



(CLTA website: <https://clta-us.org>; E-mail: clta@andrew.cmu.edu)

2022 ACTFL Schedule CLTA Sponsored Sessions

ACTFL Online Program
(<https://www.actfl.org/convention-and-expo/online-convention-program>)

Come to visit the CLTA exhibition booth (#2030) at the 2022 ACTFL convention to learn more about CLTA, get updates and network with your CLTA fellows.

11/18 Friday - 11/20 Sunday, Boston, MA

CLTA 欢迎您！

CLTA Booth (# 2030) 展桌抽奖活动: To celebrate the first in-person conference for our CLTA members since the pandemic began, CLTA Headquarters will have some drawings for prizes at the CLTA Booth (#2030). CLTA members are eligible to draw **ONCE** for your prizes at the Booth. You are welcome to stop by the CLTA Booth anytime in the following time slots. Good luck 祝你好运!

11/18 Friday (9am-5pm), 11/19 Saturday (9 am-5pm), 11/20 Sunday (9-10 am)

2022 ACTFL / CLTA Booth (Booth # 2030):

<https://xinterra.com/actflcltabooth2022.php>

Many thanks to the following members who will help at the CLTA (#2030) booth at the ACTFL/CLTA 2022 conference: Tong Chen 陈彤, Xia Liang 梁霞, Gang Liu 刘刚, Yan Liu 刘艳, Zhongqi Shi 史中琦, Lulei Su 苏麓垒, Bonnie Wang 王春梦, Yu Wu 吴瑜, Sue-mei Wu 吴素美

Virtual Sessions

Available from November 18, 2022 to February 28, 2023

Developing Interculturality through International Community-Based Learning

Ziyi Geng, University of Virginia

Ting Wen, Beijing Language and Culture University

Mind-mapping Techniques and Reading Strategies for CFL Adult Learners

Wen-Hua Du, Worcester Polytechnic Institute

Jia Lin, University of North Carolina

Pei-Jie Chen, The International Center for Language Studies

Promoting Autonomy with Notice Boards: Strategy, Practices and Reflections

Xiang Jian, University of Southern California

Christopher Magroney, University of Southern California

Hsiao-Yun Liao, University of Southern California

Promoting Diverse Perspectives Through a Learner-Centered Curriculum

Bo Liu, University of Oklahoma

Kexuan Wu, University of Oklahoma

One-on-One Online Tutoring: From Language Learning to Teacher Development

Jennifer Liu, Harvard University

Cecilia Chang, Williams College

Hsin-Hsin Liang, University of Virginia

Chun-Yen Chang, The University of Virginia

Virtual Chinese Study Abroad During the Pandemic—Rewards And Challenges

Xiaoyan Hu, University of Rhode Island

Wayne He, University of Rhode Island

Researching Chinese Reading and Writing: Past, Present, and Future

Charlene Polio, Michigan State University

Kevin Fedewa, Michigan State University

Sihui Ke, University of Kentucky

Lin Zhu, Tulane University

In-person Sessions

Friday, 2022-11-18 11:30–12:15

151A

Beyond Textual Comprehension: Cognitive and Social Perspectives in Reading

Jiajia Wang, University of Pennsylvania

Maiheng Dietrich, University of Pennsylvania

Grace Wu, University of Pennsylvania

151B

Developing Critical Cultural Awareness in an Introductory Language Course

Danwei Li, University of Connecticut

Incorporating Heritage Students' Transnational Ties in Chinese Learning

Fangzheng Zhang, Harvard University

Develop Students' Leadership Competencies in Chinese Language Course

Lu Lu, Virginia Military Institute

Friday, 2022-11-18 13:30–14:15

151A

Chinese Proficiency Grading Standards for International Chinese Language Education

