

The Chinese Language Teachers Association

2023 Annual Conference

PROGRAM GUIDE



2023美国中文教师学会年会手册



March 31 to April 2, 2023
Hilton Hotel at Washington Dulles Airport

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The full conference program can be accessed on
<https://forlang.fsa.mtsu.edu/clta2023> or scan QR code



Welcome Message from the President



Dear colleagues,

On behalf of the Board of Directors of the Chinese Language Teachers Association – USA (CLTA), I am delighted to extend a warm welcome to all attendees of the 2023 CLTA Annual Conference. We are thrilled to have you join us in Washington DC for this momentous event in this beautiful Spring.

This year's conference is particularly noteworthy, not only because it marks the 61st anniversary of our association, but also because it is the first time in over three years that our community has come together in person. We are grateful to have almost 400 esteemed conference participants, making this the largest conference we have ever held.

We are thrilled to offer a diverse and extensive program, comprising three captivating plenary talks, two enriching workshops, and almost 100 illuminating panel discussions and individual presentations, in addition to more than a dozen exhibitors. We aspire for this conference to serve as an outstanding platform for academic exchange, professional growth, and networking.

We would like to express our deepest appreciation to the members of the CLTA Conference Committee, who have labored tirelessly to orchestrate this remarkable event. Their unwavering commitment and devotion have made this conference a reality.

Once again, we welcome you to the 2023 CLTA Annual Conference. We hope that this conference will be a source of inspiration, knowledge, and long-lasting connections with your esteemed colleagues.

Sincerely,

Shuai Li (邵帅)

President, Chinese Language Teachers Association – USA

On behalf of the CLTA Board of Directors & the CLTA Conference Committee

Board of Directors 2022-2023



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(April 2020 - April 2023)

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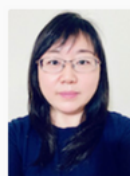
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Appointed Officers



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Committees

Steering Committee

Shuai Li 邵帅 (P, Chair)
Xia Liang 梁霞 (VP)
Yongping Zhu 朱永平 (IPP)
Sue-mei Wu 吴素美 (ED)
Zhongqi Shi 史中琦 (Board Member)
Jing Wang 王静 (Board Member)

The steering committee is chaired by the current president and is comprised of the VP, IPP and two board members.

Awards Committee

Jing Wang 王静 (Chair)
Wenhao Diao 刁文豪
Gang Liu 刘刚
Yu Wu 吴瑜
Ran Zhao 赵冉
Yongping Zhu 朱永平
Jincheng Liu 刘锦成 (Invited Assistant)

The National Collegiate Chinese Honor Society

Tong Chen 陈彤 (Chair)
Yu Wu 吴瑜
Weibing Ye 叶为兵 (Invited Assistant)

Nominating and Election Committee

Xia Liang 梁霞 (Chair)
Shuai Li 邵帅
Yan Liu 刘艳

Professional Development Committee

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Xia Liang 梁霞
Ran Zhao 赵冉

K-12 Committee

Zoe (Ling'ou) Jiang 江凌欧 (Chair)
Bonnie (Chunmeng) Wang 王春梦
Ting Gao 郜婷 (Invited Assistant)

Conference Committee

Shuai Li 邵帅 (Chair)
Xia Liang 梁霞 (Co-Chair)
Baozhang He 何宝璋 (Conference Officer)
Sue-mei Wu 吴素美 (Headquarters)
Zhongqi Shi 史中琦 (Program Chair)
Yu Wu 吴瑜 (Program Co-Chair)
Jun Da 笄竣 (Technology specialist)

Finance Committee

Xia Liang 梁霞 (Chair)
Shuai Li 邵帅
Sue-mei Wu 吴素美
Yongping Zhu 朱永平

Fund-Raising Committee

Gang Liu 刘刚 (Chair)
Yan Liu 刘艳
Zhongqi Shi 史中琦
Bonnie (Chunmeng) Wang 王春梦

Media and Publicity Committee

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Zoe (Ling'ou) Jiang 江凌欧
Yaosi Yuan 袁桥樾 (Invited Assistant)
Zheng Gu 顾铮 (Invited Assistant)

Regional Associations Committee

Ran Zhao 赵冉 (Chair)
Zoe (Ling'ou) Jiang 江凌欧
Yan Liu 刘艳
Bonnie (Chunmeng) Wang 王春梦



Regional Associations

1. [Chinese Language Teachers Association of California](#) (CLTAC)
加州中文教师协会
2. [Chinese Language Teachers Association of Texas](#) (CLTA-Texas)
德州中文教师学会
3. [Chinese Language Teachers Association of Virginia](#) (CLTA-VA)
维州中文教师学会
4. [Chinese Language Teachers Association – Washington State](#) (CLTA-WA)
华州中文教师学会
5. [Chinese Language Teachers Association of Indiana](#) (CLTA-IN)
印第安纳州中文教师协会
6. [New England Chinese Language Teachers Association](#) (NECLTA)
新英格兰地区中文教师协会
7. [Oklahoma Chinese Language Teachers Association](#) (OKCLTA)
俄克拉荷马州中文教师协会
8. [Chinese Language Teachers Association – Oregon](#) (CLTA-OR)
俄勒冈州中文教师学会
9. [Chinese Language Teachers Association – National Capital Region](#) (CLTA-NCR)
华府中文教师学会
10. [Chinese Language Teachers Association of Greater New York](#) (CLTA-GNY)
大纽约地区中文教师学会
11. [Chinese Language Teachers' Association of Southern California](#) (CLTA-SC)
南加州中文教师学会
12. [Chinese Language Teacher Association of North Carolina](#) (CLTA-NC)
北卡中文教师学会
13. [Chinese Language Teachers Association of Western Pennsylvania](#) (CLTA-WPA)
西宾州中文教师学会
14. [CLTA-Taoli Mid-Atlantic](#) (CLTA-Taoli)
中大西洋桃李教师学会
15. [Chinese Language Teachers Association of Arizona](#) (CLTA-AZ)
亚利桑那州中文教师学会
16. [Georgia Chinese Language Educators](#) (GCLE)
佐治亚州中文教师协会
17. [Colorado Chinese Language Teachers Consortium](#) (CCLTC)
科州中文教师协会



