



2023 ACTFL Convention Schedule CLTA Sponsored Sessions

**11/17 Friday - 11/19 Sunday
Chicago**

For the complete conference program, please refer to the ACTFL Online Program (<https://www.actfl.org/attend/online-convention-program>)

Join us at the CLTA exhibition booth (#4943) during the 2023 ACTFL Convention. This is a great opportunity to discover more about CLTA, receive the latest updates, and connect with fellow CLTA members.

CLTA 欢迎您！

Special Event: CLTA Member Networking Breakfast

Date: Saturday, Nov. 18, 2023 9:00 am - 10:00 am

McCormick Place - West Building Room: W185bcd

This event is open exclusively to CLTA members, and an RSVP is required for attendance. RSVP link: <https://forms.gle/EiyZcmTufn64zheUA>

Friday, Nov. 17, 2023 11:30 am - 12:15 pm

Room W186AB Enhancing CFL Learning: Collaboration, Critical Thinking & VR

Exploring Cultural Diversity via Cross-institutional Collaboration Project

Luoyi Cai, University of North Carolina at Chapel Hill

Ziyi Geng, Wake Forest University

Activities Designed to Enhance Language Proficiency and Critical Thinking

Shasha Yang, Duke University

Luping He, Harvard University

Incorporating Visual Reality into Chinese Language Teaching

Qiang Zhang, Harvard University

Room W186C

Career-readiness Curriculum in a University Foreign Language Program

Yi Hsien Walker, University of Southern California

Hsiao-Yun Liao, University of Southern California

Yu-Chi Kuo, University of Southern California

Xiang Jian, University of Southern California

Friday, Nov. 17, 2023 1:30 pm - 2:15 pm

Room W186AB

Integrating DEI in CHL Education through Research, Textbook, and Community

Jingjing Ji, Northwestern University

Yan Liu, Duke University

Grace Wu, University of Pennsylvania

Room W186C Reimagining CFL Learning: Translanguaging & Assessment

Advanced CFL Learners' Translanguaging Practice in Oral Peer Feedback

Pengfei Li, Vanderbilt University

Interactional Management of Assessments in Classroom: A Multimodal Analysis

Yi Ren, University of California, Los Angeles

Friday, Nov. 17, 2023 2:30 pm - 3:15 pm

Room W186AB

Creating an Inclusive Community: A PBL Project for Heritage Speakers

Yufen Chang, University of Minnesota

Yingling Bao, Indiana University Bloomington

Bing Mu, University of Rhode Island

Yunwen Su, University of Illinois Urbana-Champaign

Room W186C Grammar instruction in CFL classrooms

Free or Bound? It Depends on the Style

Zhengsheng Zhang, San Diego State University

The Functions of 'le' and its Teaching Sequence

Ling Yan, Columbia University

Friday, Nov. 17, 2023 3:30 pm - 4:15 pm

Room W186AB

Inclusive Pedagogy and Multimodal Curriculum Design in L2 Chinese Classes

Hsin-hung Yeh, Santa Clara University

Grainger Lanneau, University of Washington

Wen-Hua Du, Worcester Polytechnic Institute

Pei-Chia Chen, University of California San Diego

Room W186C

Incorporating DEI in The CFL Classroom: Some Diverse Examples

Liangyan Wang, St. Paul VI Catholic High School

Dali Tan, Northern Virginia Community College

John Flower, Sidwell Friends School

Friday, Nov. 17, 2023 4:30 pm - 5:15 pm

Room W186AB

Toward Diversity, Equity, Inclusion, and Belonging (DEIB) Pedagogies

Jennifer Liu, Harvard University

Fangzheng Zhang, Harvard University

Yuxiao Du, Harvard University

Room W186C Unraveling CFL Grammar: Corpus Analysis & Incidental Acquisition

Form-Meaning Implications of the Chinese "de": A Corpus Analysis

Matthew Palmer, Stanford

Distinguishing Synonymous Linguistic Patterns in Chinese

Jincheng Liu, University of Notre Dame

Can Grammar Be Acquired Incidentally?

