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Vision Statement
As a Chinese linguist and a member of CLTA, I look forward to contributing to the accomplishment of CLTA missions in promoting the study of Chinese language and culture in the US and beyond, in improving the quality of Chinese language and culture instruction, in fostering the dynamic exchange of professional information, expertise, and teaching materials, as well as in facilitating the development and exchange of quality scholarship based on theoretical and empirical research.

Education
2005 Ph.D. in General Linguistics, University of Cologne, Germany.
1997 M.A. in Germanic Linguistics, University of California, Los Angeles
1995 M.A. in German Language and Literature, Peking University, China
1992 B.A., German Studies, Peking University, China

Academic/Administrative Positions
Effective 09.2013: Associate Professor of Chinese Linguistics, University of Oregon
09.2010 – 06.2013: Assistant Professor, Department of East Asian Languages and Literatures; Academic Director of Chinese Language Flagship, University of Oregon
09.2008-06.2010: Visiting Assistant Professor, Department of Linguistics, University of Oregon
2005-2008: Post-doctoral Researcher, Institute of Linguistics, University of Cologne
2006-2008: Associate Teaching Faculty, Institute of Linguistics, University of Cologne

Recent Publications
2013. From interlanguage development research to CFL curriculum design: Implications of research on content-based instruction. 《世界汉语教学》 27(1), 144-155. (In Chinese)
2012. Differential effects of content-based instruction models on advanced Chinese language acquisition. *Journal of Chinese Teaching and Research in the U.S.* 4, 16-26. Special Issue for the Language Flagship.
2012. Maternal affective input in mother-child interaction: A cross-cultural perspective. *Chinese Language and Discourse* 3(1), 57- 89.
2012. Z. Jing-Schmidt & Vsevolod Kapatsinski. The apprehensive: Fear as endophoric evidence and its pragmatics in English, Mandarin, and Russian. *Journal of Pragmatics* 44, 346-373.
2011. Z. Jing-Schmidt & Ting Jing. Embodied semantics and pragmatics: Empathy, sympathy and two passive constructions in Chinese media discourse." *Journal of Pragmatics* 43, 2826-2844.
2011 Zero anaphora in higher level Chinese writings across learner backgrounds.

《世界汉语教学》 25(2), 258-267. (In Chinese)

2010. From positivity to possibility, propriety, and necessity: semantic change in culture. *Chinese Language and Discourse* 1(1), 66-92.

2009. Z. Jing-Schmidt & Hongyin Tao. The Mandarin disposal constructions: usage and development. *Language and Linguistics* 10(1), 29-58.

2009. Z. Jing-Schmidt & Stefan Th. Gries. Schematic meaning and pragmatic inference: Mandarin adverbs hai, zai, and you. *Corpora* 4(1), 33-70.

2008a. Much mouth much tongue: Chinese metonymies and metaphors of verbal behavior. *Cognitive Linguistics* 19(2), 241-282.

2008b. The manifestation of emotion: On the Mandarin Chinese nandao-interrogation. *Journal of Chinese Linguistics* 36(2), 211-226.

Recent Professional Service

- 2013 Member of program committee of Chinese Lexical Semantics Workshop
- 2013 Reviewer for 2013 CLTA proposals
- 2012 Reviewer for 2012 CLTA proposals
- 2011 Chair of Organizing Committee, 23rd North American Conference on Chinese Linguistics
- 2010-present: Editorial board member of *Journal of Chinese Language and Discourse*
- 2012 Editorial board member of *Journal of Chinese Teaching and Research in the U.S.*, Special Issue for the Language Flagship
- 2011-2012 Member of Chinese Overseas Flagship Selection Committee
- 2011, 2013 Member of NSEP Boren Fellowship National Nominating Panel
- 2008-2013 Manuscript reviewer for academic journals and publishers:
    - *Cognitive Linguistics*
    - *Corpora*
    - *Lingua*
    - *Studies in Language*
    - *Corpus Linguistics and Linguistic Theory*
    - *Chinese Language and Discourse*
    - *Korean Journal of Chinese Language and Literature*
    - John Benjamins Publishing Company
    - Mouton de Gruyter
    - Palgrave Macmillan