the K-12 Committee)

May 10, 2025 (Saturday)

8:00am-8:50am

Crystal Room

Training of Natural Prosody in Second Language Chinese

Zhupeng Li, University of Connecticut

Chunsheng Yang, University of Connecticut

Danwei Li, University of Connecticut

Kaidi Chen, Columbia University

Sutton Place

Use Films in Teaching Chinese as a Foreign Language for Specific Purposes

Xiaomeng Zhang, University of Pennsylvania

Chih-jen Lee, University of Pennsylvania

Yingling Bao, Indiana University Bloomington

Grammercy Park

The Effect of Online Teaching Output Modality on Chinese L2 Syntax Learning

—A Case Study of Learning "V + Zhu (住)" Resultative Construction

Yanhua Meng, Western Michigan University

Learners' Perspectives on the Performed Culture Approach: A Critical Examination of Emotions and Effectiveness

Hsuan Yu Chen, Texas Tech University

Practicing Formal Chinese in Advanced-Level Film and Literature Lecture and Drill Class

Xuan Ye, Indiana University Bloomington

Xiaotian Liu, Indiana University Bloomington

Herald's Square

Social Justice in Chinese Language Education: Teachers' Perspectives and Classroom Practices

Yi Wang, Stony Brook University

Andie Wang, Colby College

Digiexam for Chinese Language in an AI Era

Hai Olefsky, St. Stephen's Episcopal School

May 10, 2025 (Saturday)

8:00am-8:50am

Kip's Bay

Innovative Approaches to Teaching Calligraphy: Bridging the Past and Present

Pengfei Li, Vanderbilt University

Huiwen Li, Bard College

Jining Lu, Havergal College

Grand Ballroom

Improving Language Accuracy in the Digital Age: Analysis and Strategies for Reducing Typing Errors in Chinese Input

Zhiqiang Li, University of San Francisco

Tong Chen, Massachusetts Institute of Technology

Wen Guo, University of Virginia

Min Wan, Tufts University

09:00am-09:50am

Crystal Room

Residential Summer Program in K-16 Chinese Language Pipeline Building

Wenhao Diao, University of Arizona

Wenjing Xie, Tarwater Elementary School

Yanlin Wang, Texas Tech University

Sutton Place

Language, Culture, and STEM: A Comprehensive Open-Access Textbook for Advanced Chinese

Ying Zhou, St. Olaf College

新时代国际中文教育文化类教材编写理念原则及实践研究

Hua Qi, Beijing Normal University

華裔中文課教學：家庭背景多樣性給課堂教學帶來的挑戰

Kun Nie, Pomona College

Trialing E-Writing: A Collaborative and Game-Based Approach in Chinese Character Learning

Qian Wang, Johns Hopkins University

Grammercy Park

从观摩者到专业实践者：用创新教学重塑高级领域中文课程的学习路径

Rongrong Hao, University of Mississippi

Tianwen Han, University of Mississippi

Zhini Zeng, University of Mississippi

Herald's Square

Exploring Chinese AWCF Platform's Value in Improving CSL Learners' Writing Performance in a ChatGPT Context

Yicheng Yang, George School

Ye Tian, University of Pennsylvania

Homonyms in Chinese L2 Listening Comprehension: an Empirical Investigation of Disambiguation Strategies and Learning Challenges

Shan Li, University of Calgary

Using Typing-Based Hanzi Learning to Support Diversity, Equity and Inclusion in Chinese Pedagogy: Practices and Examples

Qian Wang, University of British Columbia

Maximizing Individualized Language Learning Through AI-Enhanced Diagnostic Assessment

Hanwei Tan, Defense Language Institute

09:00am-09:50am

Kip's Bay

Exploring Identity Through Project-Based Language Learning for Heritage Learners

Min-min Liang, Massachusetts Institute of Technology

Pei-chia Chen, University of California, San Diego

Hsiui-hsien Chan, Yale University

Grand Ballroom

Pedagogical Grammar: Its Development and Applications in the International Education of Chinese

Yongping Zhu, University of Notre Dame

Chengzhi Chu, University of California, Davis

Licheng Gu, Northwestern University

Lening Liu, Columbia University

09:50am-10:20am

Coffee Break, Networking, and Exhibitions

10:20am-11:10am

Crystal Room

商务汉语教学三大主干课型述评

Zhongqi Shi, Columbia University

新视野下的商务中文教学-创造多方位多层次的学习体验

Min Chen, Yale University

Empowering Gen Z Learners: Enhancing Agency Through Social Media-Inspired Video Projects

Yuxiao Du, Harvard University

Yiting Huang, Harvard University

Input or Output First? A Mixed Methods Investigation Into the Impact of Activity-Sequence on Adult L2 Chinese Vocabulary Acquisition

Zhizi Chen, Columbia University

Sutton Place

Handwriting and E-Writing Experience's Impact on Chinese Character Form and Phonological Processing

Ping Cai, Shanghai Jiao Tong University

From Campus to Community: Cbl-Inspired Practices in Chinese Learning

Linlin Xiong, Harvard University

Ying-chieh Wang, Harvard University

Blended Learning in Chinese Language Instruction: Optimizing the Fourth Hour for Enhanced Engagement and Proficiency

Nan Meng, University of Connecticut

Microlearning and Streaks: Cultivating Better Study Habits to Succeed in the Chinese Language Classroom

Jenny Yang, Rutgers University

Jane Huang, Rutgers University

Grammercy Park

OPI Assessment for First-Year Chinese Language Learners

Bo Liu, Texas A&M University

Enhancing Beginning Chinese Language Instruction Through Project-Based Oral Assessment

Yu Zhang, University of Colorado Boulder

Pronunciation Scale in AP Chinese Scoring: Alignment With L2 Pronunciation Research and Raters' Experience

Chunsheng Yang, University of Connecticut

Mapping Intermediate to Advanced Oral Proficiency Ratings on to the Measures of Complexity, Accuracy, and Fluency

Yu Wu, University of Rhode Island

Qiaona Yu, Wake Forest University

10:20am-11:10am

Herald's Square

Advocating Chinese Program Through Action-Based Strategies

Chunmei Guan, Logansport High School

Linxiang Zhu, Elite Scholars Academy

Xiaoqing Liu, Butler University

Kip's Bay

Language, Identity, and Community: Integrating Diversity in Heritage Mandarin Education

Yi Wang, Stony Brook University

Tingda Li, Stony Brook University

Hong Snyder, Stony Brook University

Grand Ballroom

E-Writing Pedagogy in Chinese as a Second/foreign Language in the Digital Era

Zhijun Wang, University of Massachusetts Amherst

Chengzhi Chu, University of California, Davis

Ninghui Liang, Yale University

11:20am-12:10pm

Crystal Room

Enhancing Engagement and Self-Efficacy in Chinese Language Learning Through Peer Tutoring

Bonnie Wang, Durham Academy

Fostering Intercultural Competence Through Project-Based Learning: A Cross-Cultural Exchange Program

Kuang-li Han, Annapolis Middle School

Technology Facilitated Chinese Language Teaching in U.S. Post-Secondary Institutions

Jiahang Li, Michigan State University

Tianyang Xu, Michigan State University

Make it Stick: Beginner-Level Readings for Proficiency and Interculturality

Tong Chen, Massachusetts Institute of Technology

Sutton Place

美国华盛顿大学专家型优秀中文教师普北班高年级师生话语互动个案研究

Anqi Liu, Beijing Normal University

Qi Hua, Beijing Normal University

The Impact of Native-Speaker Tutoring Programs on CFL Students and Pre-Service Teacher Development

