



# 美国中文教师学会

*New York City*

# 2025年会手册

*May 9 to May 10*

# PROGRAM GUIDE



Chinese Language Teachers Association  
Annual Conference 2025

<https://www.clta-us.org>

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The full conference program can also be accessed on  
<https://forlang.fsa.mtsu.edu/clta2025> or scan QR code



# WELCOME TO CLTA 2025



## *Welcome Message from the President*

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Dear Colleagues, Teachers, and Friends,

Welcome to the 2025 Annual Conference of the Chinese Language Teachers Association, USA (CLTA)!

Our decision to hold this year's conference in New York City is no coincidence. The city's diversity and dynamism mirror the challenges and possibilities facing Chinese language education today—we must stay rooted in tradition while actively engaging with the reality of educational transformation.

Over the past two years, artificial intelligence has ceased to be a distant concept. It is now reshaping the paradigm of foreign language instruction—through truly personalized learning assistants, real-time feedback, and virtual reality environments. These developments compel us to rethink the role of the teacher and embrace profound change. In response, CLTA recently launched a special task force, “AI for Chinese,” to foster meaningful integration between cutting-edge technology and classroom practice, while also prompting critical reflection on the irreplaceable role of language educators.

Among this year's paper submissions, two themes have seen significant growth. One focuses on the sustainability and development of Chinese programs. These proposals converge around a central idea: the key to survival lies not in defense, but in redefining the public value of Chinese language education. The other theme centers on K–16 curricular articulation, reflecting an emerging consensus that the gaps in students' Chinese proficiency often result from invisible barriers between educational stages. In response, CLTA is committed to fostering mechanisms for cross-level teacher collaboration, and to helping instructors anchor language instruction in the real needs of communities and society at large—so that Chinese is no longer seen as a “nice elective,” but as an essential and integrated part of students' learning journeys.

# WELCOME TO CLTA 2025



## *Welcome Message from the President*

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Today, CLTA has 22 regional affiliates and 13 Special Interest Groups (SIGs), building what can be seen as a new professional ecosystem. Immersion experiments on the West Coast, curriculum innovations in community colleges across the Midwest, and articulation efforts between K–12 and higher education in the Northeast—these regionally tailored initiatives are being transformed, through CLTA’s national network, into shareable and replicable educational wisdom.

This week, under the historic dome of the New Yorker Hotel, 432 Chinese language educators from across the United States and 13 countries and regions have come together. Among them are educators reconstructing Tang Dynasty Chang’an in VR, bringing real-world workplace scenarios into the classroom, and researching the impact of ChatGPT on Chinese character acquisition. This diversity is the greatest asset of the Chinese teaching profession.

May these two days be not only a time to share ideas and experiences, but also a chance to form new connections and intellectual resonance. As the ancient Chinese line goes, “We take joy in appreciating fine words together, and analyze doubts through mutual inquiry.” In this diverse and open professional community, let us learn, reflect, and move forward—together. Wishing all participants a fulfilling and inspiring conference!

Zhongqi Shi (史中琦)

CLTA President



# 会长致欢迎辞

各位同仁、老师、朋友：

欢迎大家参加2025年美国中文教师学会年会！今年的年会选择纽约作为举办地，并非偶然。这座城市的多元与活力，恰如当下中文教育面临的挑战与可能性——我们既需要扎根传统，又必须直面重塑教育的现实。

过去两年，人工智能不再是一个遥远的概念。它正在改写外语教学的范式：真正个性化的学习助理、即时反馈、虚拟现实……，这些变化迫使我们必须重新思考教师的角色并做出巨大的改变。CLTA新近成立的“AI for Chinese”特别任务小组，就是希望可以推动前沿技术与教学实践的融合，同时促进学界对语言教师不可替代性的深度思考。

在今年大会收到的发言提案中，有两类报告的数量较往年有显著增长，一类是探讨中文项目的生存与发展之道，这些报告不约而同地指出——生存的关键不在于防守，而在于重新定义中文教育的公共价值。另一类是探讨K-16课程衔接的问题。这反映出学界正在形成共识：学生中文能力的断层，往往源于教育阶段间的隐形壁垒。CLTA将推动建立跨学段的教师协作机制，并通过示范帮助老师们把语言教学嵌入社区需求与社会需要，那时，我们的中文课就不再是可有可无的“漂亮选修课”。

CLTA目前拥有22个地区性分会和13个特别兴趣小组（SIG），可以说，我们正在构建一种新的行业生态。西海岸的沉浸式教学实验、中西部社区学院的课程创新、东北部K-12与大学中文项目的衔接尝试——这些“因地制宜”的经验，正在通过CLTA的全国网络，转化为可复制的教学智慧。

今天，在纽约人（The New Yorker Hotel）这家百年老店的穹顶下，来自全美及13个国家和地区的432位中文教育者汇聚一堂。他们当中有人用VR技术还原唐代长安城，有人尝试把现实中的职场引入课堂，还有人在研究ChatGPT对汉字习得的影响。这种多样性，才是中文教育最宝贵的资产。

愿我们在两天的会期中，不仅交流理念与经验，更建立起新的连接与共鸣。“奇文共欣赏，疑义相与析。”在这个多元而开放的专业共同体中，让我们一起学习、思辨、前行。

祝各位与会者满载而归！

# Our Mission and History

## Chinese Language Teachers Association, USA

Established in 1962, Chinese Language Teachers Association, USA (CLTA), is dedicated to the study of Chinese language, culture, and pedagogy. CLTA is developing in tandem with shifts in student demographics, teaching practices, and global dynamics. Our mission is to advance Chinese teaching and learning in the global context. As a professional organization, CLTA represents Chinese language teachers in all educational settings. It supports establishing and sustaining quality Chinese programs, K-16 articulation, teacher education and professional development, and research in related fields. Committed to leadership, scholarship, and community service, CLTA serves its members and society at large.

CLTA has over 800 members, including experts in Chinese language, literature, linguistics, and culture teaching across global colleges and universities. Our members also include educators from primary and secondary schools, community schools, students, and language enthusiasts. Alongside 21 regional affiliated associations and 13 Special Interest Groups, our publications such as Chinese as a Second Language, K-12 CLT Journal,

Selection of American K-12 Outstanding Chinese Works, and CLTA Newsletter reflect our diverse expertise. Through collaboration with these specialists, we enrich our knowledge and contribute to the learning and teaching of Chinese language and culture worldwide.



# ABOUT CLTA

## Board of Directors 2024-2025



Luoyi Cai 蔡罗一  
(April 2024 – April 2027)  
University of North Carolina  
at Chapel Hill  
luoyicai@email.unc.edu



Gang Liu 刘刚  
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Feng Xiao 萧峰  
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feng.xiao@pomona.edu



Zhongqi Shi 史中琦  
(April 2023-24 VP, April 2024-25 P,  
April 2025-26 IPP)  
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Yu Wu 吴瑜  
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Kening Li 李可宁  
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University of Michigan  
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Yang Wang 汪洋  
(April 2024 – April 2027)  
Brown University  
Yang\_Wang@brown.edu



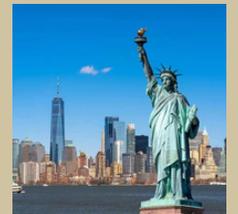
Xia Liang 梁霞  
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Bonnie Wang (Chunmeng)  
王春梦  
(April 2022 – April 2025)  
Durham Academy  
bonnie.wang@da.org



# Appointed Officers & Committees

## Appointed Officers



CLTA  
Headquarters

Jie Zhang 张洁, Executive Director  
(April 2023 – April 2027)  
University of Oklahoma  
hq@clta-us.org



Journal  
Officer

Shuai Li 郇帅, CSL Journal Editor  
(May 2024 – April 2027)  
Georgia State University  
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Journal  
Officer

Yi Xu 许怡, CSL Journal Associate Editor  
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University of Pittsburgh  
xuyi@pitt.edu



K-12 Publication  
Officer

Zoe Jiang 江凌欧 (editor)  
(April 2024 – April 2027)  
Issaquah School District  
iangl@issaquah.wednet.edu



Newsletter  
Officer

Dr. Hsiang-ning Wang 王祥宁 (Editor)  
(April 2024 – April 2027)  
The University of British Columbia  
sunnie.wang@ubc.ca



Newsletter  
Officer

pei-Chia Chen 陈佩嘉 (Interim Co-editor)  
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Newsletter  
Officer

Ya-ching Hsu 许雅晴 (Interim Co-editor)  
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Conference  
Officer

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Columbia University  
zc2604@tc.columbia.edu



Home Page  
Officer  
(Webmaster)

Jun Da 董骏  
(April 2021 – April 2024)  
Middle Tennessee State University  
Jun.Da@mtsu.edu

## Committees

### Steering Committee

Zhongqi Shi 史中琦 (P, Chair)  
Yu Wu 吴瑜 (VP)  
Xia Liang 梁霞 (IPP)  
Jie Zhang 张洁 (ED)  
Gang Liu 刘刚 (Board Member)  
Ninghui Liang 梁宁辉 (Board Member)

### Awards Committee

Qiaona Yu 俞巧娜 (Chair)  
Gang Liu 刘刚  
Yu Wu 吴瑜  
Jincheng Liu 刘锦成 (Invited Specialist)  
Yu Liu 刘瑜 (Invited Specialist)

### The National Collegiate Chinese Honor Society

Kening Li 李可宁 (Chair)  
Bonnie (Chunmeng) Wang 王春梦  
Yang Wang 汪洋  
Weibing Ye 叶为兵 (Invited Specialist)  
Fan Liu 刘芳 (Invited Specialist)

### Nominating and Election Committee

Yu Wu 吴瑜 (Chair)  
Zhongqi Shi 史中琦  
Xia Liang 梁霞

### Conference Committee

Zhongqi Shi 史中琦 (Chair)  
Yu Wu 吴瑜 (Co-Chair)  
Zhizi Chen 陈枝子 (Conference Officer)  
Jie Zhang 张洁 (Headquarters)  
Qiaona Yu 俞巧娜 (Program Chair)  
Feng Xiao 萧峰 (Program Co-Chair)  
Jun Da 董骏 (Technology Specialist)

### Finance Committee

Yu Wu 吴瑜 (Chair)  
Zhongqi Shi 史中琦  
Xia Liang 梁霞  
Jie Zhang 张洁

### Fund-Raising Committee

Gang Liu 刘刚 (Chair)  
Yan Liu 刘艳  
Feng Xiao 萧峰

### Media and Publicity Committee

Feng Xiao 萧峰 (Chair)  
Zhongqi Shi 史中琦  
Gang Liu 刘刚  
Panpan Gao 高畔畔 (Invited Specialist)  
Yike Li 李亦珂 (Invited Specialist)  
Yuyun Lei 雷雨芸 (Invited Specialist)  
Jonathan Becker 白宗恒 (Invited Specialist)

### Regional Associations Committee

Ninghui Liang 梁宁辉 (Chair)  
Yan Liu 刘艳  
Chunmei Guan 关春梅  
Luoyi Cai 蔡罗一

### Professional Development Committee

Yan Liu 刘艳 (Chair)  
Qiaona Yu 俞巧娜  
Luoyi Cai 蔡罗一

### K-12 Committee

Bonnie (Chunmeng) Wang 王春梦 (Chair)  
Chunmei Guan 关春梅  
Ting Gao 郜婷 (Invited Specialist)  
Yi-Wen Liu 刘羿彤 (Invited Specialist)  
Ning Wei 魏宁 (Invited Specialist)

### Special Task Force: Social Media

Luoyi Cai 蔡罗一 (Chair)  
Feng Xiao 萧峰  
Zhongqi Shi 史中琦  
Yu Wu 吴瑜  
Zheng Gu 顾铮 (Invited Specialist)

### Special Task Force: Advocacy

Yang Wang 汪洋 (Chair)  
Chunmei Guan 关春梅  
Ninghui Liang 梁宁辉  
Bonnie (Chunmeng) Wang 王春梦  
Ran Zhao 赵冉 (Invited Specialist)  
Wenhao Diao 刁文豪 (Invited Specialist)

# Regional Associations

Chinese Language Teachers Association of California (CLTAC) 加州中文教师协会	Chinese Language Teachers Association of Texas (CLTA-Texas) 德州中文教师学会
Chinese Language Teachers Association of Virginia (CLTA-VA) 維州中文教師學會	Chinese Language Teachers Association - Washington State (CLTA-WA) 華州中文教師學會
Chinese Language Teachers Association of Indiana (CLTA-IN) 印第安纳州中文教师协会	New England Chinese Language Teachers Association (NECLTA) 新英格兰地区中文教师协会
Oklahoma Chinese Language Teachers Association (OKCLTA) 俄克拉荷马州中文教师协会	Chinese Language Teachers Association - Oregon (CLTA-OR) 俄勒冈州中文教师学会
Chinese Language Teachers Association - National Capital Region (CLTA-NCR) 大华府中文教师学会	Chinese Language Teachers Association of Greater New York (CLTA-GNY) 大纽约地区中文教师学会
Chinese Language Teachers' Association of Southern California (CLTA-SC) 南加州中文教师学会	Chinese Language Teacher Association of North Carolina (CLTA-NC) 北卡中文教师学会
Chinese Language Teachers Association of Western Pennsylvania (CLTA-WPA) 西賓州中文教師學會	CLTA-Taoli Mid-Atlantic (CLTA-Taoli) 中大西洋桃李教师学会
Chinese Language Teachers Association of Arizona (CLTA-AZ) 亚利桑那州中文教师学会	Georgia Chinese Language Educators (GCLE) 佐治亚州中文教师协会
Colorado Chinese Language Teachers Consortium (CCLTC) 科州中文教师协会	New Jersey Chinese Teachers Association 新泽西州中文教师学会
CLTA-MO 密苏里中文教师学会	CLTA-NE 内州中文教师学会
Kentucky Association of Chinese Language Teachers 肯塔基州中文教师协会	Chinese Language Teachers Association of Florida 佛州中文教师学会

★ REGIONAL ASSOCIATIONS ★

# Special Interest Groups



# Connect with CLTA

## BECOMING A MEMBER OF CLTA

To join CLTA and become a CLTA member, there are two options for membership application and payment, digitally online or via mail-in application:

1. CLTA Online Application (pay online with credit card via PayPal)
2. CLTA Mail-in Application (Download, print and mail the Membership Form (PDF file) with payment to Headquarters.)