Special Interest Groups

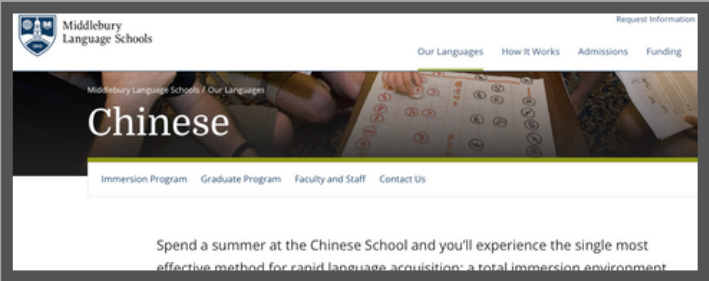
- [CLTA-SIG: Chinese as a second language research](#) 二语习得
- [CLTA-SIG: Chinese Language Film Education Exchange \(CLFEdEx\)](#) CLTA 中文電影教學興趣小組
- [CLTA-SIG: CFL Teacher Development](#) 汉语教师综合素养论坛
- [CLTA-SIG: CLTA Educational Technology \(CLTA-Ed Tech\)](#) 科技中文教学
- [CLTA-SIG: Content-based Chinese Language Courses at Advanced Levels](#) 跨学科高级汉语教学
- [CLTA-SIG: Context-based Inter-disciplinary CFL Curriculum: Research and Practice](#)
- [CLTA-SIG: Intercultural Competence for Chinese Teachers and Learners](#) 中文师生所需的跨文化能力
- [CLTA-SIG: K-12 Classroom and Methodology K-12](#) 中文课堂教学与方法论
- [CLTA-SIG: L2 Chinese Pronunciation Teaching and Research group \(L2 Chinese PTR\)/二语语音教学与研究](#)
- [CLTA-SIG: Teaching CFL to Elementary and Intermediate Learners](#) 初中级中文教学
- [CLTA-SIG: Chinese Heritage Language Learning / 华裔中文教学](#)
- [CLTA-SIG: Program Articulation](#) 项目衔接
- [CLTA-SIG: Chinese Grammar Instruction and Research](#) 语法教学和研究



Conference Sponsors

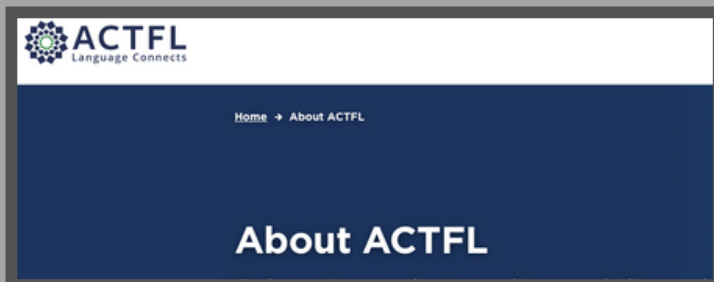
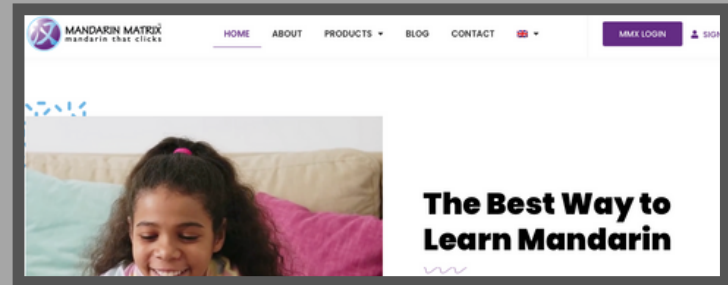
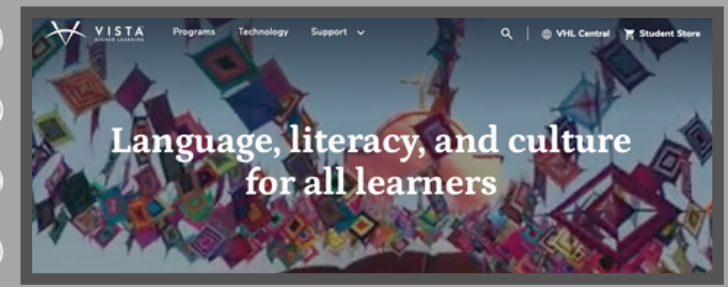
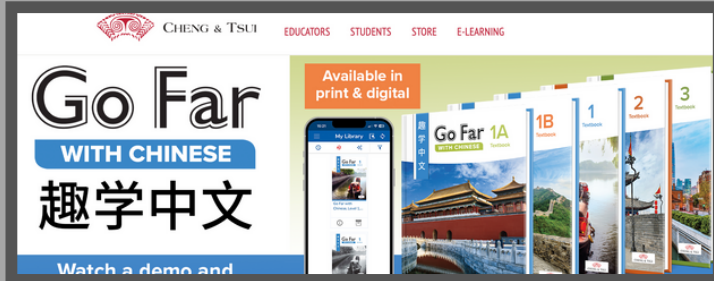
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American Council on the Teaching of Foreign Languages (ACTFL)	https://www.actfl.org
ArtLikeUs	http://artlikeus.com
BLCU Phoenix Tree (北京语言大学出版社北美分社)	https://www.phoenixtree.com
CET	https://cetacademicprograms.com
Cheng & Tsui Company	https://www.cheng-tsui.com
COOL Chinese	https://www.coolchinese.net/
Duke Kushan University (昆山杜克大学)	https://www.dukekunshan.edu.cn
Foreign Language Teaching and Research Press (外研社)	https://www.fltrp.com
Georgia State University - Center for Urban Language Teaching and Research	https://cultr.gsu.edu
Mandarin Matrix	https://mandarinmatrix.org
Middlebury Language Schools	https://www.middlebury.edu/language-schools/
Minds Abroad	https://mindsabroad.com
NonSwimmingfish	https://www.nonswimmingfish.com
Real Asia	https://www.realasia.travel
Vista Higher Learning	https://vistahigherlearning.com
Wukong Education (悟空中文)	https://www.wukongsch.com/en
Yabla	https://yabla.com



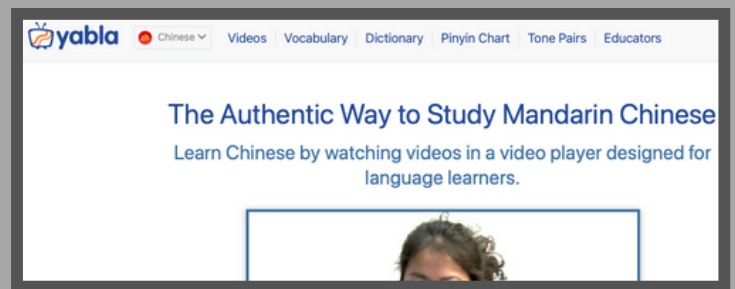
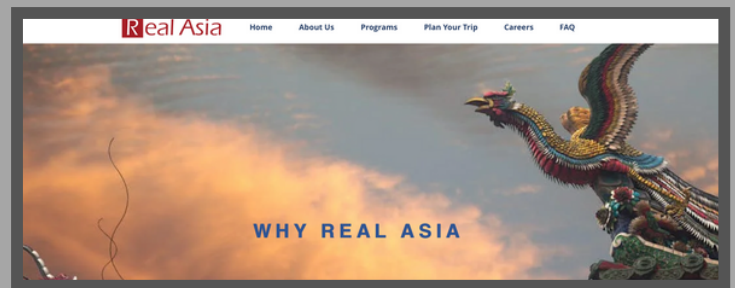
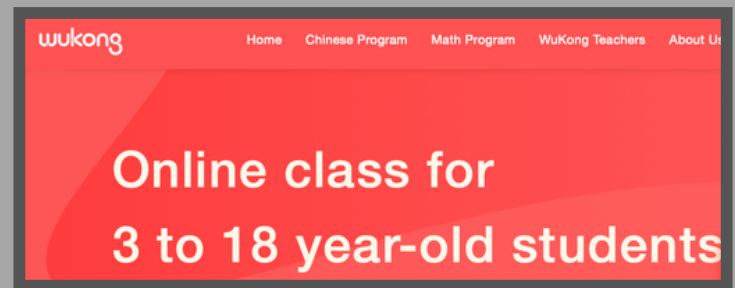
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Conference Sponsors

