2022 ACTFL Schedule
CLTA Sponsored Sessions

ACTFL Online Program
(https://www.actfl.org/convention-and-expo/online-convention-program)

Come to visit the CLTA exhibition booth (#2030) at the 2022 ACTFL convention to learn more about CLTA, get updates and network with your CLTA fellows.

11/18 Friday - 11/20 Sunday, Boston, MA

CLTA欢迎您！

CLTA Booth (# 2030) 展桌抽奖活动: To celebrate the first in-person conference for our CLTA members since the pandemic began, CLTA Headquarters will have some drawings for prizes at the CLTA Booth (#2030). CLTA members are eligible to draw ONCE for your prizes at the Booth. You are welcome to stop by the CLTA Booth anytime in the following time slots. Good luck 祝你好运！

11/18 Friday (9am-5pm), 11/19 Saturday (9 am-5pm), 11/20 Sunday (9-10 am)
2022 ACTFL / CLTA Booth (Booth # 2030):

Many thanks to the following members who will help at the CLTA (#2030) booth at the ACTFL/CLTA 2022 conference: Tong Chen 陈彤, Xia Liang 梁霞, Gang Liu 刘刚, Yan Liu 刘艳, Zhongqi Shi 史中琦, Lulei Su 苏麓垒, Bonnie Wang 王春梦, Yu Wu 吴瑜, Sue-mei Wu 吴素美
Virtual Sessions
Available from November 18, 2022 to February 28, 2023

Developing Interculturality through International Community-Based Learning
Ziyi Geng, University of Virginia
Ting Wen, Beijing Language and Culture University

Mind-mapping Techniques and Reading Strategies for CFL Adult Learners
Wen-Hua Du, Worcester Polytechnic Institute
Jia Lin, University of North Carolina
Pei-Jie Chen, The International Center for Language Studies

Promoting Autonomy with Notice Boards: Strategy, Practices and Reflections
Xiang Jian, University of Southern California
Christopher Magriney, University of Southern California
Hsiao-Yun Liao, University of Southern California

Promoting Diverse Perspectives Through a Learner-Centered Curriculum
Bo Liu, University of Oklahoma
Kexuan Wu, University of Oklahoma

One-on-One Online Tutoring: From Language Learning to Teacher Development
Jennifer Liu, Harvard University
Cecilia Chang, Williams College
Hsin-Hsin Liang, University of Virginia
Chun-Yen Chang, The University of Virginia

Virtual Chinese Study Abroad During the Pandemic—Rewards And Challenges
Xiaoyan Hu, University of Rhode Island
Wayne He, University of Rhode Island

Researching Chinese Reading and Writing: Past, Present, and Future
Charlene Polio, Michigan State University
Kevin Fedewa, Michigan State University
Sihui Ke, University of Kentucky
Lin Zhu, Tulane University
In-person Sessions

Friday, 2022-11-18 11:30–12:15

151A

Beyond Textual Comprehension: Cognitive and Social Perspectives in Reading
Jiajia Wang, University of Pennsylvania
Maiheng Dietrich, University of Pennsylvania
Grace Wu, University of Pennsylvania

151B

Developing Critical Cultural Awareness in an Introductory Language Course
Danwei Li, University of Connecticut

Incorporating Heritage Students’ Transnational Ties in Chinese Learning
Fangzheng Zhang, Harvard University

Develop Students’ Leadership Competencies in Chinese Language Course
Lu Lu, Virginia Military Institute

Friday, 2022-11-18 13:30–14:15

151A

Chinese Proficiency Grading Standards for International Chinese Language Education
Xia Liang, Washington University in St Louis
Yinglin Liu, Beijing Language and Culture University
Scott McGinnis, Defense Language Institute
Jie Zhang, University of Oklahoma

151B

Implementing Project-based Instructions in Intermediate CFL Classroom
Xiaomeng Zhang, University of Pennsylvania
Chih-jen Lee, University of Pennsylvania
Shihui Fan, University of Pennsylvania
Friday, 2022-11-18 14:30–15:15

151A

Implementing Differentiated Instruction in Chinese Digital Reading Projects
I-Chiao Hung, National Taiwan Normal University
Shuishui Long, Pennsylvania State University

151B

Oral Fluency and Strategy Use of CFL Learners Across Proficiency Levels
Yuyun Lei, University of Illinois at Urbana-Champaign

An Investigation into Factors of Chinese Learning Continuation
Shengnan Xiao, University of Massachusetts Amherst
Emmy Li, Pine View School

Marketing and Management Strategies For Language Programs
Jia Yang, University of Dayton

Friday, 2022-11-18 15:30–16:15

151A

Integrate Community-based and Service-learning into Chinese Courses
Yanlin Wang, Texas Tech University
Tianshu He, Duke University
Shu-ting Hsu, Duke University

151B

Proficiency-Oriented Language Instruction: Assessment and Technology
Min-Min Liang, Massachusetts Institute of Technology
Panpan Gao, Massachusetts Institute of Technology
Kang Zhou, Massachusetts Institute of Technology

Friday, 2022-11-18 16:30–17:15

151A

Innovative Materials Development for Chinese Heritage Language Learners
Jingjing Ji, Northwestern University
Yan Liu, Duke University
Min-Min Liang, Massachusetts Institute of Technology
Grace Wu, University of Pennsylvania
151B

Using “Quizizz” to Increase Advanced CFL Learners’ Vocabulary Retention
Pengfei Li, Vanderbilt University