★ <https://www.clta-us.org/join-us/>

## Join us!

Regular membership	\$60
Regular membership (2 Year)	\$110
Student membership	\$35
K-12 Teacher Regional Association Membership	\$40
Emeritus Membership	\$40
Associate Membership	\$40
Lifetime Member	\$1400

## CLTA YOUTUBE CHANNEL



Scan the QR code to subscribe to the official channel of the Chinese Language Teachers Association in the United States (CLTA-USA).  
The following videos are all available online.



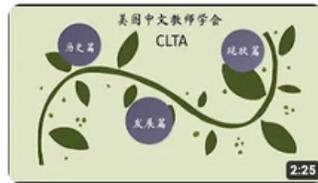
2024 CLTA Conference at St. Louis



江凌欧(Zoe Jiang)老师的新年教室



莫晓灵老师和万静然老师的新年教室



2分钟带您了解美国中文教师学会



鄧守信老师回顾从助教到语言学博士的经历



凌志韞老师谈CLTA建立的意义

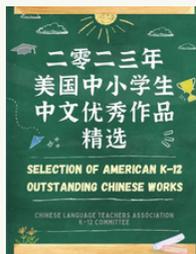
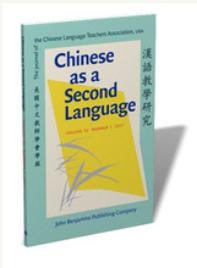


CLTA六十周年回顾短片/六十周年回顾短片



苏张之丙回顾五十年中文教学之路

## CLTA PUBLICATIONS



LinkedIn-CLTA

<https://www.clta-us.org>

<https://www.youtube.com/@cltausa5159>

CLTA 60th Anniversary Video: <https://youtu.be/7hLMFWNbSjE>

Email: [hq@clta-us.org](mailto:hq@clta-us.org)

# COLLABORATOR&SUPPORTERS:CLTA-GNY



## *Advancing Excellence in Chinese Language Education*

The Chinese Language Teachers Association of Greater New York (CLTA-GNY) plays a leading role in promoting professional development and enhancing the quality of Chinese language education in the Greater New York area and beyond. Through a wide range of initiatives, CLTA-GNY empowers educators, fosters innovation, and strengthens the global Chinese language teaching community.

### *Signature Program*

#### **New York International Conference on Teaching Chinese**

Since 2002, this prestigious annual conference has brought together leading scholars, educators, and practitioners from around the world. Participants share innovative research, explore cutting-edge pedagogical approaches, and foster international collaboration in Chinese language teaching.

#### **Summer Teacher-Training Program at Nanjing University**

As the longest-running program of its kind in the U.S., this immersive experience provides teachers with invaluable opportunities to enhance their skills, deepen cultural understanding, and gain practical training in Chinese language pedagogy.

#### **Professional Development Workshops**

Offered both online and in person, these workshops address emerging pedagogical challenges and introduce innovative teaching strategies, making professional growth accessible to teachers across the metropolitan area and beyond.

#### **Journal of Chinese Language Teaching and Research in the U.S.**

Our peer-reviewed journal serves as a vital platform for scholarly exchange, disseminating research findings and fostering critical dialogue among Chinese language educators nationwide



### *Impact*

Through these initiatives, CLTA-GNY actively elevates the standards of Chinese language instruction, supports the professional growth of its members, and contributes to the dynamic global landscape of Chinese language education.

### *Contact CLTA-GNY*

Website: <https://clta-gny.org/>

Email: [clta.gny@gmail.com](mailto:clta.gny@gmail.com)



# COLLABORATOR&SUPPORTERS:OUR SPONSORS

With sincere gratitude, CLTA would like to thank the following sponsors and exhibitors (in alphabetical order) who generously support CLTA members and are participating in the 2025 CLTA Exhibition Table Event. Please visit the CLTA website <https://clta-us.org> to learn more about these sponsors and view their flyers. We also received donations from anonymous donors.

Thank you all for your unwavering support! CLTA 感谢您的支持与赞助!

## Friends

Phoenix Tree Publishing



## Supporters



## Advocates



Princeton in Beijing



# CONFERENCE INFORMATION

## Invited Speakers



The State of Language  
Learning in the United States:  
An ACTFL Update  
Lawrence “Larry” Paska  
PhD, CAE  
ACTFL Executive Director



Welcome Speech  
Eugenia Lean  
Vice Provost for Faculty Affairs and  
Professor of East Languages and  
Cultures  
Columbia University in the City of  
New York



Translation As Means Not Ends  
– Translation teaching and  
International Chinese  
Chun-Ming Shan  
Asia-Pacific International Chinese Language Teaching  
Association Consortium (APC TCIL)

# CONFERENCE INFORMATION



## Keynote Speakers



三十八年明德之途

A Thirty-Eight-Year Journey  
with Middlebury

Cecilia Chang 張曼蓀

Frederick Latimer Wells Professor of Chinese,  
Department of Asian Languages, Literature and Cultures,  
Williams College

人工智能时代的中文教师培育  
Chinese Teacher Education  
in the Era of Artificial Intelligence

Helen H. Shen 沈禾玲

Professor Emeritus of Chinese, Department of Asian and  
Slavic Languages and Literatures  
The University of Iowa



# CLTA Contribution and Achievement Awards

## CLTA Lifetime Achievement Award

Cecilia Chang

Frederick Latimer Wells  
Professor of Chinese,  
Department of Asian  
Languages, Literature  
and Cultures,  
Williams College



Helen H. Shen

Professor Emeritus of  
Chinese, Department of  
Asian and Slavic  
Languages and Literatures,  
The University of Iowa



## CLTA Outstanding Contribution Award

Mien-hwa Chiang

Senior Lecturer  
in Foreign Languages  
Department of East  
Asian Languages and  
Civilizations,  
University of  
Pennsylvania



Yongping Zhu  
Ph.D.

Associate Professor  
of Chinese,  
Department of East  
Asian Languages and  
Cultures,  
University of Notre  
Dame



Phyllis Zhang

Professor Emerita of  
Chinese and  
International Affairs  
Department of East  
Asian Languages and  
Literatures  
The George Washington  
University



Kai Li

Senior Lecturer  
in Chinese,  
College of Arts &  
Sciences,  
Oberlin College and  
Conservatory



# Highlights & Features

## Invited Workshops & Colloquia

### Invited Colloquium

- **How to Fight for Your Language Requirement: Strategies, Lessons, and Paths**  
5/9 (Fri) 13:50-14:40  
Room 6: Grand Ballroom
- **新形势下美国高校本科阶段中文研究项目及中文研究专业定位与发展**  
5/10 (Sat) 15:30-16:20  
Room 6: Grand Ballroom

### Workshops and Forums

**5/9 (Fri) 16:20-17:20**

- **全面指南：如何成功申请奖项与经费**  
Room 1: Crystal Room
- **构建坚韧：中文项目的守护与突破**  
Room 2: Sutton Place
- **Develop and Assess Intercultural Communicative Competence**  
Room 3: Grammercy Park
- **Enhancing Chinese Teaching and Learning Through Authentic Calligraphic Materials Across Multiple Levels and Utilizing a Calligraphy Course to Boost Enrollment and Development of Chinese Programs**  
Room 4: Herald's Square

## Award Winners' Presentation

### Cheng & Tsui Professional Development Award Presentation

- 5/9 (Fri) 09:00-09:50  
Room 3: Grammercy Park
- 5/10 (Sat) 15:30-16:20  
Room 1: Crystal Room

### BLCUP Award for Innovative Excellence Presentation

- 5/9 (Fri) 09:00-09:50  
Room 5: Kip's Bay
- 5/9 (Fri) 10:20-11:10  
Room 4: Herald's Square

### Tao-chung Ted Yao Memorial Award Presentation

- 5/9 (Fri) 09:00-09:50  
Room 6: Grand Ballroom

### Shou-hsin Teng Pedagogical Innovation Prize Presentation

- 5/9 (Fri) 13:50-14:40
- Room 3: Grammercy Park

## **5.9 (Fri) 19:00-21:00pm Networking Receptions and Dinners(RSVP Required)**

### Grammercy Park: "AI 2030" Reception

Hosted by the CLTA Special Task Force on AI for Chinese



Join scholars, educators, and industry leaders for an engaging conversation on how artificial intelligence will shape education and other sectors in the next five years. This reception offers a unique opportunity to connect across disciplines and envision the role of AI in the future of Chinese language teaching. This event is made possible in part through the support of AAIEA.

### Herald's Square: Princeton in Beijing 30-Year Anniversary Social

Hosted by Princeton in Beijing (PIB)



Founded in 1993, Princeton in Beijing (PIB) has built a lasting partnership with Beijing Normal University over three decades of immersive summer language programs. While many alumni gathered in Beijing this past summer to celebrate this milestone, others were unable to attend. This social brings those memories home—come reconnect, reminisce, and celebrate the shared journey of PIB over the past 30 years.

### K-12 Social Dinner

Organized by the CLTA K-12 Committee

K-12 teachers represent one of the most dynamic and fast-growing segments of the CLTA community. As we are often spread across the country, this dinner provides a rare opportunity to come together, enjoy delicious food, and share ideas and experiences with fellow educators in a warm and relaxed setting.

# Conference Venue & Directions

## Hotel Location & Transportation

酒店名称: The New Yorker A Wyndham Hotel  
 地址: 481 8th Avenue, New York, NY 10001  
 电话: (212) 971-0101  
 官方网站: <https://www.newyorkerhotel.com>  
 停车信息: Dock Parking - 1 Penn Plaza Garage  
 250 West 34th Street, New York  
 (位于34街, 第七大道和第八大道之间)  
 普通车辆\$50/24小时  
 停车费用: SUV或豪华车\$60/24小时  
 停车期间不可多次进出  
 注意事项: 在前台验证停车票后方可享受折扣  
 退房日需在车辆入场时间或之前取车  
 (超时可能产生额外费用)  
 其他选项: Truffles Garage  
 Hudson Crossing Garage  
 Atrium Park Garage  
 MP West 351 LLC Lot  
 Edison Park Fast

地铁支付: OMNY (One Metro New York)  
 34 St-Penn Station 步行约2分钟

- 1/2/3 号线: 红线贯穿曼哈顿南北。
- A/C/E 号线: 蓝线通往皇后区、布鲁克林及曼哈顿上城。

34 St-Herald Square Station 步行约7分钟

- B/D/F/M 号线: 橙线连接布鲁克林、曼哈顿和皇后区。
- N/Q/R/W 号线: 黄线通往皇后区和布鲁克林。

公交线路:

- M34-SBS (Select Bus Service): 在34街运行, 连接东河渡轮码头和哈德逊广场。
- M20: 沿第八大道南行, 通往下城和炮台公园。
- M7、M10、M11: 沿第七大道和第八大道运行, 连接上城和下城。

## Floor Map



## Invitation from Asia Society

Asia Society warmly welcomes all 2025 CLTA attendees to visit during your stay in New York! On Sunday, May 11, you are invited as a complimentary guest to explore our museum's current exhibitions (regular admission: \$15) and attend a free screening of Yang Fudong's Sparrow on the Sea 《雍雀》 from 3-4:30 pm. To receive free admission, simply present your CLTA 2025 conference badge at the entrance.

📍 Address: 725 Park Avenue, New York, NY  
 🕒 Museum Hours: Tuesday - Sunday  
 11:00 a.m. - 5:00 p.m.

# DAILY PROGRAM

New York City

Date: May 9 to May 10, 2025

Site: The New Yorker A Wyndham Hotel

URL: <https://www.clta-us.org/clta-annual-conference/>

We kindly request that all attendees of the conference wear their badges at all times during conference activities.