Xia Liang, Washington University in St Louis

Yinglin Liu, Beijing Language and Culture University

Scott McGinnis, Defense Language Institute

Jie Zhang, University of Oklahoma

151B

Implementing Project-based Instructions in Intermediate CFL Classroom

Xiaomeng Zhang, University of Pennsylvania

Chih-jen Lee, University of Pennsylvania

Shihui Fan, University of Pennsylvania

Friday, 2022-11-18 14:30–15:15

151A

Implementing Differentiated Instruction in Chinese Digital Reading Projects

I-Chiao Hung, National Taiwan Normal University

Shuishui Long, Pennsylvania State University

151B

Oral Fluency and Strategy Use of CFL Learners Across Proficiency Levels

Yuyun Lei, University of Illinois at Urbana-Champaign

An Investigation into Factors of Chinese Learning Continuation

Shengnan Xiao, University of Massachusetts Amherst

Emmy Li, Pine View School

Marketing and Management Strategies For Language Programs

Jia Yang, University of Dayton

Friday, 2022-11-18 15:30–16:15

151A

Integrate Community-based and Service-learning into Chinese Courses

Yanlin Wang, Texas Tech University

Tianshu He, Duke University

Shu-ting Hsu, Duke University

151B

Proficiency-Oriented Language Instruction: Assessment and Technology

Min-Min Liang, Massachusetts Institute of Technology

Panpan Gao, Massachusetts Institute of Technology

Kang Zhou, Massachusetts Institute of Technology

Friday, 2022-11-18 16:30–17:15

151A

Innovative Materials Development for Chinese Heritage Language Learners

Jingjing Ji, Northwestern University

Yan Liu, Duke University

Min-Min Liang, Massachusetts Institute of Technology

Grace Wu, University of Pennsylvania

151B

Using “Quizizz” to Increase Advanced CFL Learners’ Vocabulary Retention

Pengfei Li, Vanderbilt University

Students’ Perceptions of Multi-Platform Collaborative Teaching Strategies

Dan Wang, University of Tennessee

Building a Strong Classroom Community Through Technology

Ninghui Liang, Yale University

Friday, 2022-11-18 17:30–18:15

151A

Incorporating Outreach and Advocacy Activities into a DEI CFL Curriculum

Sue-Mei Wu, Carnegie Mellon University

Miaochun Wei, The George Washington University

Lulei Su, Brown University

151B

Developing Language and Culture Competency Through Community Engagement

Yao Tu, University of Minnesota

Improving the Efficacy of Conversation Partners for Learners of Chinese

Hongying Xu, University of Wisconsin-La Crosse

A Contract-grading and Critique-driven Learning Case Study

Xu Bian, Seattle Pacific University

Saturday, 2022-11-19 08:00–08:45

151A

Applying Usage-based Linguistics in L2 Chinese Teaching

Zhuo Jing-Schmidt, University of Oregon

Steffi Hung, University of Oregon

Jun Lang, Pomona College

151B

Tech-enhanced Teaching and Learning Motivation in L2 Chinese Education

Hsin-hung Yeh, Santa Clara University

Pei-Chia Chen, University of California San Diego

Grainger Lanneau, University of Washington

Saturday, 2022-11-19 11:15–12:00

151A

Syntactic Complexity: Theories, Measures, and Application

Zhongqi Shi, Columbia University

Qiaosi Yuan, Harvard university

Luanfeng Huang, Princeton University

151B

Anti-bias Curriculum Using Diverse Perspectives and Counter-narratives

Bonnie Wang, Durham Academy

Xiaoling Mo, Seattle Country Day School

Shanshan Xu, Beaver Country Day School

Saturday, 2022-11-19 13:30–14:15

151A

Design and Development of Chinese Heritage Curriculum and Class Activities

Xia Liang, Washington University in St Louis

Wei Wang, Washington University in St Louis

Zihan Qin, Washington University in St. Louis

151B

Pathways to Quality Project-Based Learning in INT and ADV Chinese Courses

Yu Wu, University of Rhode Island

Naiyi Fincham, University of Hawai‘i at Manoa

Yueru Ni, Arizona State University

Yao Tu, University of Minnesota

Saturday, 2022-11-19 14:30–15:15

151A