Wen Guo, University of Virginia

Ran Zhao, University of Virginia

"I Am Providing the Right Guidance": A Collaborative Autoethnographic Study of Transnational Language Educators' Legitimacy Identity Negotiation

Zheng Gu, Oxford College of Emory University

Pragmatic Development and Strategies in L2 Chinese Apology

Yufen Chang, University of Minnesota

Yunwen Su, University of Illinois

Yen-chen Hao, University of Tennessee

Grammercy Park

Integrating Reading Into a Communication-Focused Curriculum

Ninghui Liang, Yale University

Pei-chia Chen, University of California, San Diego

Shu-ting Hsu, University of British Columbia

11:20am-12:10pm

Herald's Square

Effects of Collocation Status and Input Enhancement on Reading Comprehension: an Eye Tracking Study

Chan Lu, University of Washington

穿文引作-运用文章分析提高学习者的写作能力

Shu Yu Yeh, University of Mississippi

Acquisition of SV/VS Order in Case of Unaccusative Verbs in Chinese: Based Con Corpus of Spanish Learners

Meili Deng, University of Puerto Rico at Rio Piedras

[wo X Ba (我X吧)]: Self-Authorizing in Offering Assistance in Mandarin Conversation

Yan Zhou, Northwestern University

Kip's Bay

From EFL to CFL: Theories and Practices

Xiao Sun, University of Pennsylvania

Wei Feng, University of Pennsylvania

Shuwen Huang, University of Pennsylvania

Sijia Gu, University of Pennsylvania

Grand Ballroom

Incorporating Chinese Culinary Culture in Language Curriculum: Material Development and Pedagogy

Yi Xu, University of Pittsburgh

Jie Zhang, University of Oklahoma

Li Jin, DePaul University

12:20am-14:20pm

CLTA General Assembly: Reports, Awards, and Board Transition (lunch provided)

14:30am-15:20pm

Grand Ballroom Table 1

通往高级汉语学习之路：OSU 中文旗舰项目案例研究

Xizhen Qin, University of South Florida

基于CBI理念的汉语听说能力教学的行动研究 ——以美国大学中文课堂为例

Hongli Liu, Beijing Normal University, Wesleyan University

The Effect of Delayed Chinese Character Teaching in the Context of Teaching Chinese as a Foreign Language at College Level

Weidong Shi, Texas A&M University

Grand Ballroom Table 2

AI-Enhanced Teaching and Learning Chinese: A Case of ChatGPT

Jing Hu, University of Pennsylvania

Xinyi Wu, University of Pennsylvania

Grand Ballroom Table 3

Opportunities and Challenges: How AI Impact Language Teaching and Learning

Jun Wang, University of Virginia

Penny Wang, University of Northern Iowa

Grand Ballroom Table 4

Exploring New Ways of Developing K-16 Students' Intercultural Communicative Competence Through Social Emotional Learning

Li Yu, Williams College

Ying Zhang, Montgomery Bell School

Fang Bian, Mahwah High School

14:30am-15:20pm

Grand Ballroom Table 5

The Revolution of Essay Writing 推陈出新

Alice Kao, Mount Holyoke College

如何设计“桥梁”课程——对五年级中文课程的反思

Wenhui Chen, Brown University

中文语音及口语表达课程设计

Ying-ju Chen, North Carolina State University

Grand Ballroom Table 6

Amplifying Cultural Integration in CFL Curriculum

Jia Yang, University of Dayton

Guangyan Chen, Texas Christian University

Junyu Zhang, Texas Christian University

Grand Ballroom Table 7

生生互动策略在中高年级教学中的应用

Xiaoming Hou, Williams College

Mo Wu, Yale University

Yike Li, Columbia University

Grand Ballroom Table 8

Gamifying the Chinese Program With AI-Enhanced Learning and Hands-On Games

Jianglin Shi, Wilmington Friends School

Chunmei Guan, Logansport High School

Linxiang Zhu, Elite Scholars Academy

AIGC赋能国际中文教育数字资源建设

Cao Fang, Seoul National University

Grand Ballroom Table 9

A Comprehensive Approach to Developing Chinese Language Skills in Beginning Heritage Learners

(Cheng & Tsui Professional Development Award for Teachers of Chinese)

Yi-lu Kuo, University of Chicago

“他只drink了一个juice”: Parental Discourse Strategies and Child’s Heritage Language Use in Chinese Immigrant Families

Wei Wang, University of Houston

Sustaining Chinese Heritage Language Education: Overcoming Challenges Through Community-Driven Support and Multiliteracies in a Small College Town

Yan Xu, Oklahoma State University

Grand Ballroom Table 10

Adverbial Word Order Teaching From a Cognition-Based Functional Approach: in a Case of Lower-Level Adult Learners

Miaochun Wei, George Washington University

Understanding Quantifier Scope With Large Language Models: How Many Children Climbed Trees?

Shaohua Fang, Purdue University

Demystifying the Complex Distinctions Between 没 (méi) and 不 (bù) Through a Multifaceted Approach

Anmin Liu, Defense Language Institute

Grand Ballroom Table 11

Enhancing Cross-Cultural Awareness in Advanced Chinese Learners Through a Task-Based Approach and Modern Chinese Movies

Shih-han Weng, University of Mississippi

试论电写时代六书理论在汉字教学中的价值与应用——以初等〈汉字表〉900字为例

Zhensan Fang, Alabama A&M University

14:30am-15:20pm

Grand BallroomTable 12

Teaching Advanced Chinese Through Multi-Media: the Curriculum Design, Classroom Instruction and Reflection

Jieyun Zhu, Princeton University

Xinyue Huang, Princeton University

Luanfeng Huang, Princeton University

Grand BallroomTable 13

8分钟，让家长也爱上你的课 Winning Parents Over in 8 Minutes

Qiuyan Wang, Lake Highland Preparatory School

Chinese Language Teachers Association as Online Communities of Practice (OCOP)

Judy Ouyang, Participate Learning

Enhance Students' Language Competence Through a Well-Planned Articulation Across Levels

Baocai Jia, Cupertino High School

Grand BallroomTable 14

语言与文化的双向赋能：视觉艺术在中文课堂中的应用与实践反思

Xiaomo Hong, Trevor Day School

Enhancing the Integration of Chinese Culture in K-12 Language Classrooms

Yuan Zhao, Mamaroneck High School

Yongqiang Lin, East China Normal University

中国古典诗词文化国际传播策略研究

Yongping Wu, Northwest Normal University

Grand BallroomTable 15

Incorporating ACTFL Proficiency Guidelines, Three Communicative Modes, Empirical Research Evidence, and AI-Generated Teaching Materials in Task Design for Beginning-Level Chinese Courses

Yuan Lu, Indiana University Bloomington

Xinyi Hu, Indiana University Bloomington

Chunjing Wang, Indiana University Bloomington

Hsin-yu Yeh, Indiana University

Grand BallroomTable 16

書法課程中的漢字教學：對非漢字文化背景學生的接受度與學習成效評估

Zijun Shen, Indiana University Bloomington

听力在语言学习中的重要性

Bitao Li, TongLe Chinese School

Innovative Chinese Language Projects: Integrating AI, Stand-Up Comedy/movie, and Student-Created Content Aligned With ACTFL Proficiency and Global Competencies

Dali Tan, Northern Virginia Community College

Xueying Zhang, Georgetown Preparatory School

Xiaoli Wang, Maret School

Grand BallroomTable 17

Program Advocacy and Outreach Within and Beyond Community

Tianni Guo, Hayward Unified School District

Enhancing Recruitment and Retention in Chinese Language Programs: Challenges, Strategies, and Future Directions