Zhijun Wang, University of Massachusetts Amherst

Friday, Nov. 17, 2023 5:30 pm - 6:15 pm

Room W186AB

China Folk House Interdisciplinary Experiential Learning Passion Projects
Bonnie Wang, Durham Academy

Room W186C

Strategies in Enhancing Advanced Chinese Language Classrooms

Alice Shin-Yi Kao, Mount Holyoke College

ShuPei Wang, Brigham Young University

Saturday, Nov. 18, 2023 8:00 am - 8:45 am

Room W186AB

Proficiency Development of Heritage Learners in a Chinese Flagship Program

Bing Ying Hu, Hunter College

Ming-Ying Li, Hunter College

Bo Hao, Hunter College

Room W186C Motivation research in Advanced Chinese language courses

Pathway Learning in the Advanced Chinese Language Classroom

Yuan-Chen Yang, Rutgers, the State University of New Jersey

What Sustains Chinese Learning Motivation?

Bo Liu, University of Texas at Austin

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McCormick Place - West Building

Room: W185bcd

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<https://forms.gle/EiyZcmTufn64zheUA>

Saturday, Nov. 18, 2023 10:00am - 11:00am

Room W186AB

Preparing Chinese Learners for Successful Intercultural Interactions Abroad

Jianhua Bai, Kenyon College

Yea-Fen Chen, Indiana University Bloomington

Tianyu Qin, University of North Georgia

Room W186C

Teaching Characters to Beginning Learners: Strategies and Approaches

Tong Chen, Massachusetts Institute of Technology

Min Wan, Tufts University

Shenglan Zhang, Iowa State University

Hui Chen, ESIGELEC

Saturday, Nov. 18, 2023 11:15 am - 12:00 pm

Room W186AB

Aspects of Standards-informed Chinese Curriculum Development

Shuai Li, Georgia State University
Xia Liang, Washington University in St Louis
Yan Liu, Duke University
Ziyi Geng, Wake Forest University
Yali Feng, Georgia State University

Room W186C Research on L2 Chinese Speaking Proficiency and Assessment

Assessment Constructs in L2 Chinese Multimodal Resources-based Speaking

Jianling Liao, Arizona State University

Effectiveness of Video-based Reflections on Students' Presentation Skills

Zhongqi Shi, Columbia University

A Longitudinal Study of Chinese Language Proficiency Development

Qingyu Yang, University of Rhode Island

Saturday, Nov. 18, 2023 1:30 pm - 2:15 pm

Room W186AB

Pushing Students' Intercultural Competency to the Next Level

Peng Yu, University of New Mexico
Kun-shan Lee, Duke University
Li Xu, Duke Kunshan University
Shu-ting Hsu, Duke University

Room W186C CFL Learning: Metacognitive Strategies, Tutoring, and Preview Tasks

Metacognitive Study Strategies for CFL Learners

Jiajia Wang, University of Pennsylvania

One-on-one Tutoring: Design, Implementation, and Learning Gain

Song Jiang, University of Hawaii at Manoa

Short, Effective Preview Tasks in Language Class: Practice and Efficacy

Lin Zhu, Tulane University

Saturday, Nov. 18, 2023 2:30 pm - 3:15 pm

Room W186AB

Bridging Language and Content in Advanced Chinese: From Ideas to Practice

Xin Zou, Princeton University
Xia Liang, Washington University in St Louis
Lei Yang, Carleton College

Room W186C Virtual Exchange, Cross-Disciplinary Spaces, & Heritage Language Narratives

The Impact of Virtual Exchange Activities on CFL Students' ICC Development

Wen Guo, University of Virginia
Xianxian Fang, University at Buffalo

Creating a cross-disciplinary learning space for a Chinese seminar course

Pei-Shan Yu, Georgetown University

Saturday, Nov. 18, 2023 4:30 pm - 5:15 pm

Room W186AB

A Usage-based Constructionist Approach to CSL Acquisition and Pedagogy

Jun Lang, Pomona College
Zhuo Jing-Schmidt, University of Oregon
Feng Xiao, Pomona College
Steffi Hung, University of Oregon

Room W186C Advances in CFL research: Heritage Program, Prosody, and Reading Motivation

The Development of Postsecondary-Level Chinese Heritage Language Programs

Hongyang Tao, University of British Columbia

Perception of Prominence and Prosodic Adjustment in Mandarin Prosodic Words

Zhiqiang Li, University of San Francisco

Autonomous and Controlled Reading Motivation of American CFL Readers

Yu Liu, Brigham Young University
Hsiang-Hua Melanie Chang, Oakland University

Saturday, Nov. 18, 2023 5:30 pm - 6:15 pm

Room W186AB

Improving Literacy: Inquiry-based Learning and Instruction

Min-Min Liang, Massachusetts Institute of Technology
Panpan Gao, Massachusetts Institute of Technology
Kang Zhou, Massachusetts Institute of Technology