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**May 9, 2025 (Friday)**

**08:00am - 8:50am (5/9, Friday)**

## **Crystal Room**

**Enhancing Chinese Language Proficiency: From Foundational Pragmatics to Advanced Inclusive Teaching**

Jun Wang, University of Virginia

Jie Zhang, University of Pennsylvania

Luwei Wang, Lehigh University

## **Sutton Place**

**Bridging Past and Present: Enhancing Language Learning Through Historical Artifacts in Current Affairs Course**

Jingjing Ao, Yale University

**国际中文教育o2o教学模式的探索与实践exploration and Practice of International Chinese Education O2O Teaching Model**

Ziyi Li, Beijing Normal University

**汉字教学中AI双端赋能多模态教学的策略研究——基于Tufts University汉字班的教学实践**

Chuxian Hu, Beijing Normal University, Tufts University

Jiaqi Liang, Beijing Normal University, Tufts University

**Creating a Social Media Content Hub for L2 Chinese Language Education**

Bin Yang, Harvard University

## **Grammercy Park**

**The Acquisition Processes of Cohesion and Coherence Devices in L2 True Learners and Heritage Learners**

Fang Yan, Princeton University

**Creating Efficient Class Activities Through Combined Traditional and AI-Assisted Approaches**

Liping Meng, Columbia High School

**Exploring Third-Year Chinese Learners' Perceptions of ChatGPT in Enhancing Speaking Proficiency**

Mengyi Wang, Indiana University Bloomington

**Student Perspectives on ChatGPT as a Conversational Partner: A Preliminary Exploration in Language Practice**

Yalun Zhou, Rensselaer Polytechnic Institute

Michael Wei, University of Missouri-Kansas City

## **Herald's Square**

**Language/Dialect and Identity, Linguistic Landscape of Food, and Family Migration Story: Final Projects in an Introductory Chinese Culture Course**

Yutian Tan, University of California, Davis

**Foreign Language Education for Personal Development and Social Change - Working With Emotions in the CFL Classroom**

Fei Morgan, University of Cambridge

**跨文化传播视域下中国影视文化数智化教材开发范式研究——以《中国影视文化纵览》多模态教材建设为例**

Manxuan Gui, Beijing Normal University, Yinghua Academy

May 9, 2025 (Friday)

08:00am - 8:50am (5/9, Friday)

**Kip's Bay**

**Reparation Strategies in Academic Interactions: Insights From CFL Speaker and Native Chinese Observations**

Siyuan Dong, Ohio State University

**“装懂”也是一种交际策略**

Kaori Nishi, Meiji Gakuin University

**Maximizing Student Engagement in Mandarin Instruction: A Multi-Platform Gamification Approach in Physical Classroom**

Zihui Chai, Oklahoma State University

**Hanzii中越手机词典对越南汉语学习者词汇学习影响**

Yingjie Li, Shanghai University

**Grand Ballroom**

**利用《陈情令》、《莲花楼》等中国现象级电视剧与生成式人工智能提升文化教学**

Zhiying Qian, Florida State University

**美国中文初级班口语教学中中国文化传播研究 ——以美国弗吉尼亚大学初级班中文口语课堂为例**

Su Xiaoting, Beijing Normal University

**科幻小说在对外汉语高年级教学中的运用: 以刘慈欣小说《人生》为例**

Xin Yang, Macalester College

**促进中文教育在医学人才培养中的深度融合**

陈洁, Wenzhou Medical University

李小曼, Wenzhou Medical University

09:00am - 9:50am (5/9, Friday)

**Crystal Room**

**AI-Supported Second Language Learning: A Review**

Feng Xiao, Pomona College

Ceci Wade, Pomona College

**Generative AI 工具在高年级中文课程中的尝试性应用**

Yinqiu Ma, Princeton University

**Using Copilot to Develop Students' Interest in Descriptive Narrative**

Yunjuan He, University of North Georgia

Ran Chen, University of North Georgia

**Sutton Place**

**Breaking the Silence: Mental Health Issues Among Chinese Communities through Project-Based Language Learning  
(BLCUP Award for Innovative Excellence in the Teaching of Chinese as a Foreign Language)**

Wen-Hua Du, Worcester Polytechnic Institute

**美国高校线下文化沙龙的设计与教学策略研究 ——基于Tufts University文化沙龙的授课实践和效果评估**

Jiaqi Liang, Beijing Normal University, Tufts University

Chuxian Hu, Beijing Normal University, Tufts University

**汉语言专业留学生与母语者学术汉语篇章衔接方式及特征对比研究**

Shuangyi Feng, Beijing Normal University

**中美合作下的中文教师培训与职业发展对接研究**

Mingquan Wang, Tufts University

May 9, 2025 (Friday)

09:00am - 9:50am (5/9, Friday)

**Grammercy Park**

**Understanding Perceptions of Mandarin Chinese Varieties Among Chinese Heritage Learners of Taiwanese Ethnicity in the United States**

**(Cheng & Tsui Professional Development Award for Teachers of Chinese)**

Wei-yi Lee, University of Georgia

**Shifting Motivations in Language Learning: the Impact of Machine Translation and Artificial Intelligence on Chinese Language Learners**

Chenqing Song, Binghamton University

Qifei Kao, Binghamton University

**Let CLIL Shine Your Mandarin Instruction 用CLIL理论为你的中文教学锦上添花**

Luling Yan, Kensington Elementary School

**L2 Acquisition of Chinese De Structures: a Comparative Study**

Wenhua Jin, Kennesaw State University

**Herald's Square**

**Writing in Focus: Advancing Chinese Writing Instruction With Reading and AI Integration**

Tianyu Qin, University of North Georgia

Jianhua Bai, Kenyon College

Rongrong Hao, University of Mississippi

Xuan Ye, Indiana University Bloomington

Yu-ting Chiu, University of Mississippi

**Kip's Bay**

**Integrating Typing Practice With Handwriting in Beginning-Level Chinese Language Classrooms:**

**A Blended Pedagogical Approach**

Jia Zhu, University of Central Arkansas

**Enhancing Learning Outcomes Through Blended Modules in Intermediate Chinese Courses**

Chuan-hui Weng, University of Tennessee, Knoxville

**高级汉语教学中古汉语结构书面语的教学策略与尝试**

Jue Lu, Washington University in St. Louis

**语言能力为出发点的主题导入教学设计—以《甜酸苦辣：美国中餐的世纪之旅》为例**

Shu-chuan Chen, University of California, Santa Barbara

**Grand Ballroom**

**Yao Award**

**Creating Learning Opportunities Through Student-Initiated Departures From IRF Sequences in CSL Classroom Interaction**

**(Tao-chung Ted Yao Memorial Award)**

Yi Ren, University of California, Los Angeles

**Situating CA in CFL Classroom Research: A Case of Intersubjectivity Management in Online 1-1 Tutoring**

**(Tao-chung Ted Yao Memorial Award)**

Hsin-tzu Jen, University of Hawaii at Manoa

**Translanguaging in Practice: Fostering Engagement, Language Learning, and Inclusivity in Chinese Language Classrooms in the U.S.**

**(Tao-chung Ted Yao Memorial Award)**

Charlize Hsiang-ling Wang, Ohio State University

May 9, 2025 (Friday)

09:50am - 10:20am (5/9, Friday)

Coffee Break, Networking, and Exhibitions

10:20am - 11:10am (5/9, Friday)

**Crystal Room**

**Exploring Student Creativity, Individuality, Interactivity, and Collaboration on Curriculum Design in the Age of AI—engagement Strategies by Using the Visual Collaboration Platform Miro**

Xiaoling Shi, Cambridge School of Weston

**Effects of a Localized TBLT Approach on Novice and Intermediate Chinese Language Learners' Motivation and Oral Proficiency**

Wenying Zhou, Michigan State University

**"Why Can't We Talk About This?" Student Narratives About Queering the Chinese Language Classroom**

Alexander Tang, University of Hawaii at Manoa

Bo Liu, Texas A&M University

**Characters or Pinyin: the Effect of Orthography on the Learning of Chinese Sounds**

Yen-chen Hao, University of Tennessee

Yufen Chang, University of Minnesota

**Sutton Place**

**Experiencing Chinese Culture Through Community Engagement**

Ju Min Wang, University of Virginia

Ran Zhao, University of Virginia

**From Artifacts To Fluency: Integrating Museum Resources in High School Chinese Language Projects**

Xuan Wang, Sidwell Friends School

**Mandarin Language Proficiency Enhancement Through Targeted Interventions**

Judy Ouyang, Participate Learning

**Grammercy Park**

**Cultural Dimensions and Media Integration in Chinese Language Education: From Heritage Identity and Pop Culture to Business Communication**

Qichao Chen, University of Pennsylvania

Shaoqianbei Yu, University of Pennsylvania

Xinyu Liu, University of Pennsylvania

Ye Tian, University of Pennsylvania

**Herald's Square**

**Empowering Students in Chinese Language Learning Through Well-Being and Project-Based Language Learning Integration (BLCUP Award for Innovative Excellence in the Teaching of Chinese as a Foreign Language)**

Jianping Cai, University of Rhode Island

Qingyu Yang, University of Rhode Island

**Optimizing Chinese Language Placement Test With Computer Adaptive Testing**

Fang-yen Hsieh, Princeton University

**Going Beyond the Cultural Model in Telecollaboration**

Lu Lu, Virginia Military Institute

Laura Xie, Virginia Military Institute

**描述人物: 建立语言课和中国研究的桥梁**

Jili Sun, Northwestern University

May 9, 2025 (Friday)

10:20am - 11:10am (5/9, Friday)

**Kip's Bay**

**華語文教材規劃-越南學生國別化教材設計**

玉映阮氏, National Dong Hwa University

**中高級華語學習者逆序詞現象之成因探析與教學對策**

Peitzu Chang, National Taiwan University

**中文高級學習者詞彙習得的失衡現象分析**

Guan Xuan Pan, National Taiwan Normal University

**"I Can Stay Single, but My CP Must Get Married": Linguistic Creativity and Sociolinguistic Analysis of Internet CP Names**

Xiaotian Liu, Indiana University Bloomington

**Grand Ballroom**

**游戏里的中华：基于《黑神话：悟空》的跨文化、跨语言和跨媒介的教学资源构建**

Gang Liu, Carnegie Mellon University

Shuai Li, Georgia State University

Jing Wang, Princeton University

Feng Xiao, Pomona College

11:20am - 12:10pm (5/9, Friday)

**Crystal Room**

**Integrate Reading and Writing in Advanced L2 Chinese Literacy Training Through Meaningful Activities:**

**A Course Prototype on Neijuan (turning Inward) and Tangping (lying Flat)**

Zhini Zeng, University of Mississippi

Yea-fen Chen, Indiana University Bloomington

Jianling Liao, Arionza State University

Mengchieh Lin, University of Mississippi

Hsin-tzu Jen, University of Hawaii at Manoa

Yiping Zhang, University of Rhode Island

**Sutton Place**

**Cultivating Excellence in Chinese Language Teaching: Initiatives of the Chinese Language Teachers Association of Greater New York**

Shuming Lu, CLTA-GNY, Brooklyn College

Marisa Fang, CLTA-GNY

Henry Ruan, CLTA-GNY, Loomis Chaffee School

Xiaoxiao Jiao, CLTA-GNY, New York University

Changchun Zhang, CLTA-GNY, Bryn Mawr College, Haverford College

Dongdong Chen, CLTA-GNY, Seton Hall University

**Grammercy Park**

**Digital Transformation in Chinese Language Education: the Road to Education 4.0**

Cairtriona Osborne, University College Dublin

Yi Xu, University of Pittsburgh

Wenlong Wang, Université Paris Cité

**Herald's Square**

**不同教学设置下的声调语音训练**

Hang Zhang, George Washington University

Zhiyin Dong, University of Delaware

Shuhong Fan, Rita Chinese Technologies LLC

May 9, 2025 (Friday)

11:20am - 12:10pm (5/9, Friday)