Hongying Xu, University of Wisconsin-La Crosse

Yan Li, University of Kansas

Yingjie Li, University of Colorado Boulder

汉语教育的产业化与经济发展——以中国与越南为例

Thanh Vo, Beijing Language and Culture University

14:30am-15:20pm

Grand Ballroom Table 18

中文初中写作教学任务的设计与评量——以《中文听说读写》为例

Xuefei Hao, Michigan State University

Engaging Techniques for Chinese Vocabulary Retention: Interactive Learning Strategies

Lin Tao, Tulsa Public School

国际中文教育数智化产品现状与需求研究

Weijia Yao, Tongji University

Grand Ballroom Table 19

主题词视角下的日本汉语学习者口语表述探究

李佳, Osaka University

Building Student Engagement Through Co-Design Learning in University Chinese Language Classes

Wong Ching Sum, Hong Kong Polytechnic University

播客任务中的差异化教学

Shuishui Long, Pennsylvania State University

15:30pm-16:20pm

Crystal Room(5/10 15:30-16:20)

Enhancing Cross-Cultural Awareness and Intercultural Communication Skills in Teaching Chinese as a Second Language Through AAPI Inclusive Practices

Dan Wang, University of Tennessee

Chinese Modal Verb Teaching: An Analysis of Hui and Neng Misuse Among L2 Learners

(Cheng & Tsui Professional Development Award for Teachers of Chinese)

Ye Zheng, University of Hawaii at Manoa

The Ambiguities and Misunderstandings of the Structure "noun + Noun" in Mandarin During L2 Learning

Yu Zhu, University of Calgary

谦虚类汉语情境专用语及其习得研究

Jiahang Wu, Ohio State University

Sutton Place(5/10 15:30-16:20)

Developing a Web-Based Chinese Language Placement and Credit-By-Exam Test

Xiaohong Wen, University of Houston

Tracking Students' Proficiency Progress in a Chinese Program: Connecting TOCFL and OPI

Yu Liu, Brigham Young University

Grammercy Park(5/10 15:30-16:20)

Step-By-Step Designing of Task-Based, Proficiency-Oriented Assessment for Intermediate- Level Target Languages

Xiaoqing Liu, Butler University

Li Xiang, Western Michigan University

中文学生社群建设的实践探索

Zihan Qin, Bowdoin College

Herald's Square(5/10 15:30-16:20)

A Pedagogical Account of Time, Space and Chinese Word Order

Wenze Hu, US Naval Academy

The Modern Chinese Qīlái Grammar Instruction Based on Image Association and Scenarios Creation

Ziyu Xiang, Central China Normal University

留学生汉语声调石化的声门气流研究

方锦, Shanghai Jiao Tong University

An Entropy-Based Approach to Chinese Sound-Character Mapping: Enhancing Language Learning Through Phonological Analysis

Arthur Berg, Pennsylvania State University

May 10, 2025 (Saturday)

15:30pm-16:20pm

Kip's Bay(5/10 15:30-16:20)

中高年级商务汉语课程设计

Yawen Tsai, Indiana University Bloomington

Duolingo in Learning Chinese as a Foreign Language: App Design, User Experience, and Curricular Integration

Feiya Suo, University of Oregon

Using a Producer-Director Mindset to Develop Elementary and Intermediate Chinese Curricula That Employ Students' Personal Perspectives to Enhance Learning Outcomes: All 101 Students Can Create Videos and Books!

Yuanyuan Liu, University of Maryland, Baltimore County

以集体创作为核心的汉字学习模式探索

Ran An, Chandler Unified School District

Grand Ballroom(5/10 15:30-16:20)

新形势下美国高校本科阶段中文研究项目及中文研究专业定位与发展

(Invited Colloquium)

Shuai Li, Georgia State University

Wei Hong, Purdue University

Zhongqi Shi, Columbia University

Gang Liu, Carnegie Mellon University

Feng Xiao, Pomona College

16:30pm-17:20pm

Crystal Room

Chinese Language Teachers' Identities Construction in Language Classroom at a University Level

Mengjie Lei, Indiana University Bloomington

Pei-chun Shih, University of Minnesota, Twin Cities

Beyond the Classroom: the Benefits of Interactive Gaming for Second Language Learners

Shupe Wang, Brigham Young University

The Effect of Background Colors of Learning Materials on Memory: Evidence From Chinese Characters

Yibing Fang, Shanghai Jiao Tong University

Enhancing Language Learning and Cultural Insight With Multimedia Authoring in Introductory Chinese

Fan Fan, University of Pittsburgh

Sutton Place

ChatGPT and Chinese Listening and Character Learning

Wei Cai, University of Calgary

Shan Li, University of Calgary

Yu Zhu, University of Calgary

Grammercy Park

Using ChatGPT to Improve CFL Learners' Preparation for the STAMP Writing Test

Shihong Zhang, CLTA-NJCTA

Empowering All Learners: Building Engagement in a Dual Language Classroom

Anna Tsai, Muir Elementary School

文化视角的转换与共通：跨文化语境下的电影课实践

Yanhong Zhu, Washington and Lee University

May 10, 2025 (Saturday)

16:30pm-17:20pm

Herald's Square

Utilizing ChatGPT for L2 Chinese Writing Assessment: Genres, Rater Experiences, and Longitudinal Development

Xiaoying Liles, Indiana University Bloomington

Yuan Lu, Indiana University

Xi Ma, University of Washington

Kip's Bay

Adapting Language Instruction for the Digital Generation: Balancing Typing and Writing Proficiency

Tianshu He, Duke University

Ya-chuan Chou, Duke University

Shu Zhang, Duke University

Grand Ballroom

Writing: An Inherent Part of International Chinese Language Education

Chaofen Sun, Stanford University

Chih-p'ing Chou, Princeton University

Hong Zeng, Stanford University

Lening Liu, Columbia University

ADDITIONAL INFORMATION

**FORMERLY JOURNAL OF THE CHINESE LANGUAGE
TEACHERS ASSOCIATION**

SINCE 1966

PUBLISHED BY JOHN BENJAMINS



Chinese as a Second Language (CSL) publishes **peer-reviewed** original articles in English or Chinese that make a significant contribution to the theory and practice of Chinese as a second language. Articles in all areas of Chinese pedagogy and acquisition and in related areas such as Chinese program management, curriculum design, and teaching Chinese culture and literature in Chinese language classrooms are welcome. In addition to research articles, *CSL* also publishes book reviews and short contributions that report on new discoveries and developments in the field of Chinese as a second language.

WWW.CLTA-US.ORG/PUBLICATIONS
VISIT OR SCAN
FOR SUBMISSION GUIDELINES AND
FURTHER INFORMATION



ADDITIONAL INFORMATION

May, 2025

<https://www.clta-us.org/awards/>



CLTA AWARDS

NEWLY ESTABLISHED

Shou-hsin Teng Pedagogical Innovation Prize



鄧守信

In recognition of Prof. Shou-hsin Teng's achievements and contributions to Chinese linguistics and L2 pedagogy, the Cheng & Tsui publishing company established this prize to be awarded through CLTA.

The objective of this prize is to promote pedagogical innovations that effectively and creatively engage in various aspects of Chinese language education, such as grammar, phonetics, pragmatics, in a Chinese language classroom. In accordance with Prof. Teng's wishes, the Teng Prize supports Junior and mid-career faculty of Chinese in the U.S. in conducting pedagogical research projects and presenting their findings at the CLTA Annual Conference. Each year during the Teng Prize period, one recipient (either an individual or collaborative effort) will be selected and awarded a certificate and a prize of \$1200.