Room W186C Enhancing CFL Learning through Innovative Strategies and Projects

Developing Student Multiliteracies through the Creation of a Digital Book

Ninghui Liang, Yale University

Developing Language-specific Reading Strategies for Advanced CFL learners

Jen Tzu, University of Hawaii at Manoa

Teach and Learn Chinese through Creating Classical Chinese Poetry Project

Ying Li, Defense Language Institute

Qian Gao, Defense Language Institute Foreign Language Center

Sunday, Nov. 19, 2023 8:00am - 8:45am

Room W186AB Community-based Learning, Translanguaging, and Self-awareness in CFL Class

Measuring Language-Related Outcomes of Community-Based Learning in Chinese

Dan Wang, University of Tennessee

Translanguaging in the US Chinese Classroom

Hsiang-Ling Wang, The Ohio State University

Enhancing Chinese Heritage Learners' Speaking Awareness via Self-Assessment

Li Yang, Kansas State University

Lini Polin, University of North Carolina at Chapel Hill

Room W186C

Instructional Strategies to Level Up Student's Writing Proficiency

Yao Tu, University of Minnesota

Dan Song, University of Iowa

Yuan Lu, University of Iowa

Sunday, Nov. 19, 2023 10:00am - 10:45am

Room W186AB

Turning Task-based Curricula into Free and Interactive Open Resources

Miao-Fen Tseng, University of Virginia

Room W186C Unlocking Learners' Potentials in Chinese Language Learning

Heritage OPI and Its Implications on CHL Placement

Hsiu-Hsien Chan, Yale University

Tapping into Emotions for Effective Chinese Language Teaching

Chengxu Yin, University of Notre Dame

Awaken the Hidden Proficiency of Heritage Learners

Yu Feng, Brandeis University

Acknowledgments

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First name	Last name	Institution
Bing	Mu	The University of Rhode Island
Chengxu	Yin	University of Notre Dame
Chunmeng	Wang	Durham Academy Upper School
Chunsheng	Yang	University of Connecticut
Fangyuan	Yuan	US Naval Academy
Feng	Xiao	Pomona College
Gang	Liu	Carnegie Mellon University
Hang	Zhang	George Washington University
Hsin-hsin	Liang	University of Virginia
Jie	Zhang	University of Oklahoma
Jincheng	Liu	University of Notre Dame
Jingjing	Ji	Northwestern University
Jun	Da	Central Tennessee State University
Ke	Peng	Western Kentucky University
Li	Jin	DePaul University
LingOu	Jiang	Skyline High School
Liwei	Jiao	Brown University
Meng	Yeh	Rice University
Mingquan	Wang	Tufts University
Qiaona	Yu	Wake Forest University
Sue-Mei	Wu	Carnegie Mellon University
Tianyu	Qin	University of North Georgia
Tong	Chen	Massachusetts Institute of Technology
Xia	Liang	Washington University in St Louis
Xizhen	Qin	University of South Florida
Yan	Liu	Duke University
Yang	Wang	Brown University
Ye	Tian	University of Pennsylvania
Yi	Xu	University of Pittsburgh
Yu	Liu	Brigham Young University
Yu	Wu	University of Rhode Island
Yunjuan	He	University of North Georgia
Yunwen	Su	University of Illinois Urbana-Champaign
Yupeng	Kou	Pennsylvania State University
Zhijun	Wang	UMass Amherst
Zhongqi	Shi	Columbia University
Shuai	Li	Georgia State University

We look forward to seeing you at the 2023 ACTFL Conference!

2023 ACTFL Conference Committee

Xia Liang 梁霞 (Chair)

Zhongqi Shi 史中琦 (Co-Chair)

Ninghui Liang 梁宁辉 (Conference Officer)

Jie Zhang 张洁 (Headquarters)

Yu Wu 吴瑜 (Program Chair)

Qiaona Yu 俞巧娜 (Program Co-Chair)

Jun Da 笮骏 (Technology Specialist)