**Kip's Bay**

**Metacognition in Cultural Learning**

Jiajia Wang, University of Pennsylvania

Grace Wu, University of Pennsylvania

**Developing Language Skills Through a Calligraphy Course With Authentic Materials**

Li Xiang, Western Michigan University

Pei-ying Gosselin, Archer School For Girls

**Grand Ballroom**

**Maximizing Language Gains for Heritage Learners of Chinese: Exploring Course Models and Overcoming Challenges**

Cecilia Chang, Williams College

Min-min Liang, Massachusetts Institute of Technology

Kang Zhou, Massachusetts Institute of Technology

Panpan Gao, Massachusetts Institute of Technology

12:20pm-13:40pm

**Lunch Break**

13:50pm-14:40pm

**Crystal Room**

**Survey on L2 Chinese Learners' Attitudes, Usage, and Perceptions of E-Writing at American Colleges**

Jun Da, Middle Tennessee State University

Chengxu Yin, University of Notre Dame

**越南華語文教育的數位轉型與教學策略創新**

Tran Thi Kim Hoan, National DongHwa University

**自适应学习平台视听反馈可懂度对声调学习的影响**

Bei Yang, Sun Yat-sen University

**Translanguaging in Practice: Insights From a CLAC Chinese Course**

Yan Liu, Duke University

**Sutton Place**

**Project-Based Language Learning and Its Implementation in Chinese Classrooms**

Dongdong Chen, Seton Hall University

Peisong Xu, Yale University

Kang Zhou, Massachusetts Institute of Technology

**Grammercy Park**

**AI-Supported Pronunciation Learning for L2 Chinese Beginners**

**(Shou-hsin Teng Pedagogical Innovation Prize)**

Jun Lang, Pomona College

**Pitch, Contour, and Duration: A Systematic Analysis of Tone Teaching Methods in CSL Instruction**

Yujie Mao, Oakland University, Guizhou Normal University

**Cross-Linguistic Vowel Rounding Perception Sensitivity in L2 Mandarin Learners**

Tian Zhang, Lafayette College

**Navigating Chinese Tonal Complexity: Pedagogical Insights From Tonal Distribution Analysis**

Saloni Sharma, Harvard-Yenching Institute

May 9, 2025 (Friday)

13:50pm-14:40pm

**Herald's Square**

**如何夯实中高级中文写作能力：篇章结构、语体风格和书面语表达**

Yuyun Lei, Western Kentucky University

Ke Peng, Western Kentucky University

Zhuqin Borders, Western Kentucky University

**Kip's Bay**

**Ecological Language Teaching and Identity Formation in L2 Chinese Classes**

Hsin-hung Yeh, Santa Clara University

Grainger Lanneau, University of Washington

Wen-hua Du, Worcester Polytechnic Institute

**Grand Ballroom**

**How to Fight for Your Language Requirement: Strategies, Lessons, and Paths**

**(Invited Colloquium)**

Han Luo, Lafayette College

Yanlin Wang, Texas Tech University

Wenhao Diao, University of Arizona

14:50pm-15:40pm

**Grand Ballroom Table 1**

**Unpacking Cultural Behaviors and Norms Across Levels: Integrating Cultural Insights in Daily Chinese Language Classes**

Ya-ching Hsu, Smith College

Lu Yu, Smith College

Yalin Chen, Smith College

**Grand Ballroom Table 2**

**从社会语言学角度探讨用网络漫画激发中文学习兴趣的作用**

Penny Wang, University of Northern Iowa

Contextualized Grammar Teaching With a Three-Dimensional Focus

Xiao Hu, Defense Language Institute

Anmin Liu, Defense Language Institute

**词汇文化义研究与国际中文教育——以盛唐诗歌中的“风”为例**

李莉, Northwest Normal University

**Grand Ballroom Table 3**

**Engaging the Chinese Language Classroom: Crafting Vivid Detail Through Digital Journaling**

Yu Liu, DePaul University

**Balancing Heritage and Non-Heritage Learners in Beginning-Level Chinese: Effective Strategies for Engagement**

Yongfei Yi, Baruch College

**初級華語口說遊戲式複習活動**

Wanling Wei, Brooklyn College

**Grand Ballroom Table 4**

**高级华裔中文班教学改良与设计**

Chen Wu, Columbia University

**初級課堂中的真實語料使用與教學實踐**

Yan-ting Chen, Boston University

**《論語》中的現代人文核心價值 Modern Humanistic Core Values in the Analects**

Celia Liu, College of New Jersey

May 9, 2025 (Friday)

14:50pm-15:40pm

**Grand Ballroom Table 5**

**电写时代汉字教学的创新与实践**

Ling Yan, Columbia University

Yike Li, Columbia University

Mo Wu, Yale University

**Grand Ballroom Table 6**

**Student-Centered Teaching Strategies in Third-Year Chinese**

Yanwen Wu, Columbia University

Jia Xu, Columbia University

**Grand Ballroom Table 7**

**Adapting Chinese Language Instruction: Curriculum Innovation in a Changing Educational Landscape**

Congcong Ma, University of Notre Dame

**Integrating Language and Culture From an Animation – Where Is the Chinese Match?**

Yao Li, DePauw University

**Improving Awareness to Climate Change Through Chinese Education**

Ruyuan Yang, Kalamazoo College

**Grand Ballroom Table 8**

**舞台剧教学法在中级汉语教学中的实践**

Jinyi Li-stevenson, University of Michigan

**Incorporating Guided Self-Reflection Into Classroom Performances: A Performance Design for Three Contextualized Self-Introduction Series**

Yawei Li, Case Western Reserve University

**Exploring New Ways of Developing K-16 Students' Intercultural Communicative Competence Through Social Emotional Learning**

Fang Bian, Mahwah High School

**Grand Ballroom Table 9**

**提升中高年级口语表达与思辨能力的创新实践：剧本杀**

Shunan Yang, Harvard University

**从被动到主动：利用多元社区促进外语学习的有效策略**

Lingjun Hu, Columbia University

**Enhancing Conversational Skills in Elementary Chinese: Strategies for Dialogue Development**

Ying Ou, Princeton University

**Grand Ballroom Table 10**

**英汉二语学习者学习动机影响因素的元分析比较**

Di Qi, Georgetown University

**Beyond the Classroom: Mastering Chinese Grammar Through Vr-Enhanced Experiential Learning**

Hsiao-hsuan Hung, Mississippi State University

**How Many Characters Do Our Students Recognize? A Survey at a Liberal Arts College Using a Standards-Based Character Recognition Size Test**

Xiaoming Hou, Williams College

**Grand Ballroom Table 11**

**电写教学改革在美国高校的推广**

Xiwen Lu, Brandeis University

Rongzhen Li, Yale University

Qingyu Yang, University of Rhode Island

May 9, 2025 (Friday)

14:50pm-15:40pm

**Grand Ballroom Table 12**

**Teaching Multiplication Concepts in Third Grade Chinese Dual Language Immersion**

Xuehui Yang, O.B.Gates Elementary School

**北美儿童汉字电写教学模式研究**

Qianying Li, Northwest Normal University

**Fostering Collaboration Among Mandarin Chinese Dual Language Immersion Teachers**

Yang Liu, Stough Magnet Elementary School

Judy Ouyang, Participate Learning

Jinjing Chen, Marvin Elementary School

**Grand Ballroom Table 13**

**Tailored Cultural Teaching for Global Chinese Learners: Insights From U.S. and Southeast Asian Classrooms**

Panpan Gao, Massachusetts Institute of Technology

Hongyun Sun, Boston University

**Grand Ballroom Table 14**

**中文教学中科技话题的引入：教学法、潜力和意义**

Mien-hwa Chiang, University of Pennsylvania

Xinyi Wu, University of Pennsylvania

**Explore STEM Topics From a Social Perspective: Developing Instructional Materials for Chinese for Science and Technology**

Zhong Chen, Rochester Institute of Technology

**Grand Ballroom Table 15**

**Fashion Freedom: Exploring Social Justice Through Multiliteracies Pedagogy**

Sujane Wu, Smith College

**單班課的差異性教學**

Mei Ki Law, Williams College

**A Duoethnographic Approach to Technology-Mediated Task-Based Language Teaching in the TCFL Context**

Anna Gao, Vassar College

Liz Carter, Vassar College

**Grand Ballroom Table 16**

**从教学实践反思教材编写**

Tao Peng, Columbia University

Chih-p'ing Chou, Princeton University

Wei Gong, Wesleyan University

Yongtao Zhang, Yale University

**Grand Ballroom Table 17**

**Impact of Training on Teachers' Perception and Application of Technology**

Liu Li, Ball State University

**AI辅助国际中文教育多媒体课件制作与教师发展探析**

Qi Cao, Beijing Normal University

**Learn Chinese, Learn Cyber—introduction to Open Educational Resources**

Hong Zhan, Embry-Riddle Aeronautical University

Dali Tan, Northern Virginia Community College

May 9, 2025 (Friday)

14:50pm-15:40pm

**Grand Ballroom Table 18**

**Examining Integrated Chinese Textbooks Through the Lens of Gender Equality**

Xiaorong Wang, University of Chicago

Jingjing Ji, Northwestern University

**如何降低国际中文教育课堂教学素材类教学资源的建设成本**

Yingjie Li, Shanghai University

**From Classroom to Cloud: Elevating Chinese Language Learning With a Hybrid Mode**

Lu Yin, University of Wisconsin-Milwaukee

15:40pm-16:20pm

**Coffee Break, Networking, and Exhibitions**

16:20pm-17:20pm

**Crystal Room Forum 1**

**全面指南：如何成功申请奖项与经费**

**Moderator:**

Qiaona Yu, Wake Forest University

**Invited Panelists:**

Wenhao Diao, University of Arizona

Yu Wu, University of Rhode Island

Jun Lang, Panoma College

Hsin-tzu Jen, University of Hawaii at Manoa

**Sutton Place Forum 2**

**构建坚韧：中文项目的守护与突破（案例分享）**

**Moderator:**

Yang Wang, Brown University

**Invited Panelists:**

Chunmei Guan, Logansport High School

Bonnie Wang, Durham Academy

Wenjing Xie, Tarwater Elementary School

Yanling Wang, Texas Tech University

**Invited Discussants:**

Ninghui Liang, Yale University

Shihong Zhang, Glen Ridge High School

**Grammercy Park Workshop 1**

**Develop and Assess Intercultural Communicative Competence**

Jianhua Bai, Kenyon College

Yingling Bao, Indiana University Bloomington

Tiao-guan Huang, Hamilton College

Yunwen Su, University of Illinois Urbana-Champaign

Xiaoying Liles, University of Indiana Bloomington

Yea-fen Chen, Indiana University Bloomington

## May 9, 2025 (Friday)

16:20pm-17:20pm

### Herald's Square Workshop 2

#### Enhancing Chinese Teaching and Learning Through Authentic Calligraphic Materials Across Multiple Levels and Utilizing a Calligraphy Course to Boost Enrollment and Development of Chinese Programs

Kai Liang, Western Kentucky University

Na Li, Western Kentucky University

Ke Peng, Western Kentucky University

17:30pm-19:00pm

**Grand Ballroom: Opening Ceremony with Keynotes (heavy hors d'oeuvre & beverage provided); Raffle**

19:00pm-19:30pm

**Sutton Place: SIG / Regional CLTA Leadership Meeting**

19:00pm-21:00pm

#### Networking Receptions and Dinners (RSVP Required)

Grammercy Park: "AI 2030" Reception (hosted by the CLTA Special Task Force on AI for Chinese)

Herald's Square: Princeton in Beijing 30-Year Anniversary Social (hosted by PIB)

K-12 Social Dinner (organized by the K-12 Committee)

## May 10, 2025 (Saturday)

8:00am-8:50am

### Crystal Room

#### Training of Natural Prosody in Second Language Chinese

Zhupeng Li, University of Connecticut

Chunsheng Yang, University of Connecticut

Danwei Li, University of Connecticut

Kaidi Chen, Columbia University

### Sutton Place

#### Use Films in Teaching Chinese as a Foreign Language for Specific Purposes

Xiaomeng Zhang, University of Pennsylvania

Chih-jen Lee, University of Pennsylvania

Yingling Bao, Indiana University Bloomington

### Grammercy Park

#### The Effect of Online Teaching Output Modality on Chinese L2 Syntax Learning

##### —A Case Study of Learning "V + Zhu (住) " Resultative Construction

Yanhua Meng, Western Michigan University

#### Learners' Perspectives on the Performed Culture Approach: A Critical Examination of Emotions and Effectiveness

Hsuan Yu Chen, Texas Tech University

#### Practicing Formal Chinese in Advanced-Level Film and Literature Lecture and Drill Class

Xuan Ye, Indiana University Bloomington

Xiaotian Liu, Indiana University Bloomington

### Herald's Square

#### Social Justice in Chinese Language Education: Teachers' Perspectives and Classroom Practices

Yi Wang, Stony Brook University

Andie Wang, Colby College

#### Digiexam for Chinese Language in an AI Era

Hai Olefsky, St. Stephen's Episcopal School

May 10, 2025 (Saturday)