Preparing Chinese Learners for Overseas Success - A Data-Driven Approach

Yea-Fen Chen, Indiana University, EALC

Tianyu Qin, University of North Georgia

Zhuo Jing-Schmidt, University of Oregon

Neeli Kasdorf, Indiana University Bloomington

151B

Priority-Setting and Skill Integration in Chinese Character Acquisition

Zhengsheng Zhang, San Diego State University

Saturday, 2022-11-19 16:30–17:15

151A

Teaching Prosody and Why It Matters to Learning Tones

Zhiqiang Li, University of San Francisco

Tong Chen, Massachusetts Institute of Technology

Min Wan, Tufts University

151B

Integrating DEI Into Curriculum through Three Pedagogical Approaches

Zheng Gu, Oxford College of Emory University

Jingjing Ji, Northwestern University

Haixia Wang, Carnegie Mellon University

Gang Liu, Carnegie Mellon University

Saturday, 2022-11-19 17:30–18:15

151A

Interdisciplinary Chinese Curriculum Development Through CLAC

Yan Liu, Duke University

Hua Dong, Northeastern University

Haixia Wang, University of Pittsburgh

151B

Students' Foreign Language Anxiety and Coping Strategies in Chinese Class

Yiping Zhang, University of Rhode Island

Development of Novice-level Chinese L2 Learners' Refusal Production

Shuyi Yang, Johns Hopkins University

Using the Lens Concept to Measure Pragmatic Competence: Chinese *ba* Sentence

Danjie Su, University of Arkansas

Sunday, 2022-11-20 08:00–08:45

151A

Interactions in the Oral Proficiency Interviews: A Vygotskian Approach

Zhaoyu Wang, Pennsylvania State University

Jie Zhang, University of Oklahoma

151B

Inclusive Teaching in Chinese Language Classes: Rationale and Strategies

Chengxu Yin, University of Notre Dame

A “Crowded” Heritage Class: Using Hidden Resource to Create Cultural Bond

Yanting Li, Northwestern University

Sunday, 2022-11-20 10:00–10:45

151A

Learning and Teaching Discourse

Liping Yu, University of Washington

Insights for Language Learning in Extended Reality Environments

Tingting Wang, Auburn University

Processes and Products of Handwritten and Typed L2 Chinese Essays

Jianling Liao, Arizona State University

151B

Successful Learning Patterns of Novice-Level Chinese Language MOOC Students

Hao-Hsiang Liao, Massachusetts Institute of Technology

Design of Hybrid Business Chinese Course

Congcong Ma, University of Notre Dame

Topic Development & Engagement in Online & Hybrid L2 Chinese Classrooms

Diane Neubauer, University of Iowa

Acknowledgments

*Many thanks to the following colleagues for reviewing the 2022 ACTFL/CLTA conference proposals:

Last name	First name	Institution
Chen	Tong	Massachusetts Institute of Technology
Da	Jun	Middle Tennessee State University
Diao	Wenhao	University of Arizona
Geng	Ziyi	University of Virginia
He	Yunjuan	University of North Georgia
Huang	Liling	Boston University
Huang	Sha	Kennesaw State University
Jiao	Liwei	Brown University
Jin	Li	DePaul University
Ke	Sihui	University of Kentucky
Liang	Hsin-hsin	University of Virginia
Liang	Xia	Washington University in St Louis
Lin	Jia	University of North Carolina - Chapel Hill
Liu	Jincheng	University of Notre Dame
Qin	Tianyu	University of North Georgia
Qin	Xizhen	University of South Florida
Tang	Xiaofei	Carnegie Mellon University
Wang	Jing	Princeton University
Wang	Mingquan	Tufts University
Wang	Zhijun	University of Massachusetts Amherst
Wang	Yang	Brown University
Wu	Sue-Mei	Carnegie Mellon University
Xiao	Feng	Pomona College
Xu	Yi	University of Pittsburgh
Yang	Chunsheng	University of Connecticut
Yang	Jia	University of Dayton
Yang	Li	Kansas State University
Yeh	Meng	Rice University
Yin	Chengxu	University of Notre Dame
Yu	Qiaona	Wake Forest University
Yuan	Fangyuan	US Naval Academy
Zhang	Jie	University of Oklahoma

2022 ACTFL Conference Committee

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Yu Wu 吴瑜 (Program Co-Chair)

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