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Floor Map



Schedule at a Glance

Friday, March 31, 2023

Time	Event	Room
9:00AM—11:00AM	Board & Officer Meeting	Tarara
1:00PM—5:00PM	Registration	Lobby
1:00PM—6:00PM	Concurrent Sessions	Scan QR code for details
1:00PM—8:00PM	Exhibits	Colvin Run Ballroom
6:00PM—7:30PM	Dinner Buffet (Included in Conference Registration)	Belmont Ballroom and Foyer
7:00PM—9:00PM	Invited Workshops	Scan QR code for details

Saturday, April 1, 2023

Time	Event	Room
7:00AM—8:00AM	Breakfast (Included in Hotel Reservation)	Belmont Ballroom and Foyer
8:00AM—11:00AM	Concurrent Sessions	Scan QR code for details
8:00AM—6:00PM	Exhibits	Colvin Run Ballroom
10:00AM—2:00PM	Registration	Lobby
11:00AM—12:45PM	Keynote Speeches	Belmont Ballroom
12:45PM—1:30PM	Lunch (Included in Conference Registration)	Belmont Ballroom and Foyer
1:30PM—6:30PM	Concurrent Sessions	Scan QR code for details
6:30PM—8:00PM	Dinner Banquet (Included in Conference Registration)	Belmont Ballroom and Foyer
7:00PM—9:00PM	General Members Meeting	Belmont Ballroom

Sunday, April 2, 2023

Time	Event	Room
7:00AM—8:00AM	Breakfast (Included in Hotel Reservation)	Belmont Ballroom and Foyer
8:00AM—11:00AM	Concurrent Sessions	Scan QR code for details
8:00AM—10:00AM	Exhibitor Presentations	Scan QR code for details
8:00AM—11:00AM	Exhibits	Colvin Run Ballroom



The full conference program can also be accessed on <https://forlang.fsa.mtsu.edu/clta2023> or scan QR code

Highlights

 7:00pm - 9:00pm (3/31, Friday)		
Workshop 1 Room: Potomac I	AP Chinese as a Bridge Between K-12 and College Chinese Courses	Fangyuan Yuan US Naval Academy; Jianhua Bai Kenyon College
Workshop 2 Room: Potomac II	商务中文教学实操	Daoxiong Guan UC Santa Barbara; Zhongqi Shi Columbia University
 11:00am - 12:45pm (4/1, Saturday)		
Keynote speeches: Belmont Ballroom	A Common, but Unsolved Issue (亚太地区国际汉语教学学会)	Shaoming Zhou The University of Melbourne
	中文纳入罗马尼亚国民教育体系的 现状、动因与发展对策 (欧洲汉语教学协会)	白罗米 (Luminita Balan) University of Bucharest, Romania
	Bilingual Heritage Language Learning Experiences in Study Abroad Contexts (CLTA终身成就奖获奖者发言)	Chuanren Ke The University of Iowa



2023 Chinese Language Teachers Association Annual Conference Program

Washington, D.C. 2023

Date: March 31 to April 2, 2023

Site: Hilton Hotel at Washington Dulles Airport

URL: <https://www.clta-us.org/clta-annual-conference/>

March 31, Friday

09:00am - 11:00am (3/31, Friday)

Tarara

Board & Officer Meeting

01:00pm - 05:00pm (3/31, Friday)

Lobby

Registration

01:00pm - 08:00pm (3/31, Friday)

Colvin Run Ballroom

Exhibits

01:00pm - 01:55pm (3/31, Friday)

Room 1: Potomac I

Incorporating DEI Issues Into the CFL Curriculum and Beyond

Sue-mei Wu, Carnegie Mellon University

Yiching Christine Liu, High Point University

Miaochun Wei, The George Washington University

Lulei Su, Brown University

Room 2: Potomac II

Collaboration of Technology With Community-based Learning in Chinese Culture Learning Engagement

Jun Yan, Franklin County Community Schools
Xiaoqing Liu, Butler University
Chunmei Guan, Logansport High School

Room 3: Potomac III

Teaching Humanities in East Asian Language Programs

Ching-hsuan Wu, West Virginia University
Leihua Weng, Kalamazoo College
Noriko Sugimori, Kalamazoo College

Room 4: Sully

Developing L2 Interactional Competence Through Word Searches: The Case of Mandarin L1-L2 Conversations

Wei Wang, University of Houston

Tonal Attribution in L2 Mandarin Speakers

Shupei Wang, Brigham Young University

Effects of Linguistic Features, Speech Rate and Task Type on L2 Chinese Comprehensibility and Accentedness

Chunsheng Yang, University of Connecticut
Kaidi Chen, Columbia University/University of Connecticut

Room 5: Piedmont I

初级汉语学习者口语能力的发展及教学策略

Hang Zhang, George Washington University
Jing Nie, George Washington University
Yuxin Hou, George Washington University

Room 6: Piedmont II

Syntactic Blocking on L2 Acquisition of Mandarin Ba-Construction

Xiaoming Hou, Bucknell University

Contextualize Chinese Grammar Instruction: A Reflection From a Cognitive Perspective

Yongfang Zhang, Wofford College

Rethinking Human Cognition: What Language Teachers Need to Know About Predictive Processing

Crista L Cornelius, Dallas International University

02:00pm - 02:55pm (3/31, Friday)

Room 1: Potomac I

A Chinese Supplemental Materials Website: Development and Design Using UX&HCI Principles

Bin Yang, Harvard University
Jie Ying, University of Pennsylvania
Shunan Yang, Harvard University

Room 2: Potomac II

Teaching Calligraphy Using TPACK: Its Design, Content and Instruction

Huiwen Li, Bard College
Pengfei Li, Vanderbilt University
Ran Zhao, University of Virginia

Room 3: Potomac III

海外中文课堂中的文化教学：理念、实践与反思

Zheng Gu, Oxford College of Emory University
Gang Liu, Carnegie Mellon University
Haixia Wang, Carnegie Mellon University
Tianyu Qin, University of North Georgia

Room 4: Sully

A Transdisciplinary Approach to College-Level Chinese Language Teaching: Collaborative Pedagogy Across Languages, Disciplines, and Communities

Li Jin, DePaul University
Jinai Sun, North Central College
Xin Zhang, Duke-Kunshan University
Leihua Weng, Kalamazoo College