8:00am-8:50am

**Kip's Bay**

**Innovative Approaches to Teaching Calligraphy: Bridging the Past and Present**

Pengfei Li, Vanderbilt University

Huiwen Li, Bard College

Jining Lu, Havergal College

**Grand Ballroom**

**Improving Language Accuracy in the Digital Age: Analysis and Strategies for Reducing Typing Errors in Chinese Input**

Zhiqiang Li, University of San Francisco

Tong Chen, Massachusetts Institute of Technology

Wen Guo, University of Virginia

Min Wan, Tufts University

09:00am-09:50am

**Crystal Room**

**Residential Summer Program in K-16 Chinese Language Pipeline Building**

Wenhao Diao, University of Arizona

Wenjing Xie, Tarwater Elementary School

Yanlin Wang, Texas Tech University

**Sutton Place**

**Language, Culture, and STEM: A Comprehensive Open-Access Textbook for Advanced Chinese**

Ying Zhou, St. Olaf College

**新时代国际中文教育文化类教材编写理念原则及实践研究**

Hua Qi, Beijing Normal University

**華裔中文課教學：家庭背景多樣性給課堂教學帶來的挑戰**

Kun Nie, Pomona College

**Trialing E-Writing: A Collaborative and Game-Based Approach in Chinese Character Learning**

Qian Wang, Johns Hopkins University

**Grammercy Park**

**从观摩者到专业实践者：用创新教学重塑高级领域中文课程的学习路径**

Rongrong Hao, University of Mississippi

Tianwen Han, University of Mississippi

Zhini Zeng, University of Mississippi

**Herald's Square**

**Exploring Chinese AWCF Platform's Value in Improving CSL Learners' Writing Performance in a ChatGPT Context**

Yicheng Yang, George School

Ye Tian, University of Pennsylvania

**Homonyms in Chinese L2 Listening Comprehension: an Empirical Investigation of Disambiguation Strategies and Learning Challenges**

Shan Li, University of Calgary

**Using Typing-Based Hanzi Learning to Support Diversity, Equity and Inclusion in Chinese Pedagogy: Practices and Examples**

Qian Wang, University of British Columbia

**Maximizing Individualized Language Learning Through AI-Enhanced Diagnostic Assessment**

Hanwei Tan, Defense Language Institute

09:00am-09:50am

**Kip's Bay**

**Exploring Identity Through Project-Based Language Learning for Heritage Learners**

Min-min Liang, Massachusetts Institute of Technology

Pei-chia Chen, University of California, San Diego

Hsiui-hsien Chan, Yale University

**Grand Ballroom**

**Pedagogical Grammar: Its Development and Applications in the International Education of Chinese**

Yongping Zhu, University of Notre Dame

Chengzhi Chu, University of California, Davis

Licheng Gu, Northwestern University

Lening Liu, Columbia University

09:50am-10:20am

**Coffee Break, Networking, and Exhibitions**

10:20am-11:10am

**Crystal Room**

**商务汉语教学三大主干课型述评**

Zhongqi Shi, Columbia University

**新视野下的商务中文教学-创造多方位多层次的学习体验**

Min Chen, Yale University

**Empowering Gen Z Learners: Enhancing Agency Through Social Media-Inspired Video Projects**

Yuxiao Du, Harvard University

Yiting Huang, Harvard University

**Input or Output First? A Mixed Methods Investigation Into the Impact of Activity-Sequence on Adult L2 Chinese**

**Vocabulary Acquisition**

Zhizi Chen, Columbia University

**Sutton Place**

**Handwriting and E-Writing Experience's Impact on Chinese Character Form and Phonological Processing**

Ping Cai, Shanghai Jiao Tong University

**From Campus to Community: Cbl-Inspired Practices in Chinese Learning**

Linlin Xiong, Harvard University

Ying-chieh Wang, Harvard University

**Blended Learning in Chinese Language Instruction: Optimizing the Fourth Hour for Enhanced Engagement and Proficiency**

Nan Meng, University of Connecticut

**Microlearning and Streaks: Cultivating Better Study Habits to Succeed in the Chinese Language Classroom**

Jenny Yang, Rutgers University

Jane Huang, Rutgers University

**Grammercy Park**

**OPI Assessment for First-Year Chinese Language Learners**

Bo Liu, Texas A&M University

**Enhancing Beginning Chinese Language Instruction Through Project-Based Oral Assessment**

Yu Zhang, University of Colorado Boulder

**Pronunciation Scale in AP Chinese Scoring: Alignment With L2 Pronunciation Research and Raters' Experience**

Chunsheng Yang, University of Connecticut

**Mapping Intermediate to Advanced Oral Proficiency Ratings on to the Measures of Complexity, Accuracy, and Fluency**

Yu Wu, University of Rhode Island

Qiaona Yu, Wake Forest University

10:20am-11:10am

**Herald's Square**

**Advocating Chinese Program Through Action-Based Strategies**

Chunmei Guan, Logansport High School  
Linxiang Zhu, Elite Scholars Academy  
Xiaoqing Liu, Butler University

**Kip's Bay**

**Language, Identity, and Community: Integrating Diversity in Heritage Mandarin Education**

Yi Wang, Stony Brook University  
Tingda Li, Stony Brook University  
Hong Snyder, Stony Brook University

**Grand Ballroom**

**E-Writing Pedagogy in Chinese as a Second/foreign Language in the Digital Era**

Zhijun Wang, University of Massachusetts Amherst  
Chengzhi Chu, University of California, Davis  
Ninghui Liang, Yale University

11:20am-12:10pm

**Crystal Room**

**Enhancing Engagement and Self-Efficacy in Chinese Language Learning Through Peer Tutoring**

Bonnie Wang, Durham Academy

**Fostering Intercultural Competence Through Project-Based Learning: A Cross-Cultural Exchange Program**

Kuang-li Han, Annapolis Middle School

**Technology Facilitated Chinese Language Teaching in U.S. Post-Secondary Institutions**

Jiahang Li, Michigan State University  
Tianyang Xu, Michigan State University

**Make it Stick: Beginner-Level Readings for Proficiency and Interculturality**

Tong Chen, Massachusetts Institute of Technology

**Sutton Place**

**美国华盛顿大学专家型优秀中文教师普北班高年级师生话语互动个案研究**

Anqi Liu, Beijing Normal University  
Qi Hua, Beijing Normal University

**The Impact of Native-Speaker Tutoring Programs on CFL Students and Pre-Service Teacher Development**

Wen Guo, University of Virginia  
Ran Zhao, University of Virginia

**"I Am Providing the Right Guidance": A Collaborative Autoethnographic Study of Transnational Language Educators' Legitimacy Identity Negotiation**

Zheng Gu, Oxford College of Emory University

**Pragmatic Development and Strategies in L2 Chinese Apology**

Yufen Chang, University of Minnesota  
Yunwen Su, University of Illinois  
Yen-chen Hao, University of Tennessee

**Grammercy Park**

**Integrating Reading Into a Communication-Focused Curriculum**

Ninghui Liang, Yale University  
Pei-chia Chen, University of California, San Diego  
Shu-ting Hsu, University of British Columbia

## May 10, 2025 (Saturday)

11:20am-12:10pm

### Herald's Square

#### Effects of Collocation Status and Input Enhancement on Reading Comprehension: an Eye Tracking Study

Chan Lu, University of Washington

#### 穿文引作-运用文章分析提高学习者的写作能力

Shu Yu Yeh, University of Mississippi

#### Acquisition of SV/VS Order in Case of Unaccusative Verbs in Chinese: Based Con Corpus of Spanish Learners

Meili Deng, University of Puerto Rico at Rio Piedras

#### [wo X Ba (我X吧)]: Self-Authorizing in Offering Assistance in Mandarin Conversation

Yan Zhou, Northwestern University

### Kip's Bay

#### From EFL to CFL: Theories and Practices

Xiao Sun, University of Pennsylvania

Wei Feng, University of Pennsylvania

Shuwen Huang, University of Pennsylvania

Sijia Gu, University of Pennsylvania

### Grand Ballroom

#### Incorporating Chinese Culinary Culture in Language Curriculum: Material Development and Pedagogy

Yi Xu, University of Pittsburgh

Jie Zhang, University of Oklahoma

Li Jin, DePaul University

12:20am-14:20pm

#### CLTA General Assembly: Reports, Awards, and Board Transition (lunch provided)

14:30am-15:20pm

### Grand Ballroom Table 1

#### 通往高级汉语学习之路：OSU 中文旗舰项目案例研究

Xizhen Qin, University of South Florida

#### 基于CBI理念的汉语听说能力教学的行动研究 ——以美国大学中文课堂为例

Hongli Liu, Beijing Normal University, Wesleyan University

#### The Effect of Delayed Chinese Character Teaching in the Context of Teaching Chinese as a Foreign Language at College Level

Weidong Shi, Texas A&M University

### Grand Ballroom Table 2

#### AI-Enhanced Teaching and Learning Chinese: A Case of ChatGPT

Jing Hu, University of Pennsylvania

Xinyi Wu, University of Pennsylvania

### Grand Ballroom Table 3

#### Opportunities and Challenges: How AI Impact Language Teaching and Learning

Jun Wang, University of Virginia

Penny Wang, University of Northern Iowa

### Grand Ballroom Table 4

#### Exploring New Ways of Developing K-16 Students' Intercultural Communicative Competence Through Social Emotional Learning

Li Yu, Williams College

Ying Zhang, Montgomery Bell School

Fang Bian, Mahwah High School

14:30am-15:20pm

**Grand Ballroom Table 5**

**The Revolution of Essay Writing 推陈出新**

Alice Kao, Mount Holyoke College

**如何设计“桥梁”课程——对五年级中文课程的反思**

Wenhui Chen, Brown University

**中文语音及口语表达课程设计**

Ying-ju Chen, North Carolina State University

**Grand Ballroom Table 6**

**Amplifying Cultural Integration in CFL Curriculum**

Jia Yang, University of Dayton

Guangyan Chen, Texas Christian University

Junyu Zhang, Texas Christian University

**Grand Ballroom Table 7**

**生生互动策略在中高年级教学中的应用**

Xiaoming Hou, Williams College

Mo Wu, Yale University

Yike Li, Columbia University

**Grand Ballroom Table 8**

**Gamifying the Chinese Program With AI-Enhanced Learning and Hands-On Games**

Jianglin Shi, Wilmington Friends.School

Chunmei Guan, Logansport High School

Linxiang Zhu, Elite Scholars Academy

**AIGC赋能国际中文教育数字资源建设**

Cao Fang, Seoul National University

**Grand Ballroom Table 9**

**A Comprehensive Approach to Developing Chinese Language Skills in Beginning Heritage Learners**

**(Cheng & Tsui Professional Development Award for Teachers of Chinese)**

Yi-lu Kuo, University of Chicago

**“他只drink了一个juice”：Parental Discourse Strategies and Child’s Heritage Language Use in Chinese Immigrant Families**

Wei Wang, University of Houston

**Sustaining Chinese Heritage Language Education: Overcoming Challenges Through Community-Driven Support and Multiliteracies in a Small College Town**

Yan Xu, Oklahoma State University

**Grand Ballroom Table 10**

**Adverbial Word Order Teaching From a Cognition-Based Functional Approach: in a Case of Lower-Level Adult Learners**

Miaochun Wei, George Washington University

**Understanding Quantifier Scope With Large Language Models: How Many Children Climbed Trees?**

Shaohua Fang, Purdue University

**Demystifying the Complex Distinctions Between 没 (méi) and 不 (bù) Through a Multifaceted Approach**

Anmin Liu, Defense Language Institute

**Grand Ballroom Table 11**

**Enhancing Cross-Cultural Awareness in Advanced Chinese Learners Through a Task-Based Approach and Modern Chinese Movies**

Shih-han Weng, University of Mississippi

**试论电写时代六书理论在汉字教学中的价值与应用——以初等〈汉字表〉900字为例**

Zhensan Fang, Alabama A&M University

14:30am-15:20pm

**Grand BallroomTable 12**

**Teaching Advanced Chinese Through Multi-Media: the Curriculum Design, Classroom Instruction and Reflection**

Jieyun Zhu, Princeton University

Xinyue Huang, Princeton University

Luanfeng Huang, Princeton University

**Grand BallroomTable 13**

**8分钟，让家长也爱上你的课 Winning Parents Over in 8 Minutes**

Qiuyan Wang, Lake Highland Preparatory School

**Chinese Language Teachers Association as Online Communities of Practice (OCOP)**

Judy Ouyang, Participate Learning

**Enhance Students' Language Competence Through a Well-Planned Articulation Across Levels**

Baocai Jia, Cupertino High School

**Grand BallroomTable 14**

**语言与文化的双向赋能：视觉艺术在中文课堂中的应用与实践反思**

Xiaomo Hong, Trevor Day School

**Enhancing the Integration of Chinese Culture in K-12 Language Classrooms**

Yuan Zhao, Mamaroneck High School

Yongqiang Lin, East China Normal University

**中国古典诗词文化国际传播策略研究**

Yongping Wu, Northwest Normal University

**Grand BallroomTable 15**

**Incorporating ACTFL Proficiency Guidelines, Three Communicative Modes, Empirical Research Evidence, and AI-Generated Teaching Materials in Task Design for Beginning-Level Chinese Courses**

Yuan Lu, Indiana University Bloomington

Xinyi Hu, Indiana University Bloomington

Chunjing Wang, Indiana University Bloomington

Hsin-yu Yeh, Indiana University

**Grand BallroomTable 16**

**書法課程中的漢字教學：對非漢字文化背景學生的接受度與學習成效評估**

Zijun Shen, Indiana University Bloomington

**听力在语言学习中的重要性**

Bitao Li, TongLe Chinese School

**Innovative Chinese Language Projects: Integrating AI, Stand-Up Comedy/movie, and Student-Created Content Aligned With ACTFL Proficiency and Global Competencies**