Students’ Perceptions of Multi-Platform Collaborative Teaching Strategies
Dan Wang, University of Tennessee

Building a Strong Classroom Community Through Technology
Ninghui Liang, Yale University

Friday, 2022-11-18 17:30–18:15

151A

Incorporating Outreach and Advocacy Activities into a DEI CFL Curriculum
Sue-Mei Wu, Carnegie Mellon University
Miaochun Wei, The George Washington University
Lulei Su, Brown University

151B

Developing Language and Culture Competency Through Community Engagement
Yao Tu, University of Minnesota

Improving the Efficacy of Conversation Partners for Learners of Chinese
Hongying Xu, University of Wisconsin-La Crosse

A Contract-grading and Critique-driven Learning Case Study
Xu Bian, Seattle Pacific University

Saturday, 2022-11-19 08:00–08:45

151A

Applying Usage-based Linguistics in L2 Chinese Teaching
Zhuo Jing-Schmidt, University of Oregon
Steffi Hung, University of Oregon
Jun Lang, Pomona College

151B

Tech-enhanced Teaching and Learning Motivation in L2 Chinese Education
Hsin-hung Yeh, Santa Clara University
Pei-Chia Chen, University of California San Diego
Grainger Lanneau, University of Washington
Saturday, 2022-11-19 11:15–12:00

151A

Syntactic Complexity: Theories, Measures, and Application
Zhongqi Shi, Columbia University
Qiaosi Yuan, Harvard university
Luanfeng Huang, Princeton University

151B

Anti-bias Curriculum Using Diverse Perspectives and Counter-narratives
Bonnie Wang, Durham Academy
Xiaoling Mo, Seattle Country Day School
Shanshan Xu, Beaver Country Day School

Saturday, 2022-11-19 13:30–14:15

151A

Design and Development of Chinese Heritage Curriculum and Class Activities
Xia Liang, Washington University in St Louis
Wei Wang, Washington University in St Louis
Zihan Qin, Washington University in St. Louis

151B

Pathways to Quality Project-Based Learning in INT and ADV Chinese Courses
Yu Wu, University of Rhode Island
Naiyi Fincham, University of Hawai‘i at Manoa
Yueru Ni, Arizona State University
Yao Tu, University of Minnesota

Saturday, 2022-11-19 14:30–15:15

151A

Preparing Chinese Learners for Overseas Success - A Data-Driven Approach
Yea-Fen Chen, Indiana University, EALC
Tianyu Qin, University of North Georgia
Zhuo Jing-Schmidt, University of Oregon
Neeli Kasdorf, Indiana University Bloomington

151B

Priority-Setting and Skill Integration in Chinese Character Acquisition
Zhengsheng Zhang, San Diego State University
Saturday, 2022-11-19 16:30–17:15

151A

Teaching Prosody and Why It Matters to Learning Tones
Zhiqiang Li, University of San Francisco
Tong Chen, Massachusetts Institute of Technology
Min Wan, Tufts University

151B

Integrating DEI Into Curriculum through Three Pedagogical Approaches
Zheng Gu, Oxford College of Emory University
Jingjing Ji, Northwestern University
Haixia Wang, Carnegie Mellon University
Gang Liu, Carnegie Mellon University

Saturday, 2022-11-19 17:30–18:15

151A

Interdisciplinary Chinese Curriculum Development Through CLAC
Yan Liu, Duke University
Hua Dong, Northeastern University
Haixia Wang, University of Pittsburgh

151B

Students’ Foreign Language Anxiety and Coping Strategies in Chinese Class
Yiping Zhang, University of Rhode Island

Development of Novice-level Chinese L2 Learners’ Refusal Production
Shuyi Yang, Johns Hopkins University

Using the Lens Concept to Measure Pragmatic Competence: Chinese ba Sentence
Danjie Su, University of Arkansas
**Sunday, 2022-11-20 08:00–08:45**

151A  
*Interactions in the Oral Proficiency Interviews: A Vygotskian Approach*  
Zhaoyu Wang, Pennsylvania State University  
Jie Zhang, University of Oklahoma

151B  
*Inclusive Teaching in Chinese Language Classes: Rationale and Strategies*  
Chengxu Yin, University of Notre Dame  
*A “Crowded” Heritage Class: Using Hidden Resource to Create Cultural Bond*  
Yanting Li, Northwestern University

**Sunday, 2022-11-20 10:00–10:45**

151A  
*Learning and Teaching Discourse*  
Liping Yu, University of Washington  
*Insights for Language Learning in Extended Reality Environments*  
Tingting Wang, Auburn University  
*Processes and Products of Handwritten and Typed L2 Chinese Essays*  
Jianling Liao, Arizona State University

151B  
*Successful Learning Patterns of Novice-Level Chinese Language MOOC Students*  
Hao-Hsiang Liao, Massachusetts Institute of Technology  
*Design of Hybrid Business Chinese Course*  
Congcong Ma, University of Notre Dame  
*Topic Development & Engagement in Online & Hybrid L2 Chinese Classrooms*  
Diane Neubauer, University of Iowa
Acknowledgments

*Many thanks to the following colleagues for reviewing the 2022 ACTFL/CLTA conference proposals:

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<tr>
<th>Last name</th>
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2022 ACTFL Conference Committee

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Xia Liang 梁霞 (Co-Chair)
Baozhang He 何宝璋 (Conference Officer)
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