Room 5: Piedmont I

线上国际汉语教学中外联合实习交换项目模式研究

Ziyi Geng, Wake Forest University

网上语伴合作项目

Ling Yan, Columbia University
Yike Li, Columbia University

Room 6: Piedmont II

Implications of the Task-based Language Performance Assessment in CFL Classrooms

Xizhen Qin, University of South Florida
Jing Gao, Ankeny Centennial High School
Wen Guo, University at Buffalo

03:00pm - 03:55pm (3/31, Friday)

Room 1: Potomac I

L2 Chinese Pragmatic Development: An Comparative Study Between CFL and CHL Learners

Xiaohong Wen, University of Houston

Investigating Instrument and Data Quality in L2 Pragmatics Research: An Example of Chinese Request-making

Shuai Li, Georgia State University

The Impact of VR Facilitated Task-based Language Teaching on L2 Mandarin Language Proficiency and Pragmatic Competence

Limei Shan, Lehigh University

Room 2: Potomac II

Cultural and Language Learning Through Guided Museum Visits

Jiajia Wang, University of Pennsylvania
Li Zhu, CET Academic Programs
Adam Jones, CET Academic Programs
Jianhua Bai, Kenyon College

Room 3: Potomac III

Case Studies of Task-Based Language Curriculum Design

Xuan Weng, McDonogh School

Hong Li, North Carolina School of Science and Mathematics

Shi Jiang, University School

Room 4: Sully

Proficiency Standards, Textbook Compilation, and Curriculum Articulation

Ye Tian, University of Pennsylvania

Maiheng Dietrich, University of Pennsylvania

Grace Wu, University of Pennsylvania

Room 5: Piedmont I

高年级华裔课堂中的正式语段输出训练探索

Xinyue Huang, Princeton University

Community Engagement Approach in High School Identity-Focused Heritage Chinese Curriculum

Bonnie Wang, Durham Academy

初级水平华裔学生教学重点及实践

Xiaohong Hou, New York University

Room 6: Piedmont II

Evidence-based Solutions for Literacy

Wenjing Xie, Tarwater Elementary School

出口成章的基础——背诵课文

Lei Yan, Dartmouth College

美国中级汉语学习者汉字书写发展过程个案研究——以A大学为例

Yanyan Kong, Bucknell University

04:00pm - 04:55pm (3/31, Friday)

Room 1: Potomac I

Exploring a Systematic Pedagogical Approach to Formal Written Language in Modern Chinese: A Classroom-based Action Research

Lihong Huang, Georgetown University

Implementing Self-organized Learning Environments (SOLEs) in Upper Grade Heritage Language Classroom to Support Multilingualism and Promote Lifelong Learning Skills

Yan Xu, Oklahoma State University

Promoting Metalinguistic Awareness of L2 Learners Through Data-driven, Communication-based Projects

Shuyi Yang, Johns Hopkins University

Nan Zhao, Johns Hopkins University

Room 2: Potomac II

Revisiting the Case Against Handwriting

Claudia N Ross, College of the Holy Cross

培養字感：認知策略與後設認知策略在漢字學習的應用

Chuan-hui Weng, University of Tennessee Knoxville

Creating a Learning Website of Chinese Characters for Learners of Elementary Chinese

Luanfeng Huang, Princeton University

Room 3: Potomac III

Toward More Research-supported and Robust CFL Teacher Development: Framing and Developing Self-Efficacy, Reflective Practices, and Online Instruction Readiness

Zhiyin R Dong, University of Delaware

Lini Ge, University of North Carolina at Chapel Hill

Jiahang Li, College of Education, Michigan State University

Room 4: Sully

Intercultural Engagement in Beginner Chinese Language Classroom

Yi Wang, Stony Brook University

Discourse, Students' Interests, and Ideology: A Critical Discourse Analysis of A New China

Zining Hong, University of Pennsylvania

Development of CFL Learners' Intercultural Competence in Domestic Contexts

Bing Mu, University of Rhode Island

Room 5: Piedmont I

The Application of Chinese Classical Poetry for Increasing Students' Proficiency Level: A Case Study of Mr. B's Poem A Bird in Snow

Yuan Sang, Defense Language Institute

Qian Gao, Defense Language Institute

学生的角度、老师的设计：文学文化里怎么学语言？

Man He, Williams College

以文学作品为本的高年级操练课课程设计

Luping He, Harvard University

Room 6: Piedmont II

Developing 21st Century Skills Through Language Learning

Peisong Xu, Yale University

Jenny Yuan-chen Yang, Rutgers, The State University of New Jersey

Sherri Duan, Clarkson University

Dongdong Chen, Seton Hall University

05:00pm - 05:55pm (3/31, Friday)

Room 1: Potomac I (Technique demo)

引导中文学习者在课堂上只使用中文的活动和游戏

Runqing Qi, University of Colorado Boulder

Book Buddy Program Between Mandarin Classrooms to Promote Reading Proficiency

Yuning Ye, The GLOBE Academy

Peiyu Hsu, The GLOBE Academy

More Than Just Role Play: Practicing Register Through Strategic Interaction Scenarios

Ding Wang-Bramlett, Carnegie Mellon University

Using Authentic Materials in Extracurricular Language Learning Activities: A Pedagogical Exploration Using Chinese Drama and TV Shows

Jieyun Zhu, Princeton University

Yu Zhang, University of Colorado Boulder

网上加线下互动实践课堂给学生全新书法艺术体验

Penny Wang, CLTA Tech SIG

华夏文明活动 2.0 Cultrual Activities Beyond Skin Deep: An Inclusive Art & Craft Activity in World Language Classroom

Yaqi Bick, The Bush School

Room 2: Potomac II

Does Singing Benefit L2 Acquisition of Chinese Tones: Evidence From CFL Learners With and Without Chinese-learning Backgrounds

Zhiying Qian, Florida State University

在声调教学中以简驭繁

Jing-hua Yin, University of Vermont

为什么汉语的声调那么重要？ 一些不同的角度

Kening Li, University of Michigan

Room 3: Potomac III

Reading Processing Models and Their Applications in Third-year Chinese Classrooms

Sicheng Wang, Georgetown University

针对未来实际需要的情境读写教学分类举隅：以初中级中文教学为例

Kai Liang, Western Kentucky University

Subject Identification in Sentence Comprehension by Advanced-level L2 Chinese Learners

Fei Ren, Georgetown University

Room 4: Sully

Textbooks for Chinese Heritage Language Learners: Present and Future

Yan Liu, Duke University

Jingjing Ji, Northwestern University

Grace Wu, University of Pennsylvania

Min-min Liang, Massachusetts Institute of Technology

Room 5: Piedmont I

透过中文语言课堂中的电影教学提升学生的语言能力、心理健康与对身份认同的探索

Hsiang-ning Wang, University of British Columbia

Ninghui Liang, Yale University

Yingling Bao, Indiana University Bloomington

Room 6: Piedmont II

成語的褒貶色彩及其對漢語教學的啟示

Liwei Jiao, Brown University

有的放矢，穩扎穩打—談中級水平華裔學生寫作能力的培養

Fan Liu, Yale University

A New Perspective in Teaching CSL Composition

Cindy Chung, National Chung Hsing University

06:00pm - 07:30pm (3/31, Friday)