Dali Tan, Northern Virginia Community College

Xueying Zhang, Georgetown Preparatory School

Xiaoli Wang, Maret School

**Grand BallroomTable 17**

**Program Advocacy and Outreach Within and Beyond Community**

Tianni Guo, Hayward Unified School District

**Enhancing Recruitment and Retention in Chinese Language Programs: Challenges, Strategies, and Future Directions**

Hongying Xu, University of Wisconsin-La Crosse

Yan Li, University of Kansas

Yingjie Li, University of Colorado Boulder

**汉语教育的产业化与经济发展——以中国与越南为例**

Thanh Vo, Beijing Language and Culture University

14:30am-15:20pm

**Grand Ballroom Table 18**

**中文初中写作教学任务的设计与评量——以《中文听说读写》为例**

Xuefei Hao, Michigan State University

**Engaging Techniques for Chinese Vocabulary Retention: Interactive Learning Strategies**

Lin Tao, Tulsa Public School

**国际中文教育数智化产品现状与需求研究**

Weijia Yao, Tongji University

**Grand Ballroom Table 19**

**主题词视角下的日本汉语学习者口语表述探究**

李佳, Osaka University

**Building Student Engagement Through Co-Design Learning in University Chinese Language Classes**

Wong Ching Sum, Hong Kong Polytechnic University

**播客任务中的差异化教学**

Shuishui Long, Pennsylvania State University

15:30pm-16:20pm

**Crystal Room(5/10 15:30-16:20)**

**Enhancing Cross-Cultural Awareness and Intercultural Communication Skills in Teaching Chinese as a Second Language Through AAPI Inclusive Practices**

Dan Wang, University of Tennessee

**Chinese Modal Verb Teaching: An Analysis of Hui and Neng Misuse Among L2 Learners**

**(Cheng & Tsui Professional Development Award for Teachers of Chinese)**

Ye Zheng, University of Hawaii at Manoa

**The Ambiguities and Misunderstandings of the Structure "noun + Noun" in Mandarin During L2 Learning**

Yu Zhu, University of Calgary

**谦虚类汉语情境专用语及其习得研究**

Jiahang Wu, Ohio State University

**Sutton Place(5/10 15:30-16:20)**

**Developing a Web-Based Chinese Language Placement and Credit-By-Exam Test**

Xiaohong Wen, University of Houston

**Tracking Students' Proficiency Progress in a Chinese Program: Connecting TOCFL and OPI**

Yu Liu, Brigham Young University

**Grammercy Park(5/10 15:30-16:20)**

**Step-By-Step Designing of Task-Based, Proficiency-Oriented Assessment for Intermediate- Level Target Languages**

Xiaoqing Liu, Butler University

Li Xiang, Western Michigan University

**中文学生社群建设的实践探索**

Zihan Qin, Bowdoin College

**Herald's Square(5/10 15:30-16:20)**

**A Pedagogical Account of Time, Space and Chinese Word Order**

Wenze Hu, US Naval Academy

**The Modern Chinese Qīlái Grammar Instruction Based on Image Association and Scenarios Creation**

Ziyu Xiang, Central China Normal University

**留学生汉语声调石化的声门气流研究**

方锦, Shanghai Jiao Tong University

**An Entropy-Based Approach to Chinese Sound-Character Mapping: Enhancing Language Learning Through Phonological Analysis**

Arthur Berg, Pennsylvania State University

May 10, 2025 (Saturday)

15:30pm-16:20pm

Kip's Bay(5/10 15:30-16:20)

中高年级商务汉语课程设计

Yawen Tsai, Indiana University Bloomington

**Duolingo in Learning Chinese as a Foreign Language: App Design, User Experience, and Curricular Integration**

Feiya Suo, University of Oregon

**Using a Producer-Director Mindset to Develop Elementary and Intermediate Chinese Curricula That Employ Students' Personal Perspectives to Enhance Learning Outcomes: All 101 Students Can Create Videos and Books!**

Yuanyuan Liu, University of Maryland, Baltimore County

以集体创作为核心的汉字学习模式探索

Ran An, Chandler Unified School District

Grand Ballroom(5/10 15:30-16:20)

新形势下美国高校本科阶段中文研究项目及中文研究专业定位与发展

(Invited Colloquium)

Shuai Li, Georgia State University

Wei Hong, Purdue University

Zhongqi Shi, Columbia University

Gang Liu, Carnegie Mellon University

Feng Xiao, Pomona College

16:30pm-17:20pm

Crystal Room

**Chinese Language Teachers' Identities Construction in Language Classroom at a University Level**

Mengjie Lei, Indiana University Bloomington

Pei-chun Shih, University of Minnesota, Twin Cities

**Beyond the Classroom: the Benefits of Interactive Gaming for Second Language Learners**

Shupe Wang, Brigham Young University

**The Effect of Background Colors of Learning Materials on Memory: Evidence From Chinese Characters**

Yibing Fang, Shanghai Jiao Tong University

**Enhancing Language Learning and Cultural Insight With Multimedia Authoring in Introductory Chinese**

Fan Fan, University of Pittsburgh

Sutton Place

**ChatGPT and Chinese Listening and Character Learning**

Wei Cai, University of Calgary

Shan Li, University of Calgary

Yu Zhu, University of Calgary

Grammercy Park

**Using ChatGPT to Improve CFL Learners' Preparation for the STAMP Writing Test**

Shihong Zhang, CLTA-NJCTA

**Empowering All Learners: Building Engagement in a Dual Language Classroom**

Anna Tsai, Muir Elementary School

文化视角的转换与共通：跨文化语境下的电影课实践

Yanhong Zhu, Washington and Lee University

May 10, 2025 (Saturday)

16:30pm-17:20pm

**Herald's Square**

**Utilizing ChatGPT for L2 Chinese Writing Assessment: Genres, Rater Experiences, and Longitudinal Development**

Xiaoying Liles, Indiana University Bloomington

Yuan Lu, Indiana University

Xi Ma, University of Washington

**Kip's Bay**

**Adapting Language Instruction for the Digital Generation: Balancing Typing and Writing Proficiency**

Tianshu He, Duke University

Ya-chuan Chou, Duke University

Shu Zhang, Duke University

**Grand Ballroom**

**Writing: An Inherent Part of International Chinese Language Education**

Chaofen Sun, Stanford University

Chih-p'ing Chou, Princeton University

Hong Zeng, Stanford University

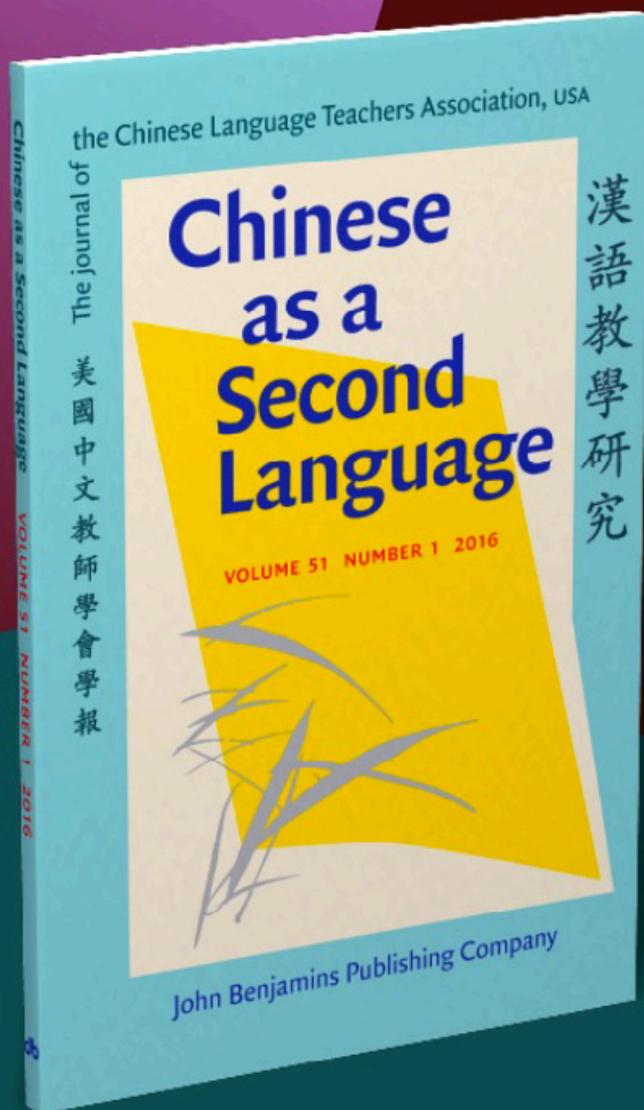
Lening Liu, Columbia University

# ADDITIONAL INFORMATION

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FURTHER INFORMATION



# ADDITIONAL INFORMATION

May, 2025

<https://www.clta-us.org/awards/>



## CLTA AWARDS

### NEWLY ESTABLISHED

#### Shou-hsin Teng Pedagogical Innovation Prize



鄧守信

In recognition of Prof. Shou-hsin Teng's achievements and contributions to Chinese linguistics and L2 pedagogy, the Cheng & Tsui publishing company established this prize to be awarded through CLTA.

The objective of this prize is to promote pedagogical innovations that effectively and creatively engage in various aspects of Chinese language education, such as grammar, phonetics, pragmatics, in a Chinese language classroom. In accordance with Prof. Teng's wishes, the Teng Prize supports Junior and mid-career faculty of Chinese in the U.S. in conducting pedagogical research projects and presenting their findings at the CLTA Annual Conference. Each year during the Teng Prize period, one recipient (either an individual or collaborative effort) will be selected and awarded a certificate and a prize of \$1200.

#### THE JIEDE EMPIRICAL RESEARCH GRANT FOR CHINESE PEDAGOGY/ CHINESE APPLIED LINGUISTICS

The grant of \$2,000 will support empirical research in Chinese pedagogy and applied linguistics that contributes to building a sound understanding of teaching and learning Chinese as a Foreign Language. Except for university tenured professors, applications from all teaching professions and graduate students who conduct empirical research in the Chinese language are welcome to apply. The recipient will be expected to present a paper at CLTA's annual meeting within two years upon receiving the award.

#### ACTION RESEARCH AWARD

The Action Research Award will provide up to \$500 to a CLTA member conducting action research to improve classroom teaching practice. In 2023, a new category has been introduced to the award, targeting action research that promotes program connection, collaboration and development. Each category will have one recipient. Recipients are expected to present at the CLTA annual meeting within two years upon receiving the award. Award funds may be used for purchasing supplies and teaching tools needed for the research or for presenting research results at the CLTA conference.

#### TAO-CHUNG TED YAO MEMORIAL AWARD

This award is sponsored by the Tao-chung Ted Yao Memorial Fund, which was established by the CLTA with support from Prof. Yao's wife, Mrs. Kuang-tien Chang Yao. Following Prof. Yao's wish, the award supports graduate students in the U.S. to present papers independently at conferences sponsored or organized by the CLTA. For each year during the Yao Fund period, two to three recipients of Yao Award will be selected. Each recipient receives a certificate and an award up to \$850 to defray conference expenses.



姚道中 (1946–2015)



CHENG & TSUI

#### Cheng & Tsui Professional Development Award

This award is to support the attendance of pre-collegiate and collegiate teachers at training workshops, seminars, conferences, and other in-service learning experiences at the local, national, or international level and/or to collaborate with a mentor teacher.

#### CULTR Travel Grant for First-Time Conference Attendees

This award is sponsored by the Center for Urban Language Teaching and Research at Georgia State University. It will provide an annual prize amount of \$900 to support three first-time CLTA conference attendees who are in year 1-5 of teaching. This award is open to all K-12 and college-level teachers who are CLTA members.



#### BLCUP Teaching Award BLCUP Award for K-12 Professional Development

The first award is to encourage CLTA members to contribute to the improvement of Chinese Language education in the U.S. through the design, development, and application of new pedagogy, innovative classroom practices, and teaching tools. The second award is to support K-12 instructors to engage in professional development activities by presenting at the CLTA-US annual conference.