THE JIEDE EMPIRICAL RESEARCH GRANT FOR CHINESE PEDAGOGY/ CHINESE APPLIED LINGUISTICS

The grant of \$2,000 will support empirical research in Chinese pedagogy and applied linguistics that contributes to building a sound understanding of teaching and learning Chinese as a Foreign Language. Except for university tenured professors, applications from all teaching professions and graduate students who conduct empirical research in the Chinese language are welcome to apply. The recipient will be expected to present a paper at CLTA's annual meeting within two years upon receiving the award.

ACTION RESEARCH AWARD

The Action Research Award will provide up to \$500 to a CLTA member conducting action research to improve classroom teaching practice. In 2023, a new category has been introduced to the award, targeting action research that promotes program connection, collaboration and development. Each category will have one recipient. Recipients are expected to present at the CLTA annual meeting within two years upon receiving the award. Award funds may be used for purchasing supplies and teaching tools needed for the research or for presenting research results at the CLTA conference.

TAO-CHUNG TED YAO MEMORIAL AWARD

This award is sponsored by the Tao-chung Ted Yao Memorial Fund, which was established by the CLTA with support from Prof. Yao's wife, Mrs. Kuang-tien Chang Yao. Following Prof. Yao's wish, the award supports graduate students in the U.S. to present papers independently at conferences sponsored or organized by the CLTA. For each year during the Yao Fund period, two to three recipients of Yao Award will be selected. Each recipient receives a certificate and an award up to \$850 to defray conference expenses.



姚道中 (1946–2015)



CHENG & TSUI

Cheng & Tsui Professional Development Award

This award is to support the attendance of pre-collegiate and collegiate teachers at training workshops, seminars, conferences, and other in-service learning experiences at the local, national, or international level and/or to collaborate with a mentor teacher.

CULTR Travel Grant for First-Time Conference Attendees

This award is sponsored by the Center for Urban Language Teaching and Research at Georgia State University. It will provide an annual prize amount of \$900 to support three first-time CLTA conference attendees who are in year 1-5 of teaching. This award is open to all K-12 and college-level teachers who are CLTA members.



北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
UNIVERSITY PRESS

BLCUP Teaching Award BLCUP Award for K-12 Professional Development

The first award is to encourage CLTA members to contribute to the improvement of Chinese Language education in the U.S. through the design, development, and application of new pedagogy, innovative classroom practices, and teaching tools. The second award is to support K-12 instructors to engage in professional development activities by presenting at the CLTA-US annual conference.

ADDITIONAL INFORMATION

CLTA 2025 ANNUAL CONFERENCE ORGANIZING COMMITTEE

Zhongqi Shi 史中琦 (Chair)

Yu Wu 吴瑜 (Co-Chair)

Zhizi Chen 陈枝子 (Conference Officer)

Jie Zhang 张洁 (Headquarters)

Qiaona Yu 俞巧娜 (Program Chair)

Feng Xiao 萧峰 (Program Co-Chair)

Jun Da 笮骏 (Technology Specialist)

CLTA 2025 ANNUAL CONFERENCE SUB-COMMITTEE

Dongdong Chen 陈东东 (Seton Hall University)

Wenwei Du 都文伟 (Vassar College)

Marisa Fang 林宛芊 (CLTA-GNY)

Robin Harvey 何柔彬 (New York University)

Yong Ho 何勇 (CLTA-GNY)

Yonggang Huang 黄永刚 (Brooklyn College, CUNY)

Xiaoxiao Jiao 焦晓晓 (New York University)

Shuming Lu 鲁曙明 (Brooklyn College, CUNY)

Henry Ruan 阮勇强 (Teachers College, Columbia University)

Richard VanNess Simmons 史皓元 (The University of Hong Kong)

Changchun Zhang 张长春 (Haverford and Bryn Mawr Colleges, Huaxia Chinese School Consortium)

CLTA 2025 ANNUAL CONFERENCE PROGRAM CREATION TEAM

Panpan Gao 高畔畔

Zhongqi Shi 史中琦

Feng Xiao 萧峰

年会组委会、分委会及手册制作小组，代表全体学会成员，
感谢各位的支持！我们相约明年，期待再聚！

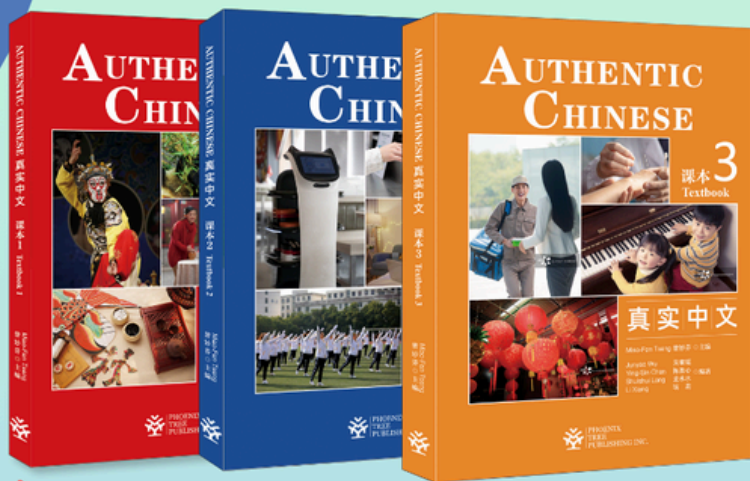
SPONSORS' INFORMATION



北京语言大学 出版社北美分社

BEIJING LANGUAGE AND CULTURE UNIVERSITY PRESS (NORTH AMERICA)

Phoenix Tree Publishing Inc. | WWW.PHOENIXTREE.COM



Authentic Chinese -
A comprehensive curriculum designed for middle and high school Chinese programs in the U.S., aligned with ACTFL and AP standards, and supported by a full suite of ready-to-use teaching resources.

New Horizons -
An advanced-level textbook developed for third- and fourth-year college learners, based on the *Chinese Proficiency Grading Standards for International Chinese Language Education*, that seamlessly integrates with Integrated Chinese.



GET 20% OFF FOR ALL BOOK PRODUCTS

EBOOK PRODUCTS NOT INCLUDED

Use code ***"CLTA2025"*** at the online bookstore:
www.phoenixtree.com



Contact:

Bohua Li
Marketing Executive
Email: bli@phoenixtree.com

Jim Kang
Program Manager
Email: jiangkang@phoenixtree.com

Tianyue Zhou
Marketing Specialist
Email: tianyue@phoenixtree.com

以学生为主体的教学方法-方法好

EFFECTIVE INSTRUCTIONAL STRATEGIES

- ✓ 情境导入，创设氛围、激发热情
- ✓ 引导教学，教师主导、学员探究
- ✓ 师生交流，相互启发、共同发展
- ✓ 拓展运用，深化知识、提升能力
- ✓ 检测评价，达成目标、鼓励进步

遴选专业名师-老师好

EXCELLENT TEACHERS

- 100%持有职业资格证书
- 100%拥有本科及以上学历
- 70%以上教师毕业于国际中文教育相关专业
- 40%以上教师具有海外留学或工作经历
- 30%以上的教师毕业于国内外顶尖名校
- 平均教龄超过5年

关于我们

ABOUT US

“新东方比邻中文”是新东方旗下品牌，专注3-15岁海外青少儿及成人学习者的中文教育。依托新东方31年教研经验，科学分级，构建完整课程体系，培养口语、阅读、写作等能力，提升语言、通用能力及人文素养，助力海外学员掌握中文，深入了解中华文化。

Blingo is a language learning subsidiary of New Oriental Education & Technology Group, focused on providing Chinese language and literacy to overseas children aged 3-15. Leveraging New Oriental's 31 years of teaching and research expertise, we offer a scientifically graded and comprehensive curriculum system. Our program is designed to cultivate skills in speaking, reading, and writing, while enhancing language proficiency, general competencies, and cultural literacy. We empower overseas learners to master the Chinese language and gain a deeper understanding of Chinese culture.