Belmont Ballroom and Foyer

Dinner Buffet (Included in Conference Registration)

07:00pm - 09:00pm (3/31, Friday)

Room 1: Potomac I (Workshop)

AP Chinese as a Bridge Between K-12 and College Chinese Courses

Fangyuan Yuan, US Naval Academy

Jianhua Bai, Kenyon College

Room 2: Potomac II (Workshop)

商務中文教學实操

Daoxiong Guan, UC Santa Barbara

Zhongqi Shi, Columbia University

April 1, Saturday

08:00am - 06:00pm (4/1, Saturday)

Colvin Run Ballroom

Exhibits

08:00am - 08:55am (4/1, Saturday)

Room 1: Potomac I

Design and Application of Ecological Learning for Beginning-Level Chinese Learners

Hong Zhan, Embry-Riddle Aeronautical University

Dali Tan, Northern Virginia Community College

Yu Lin, Agnes Scott College

Room 2: Potomac II

三國的課程設計與國際關係課程初探

Jinhuei E Dai, Middlebury Institute of International Studies at Monterey

內容本位語言教學之食藥關係

Yachien Chang, Depauw University

The Application of Arts in Chinese Language Course: “Festival South Street” as an Example

Shu-chuan Bella Chen, UCSB

Room 3: Potomac III

How to Build a Culturally Responded Classroom

Chunmei Guan, Logansport High School/CLTA-IN

Xiaoqing Liu, Butler University

Ye Sun, Lafayette School Corporation

Room 4: Sully

High School - College Partnerships: Development of Chinese Dual Enrollment Program at Western Michigan University

Li Xiang, Western Michigan University

Grading for Equity: An Experiment in a High School Chinese Classroom

Qihui Tang, Sidwell Friends School

Integrating Academic Knowledge Into Chinese Teaching in High Needs School

Hua Lin, Albany High School

Meichan Luo, Clarkson University

Room 5: Piedmont I

The Design and Challenges of Online Exams for L2 Beginner Chinese

Congcong Ma, University of Notre Dame

A Pilot Study of Emerging Usages of Classifiers in the Chinese Cyber Language

Jia Liu, The University of Hawaii at Manoa

后疫情时代中文教学模式的转变：网上课程对中文学习成效影响之初探

Kuang-li Han, Greenbelt Middle School

Room 6: Piedmont II (Technique demo)

Incorporating Jikipedia in Advanced-level Chinese Language Teaching: Linking Language With Culture

Jinhui Wu, Reed College

Using “Murder Mystery” in Class to Spark Students Interest

Chengying Ye, The Out of Door Academy

Interview Project

Bin Zhang, South Puget Sound Community College

网上加线下互动实践课堂给学生全新书法艺术体验

Xiaoting Wang, University of Northern Iowa

Using Technology in Chinese Class Field Trips

Wenjing Huang, George School

Incorporating Culturally Responsive Instruction in Chinese Learning Classroom at Middle School

Jingran Wan, Bellevue School District

09:00am - 09:55am (4/1, Saturday)

Room 1: Potomac I

Corpus-informed CFL Teaching and Learning: The Case of Collocations

Jun Lang, Pomona College
Zhuo Jing-Schmidt, University of Oregon
Feng Xiao, Pomona College

Room 2: Potomac II

Building Global Competence Through a Study Abroad Program: The Singapore Case

Xinyi Wu, University of Pennsylvania
Jing Hu, University of Pennsylvania

“在线”留学，还是不是天方夜谭？

Zhongqi Shi, Columbia University

The Effect of Study-abroad on L2 Chinese Pragmatics: A Meta-Analysis

Yali Feng, Georgia State University

Room 3: Potomac III

Panel Title: Integrating Authentic Materials Into Multi-levels of Chinese Language Teaching

Alice Sy Kao, Mount Holyoke College
Wei Gong, Wesleyan University
Qiang Zhang, Harvard University

Room 4: Sully

Integrating Cultural Scenarios in Developing Communicative and Intercultural Competence

Jianhua Bai, Kenyon College
Yea-fen Chen, Indiana University Bloomington
Tianyu Qin, University of North Georgia
Drew Kunard, Indiana University Bloomington

Room 5: Piedmont I

Pragmatics of the Mandarin Perfective Aspect Marker 了 Le: The Incompleteness Effect as a Correlate of Focus Placement

Matthew W Palmer, Stanford University

“了”的指称意义探讨

Alan A Li, Dartmouth College

了1 研究的新视角及在教学上操作

Anmin Liu, Defense Language Institute
Heping Xu, Defense Language Institute

Room 6: Piedmont II

高級中文——跨文化交際課程設計

Ying-ju Chen, DePauw University

Zoom in vs. Zoom Out: Practices on Language, Culture and Typology in an Introductory Chinese Language and Culture Course

Yutian Tan, University of California, Davis

The Transformative Impacts of a Virtual Exchange Project on American CFL Students' Intercultural Competence Development

Wen Guo, University at Buffalo

10:00am - 02:00pm (4/1, Saturday)

Lobby

Registration

10:00am - 10:55am (4/1, Saturday)

Room 1: Potomac I

Word Order: A Different Grammar Presentation

Wenze Hu, US Naval Academy

三平面理论的反思和三角度在教学上的有机结合

Heping Xu, Defense Language Institute

Anmin Liu, Defense Language Institute

关于补语的教学难点

Nansong Huang, Nanfang University Guangzhou

Room 2: Potomac II

结合教学语法排序、IPA测试设计及DEI精神的《前进中文》 (Progressive Chinese)

Hsin-hung Yeh, Santa Clara University

Yusheng Yang, Georgetown University

Yu Wu, University of Rhode Island

Room 3: Potomac III

语法研究与中文教学

Xia Liang, Washington University in St. Louis

Chaofen Sun, Stanford University

Lening Liu, Columbia University

Room 4: Sully

The Development of L2 Chinese Essay Writing Skills Among K-12 and College Learners

Jianling Liao, Arizonza State University

Chan Lü, University of Washington

Zhuo Jing-Schmidt, University of Oregon

Room 5: Piedmont I

电写模式中的汉字教学初步构想：理论、实证与实践

Matt Coss, George Washington University

Chengzhi Chu, University of California, Davis

Qian Wang, University of British Columbia

Hsiang-ning Wang, University of British Columbia

Room 6: Piedmont II

Translanguaging in a Chinese Classroom and Beyond: An Ecological Perspective

Hsiang-ling Charlyze Wang, The Ohio State University

Pandemic and Language Learning: A Curriculum Design of Multiliteracies

Lu Yu, Smith College

Sujane Wu, Smith College

Intercultural Competence, Linguistic Competence, and Pragmatic Competence in Learning Chinese as a Foreign Language

Yunwen Su, University of Utah

Bing Mu, University of Rhode Island

11:00am - 12:45pm (4/1, Saturday)

Belmont Ballroom and Foyer (Keynote speeches)

A Common, but Unsolved Issue

(亚太地区国际汉语教学学会代表发言)

