2023 ACTFL Convention Schedule
CLTA Sponsored Sessions

11/17 Friday - 11/19 Sunday
Chicago

For the complete conference program, please refer to the ACTFL Online Program (https://www.actfl.org/attend/online-convention-program)

Join us at the CLTA exhibition booth (#4943) during the 2023 ACTFL Convention. This is a great opportunity to discover more about CLTA, receive the latest updates, and connect with fellow CLTA members.

CLTA 欢迎您！

<table>
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<tr>
<th>Special Event: CLTA Member Networking Breakfast</th>
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<tr>
<td>Date： Saturday, Nov. 18, 2023  9:00 am - 10:00 am</td>
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<tr>
<td>McCormick Place - West Building Room: W185bed</td>
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This event is open exclusively to CLTA members, and an RSVP is required for attendance. RSVP link: https://forms.gle/EiyZcmTufn64zheUA
Friday, Nov. 17, 2023  11:30 am - 12:15 pm

Room W186AB Enhancing CFL Learning: Collaboration, Critical Thinking & VR

Exploring Cultural Diversity via Cross-institutional Collaboration Project
Luoyi Cai, University of North Carolina at Chapel Hill
Ziyi Geng, Wake Forest University

Activities Designed to Enhance Language Proficiency and Critical Thinking
Shasha Yang, Duke University
Luping He, Harvard University

Incorporating Visual Reality into Chinese Language Teaching
Qiang Zhang, Harvard University

Room W186C

Career-readiness Curriculum in a University Foreign Language Program
Yi Hsien Walker, University of Southern California
Hsiao-Yun Liao, University of Southern California
Yu-Chi Kuo, University of Southern California
Xiang Jian, University of Southern California

Friday, Nov. 17, 2023  1:30 pm - 2:15 pm

Room W186AB

Integrating DEI in CHL Education through Research, Textbook, and Community
Jingjing Ji, Northwestern University
Yan Liu, Duke University
Grace Wu, University of Pennsylvania

Room W186C Reimagining CFL Learning: Translanguaging & Assessment

Advanced CFL Learners’ Translanguaging Practice in Oral Peer Feedback
Pengfei Li, Vanderbilt University

Interactional Management of Assessments in Classroom: A Multimodal Analysis
Yi Ren, University of California, Los Angeles

Friday, Nov. 17, 2023  2:30 pm - 3:15 pm

Room W186AB

Creating an Inclusive Community: A PBLL Project for Heritage Speakers
Yufen Chang, University of Minnesota
Yingling Bao, Indiana University Bloomington
Bing Mu, University of Rhode Island
Yunwen Su, University of Illinois Urbana-Champaign
Room W186C Grammar instruction in CFL classrooms

Free or Bound? It Depends on the Style
Zhengsheng Zhang, San Diego State University

The Functions of 'le' and its Teaching Sequence
Ling Yan, Columbia University

Friday, Nov. 17, 2023  3:30 pm - 4:15 pm

Room W186AB

Inclusive Pedagogy and Multimodal Curriculum Design in L2 Chinese Classes
Hsin-hung Yeh, Santa Clara University
Grainger Lanneau, University of Washington
Wen-Hua Du, Worcester Polytechnic Institute
Pei-Chia Chen, University of California San Diego

Room W186C

Incorporating DEI in The CFL Classroom: Some Diverse Examples
Liangyan Wang, St. Paul VI Catholic High School
Dali Tan, Northern Virginia Community College
John Flower, Sidwell Friends School

Friday, Nov. 17, 2023  4:30 pm - 5:15 pm

Room W186AB

Toward Diversity, Equity, Inclusion, and Belonging (DEIB) Pedagogies
Jennifer Liu, Harvard University
Fangzheng Zhang, Harvard University
Yuxiao Du, Harvard University

Room W186C Unraveling CFL Grammar: Corpus Analysis & Incidental Acquisition

Form-Meaning Implications of the Chinese "de": A Corpus Analysis
Matthew Palmer, Stanford

Distinguishing Synonymous Linguistic Patterns in Chinese
Jincheng Liu, University of Notre Dame

Can Grammar Be Acquired Incidentally?
Zhijun Wang, University of Massachusetts Amherst

Friday, Nov. 17, 2023  5:30 pm - 6:15 pm

Room W186AB
China Folk House Interdisciplinary Experiential Learning Passion Projects
Bonnie Wang, Durham Academy

Room W186C

Strategies in Enhancing Advanced Chinese Language Classrooms
Alice Shin-Yi Kao, Mount Holyoke College
ShuPei Wang, Brigham Young University

Saturday, Nov. 18, 2023  8:00 am - 8:45 am

Room W186AB

Proficiency Development of Heritage Learners in a Chinese Flagship Program
Bing Ying Hu, Hunter College
Ming-Ying Li, Hunter College
Bo Hao, Hunter College

Room W186C  Motivation research in Advanced Chinese language courses

Pathway Learning in the Advanced Chinese Language Classroom
Yuan-Chen Yang, Rutgers, the State University of New Jersey

What Sustains Chinese Learning Motivation?
Bo Liu, University of Texas at Austin

Saturday, Nov. 18, 2023  9:00 am - 10:00 am

Special Event: CLTA Member Networking Breakfast
McCormick Place - West Building
Room: W185bcd
All CLTA members are welcome to attend this networking event. RSVP is required:
https://forms.gle/EiyZcmTufn64zheUA

Saturday, Nov. 18, 2023  10:00am - 11:00am

Room W186AB

Preparing Chinese Learners for Successful Intercultural Interactions Abroad
Jianhua Bai, Kenyon College
Yea-Fen Chen, Indiana University Bloomington
Tianyu Qin, University of North Georgia