新东方创始人



轻松学习中文 就在新东方比邻中文
更多信息请扫码了解

Learn authentic Chinese with ease at Blingo.
Scan the QR code for more information.



推广比邻中文课程，赢取奖励与收益
更多信息请扫码了解

Promote Blingo Chinese and earn rewards.
Scan the QR code for more information.

华裔少儿课程

PROGRAM FOR OVERSEAS CHINESE YOUTH

面向3-15岁有中文听说基础、希望系统提升中文能力与中文素养的华裔青少儿，对标义务教育语文课程标准和国际中文教育中文水平等级标准。全面培养识字、阅读、口语、写作及思维能力。

Designed for Chinese heritage children aged 3 to 15 with a foundational listening and speaking ability in Chinese, who aspire to systematically enhance their Chinese language proficiency and literacy. Our program aligns with the compulsory education Chinese curriculum standards and the international Chinese language proficiency grading system. It comprehensively cultivates skills in character recognition, reading, oral communication, writing, and critical thinking.

级别	K1-K2 启蒙	G1-G2 基础	G3-G4 进阶	G5-G6 提高
课时数	400	800	1200	1600
课程内容	基础汉字与拼音教学，培养学习兴趣，掌握基本发音。	系统学习汉字结构、部首、偏旁，提升阅读理解能力。	深入学习汉字文化，培养批判性思维，提高写作能力。	综合运用语言知识，进行深度阅读与写作，提升文化素养。

国际少儿课程

PROGRAM FOR INTERNATIONAL YOUTH

面向3-15岁母语非中文，希望学习与提升中文基础听说读写技能的青少儿，对标国际中文教育中文水平等级标准及YCT/HSK等国际中文考试标准。从聆听理解、日常表达、阅读书写，逐步提升综合中文能力。

The course is designed for overseas learners aged 3-15 who start with zero Chinese foundation. They comply with language learning standards including YCT and HSK exams. We focus on progressively enhancing comprehensive Chinese language abilities, starting from listening comprehension and daily communication to reading and writing proficiency.

级别	L1-Pre 1	L1-L2	L2-L3	L3	L4
课时数	100	200	300	400	500
课程内容	基础发音与简单词汇，培养学习兴趣。	系统学习基础语法，提升理解能力。	深入学习基础语法，提高阅读能力。	综合运用语言知识，进行深度阅读与写作。	综合运用语言知识，进行深度阅读与写作。

新东方
XDF.CN

比邻中文

新东方比邻中文

Blingo of New Oriental Education



海外青少专项技能课

SPECIALIZED PROGRAMS FOR OVERSEAS YOUTH

趣味拼音课 Pinyin

趣味拼音，助力识字、实现阅读。



词语视频课 VOCABULARY

词语动画，激发兴趣、积累词汇。



口语强化课 SPEAKING

实用口语，流畅对话、自信表达。



HSK口语课





Since 1979 | Boston, MA USA



YEARS OF
Bringing Asia to the World™

**Proud Sponsor of the Shou-hsin Teng Pedagogical Innovation Prize
and the Cheng & Tsui/CLTA Professional Development Awards**
设立并独家赞助“邓守信教学创新奖”与“Cheng & Tsui/CLT职业发展奖”



**The #1 Chinese textbook
is even better with new
supplemental readings.**



**New novice-level stories
customized for your *Integrated*
Chinese 1 and 2 students.**



**Secure, dynamic digital platform
for language learning—with
new features!**



Cheng & Tsui has moved! Our new address is:
101 Federal St., STE 1900
Boston, MA 02110 (USA)



Explore our Chinese Solutions →



FALL
2026

UNDERGRAD ADMISSIONS



Open on Common App

Merit-based partial or full scholarships are available

School of Science

- Chemistry
- Physics
- Mathematics & Applied Mathematics

School of Engineering

- Materials Science & Engineering
- Electronic & Information Engineering
- Artificial Intelligence

School of Life Sciences

- Biological Sciences

School of Medicine

Established in 2018, Westlake University is a leading research university with a strong emphasis on fundamental scientific research and cutting-edge technological innovation.



YUNGU CAMPUS

600 Dunyu Road, Xihu District, Hangzhou, Zhejiang,
310030, P.R. China



ugadmissions.westlake.edu.cn



[intl admissions@westlake.edu.cn](mailto:intladmissions@westlake.edu.cn)

普林斯顿暑期北京中文培训班

Princeton in Beijing

Eloquence from accuracy in the heart of Beijing

Summer 2025

June 20 to August 15

The **Summer 2025 program** will be held on the campus of Beijing Normal University from June 20 (classes start on June 23) to August 15, 2025. The eight-week program delivers a high-quality, intensive Chinese language learning experience that emphasizes accurate pronunciation and grammar, qualities necessary for genuine fluency, as well as cultural literacy, needed for clear and meaningful communication. The faculty from Princeton brings to this effort more than three decades of leadership in pioneering total immersion, summer Chinese language programs.

The "total immersion" approach includes: a student pledge to speak no language other than Mandarin Chinese for the entirety of the program, daily individual tutorial sessions, regular contact with faculty through Chinese Table meals, weekend excursions, extracurricular activities, daily campus life, and being out and about in the city.

For more information about the program and to start an application, please visit <https://pib.princeton.edu>

The program at a glance:

Location

Beijing Normal University in Beijing, China

Duration

8 weeks: June 20 to August 15, 2025
(classes start on June 23)

Who Can Apply

Applicants must be 18 years of age or older by the start of the program and in good academic standing; have had at least 1 year of Chinese language learning experience at the university level.

Student-Teacher Ratio

Approximately 2.5:1

Credit

2 units/8 semester hours; equivalent to two semesters of Chinese courses at Princeton University

Cost

\$8,500; includes tuition, room, weekday meal plan, extracurricular activities, and excursions. Does not include airfare, local transportation, weekend meals, textbooks, visa application fees, and personal expenses.

Financial Aid

Need and merit-based grants available to Princeton and non-Princeton applicants who qualify.

Dates & Deadlines

Application Deadline

January 31, 2025

Admissions Notification

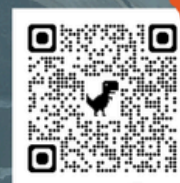
Rolling basis; no later than March 2025

Contact Us!

Questions? Please email pib@princeton.edu.

Princeton in Beijing

211 Jones Hall
Princeton University
Princeton, NJ
08544-1008
(609) 258-4269



教學革新從測驗開始

Revolutionizing Education with Testing



華語文能力測驗快篩系統 TOCFL Speedy Screening

「華語文能力測驗」滿足華語教學評量的需求，提供聽讀、口語和寫作等正式考試。精心研發的「快篩系統」可快速且有效地評量學生的中文能力。欲知更多的相關訊息，歡迎造訪官網！

"Test of Chinese as a Foreign Language (TOCFL)" meets the needs of instructional assessment and provides different formal tests such as Listening and Reading, Speaking, and Writing. In addition, "TOCFL Speedy Screening" can quickly and effectively evaluate students' Chinese proficiency. Welcome to visit the official website for more information!