Shaoming Zhou, Asia Institute, The University of Melbourne

中文纳入罗马尼亚国民教育体系的现状、动因与发展对策

(欧洲汉语教学协会代表发言)

白罗米 (Luminita Balan), University of Bucharest, Romania

Bilingual Heritage Language Learning Experiences in Study Abroad Contexts

(CLTA终身成就奖获奖者发言)

Chuanren Ke, The University of Iowa

12:45pm - 01:30pm (4/1, Saturday)

Belmont Ballroom and Foyer

Lunch (Included in Conference Registration)

01:30pm - 02:25pm (4/1, Saturday)

Room 1: Potomac I

初级中文的句法及篇章教学的策略与实践

Yongtao Zhang, Yale University

Jincheng Liu, The University of Notre Dame

Tao Peng, Columbia University

Xia Liang, Washington University in St. Louis

Room 2: Potomac II

The New Norm of CSL Instruction After the Pandemic: A Survey of Teaching Modes, Interaction, and Assessment

Chengxu Yin, University of Notre Dame

Yongping Zhu, University of Notre Dame

Jun Da, Middle Tennessee State University

Room 3: Potomac III

Untangling the Myths of Successful Learning: Grammar and Reading Acquisition Among Advanced-level CSL Learners

Xi Ma, University of Iowa

Deixin Dai, University of Iowa

Helen Shen, University of Iowa

Room 4: Sully

电子与多媒体资源：如何促进语言和文化教学

Lin Zhu, Tulane University

Gang Liu, Carnegie Mellon University

Feng Xiao, Pomona College

Room 5: Piedmont I

Promoting Mental Health Awareness in CFL Class

Xiaorong Wang, University of Chicago

Student's Foreign Language Anxiety in the Chinese Flagship Program

Yiping Zhang, University of Rhode Island

L2 Motivational Self System and Learner Factors: A Study of American CFL Learners

Yu Liu, DePaul University

Hsiang-hua Melanie Chang, Oakland University

Room 6: Piedmont II

Enhancing Chinese Learners' Reading Competence Through Collaborative Reading With ESL Learners

William C Madden, Georgia State University

Ziyi Geng, Wake Forest University

Yali Feng, Georgia State University

Meng Yu, Virginia Tech

快乐的字词语段篇：语块教学理论在初级读写教学中的运用

Na Li, Western Kentucky University

Instructional Effect of Reading Strategies on Reading Comprehension in the CFL Reading Curriculum

Wei-li Hsu, Rice University

Yeh Meng, Rice University

02:30pm - 03:25pm (4/1, Saturday)

Room 1: Potomac I

Community Building and Design-based Learning From Peer Editing to Dynamic Collaborative Field Trip Projects Between College and Dual Enrollment Students

Dali Tan, Northern Virginia Community College

Liangyan Wang, St. Paul VI Catholic High School

John Flower, China Folk House

Room 2: Potomac II

Translation in the New Era of Chinese Language Pedagogy: Status, Applications and Assessment

Chenqing Song, SUNY Binghamton University

Lening Liu, Columbia University

Qifei Kao, SUNY Binghamton University

Xiang Lyu, Indiana University Bloomington

Room 3: Potomac III

后疫情时代的国际中文教学：挑战与振兴

Wei Hong, Purdue University

Jinhua Li, University of North Carolina Asheville

Ling Wang, University of Minnesota

Bailu Li, Arizona State University

Room 4: Sully

The Application of Project-based Learning in STARTALK Programs

Jinai Sun, North Central College

Li Ye, Stevenson High School

Wen Xiong, Winston Salem State University

Ran Chen, University of North Georgia

Yunjuan He, University of North Georgia

Ying Kline Feng, Penn State University

Room 5: Piedmont I

Softening the Tone?: A Corpus-based Study of the Utterance-final Pragmatic Particle Ba in Mandarin

Wenhao Diao, University of Arizona
Chen Chen, University of Arizona

Degrammaticalization: The Use of Ranhou in CFL Storytelling Practice

Hsin-tzu Jen, University of Hawai'i at Mānoa

Learning Chinese Character Composition in Escape Room Game on Google Forms

Tingting Wang, Auburn University

Room 6: Piedmont II

Toward a New Normal in Foreign Language Classrooms: Attitudes and Perceptions of Committed Learners of Chinese Towards CALL

Hsuan-ying Liu, University of California, Riverside

美国大学语言项目在社交媒体平台Instagram的形象建设

Jingyi Wang, Washington University in St. Louis

Online Language Learning Post Pandemic: Incorporating Talkabroad Program and Its Pedagogical Implications

Jia Zhu, University of Central Arkansas

03:30pm - 04:25pm (4/1, Saturday)

Room 1: Potomac I

Developing Advanced-level Competencies of Chinese as a Foreign Language: An Online Teacher Training Module

Yu Wu, University of Rhode Island
Madeline Spring, University of Hawai'i at Mānoa
Jianhua Bai, Kenyon College
Qingyu Yang, University of Rhode Island

Room 2: Potomac II (Yao Awards)

Processability Theory Hierarchy Applied to Mandarin

Ying-yu Chen, University of Hawai'i at Mānoa

What Sustains Chinese Learning Motivation: A Case Study of Midwestern American High School Students

Bo Liu, University of Oklahoma

Xiexie 'thanks' and Its Responders in Mandarin Chinese

Jiaxin Tian, University of Hawai'i at Mānoa

Room 3: Potomac III

Accommodations in Higher Education CSL: A Mindset Shift

Mairead Harris, Middlebury College
Panpan Gao, Massachusetts Institute of Technology
Tong Chen, Massachusetts Institute of Technology
Min Wan, Tufts University

Room 4: Sully

思辨中文教學：從新冠封城的社區支持課程到學期課程的演變發展

Jinhuei E Dai, Middlebury Institute of International Studies at Monterey
Qi Wang, Middlebury Institute of International Studies at Monterey
Chaomin Chang, 思辨學堂
Tsailin Lai, Yew-chung International School

Room 5: Piedmont I

A Qualitative Study of Chinese Teachers' Experiences in Promoting the Seal of Biliteracy in American High Schools

Xiaona Jin, Cleveland State University

Chinese Foreign Language Teachers' Investment in Their Teachers' Identity in Higher Education in the U.S.

Chang Liu, University of Kansas

Diversity, Equity, Inclusion and Social Justice in the Language Classroom: What Can Chinese Language Teachers Do?