Room W186C

Teaching Characters to Beginning Learners: Strategies and Approaches
Tong Chen, Massachusetts Institute of Technology
Min Wan, Tufts University
Shenglan Zhang, Iowa State University
Aspects of Standards-informed Chinese Curriculum Development  
Shuai Li, Georgia State University  
Xia Liang, Washington University in St Louis  
Yan Liu, Duke University  
Ziyi Geng, Wake Forest University  
Yali Feng, Georgia State University

Room W186C Research on L2 Chinese Speaking Proficiency and Assessment

Assessment Constructs in L2 Chinese Multimodal Resources-based Speaking  
Jianling Liao, Arizona State University

Effectiveness of Video-based Reflections on Students' Presentation Skills  
Zhongqi Shi, Columbia University

A Longitudinal Study of Chinese Language Proficiency Development  
Qingyu Yang, University of Rhode Island

Pushing Students' Intercultural Competency to the Next Level  
Peng Yu, University of New Mexico  
Kun-shan Lee, Duke University  
Li Xu, Duke Kunshan University  
Shu-ting Hsu, Duke University

Room W186C CFL Learning: Metacognitive Strategies, Tutoring, and Preview Tasks

Metacognitive Study Strategies for CFL Learners  
Jiajia Wang, University of Pennsylvania

One-on-one Tutoring: Design, Implementation, and Learning Gain  
Song Jiang, University of Hawaii at Manoa

Short, Effective Preview Tasks in Language Class: Practice and Efficacy  
Lin Zhu, Tulane University

Bridging Language and Content in Advanced Chinese: From Ideas to Practice
Room W186C Virtual Exchange, Cross-Disciplinary Spaces, & Heritage Language Narratives

The Impact of Virtual Exchange Activities on CFL Students’ ICC Development
Wen Guo, University of Virginia
Xianxian Fang, University at Buffalo

Creating a cross-disciplinary learning space for a Chinese seminar course
Pei-Shan Yu, Georgetown University

Saturday, Nov. 18, 2023  4:30 pm - 5:15 pm

Room W186AB

A Usage-based Constructionist Approach to CSL Acquisition and Pedagogy
Jun Lang, Pomona College
Zhuo Jing-Schmidt, University of Oregon
Feng Xiao, Pomona College
Steffi Hung, University of Oregon

Room W186C Advances in CFL research: Heritage Program, Prosody, and Reading Motivation

The Development of Postsecondary-Level Chinese Heritage Language Programs
Hongyang Tao, University of British Columbia

Perception of Prominence and Prosodic Adjustment in Mandarin Prosodic Words
Zhiqiang Li, University of San Francisco

Autonomous and Controlled Reading Motivation of American CFL Readers
Yu Liu, Brigham Young University
Hsiang-Hua Melanie Chang, Oakland University

Saturday, Nov. 18, 2023  5:30 pm - 6:15 pm

Room W186AB

Improving Literacy: Inquiry-based Learning and Instruction
Min-Min Liang, Massachusetts Institute of Technology
Panpan Gao, Massachusetts Institute of Technology
Kang Zhou, Massachusetts Institute of Technology

Room W186C Enhancing CFL Learning through Innovative Strategies and Projects

Developing Student Multiliteracies through the Creation of a Digital Book
Ninghui Liang, Yale University

Developing Language-specific Reading Strategies for Advanced CFL learners
Jen Tzu, University of Hawaii at Manoa

Teach and Learn Chinese through Creating Classical Chinese Poetry Project
Ying Li, Defense Language Institute
Qian Gao, Defense Language Institute Foreign Language Center

Sunday, Nov. 19, 2023  8:00am - 8:45am

Room W186AB Community-based Learning, Translanguaging, and Self-awareness in CFL Class

Measuring Language-Related Outcomes of Community-Based Learning in Chinese
Dan Wang, University of Tennessee

Translanguaging in the US Chinese Classroom
Hsiang-Ling Wang, The Ohio State University

Enhancing Chinese Heritage Learners’ Speaking Awareness via Self-Assessment
Li Yang, Kansas State University
Lini Polin, University of North Carolina at Chapel Hill

Room W186C

Instructional Strategies to Level Up Student's Writing Proficiency
Yao Tu, University of Minnesota
Dan Song, University of Iowa
Yuan Lu, University of Iowa

Sunday, Nov. 19, 2023  10:00am - 10:45am

Room W186AB

Turning Task-based Curricula into Free and Interactive Open Resources
Miao-Fen Tseng, University of Virginia

Room W186C Unlocking Leaners’ Potentials in Chinese Language Learning

Heritage OPI and Its Implications on CHL Placement
Hsiu-Hsien Chan, Yale University

Tapping into Emotions for Effective Chinese Language Teaching
Chengxu Yin, University of Notre Dame

Awaken the Hidden Proficiency of Heritage Learners
Yu Feng, Brandeis University
**Acknowledgments**

*Many thanks to the following colleagues for reviewing the 2023 ACTFL/CLTA conference proposals:*

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We look forward to seeing you at the 2023 ACTFL Conference!

2023 ACTFL Conference Committee
Xia Liang 梁霞 (Chair)
Zhongqi Shi 史中琦 (Co-Chair)
Ninghui Liang 梁宁辉 (Conference Officer)
Jie Zhang 张洁 (Headquarters)
Yu Wu 吴瑜 (Program Chair)
Qiaona Yu 俞巧娜 (Program Co-Chair)
Jun Da 笪骏 (Technology Specialist)