索取快篩系統免費試用帳號

Get a free trail account of
TOCFL Speedy Screening

TOCFL & ACTFL 對應研究計畫 招募受試者

Participants Wanted for Research Plan of Aligning TOCFL and ACTFL

為取得實徵研究資料，從多面向建立 TOCFL 與 ACTFL 的對應關係，以利於北美地區華語學習者瞭解 TOCFL 測驗分數所代表的意涵。本次計畫誠摯邀請有意願的受試者參加 TOCFL 和 STAMP 4S。受試者無須支付測驗費用，並將於測驗結束後，取得成績單和華測禮品。

To obtain the empirical evidence and establish the correlation between TOCFL and ACTFL from multiple perspectives for the Chinese learners in North America to realize the meaning of TOCFL scores, the research plan sincerely invites the volunteers to take TOCFL and STAMP 4S. The plan does not charge the volunteers any test fees. The volunteers may receive score reports and TOCFL gift after finishing the test.



Meet Real People, See

R Real Asia



Real Asia provides premier educational travel services for K-16 programs traveling specifically to destinations across Asia and North America, with a focus on education, immersion, and authenticity.

- Homestay
- Culture Classes
- Service Learning Projects
- Language activities
- Local School Visits

CET Programs in Greater China

PROGRAMS FOR COLLEGE STUDENTS 大学项目

CET Beijing

Fall, Janterm, Spring, Summer

- All levels, absolute beginner to advanced
- Full-time language pledge
- In operation since 1982

CET Harbin

Summer

- Pre-requisite: 4 semesters of Chinese
- Student-selected one-on-one tutorial or research track
- Full-time language pledge

CET Shanghai

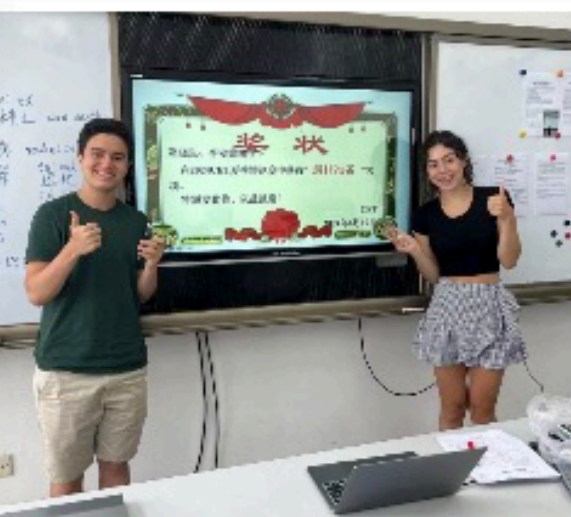
Fall, Spring, Summer

- Chinese language (6 credits), all levels
- English-taught electives
- Optional internship placement

CET Taiwan

Fall, Spring, Summer

- Intensive or non-intensive Chinese language with the Chinese Language Division at NTU
- English-taught electives
- Optional internship placement



VIRTUAL LANGUAGE TRAINING

Did you know? CET offers one-on-one virtual language training for students, alumni, and professionals. Participants work with CET language instructors in China to establish their learning goals, pace of lessons, and content for instruction. With open enrollment and affordable pricing, this option is a flexible alternative for those looking for targeted instruction while based in the US. Learn more at cetacademicprograms.com/virtual.

CET Programs in Greater China

教学特色：语言与实践项目结合

在海外学习语言，除了重视课堂训练外，应该充分利用当地的语言环境。CET 项目，尽最大可能做到语言与实践相结合，创造各种机会，让学生在社会实践中使用所学的语言，参观中国公司、采访中国老人、与大学生座谈.....。在练习语言的同时，了解中国文化和社会。



COMPREHENSIVE PROGRAM FEES 物有所值

CET is committed to making study abroad affordable and accessible to all students. Our program fees are comprehensive, thereby minimizing the out-of-pocket costs students encounter on-site. We also offer over \$400,000 in scholarships annually.

- Local Roommates
- Course Materials & CET Transcript
- Activities & Excursions
- Housing
- Medical Insurance
- Staff Support
- 24/7 Emergency Support



LEARN MORE



歡迎來臺灣！

EARN A Master's Degree

IN TAIWAN

Mandarin-Taught Master's Degree Program Award

Fulbright Taiwan and our partner universities offer opportunities for U.S. students to apply for scholarships that will enable them to pursue full-time studies in Taiwan. Participating in these Chinese-taught programs, students will not only enhance their language ability, but also engage in academic study in multiple disciplines.

BENEFITS



**Financial
Support**



**Settling-in &
Baggage
Allowance**



Tuition Waiver



**Student
Dormitory**



**Round-trip
Air Ticket**



**National Health
Insurance**

WHAT YOU CAN GAIN

Academic Uniqueness

- Including in-depth knowledge and expertise in fields related to Asia

Language Learning

- Learn Chinese in professional fields, a valuable asset for your future international competitiveness, through available courses taught in Chinese

Degrees and Academic Recognition

- Earn degrees that are internationally recognized and respected

Asian Perspective

- Gain a deep understanding of Asian culture, politics, and economics, enhancing your future international careers

Campus Life and Cultural Experience

- You'll be introduced to Taiwan's rich culture and campus life, ensuring you'll enjoy unforgettable experiences beyond your studies

APPLY NOW



**Mandarin-Taught
Master's Degree
Program Award**

DEADLINE: OCTOBER 10



PROGRAM LIST

Chinese Medicine

- China Medical University (CMU)

Diplomacy

- National Chengchi University (NCCU)

Ethnic Relations & Cultures

- National Dong Hwa University (NDHU)

History

- National Cheng Kung University (NCKU)

International Sinology

- National Tsing Hua University (NTHU)

Teaching Chinese as a Second/Foreign Language

- National Chi Nan University (NCNU)
- National Kaohsiung Normal University (NKNU)
- National Taiwan Normal University (NTNU)
- Tunghai University (THU)
- Wenzao Ursuline University of Languages (WZU)

Translation & Interpretation

- National Taiwan Normal University (NTNU)



MANDARIN MATRIX™
mandarin that clicks

+



The Chairman's Bao
CHINESE IMMERSION WITH GRADED NEWS

A COMPLETE CHINESE TEACHING AND LEARNING SOLUTION

Build
communicative
competence with
Novice students

Accelerate
language
proficiency with
Intermediate students

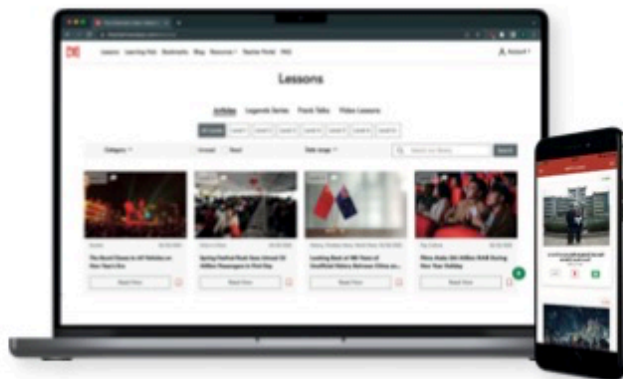
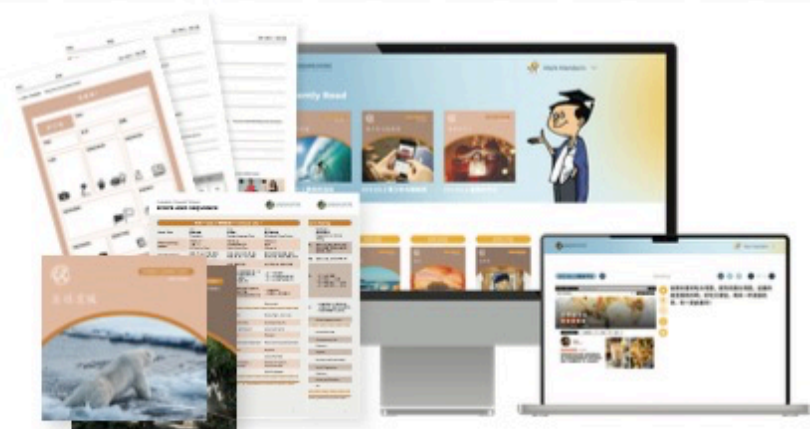
Master formal
language with
Advanced students

Mandarin Matrix

- Real world language
- Differentiated Instruction
- Scope & Sequence
- Audio Analysis

The Chairman's Bao

- Contemporary news
- New content every day
- Thousands of articles
- Language scaffolding



Joining forces to offer the perfect solution!