Han Luo, Lafayette College

Room 6: Piedmont II

Designing Authentically and Structurally: Design-based Research as an Innovative Approach to Promote Chinese Typing Learning

Belle Li, Indiana University Bloomington

Impact of Typing VS Handwriting on CFL Learners' Orthographic and Phonological Awareness

Liu Li, Ball State University

A Systematic Review of Research on Chinese Character Learning Strategies by CFL

Ziji Wang, Duquesne University
Lijuan Ye, Messiah University

04:30pm - 05:25pm (4/1, Saturday)

Room 1: Potomac I

K-12委员会圆桌报告：年度总结和信息分享

Zoe Jiang, Skyline High School
Bonnie Wang, Durham Academy

Room 2: Potomac II

Connect Further and Collaborate Smarter: Local and International Outreach in CSL Curriculum Design and Pedagogical Practice

Luoyi Cai, University of North Carolina at Chapel Hill
Yi Zhou, University of North Carolina at Chapel Hill
Lini Ge, University of North Carolina at Chapel Hill

Room 3: Potomac III

Teacher-student Engagement Patterns in the CS/FL Classroom: Video-based Multimodal Analyses

Hongyin Tao, UCLA
Dayoung Jeong, UCLA
Yi Ren, UCLA
Cheer Wu, UCLA

Room 4: Sully

中美关系新形势下高年级教学的挑战与应对

Mien-hwa Chiang, University of Pennsylvania

Hsin-hsin Liang, University of Virginia

Yan Liu, Duke University

Room 5: Piedmont I

Interactional Prompts and Grammar Accuracy of L2 Chinese Learners in the SCMC Classroom

Chun-mei Chen, National Chung Hsing University

Relating Vocabulary Size and Lexical Complexity in Second Language Speech

Yu Liu, Brigham Young University

Immediate Feedback Timing on Chinese Assignments: How Immediate Should Immediate Feedback be?

Xiwen Lu, Brandeis University

Room 6: Piedmont II

Effects of Authentic Videos Vs. Textbook Audios on Beginner L2 Learners' Acquisition of Mandarin Chinese Tones in Spontaneous Speech

Ai-ling Lu, The Ohio State University

Danjie Su, University of Arkansas

菲律宾语中的汉语词

Shaina U Daiz, Philippine Cultural College/ Huaqiao University

Learners' Perception of Intonation-overlaid Tones in Mandarin Chinese

Wei William Zhou, The Ohio State University

05:30pm - 06:25pm (4/1, Saturday)

Room 1: Potomac I

Inclusive L2 Chinese Pedagogy: Principles, Practices, and Improvements

Jennifer Liu, Harvard University

Fangzheng Zhang, Harvard University

Yuxiao Du, Harvard University

Room 2: Potomac II

A Case Study on Implementing Project-based Learning for Advanced Learners of Chinese

Yea-fen Chen, Indiana University Bloomington

Xiao Dong, Indiana University Bloomington

Belle Li, Indiana University Bloomington

Xiaoying Liles, Indiana University

Room 3: Potomac III

汉语课堂中的差异化教学：以不同级别课程设置及教学实践为例

Chen Wang, Brigham Young University

Shuishui Long, The Pennsylvania State University

Shasha Yang, Brigham Young University-Provo

Room 4: Sully

《等级标准》指导下美国语法教学本土化研究

Lifeng Sun, Tufts University

Mingquan Wang, Tufts University

《中文听说读写》的语法教学：一项基于《国际中文教育中文水平等级标准》大纲的分析

Jie Zhang, University of Oklahoma

Bo Liu, University of Oklahoma

基于语料库习得汉语近义词的混合式教学设计——以港科大高级汉语课为例

Yujing Rao, Hong Kong University of Science and Technology

Room 5: Piedmont I

Empowerment and Voice: Building Resilience Through Project-based Learning

Ya-ching Hsu, Smith College

高年级电影教学活动设计探讨与分析：以《少年的你》为例

Yujia Ye, University of Chicago

Shu Zhang, Duke University

浅谈高级中文课程中的隐喻教学

Yan Shen, UCLA

Room 6: Piedmont II

Input Processing and the Design of Consciousness Raising Task

Nini Li, University of Hawai'i at Mānoa

The Zero Initial in Chinese: Implications for CFL Teachers

Marjorie Km Chan, The Ohio State University

Wei William Zhou, The Ohio State University

Maximize Listening Outcomes and Promote Communicative Skills by Facilitating Students-Monitored Listening in a Dynamic Way

Yao Liu, Defense Language Institute

06:30pm - 08:00pm (4/1, Saturday)

Belmont Ballroom and Foyer

Dinner Banquet (Included in Conference Registration)

07:00pm - 09:00pm (4/1, Saturday)

Belmont Ballroom and Foyer

General Members Meeting

April 2, Sunday

08:00am - 11:00am (4/2, Sunday)

Colvin Run Ballroom

Exhibits

08:00am - 09:00am (4/2, Sunday)

Room 1: Potomac I (Exhibitor)

Cheng & Tsui: Resources for Chinese teaching and learning

Ruth Lin, Cheng & Tsui

从高维艺术到网络漫画《读校园傻事学中文》谈招生创新 (NonSwimmingfish)

Penny Wang, CLTA Tech SIG

Room 2: Potomac II (Exhibitor)

Grow Your Career With ACTFL

Meghan Grenda, ACTFL

Duke Kushan University: Resources for Chinese teaching and learning

Davis Russell, Duke-Kunshan University

Room 3: Potomac III (Exhibitor)

Resources for Chinese Language Teaching and Assessment—COOL Chinese and TOCFL

洪嘉馥, 國立臺灣師範大學

Wukong Education 让孩子脑洞大开的汉语课堂：线上沉浸式二语教学法应用分享

Vicky Wang, Wukong Education

Room 4: Sully

Identity and Chinese Language Learning Among Asian American Students

Jing Gao, Ankeny Community School District

语言课中的文化单元构建——以中国饮食与文化为例

Xuefei Hao, Michigan State University

Enhancing Student Engagement in Internationalization of Curriculum

Meiqing Sun, UNC Greensboro

Room 5: Piedmont I

Teaching Literature in Chinese: Approaches to Using Literature With Novice-to-Intermediate Learners

Laura Xie, Virginia Military Institute

国际汉语教学中象形字教学探究

Zhensan Fang, Qingdao University

Using Supplementary Materials to Increase Student Engagement, Motivation, and Proficiency

Chuanmei Sun, Yale University

Room 6: Piedmont II

以漢語母語者量級搭配推論探討「有點」之教學難點

Yunhan Wang, National Taiwan Normal University

The Use of Word-initial Sibilants by Preschool Teachers and Mandarin Heritage Children

Jian Meng, University of Pennsylvania
Yifei Wang, University of California Los Angeles
Xinye Zhang, University of California, Davis

“大抵”与“大概”在句法、语用与语体方面的辨析

Mo Wu, Williams College
Yike Li, Columbia University

09:00am - 10:00am (4/2, Sunday)

Room 1: Potomac I (Exhibitor)

CET: Resources for Chinese teaching and learning

Li Zhu, CET
Adam Jones, CET

Digital Resources to Increase Student Retention and Grow Your Chinese Program

Xiwen Lu, Brandeis University
Glenda Rosado, Vista Higher Learning

Room 2: Potomac II (Exhibitor)

Resources for Chinese teaching and learning (Yabla)

Hanser Pimentel, Yabla

Run an Immersion Trip for Chinese Language Learning: What to Consider and How to Plan (Real Asia)

Luke Hao, Real Asia

Room 3: Potomac III (Exhibitor)

Resources for Chinese teaching and learning (Minds Abroad)

Carl Jaramillo, Minds Abroad

北京语言大学出版社北美分社优质教学资源及项目分享

Kelsey Wu, Phoenix Tree

Room 4: Sully

How to Be Funny: Teaching Humor as a Compliment Response Strategy Through Explicit and Implicit Instruction

Xiaoying Liles, University of Indiana Bloomington

用非目的语电影作为主教材在中高年级商务中文课的应用

Jingjing Cai, Centre College
Su-i Chen, Clemson University

Bridging the Gaps in the Transition From 2nd-year Chinese to 3rd-year Chinese

Jun Wang, University of Virginia, University of Wisconsin-Madison

Room 5: Piedmont I (SIG panel)

汉语教师综合素养论坛SIG: 汉语教师应该具备哪些综合素养?