# ADDITIONAL INFORMATION

## CLTA 2025 ANNUAL CONFERENCE ORGANIZING COMMITTEE

Zhongqi Shi 史中琦 (Chair)  
Yu Wu 吴瑜 (Co-Chair)  
Zhizi Chen 陈枝子 (Conference Officer)  
Jie Zhang 张洁 (Headquarters)  
Qiaona Yu 俞巧娜 (Program Chair)  
Feng Xiao 萧峰 (Program Co-Chair)  
Jun Da 笪骏 (Technology Specialist)

## CLTA 2025 ANNUAL CONFERENCE SUB-COMMITTEE

Dongdong Chen 陈东东 (Seton Hall University)  
Wenwei Du 都文伟 (Vassar College)  
Marisa Fang 林宛芊 (CLTA-GNY)  
Robin Harvey 何柔彬 (New York University)  
Yong Ho 何勇 (CLTA-GNY)  
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Xiaoxiao Jiao 焦晓晓 (New York University)  
Shuming Lu 鲁曙明 (Brooklyn College, CUNY)  
Henry Ruan 阮勇强 (Teachers College, Columbia University)  
Richard VanNess Simmons 史皓元 (The University of Hong Kong)  
Changchun Zhang 张长春 (Haverford and Bryn Mawr Colleges, Huaxia Chinese School Consortium)

## CLTA 2025 ANNUAL CONFERENCE PROGRAM CREATION TEAM

Panpan Gao 高畔畔  
Zhongqi Shi 史中琦  
Feng Xiao 萧峰

年会组委会、分委会及手册制作小组，代表全体学会成员，  
感谢各位的支持！我们相约明年，期待再聚！

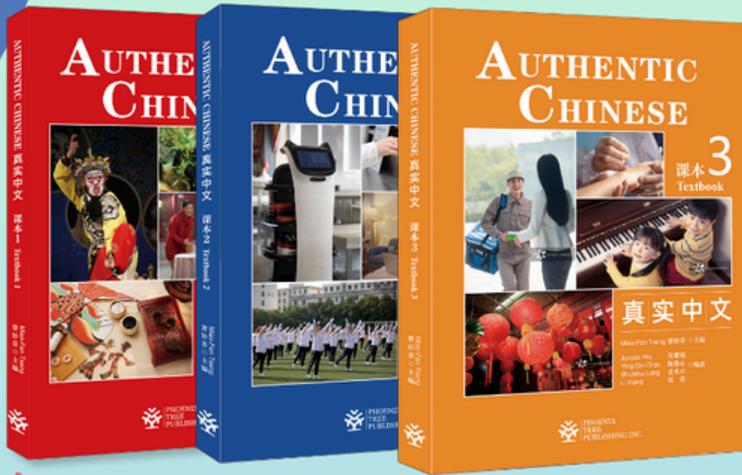
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- ✓ 情境导入, 创设氛围、激发热情
- ✓ 引导教学, 教师主导、学员探究
- ✓ 师生交流, 相互启发、共同发展
- ✓ 拓展运用, 深化知识、提升能力
- ✓ 检测评价, 达成目标、鼓励进步

## 遴选专业名师-老师好

EXCELLENT TEACHERS

- 100%持有职业资格证书
- 100%拥有本科及以上学历
- 70%以上教师毕业于国际中文教育相关专业
- 40%以上教师具有海外留学或工作经历
- 30%以上的教师毕业于国内外顶尖名校
- 平均教龄超过5年



## 关于我们

ABOUT US

“新东方比邻中文”是新东方旗下品牌, 专注3-15岁海外青少儿及成人学习者的中文教育。依托新东方31年教研经验, 科学分级, 构建完整课程体系, 培养口语、阅读、写作等能力, 提升语言、通用能力及人文素养, 助力海外学员掌握中文, 深入了解中华文化。

Blingo is a language learning subsidiary of New Oriental Education & Technology Group, focused on providing Chinese language and literacy to overseas children aged 3-15. Leveraging New Oriental's 31 years of teaching and research expertise, we offer a scientifically graded and comprehensive curriculum system. Our program is designed to cultivate skills in speaking, reading, and writing, while enhancing language proficiency, general competencies, and cultural literacy. We empower overseas learners to master the Chinese language and gain a deeper understanding of Chinese culture.



新东方创始人



轻松学习中文 就在新东方比邻中文  
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Learn authentic Chinese with ease at Blingo.  
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Promote Blingo Chinese and earn rewards.  
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## 华裔少儿课程

PROGRAM FOR OVERSEAS CHINESE YOUTH

面向3-15岁有中文听说基础、希望系统提升中文能力与中文素养的华裔青少儿, 对标义务教育语文课程标准和国际中文教育中文水平等级标准。全面培养识字、阅读、口语、写作及思维能力。

Designed for Chinese heritage children aged 3 to 15 with a foundational listening and speaking ability in Chinese, who aspire to systematically enhance their Chinese language proficiency and literacy. Our program aligns with the compulsory education Chinese curriculum standards and the international Chinese language proficiency grading system. It comprehensively cultivates skills in character recognition, reading, oral communication, writing, and critical thinking.

级别	K1-K2 启蒙	G1-G2	G3-G4	G5-G6
课时	60	60	60	60
课程内容	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>

## 国际少儿课程

PROGRAM FOR INTERNATIONAL YOUTH

面向3-15岁母语非中文, 希望学习与提升中文基础听说读写技能的青少儿, 对标国际中文教育中文水平等级标准及YCT/HSK等国际中文考试标准。从聆听理解、日常表达、阅读书写, 逐步提升综合中文能力。

The course is designed for overseas learners aged 3-15 who start with zero Chinese foundation. They comply with language learning standards including YCT and HSK exams. We focus on progressively enhancing comprehensive Chinese language abilities, starting from listening comprehension and daily communication to reading and writing proficiency.

级别	L1-Pre 1	L1-L2	L3-L4	L5	L6	
课时	60	60	60	60	60	
课程内容	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>	<ul style="list-style-type: none"> <li>基础汉字和词语的认读</li> <li>基础句型的听力和理解</li> <li>基础句型的口语表达</li> <li>基础阅读和写作</li> </ul>

# 新东方比邻中文

Blingo of New Oriental Education



## 海外青少专项技能课

SPECIALIZED PROGRAMS FOR OVERSEAS YOUTH

### 趣味拼音课 Pinyin

趣味拼音, 助力识字、实现阅读。



### 词语视频课 VOCABULARY

词语动画, 激发兴趣、积累词汇。



### 口语强化课 SPEAKING

实用口语, 流畅对话、自信表达。



## HSK口语课





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FALL  
2026

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## School of Engineering

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[intl admissions@westlake.edu.cn](mailto:intl admissions@westlake.edu.cn)

普林斯顿暑期北京中文培训班

# Princeton in Beijing

## Eloquence from accuracy in the heart of Beijing

# Summer 2025

June 20 to August 15

The **Summer 2025 program** will be held on the campus of Beijing Normal University from June 20 (classes start on June 23) to August 15, 2025. The eight-week program delivers a high-quality, intensive Chinese language learning experience that emphasizes accurate pronunciation and grammar, qualities necessary for genuine fluency, as well as cultural literacy, needed for clear and meaningful communication. The faculty from Princeton brings to this effort more than three decades of leadership in pioneering total immersion, summer Chinese language programs.

The "total immersion" approach includes: a student pledge to speak no language other than Mandarin Chinese for the entirety of the program, daily individual tutorial sessions, regular contact with faculty through Chinese Table meals, weekend excursions, extracurricular activities, daily campus life, and being out and about in the city.

For more information about the program and to start an application, please visit <https://pib.princeton.edu>

## The program at a glance:

### Location

Beijing Normal University in Beijing, China

### Duration

8 weeks: June 20 to August 15, 2025  
(classes start on June 23)

### Who Can Apply

Applicants must be 18 years of age or older by the start of the program and in good academic standing; have had at least 1 year of Chinese language learning experience at the university level.

### Student-Teacher Ratio

Approximately 2.5:1

### Credit

2 units/8 semester hours; equivalent to two semesters of Chinese courses at Princeton University

### Cost

\$8,500; includes tuition, room, weekday meal plan, extracurricular activities, and excursions. Does not include airfare, local transportation, weekend meals, textbooks, visa application fees, and personal expenses.

### Financial Aid

Need and merit-based grants available to Princeton and non-Princeton applicants who qualify.

## Dates & Deadlines

### Application Deadline

January 31, 2025

### Admissions Notification

Rolling basis; no later than March 2025

### Contact Us!

Questions? Please email [pib@princeton.edu](mailto:pib@princeton.edu).

Princeton in Beijing  
211 Jones Hall  
Princeton University  
Princeton, NJ  
08544-1008  
(609) 258-4269



# 教學革新從測驗開始

## Revolutionizing Education with Testing



### 華語文能力測驗快篩系統 TOCFL Speedy Screening

「華語文能力測驗」滿足華語教學評量的需求，提供聽讀、口語和寫作等正式考試。精心研發的「快篩系統」可快速且有效地評量學生的中文能力。欲知更多的相關訊息，歡迎造訪官網！

"Test of Chinese as a Foreign Language (TOCFL)" meets the needs of instructional assessment and provides different formal tests such as Listening and Reading, Speaking, and Writing. In addition, "TOCFL Speedy Screening" can quickly and effectively evaluate students' Chinese proficiency. Welcome to visit the official website for more information!



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TOCFL Speedy Screening

### TOCFL & ACTFL 對應研究計畫 招募受試者

#### Participants Wanted for Research Plan of Aligning TOCFL and ACTFL

為取得實徵研究資料，從多面向建立 TOCFL 與 ACTFL 的對應關係，以利於北美地區華語學習者瞭解 TOCFL 測驗分數所代表的意涵。本次計畫誠摯邀請有意願的受試者參加 TOCFL 和 STAMP 4S。受試者無須支付測驗費用，並將於測驗結束後，取得成績單和華測禮品。

To obtain the empirical evidence and establish the correlation between TOCFL and ACTFL from multiple perspectives for the Chinese learners in North America to realize the meaning of TOCFL scores, the research plan sincerely invites the volunteers to take TOCFL and STAMP 4S. The plan does not charge the volunteers any test fees. The volunteers may receive score reports and TOCFL gift after finishing the test.

Meet Real People, See

# Real Asia



Real Asia provides premier educational travel services for K-16 programs traveling specifically to destinations across Asia and North America, with a focus on education, immersion, and authenticity.

- Homestay
- Culture Classes
- Service Learning Projects
- Language activities
- Local School Visits

# CET Programs in Greater China

## PROGRAMS FOR COLLEGE STUDENTS 大学项目

### CET Beijing

Fall, Janterm, Spring, Summer

- All levels, absolute beginner to advanced
- Full-time language pledge
- In operation since 1982

### CET Harbin

Summer

- Pre-requisite: 4 semesters of Chinese
- Student-selected one-on-one tutorial or research track
- Full-time language pledge

### CET Shanghai

Fall, Spring, Summer

- Chinese language (6 credits), all levels
- English-taught electives
- Optional internship placement

### CET Taiwan

Fall, Spring, Summer

- Intensive or non-intensive Chinese language with the Chinese Language Division at NTU
- English-taught electives
- Optional internship placement



## VIRTUAL LANGUAGE TRAINING

Did you know? CET offers one-on-one virtual language training for students, alumni, and professionals. Participants work with CET language instructors in China to establish their learning goals, pace of lessons, and content for instruction. With open enrollment and affordable pricing, this option is a flexible alternative for those looking for targeted instruction while based in the US. Learn more at [cetacademicprograms.com/virtual](http://cetacademicprograms.com/virtual).

# CET Programs in Greater China

## 教学特色：语言与实践项目结合

在海外学习语言，除了重视课堂训练外，应该充分利用当地的语言环境。CET项目，尽最大可能做到语言与实践相结合，创造各种机会，让学生在社会实践中使用所学的语言，参观中国公司、采访中国老人、与大学生座谈.....。在练习语言的同时，了解中国文化和社会。



## COMPREHENSIVE PROGRAM FEES 物有所值

CET is committed to making study abroad affordable and accessible to all students. Our program fees are comprehensive, thereby minimizing the out-of-pocket costs students encounter on-site. We also offer over \$400,000 in scholarships annually.

- Local Roommates
- Course Materials & CET Transcript
- Activities & Excursions
- Housing
- Medical Insurance
- Staff Support
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IN TAIWAN

## Mandarin-Taught Master's Degree Program Award

Fulbright Taiwan and our partner universities offer opportunities for U.S. students to apply for scholarships that will enable them to pursue full-time studies in Taiwan. Participating in these Chinese-taught programs, students will not only enhance their language ability, but also engage in academic study in multiple disciplines.

## BENEFITS



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Baggage  
Allowance



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Dormitory



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## WHAT YOU CAN GAIN

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- Including in-depth knowledge and expertise in fields related to Asia

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- Learn Chinese in professional fields, a valuable asset for your future international competitiveness, through available courses taught in Chinese

### Degrees and Academic Recognition

- Earn degrees that are internationally recognized and respected

### Asian Perspective

- Gain a deep understanding of Asian culture, politics, and economics, enhancing your future international careers

### Campus Life and Cultural Experience

- You'll be introduced to Taiwan's rich culture and campus life, ensuring you'll enjoy unforgettable experiences beyond your studies

## APPLY NOW



**Mandarin-Taught  
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Program Award**

**DEADLINE: OCTOBER 10**



## PROGRAM LIST

### Chinese Medicine

- China Medical University (CMU)

### Diplomacy

- National Chengchi University (NCCU)

### Ethnic Relations & Cultures

- National Dong Hwa University (NDHU)

### History

- National Cheng Kung University (NCKU)

### International Sinology

- National Tsing Hua University (NTHU)

### Teaching Chinese as a Second/Foreign Language

- National Chi Nan University (NCNU)
- National Kaohsiung Normal University (NKNU)
- National Taiwan Normal University (NTNU)
- Tunghai University (THU)
- Wenzao Ursuline University of Languages (WZU)

### Translation & Interpretation

- National Taiwan Normal University (NTNU)



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- Real world language
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## The Chairman's Bao

- Contemporary news
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*Joining forces to offer the perfect solution!*



## Who We Are?

“The most comprehensive online news-based graded reader for students of Chinese, forming a part of teaching in over 400 global Mandarin teaching Institutions.”