The Chairman's Bao

READ NEWS, LEARN CHINESE

Who We Are?

“The most comprehensive online news-based graded reader for students of Chinese, forming a part of teaching in over 400 global Mandarin teaching Institutions.”



QUALITY

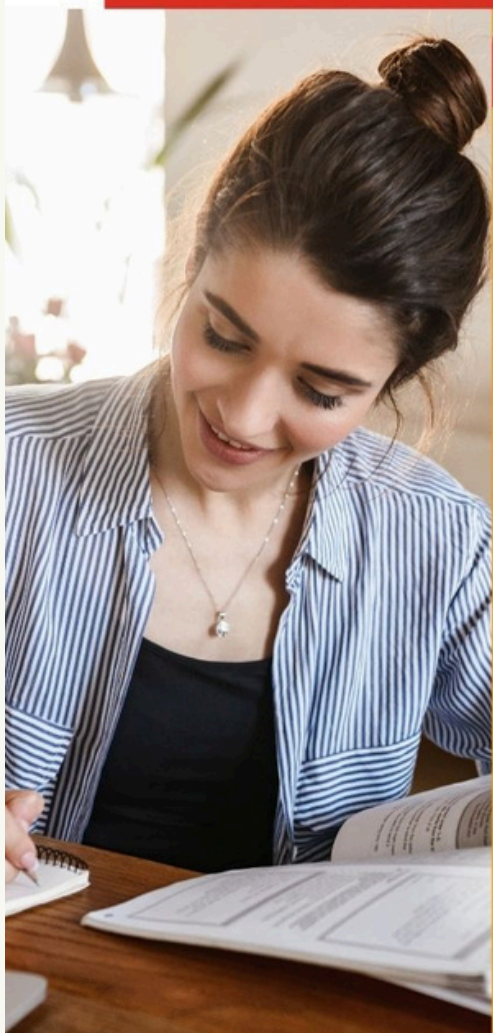
Highly experienced native writing team, all with teaching backgrounds. Content is guaranteed by a stringent 7-point editorial process.

QUANTITY

1500 lessons published every year across 15 categories, with a library of over 10,000 lessons. Tailored to popular curricula including: HSK, IB, IGCSE, GCSE, Pre-U. New Chinese Legends and Beginner Video series now available!

MOTIVATION

Engaging content that encourages students to study little and often, facilitated by cross-platform integration (Website and App).



The Chairman's Bao, with its collection of current and timely articles based on Chinese media content, is an excellent source of input for all levels of language learners. Students can read the articles on their own, using the site's ample resources to facilitate comprehension and learning. In the classroom, then, teacher and students can follow on by doing graded activities to deepen comprehension and gain greater familiarity with new vocabulary and sentence formats. The platform is an excellent entryway into the real world of Chinese news.

– Cyndy Ning, Confucius Institute,
University of Hawai'i at Manoa

Key Platform Features

Listening comprehension exercises

Chinese Legends Series

Beginner Video Series

Reading comprehension exercises for each lesson

Teacher Dashboard to set exercises and track progress

Graded spoken audio

Simplified and traditional

Cross device harmonisation

Tailored keywords

Interactive live dictionary

Stroke order and character writing

Grammatical explanations

Learning Hub for vocab study

Start your Journey here



Journeys 启程 invites the beginning-level student to explore the Chinese language and culture in an engaging, learner-friendly program.

What sets Journeys apart?

- **Program design** presents vocabulary and grammar in smaller, more comprehensible chunks.
- **Language in Action** videos shot on location contextualize language and culture.
- **Authentic content** is presented in a variety of formats, including videos, ads, news features, mini documentaries, and vlogs.
- **Digital site** includes engaging media and integrated online content, resources, and tools.

For Middle/High School



Journeys

to Chinese Proficiency

For Higher Education



Journeys

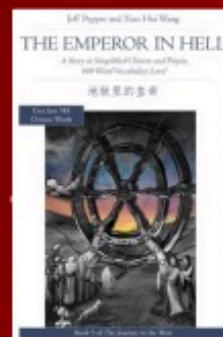
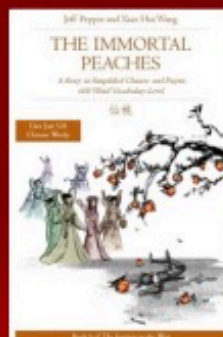
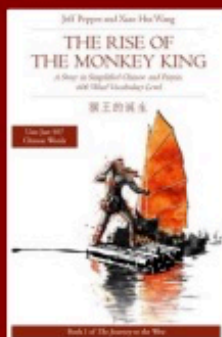
An Introduction to Chinese Language and Culture

**For more information,
contact your sales
representative.**

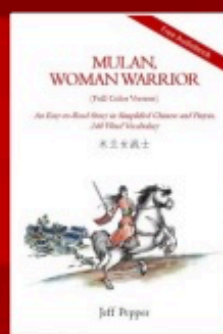
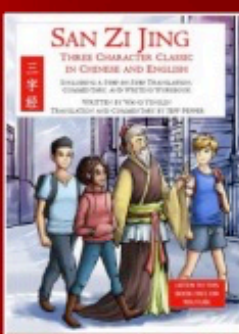
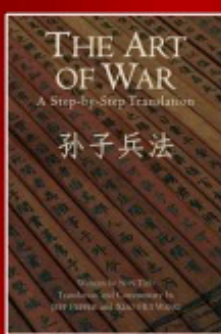


Wonderful Books for Learning Chinese Language and Culture

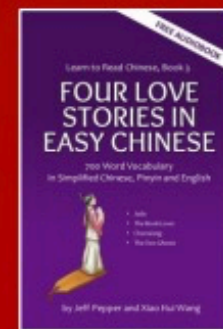
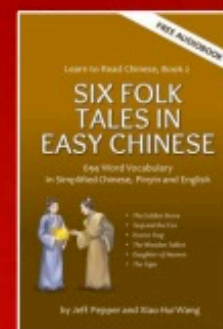
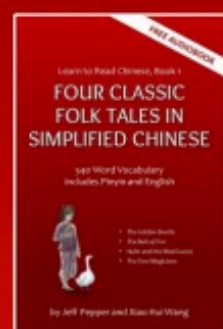
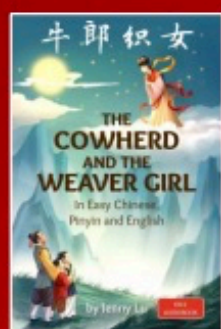
Journey to the West, our best selling 31-book series of graded readers. Vocabularies start at 500 words and increase to 2,000



Timeless classics in Chinese and English



Easy-to-read stories for beginning and intermediate readers



- ✓ Over 100 titles, with vocabularies from 100 to 2,000+ words
- ✓ Every book includes Chinese, pinyin, English, and glossary
- ✓ Every book has a FREE audiobook on YouTube
- ✓ Available in eBook and paperback

IMAGIN8
PRESS



Promoting a Peaceful World
Through Language Understanding
www.imagin8press.com • info@imagin8press.com

Buy direct, save 20% off list price!