Wenze Hu, US Naval Academy
Nan Meng, University of Connecticut
Yiching Christine Liu, High Point University
Lulei Su, Brown University
Jiajia Wang, University of Pennsylvania
Sue-mei Wu, Carnegie Mellon University

Room 6: Piedmont II (SIG panel)

初中级中文教学SIG: Professional Networking Social Event

Ninghui Liang, Yale University

Yongping Zhu, University of Notre Dame

Tong Chen, Massachusetts Institute of Technology

Fang Liu, Oberlin College

10:00am - 10:55am (4/2, Sunday)

Room 1: Potomac I (Technique demo)

Enhancing Intelligibility and Comprehensibility of L2 Mandarin Segments Through a Variety in Scripts and Accents

Vance Schaefer, The University of Mississippi

Abner(Tian) Zhang, The University of Mississippi

Activities to Increase Undergraduates' Engagement in Foreign Language Class

Yan Tong, Birmingham-Southern College

Slack: Scaffolding L2 Speaking Activity Through Text-based Synchronous CMC

Xiaomeng Zhang, University of Pennsylvania

Research-based Instructional Strategies for Enhancing Chinese L2 Learners' Oral Fluency

Abner(Tian) Zhang, The University of Mississippi

TPR Strategies to Liven up Your Class

Lingjing Luo, Whispering Wind Academy

Room 2: Potomac II (Technique demo)

Using Tableau and Pantomime to Teach Chinese Words and Texts

Kexuan Wu, University of Oklahoma

提升華語E化閱讀能力之差異化教學

I-Chiao Hung, National Taiwan Normal University

Learn Chinese Vocabulary Through Scaffolding

Jingcheng Wang, Midland Public Schools

Training Novice Native-speaking Tutors

Yueru Ni, Arizona State University

高级中文写作训练

Wenhui Chen, Brown University

Implementing a Quality Assurance System Across Levels

Henghua Su, Xi'an Jiaotong-Liverpool University

Room 3: Potomac III

哪吒的演绎：传统故事的重新创作在华裔课堂中的使用

Jili Sun, Northwestern University

华裔中文教学SIG：华裔中文教学与课堂内外社区的联结

Yan Liu, Duke University

Duosi Meng, University of Illinois at Chicago

Bonnie Wang, Durham Academy

Chiu-hung Chen, University of Toronto Mississauga

Grace Wu, University of Pennsylvania

Room 4: Sully (SIG panel)

K-12 中文课堂教学与方法论 SIG: Effective Partnerships Between K12 and Higher Education Chinese Programs

Chunmei Guan, Logansport High School

Zoe Jiang, ISD

Xiaoqing Liu, Butler University

Jun Yan, Franklin County Community Schools

Ye Sun, Lafayette School Corporation

Room 5: Piedmont I (Exhibitor & SIG panel)

科技中文教学 SIG: Technologies in Teaching Chinese Language, Art, Calligraphy, and Qigong

Penny Wang, University of Northern Iowa

Hong Zhan, Embry-Riddle Aeronautical University

Ziyi Geng, Wake Forest University

Jun Wang, University of Virginia, University of Wisconsin-Madison

Excite and Engage your Students with Leveled Authentic Texts (Mandarin Matrix)

Cecilia So, Mandarin Matrix

Room 6: Piedmont II (SIG panel)

二语习得SIG: Equitable Education for Learners of Color and Implementing 3D Characters in the Classroom

Zhiying Qian, Florida State University

Hsuan-ying Liu, University of California, Riverside

Qiaona Yu, Wake Forest University








Additional Information

BECOMING A MEMBER OF CLTA

To join CLTA and become a CLTA member, there are two options for membership application and payment, digitally online or via mail-in application:

1. [CLTA Online Application](#) (pay online with credit card via PayPal)
2. CLTA Mail-in Application (Download, print and mail the [Membership Form](#) (PDF file) with payment to Headquarters.)

<https://www.clta-us.org/join-us/>

	Regular Membership Price: \$60.00 Add to Cart
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Additional Information

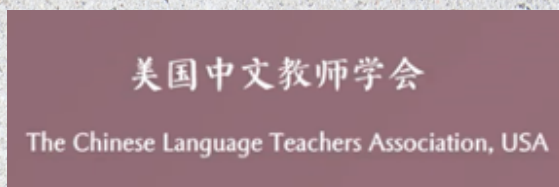


扫描右侧二维码订阅美国中文教师学会(CLTA-USA)官方频道

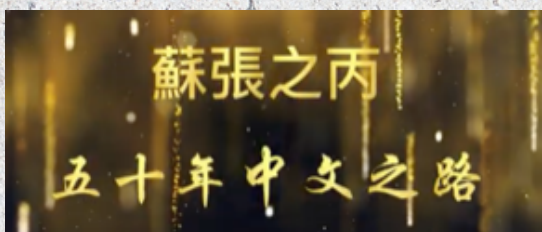
以下视频均已上线，输入链接或扫描二维码即可观看



CLTA六十周年回顾短片/六十周年回顾短片
(<https://youtu.be/7hLMFWNbSjE>)



2分钟带您了解美国中文教师学会
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苏张之丙回顾五十年中文教学之路
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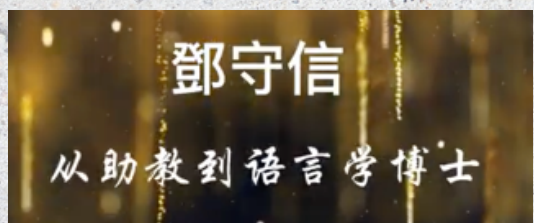
江凌欧(Zoe Jiang)老师的新年教室
(<https://youtu.be/VjniZEU31X4>)



凌志韞老师谈CLTA建立的意义
(<https://youtu.be/UDwrOhrP3SY>)



莫晓灵老师和万静然老师的新年教室
(<https://youtu.be/ebmhpG633LE>)



邓守信老师回顾从助教到语言学博士的经历
(<https://youtu.be/MQpuoFaFMQM>)

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Jun Da 笪骏 (Technology specialist)

Program creation team:

Zhongqi Shi 史中琦
Yu Wu 吴瑜
Jun Da 笪骏