### QUALITY

Highly experienced native writing team, all with teaching backgrounds. Content is guaranteed by a stringent 7-point editorial process.

### QUANTITY

1500 lessons published every year across 15 categories, with a library of over 10,000 lessons. Tailored to popular curricula including: HSK, IB, IGCSE, GCSE, Pre-U. New Chinese Legends and Beginner Video series now available!

### MOTIVATION

Engaging content that encourages students to study little and often, facilitated by cross-platform integration (Website and App).



*The Chairman's Bao, with its collection of current and timely articles based on Chinese media content, is an excellent source of input for all levels of language learners. Students can read the articles on their own, using the site's ample resources to facilitate comprehension and learning. In the classroom, then, teacher and students can follow on by doing graded activities to deepen comprehension and gain greater familiarity with new vocabulary and sentence formats. The platform is an excellent entryway into the real world of Chinese news.*

– Cyndy Ning, Confucius Institute,  
University of Hawai'i at Manoa

## Key Platform Features

Listening comprehension exercises

Chinese Legends Series

Beginner Video Series

Reading comprehension exercises for each lesson

Teacher Dashboard to set exercises and track progress

Graded spoken audio

Simplified and traditional

Cross device harmonisation

Tailored keywords

Interactive live dictionary

Stroke order and character writing

Grammatical explanations

Learning Hub for vocab study

# Start your Journey here



**Journeys 启程** invites the beginning-level student to explore the Chinese language and culture in an engaging, learner-friendly program.

## What sets Journeys apart?

- **Program design** presents vocabulary and grammar in smaller, more comprehensible chunks.
- **Language in Action** videos shot on location contextualize language and culture.
- **Authentic content** is presented in a variety of formats, including videos, ads, news features, mini documentaries, and vlogs.
- **Digital site** includes engaging media and integrated online content, resources, and tools.

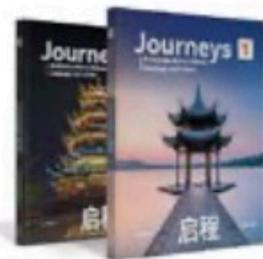
### For Middle/High School



## Journeys

to Chinese Proficiency

### For Higher Education



## Journeys

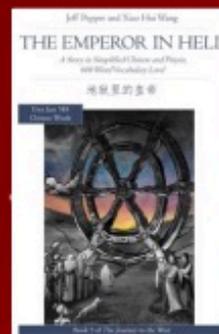
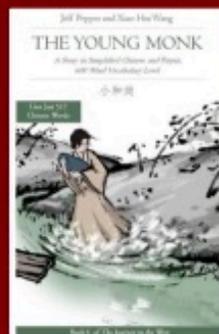
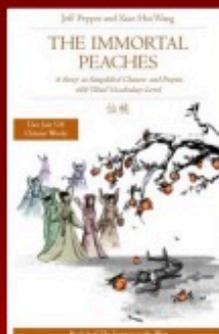
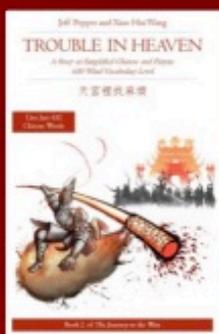
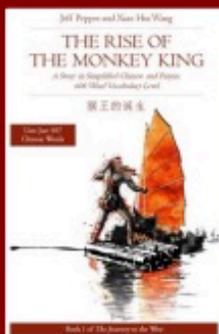
An Introduction to Chinese Language and Culture

**For more information,  
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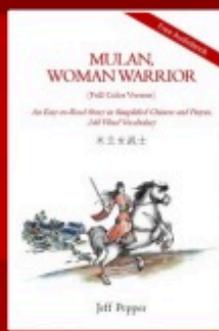
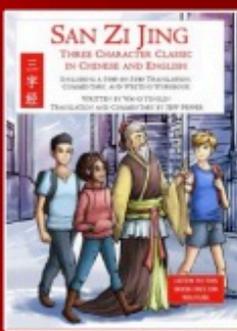
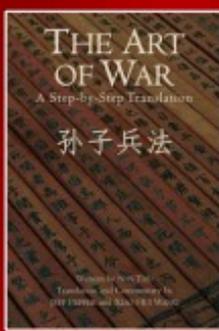
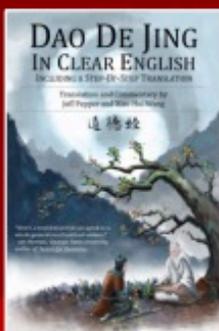


# Wonderful Books for Learning Chinese Language and Culture

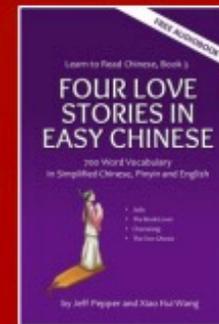
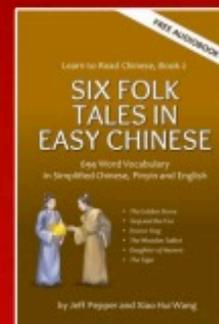
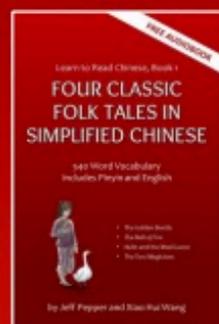
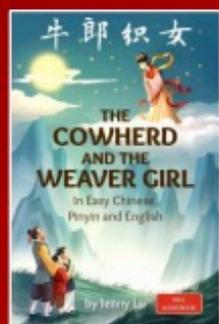
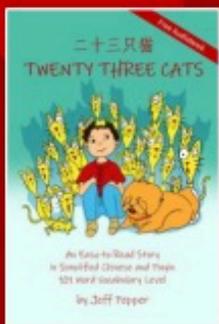
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# Middlebury College

## Master's Degree Programs in Chinese

### GRADUATE OPTIONS

#### Master of Arts (MA) in Chinese

Four 6-week summers on Middlebury College campus in Middlebury, Vermont. Focuses specifically on teaching Chinese as a second language.

#### Master in Teaching (MAT) with Licensure

Two summers in Middlebury, Vermont and online coursework during the academic year.

### MIDDLEBURY DIFFERENCE

**1. Total Immersion:** All required and elective courses during the Chinese School summer session are taught in Chinese by master teachers from the U.S. and China and focus on the development of and best practices in teaching Chinese as a second (or third) language. Students immerse themselves in language and culture through academic work, the Language Pledge®, and participation in cocurricular activities.

**2. Living Laboratory:** Master's students work alongside our first-rate 8-week intensive language program, providing an ideal environment to refine teaching skills, and carry out research projects.

**3. Flexibility:** Students are allowed 10-years to complete their master's degrees.

**4. Funding:** Students can receive up to 100 percent funding for tuition, on-campus housing, and food through our generous Middlebury need-based financial aid (alumni funding rather than loans).

### FACULTY AND STUDENTS

- Faculty are leading figures in their own field and often serve on the board of directors of regional and national Chinese teachers associations and education organizations (CLTA, NECLTA, and AP Chinese).
- Students are native and non-native speakers with a variety of backgrounds. All have the common goal of becoming highly skilled teachers of Chinese language and culture. Students have received national recognition and positions.

### APPLICATION REQUIREMENTS

- BA (or equivalent) from a regionally accredited institution.
- Graduate-level proficiency in language. GRE not required.

### CONTACT

[chineseschool@middlebury.edu](mailto:chineseschool@middlebury.edu)



[middlebury.edu/  
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chinese/graduate](http://middlebury.edu/language-schools/languages/chinese/graduate)



Middlebury  
Language Schools

Scholarship



# English for Heritage Language Speakers

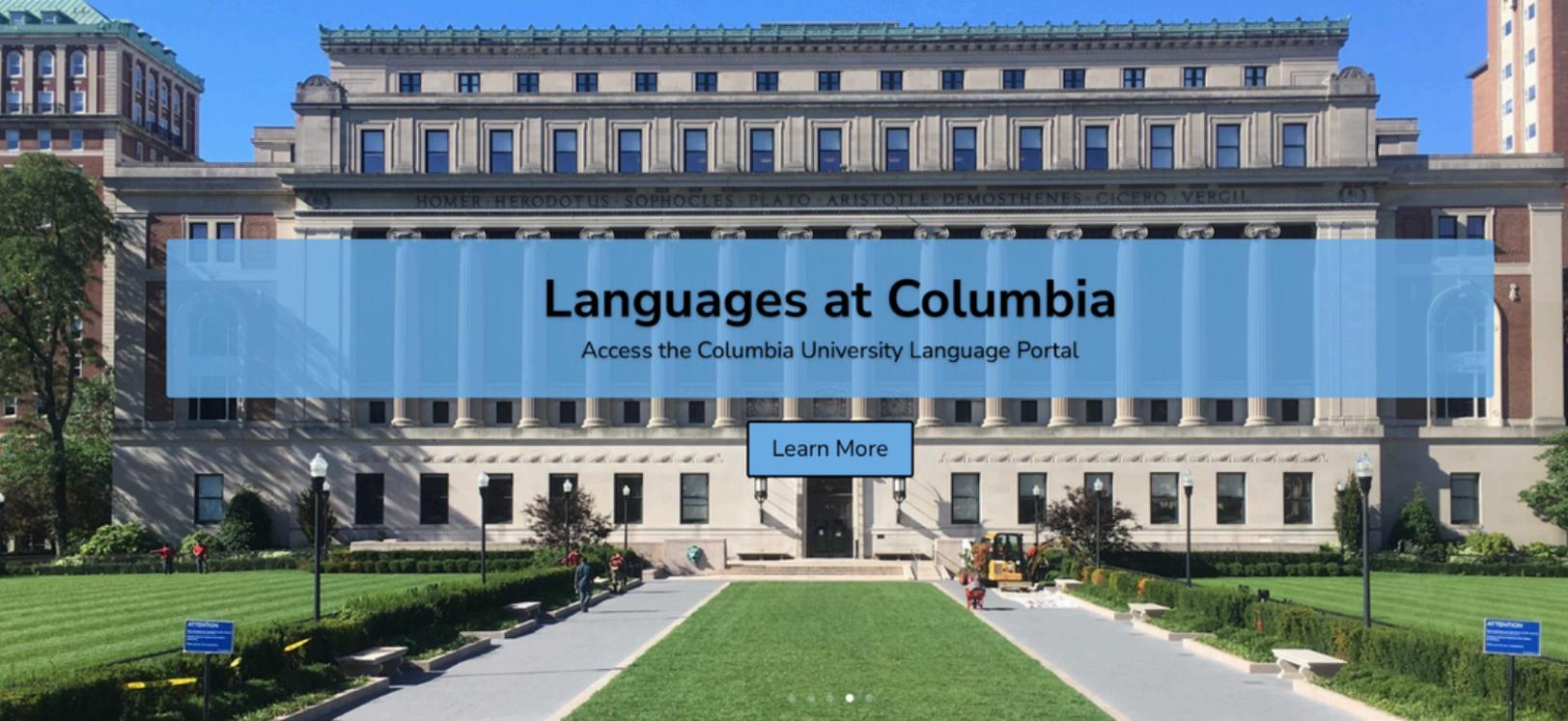
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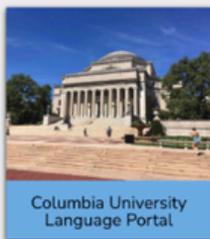
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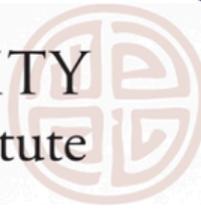
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- To bring together faculty, research scholars, and students in an integrated program of teaching and research on East, Inner, and Southeast Asia;
- To train students to understand the countries, peoples, and cultures of East, Inner, and Southeast Asia, preparing them for a wide range of careers.

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**LIEN-HANG T. NGUYEN,  
DIRECTOR,  
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### CONTACT US

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DEPARTMENT  
OF EAST ASIAN  
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Gray Tuttle, Chair, EALAC

Leila Hadley Luce Professor of Modern Tibetan Studies

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The Department of East Asian Languages and Cultures (EALAC) has long been recognized as an international leader in the study of the histories, literatures, cultures, religions, and languages of East Asia. EALAC's coverage has historically comprised the cultures and languages of China, Japan, and Korea. In 2005, the department expanded its expertise to Tibetan Studies, which has become a major field of study at Columbia University, and in 2017 EALAC enlarged its East Asian scope to include the culture, history, and languages of Vietnam.



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