Middlebury College

Master's Degree Programs in Chinese

GRADUATE OPTIONS

Master of Arts (MA) in Chinese

Four 6-week summers on Middlebury College campus in Middlebury, Vermont. Focuses specifically on teaching Chinese as a second language.

Master in Teaching (MAT) with Licensure

Two summers in Middlebury, Vermont and online coursework during the academic year.

MIDDLEBURY DIFFERENCE

1. Total Immersion: All required and elective courses during the Chinese School summer session are taught in Chinese by master teachers from the U.S. and China and focus on the development of and best practices in teaching Chinese as a second (or third) language. Students immerse themselves in language and culture through academic work, the Language Pledge®, and participation in cocurricular activities.

2. Living Laboratory: Master's students work alongside our first-rate 8-week intensive language program, providing an ideal environment to refine teaching skills, and carry out research projects.

3. Flexibility: Students are allowed 10-years to complete their master's degrees.

4. Funding: Students can receive up to 100 percent funding for tuition, on-campus housing, and food through our generous Middlebury need-based financial aid (alumni funding rather than loans).

FACULTY AND STUDENTS

- Faculty are leading figures in their own field and often serve on the board of directors of regional and national Chinese teachers associations and education organizations (CLTA, NECLTA, and AP Chinese).
- Students are native and non-native speakers with a variety of backgrounds. All have the common goal of becoming highly skilled teachers of Chinese language and culture. Students have received national recognition and positions.

APPLICATION REQUIREMENTS

- BA (or equivalent) from a regionally accredited institution.
- Graduate-level proficiency in language. GRE not required.

CONTACT

chineseschool@middlebury.edu



[middlebury.edu/
language-schools/languages/
chinese/graduate](http://middlebury.edu/language-schools/languages/chinese/graduate)



Middlebury
Language Schools

English for Heritage Language Speakers



Professional English for Government Careers

DEVELOP YOUR ENGLISH SKILLS FOR A CAREER IN THE FEDERAL GOVERNMENT

- **English for Heritage Language Speakers** offers scholarships in career skills and professional English at Georgetown University in Washington, DC.
- **Full scholarships are available** for U.S. citizens with a college degree who are native speakers of **Mandarin Chinese**.
- Scholarship covers **tuition and fees** for the full 8 months of the program and a **living stipend** of \$3,600 per month for the first 6 months, \$1,200 per month for the final 2 months.

Apply by June 17th, 2025

ehlsprogram.org 202-687-4455

Languages at Columbia

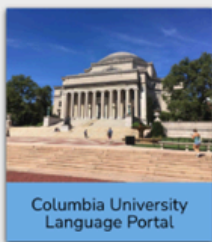
Access the Columbia University Language Portal

[Learn More](#)

COLUMBIA UNIVERSITY Language Resource Center

The Columbia University Language Resource Center focuses on promoting innovative approaches to learning across a broad range of languages as it seeks to foster better language teaching practices and methods for all its constituencies. The work of the LRC fits into the university-wide effort to encourage collaboration across the boundaries of departments, disciplines, and schools.

EXPLORE



CONTACT US

lrc@columbia.edu

[212-854-9224](tel:212-854-9224)



COLUMBIA UNIVERSITY

Weatherhead East Asian Institute



OUR MISSION

- To advance knowledge of East, Inner, and Southeast Asia, both across the University and among the public;
- To bring together faculty, research scholars, and students in an integrated program of teaching and research on East, Inner, and Southeast Asia;
- To train students to understand the countries, peoples, and cultures of East, Inner, and Southeast Asia, preparing them for a wide range of careers.

ABOUT US

Welcome to the Weatherhead East Asian Institute, a hub for the study of modern and contemporary East, Southeast, and Inner Asia at Columbia University. Since its founding in 1949, WEAI has been a pioneer in East Asian Studies, expanding research in underexplored areas, fostering a collaborative community of experts from across disciplines, and offering unparalleled insight into one of the world's most dynamic regions.

From geopolitical tensions in the South China Sea, to the rising influence of Southeast Asia's booming economies, to soft power expressions like K-pop and anime, and to protest movements with international reach—what happens in East Asia has resounding implications across the globe. Particularly now, in the sclerotic post-pandemic world, with fraught US-Sino relations casting a shadow across the entire region, it is imperative that we do not let fear and ignorance fill the space where knowledge should be. Needless to say, our work to understand East, Southeast, and Inner Asia is more important than ever.



LIEN-HANG T. NGUYEN,
DIRECTOR,
WEATHERHEAD EAST
ASIAN INSTITUTE

CONTACT US



(212) 854-2592



weai@columbia.edu



EALAC

**COLUMBIA
UNIVERSITY**



**DEPARTMENT
OF EAST ASIAN
LANGUAGES
& CULTURES**

OUR PROGRAMS

EALAC provides both an interdisciplinary East Asian Studies undergraduate major and concentration, which serve a wide variety of students seeking careers. Our MAO program prepares a significant number of students for Ph.D. study and trains those seeking expertise in a wide range of fields. Our PhD program has produced hundreds of distinguished scholars and leaders who occupy university positions throughout the world.



Gray Tuttle, Chair, EALAC

Leila Hadley Luce Professor of Modern Tibetan Studies

ABOUT US

The Department of East Asian Languages and Cultures (EALAC) has long been recognized as an international leader in the study of the histories, literatures, cultures, religions, and languages of East Asia. EALAC's coverage has historically comprised the cultures and languages of China, Japan, and Korea. In 2005, the department expanded its expertise to Tibetan Studies, which has become a major field of study at Columbia University, and in 2017 EALAC enlarged its East Asian scope to include the culture, history, and languages of Vietnam.



LANGUAGE PROGRAMS

- Chinese
- Japanese
- Korean
- Tibetan
- Vietnamese

407 Kent Hall, 1140 Amsterdam. MC 3907
New York, NY 10027, Tel:212.854.5027

AIChinese 教学创新平台——让 AI 成为您的教学合伙人

我们的使命

为中文教师打造一个融合 AI 的教学工作空间，支持从备课到课堂互动、从教学成果沉淀到项目申报的全过程，AIC 助您应对新时代的教学挑战。

教学平台 | 一站式 AI 支持

轻松备课、高效管理、资源沉淀

- 上传教学目标，平台智能生成配套材料
- 自动生成教案 PPT、设计课堂活动
- 自动生成考题、批改学生作业和考卷
- 构建个人教学资源库、打造个人直播间

<https://aaica.org/AIC>

教学项目 | 创新成果转化资源

支持教师将教学创意转化为有商业价值的成果

- 项目辅导 + 产品孵化 + 联合出品
- 中文+ 和中文课程开发支持
- 已支持 200+项目落地，面向全球推广，多项获得国家级奖项

教学培训 | 走在 AI 融合最前线

掌握 AI 工具、改造教学流程、拓展教学边界

- 系列线上微课 & 工作坊，理论+实操
- 案例驱动式培训，适合各层级中文教师
- 提供教学任务转型支持与课例演示资源

AAIEA 简介

American Association for International Education Advancement (AAIEA)

美国国际教育促进协会立足教育服务，致力于将人工智能与教育相融合开展教育创新与实践，促进教师发展及国际教育交流与合作。根据教学需要提供智能化服务并组织开展相关教改教研活动是协会的特色和优势。

联系我们

3 Columbus Circle, 15th FL, New York, NY 10019

service@aaica.org | <https://aaica.org>





New York City

关注CLTA 加入CLTA 共建中文教师社区

May 9 to May 10



Chinese Language Teachers Association
Annual Conference 2025

<https://www.clta-us.org>