

English name: Song Jiang

Chinese Name: 姜松

Affiliation: Department of East Asian Languages and Literatures,
University of Hawai'i at Mānoa

Vision Statement (no more than 150 words)
MISSION STATEMENT

- Language teaching involves not only teaching a new set of linguistic forms, but is also about the people, the culture, and the society that are inextricably associated with the language. Learning Chinese should have a profound impact on a learner's life; as teachers, we should always see ourselves as life-changing educators.
- As president of the Chinese Language Education Association in Hawaii (CLEAH), I understand the needs and difficulties faced by a local CLTA. We should strengthen the ties of national CLTA with local CLTAs, integrate available resources, and provide substantial support and service to regional CLTAs.
- Theoretical and empirical research helps us gain understanding of ourselves as teachers, our classrooms and our students, and I support CLTA's endeavors in fostering research in the field.
- I am committed to promoting technology-enhanced Chinese language and strive to bridge the gap between technology and teaching methodology and curriculum.

Education (year, degree(s), school(s))

2009	Ph.D.	Department of East Asian Languages and Literatures, University of Hawai'i at Mānoa, Honolulu, Hawai'i
1993	M.A.	Department of Chinese Language and Literature Peking University, Beijing, China
1988	B.A.	Department of Chinese Language and Literature Tianjin Normal University, Tianjin, China

Academic/Administrative Positions (year(s), position(s), affiliation(s))

2010-Present	Assistant Professor of Chinese
2010-2011, 2012 –Present	Chinese Section Head
2007-2009	Chinese Language Coordinator
1996-2009	Instructor of Chinese Department of East Asian Languages and Literatures, University of Hawai'i at Mānoa, Honolulu, Hawai'i

Recent Publications (last 5 years - year(s), title(s), publisher(s), co-author(s - if any))

Periodical Articles

Jiang, S. (2012). "China-USA Culture Exchange Cafe: Practice and Reflections on Teaching Culture on the Web," in *Technology and Chinese language Teaching in the U.S.*, D. Xu et al. (eds.), Beijing: Zhongguo Shehui kexue Chubanshe [China Social Science Press], 2012, pp. 184-198.

Jiang, S. (2011). "Wenhua jiaoxue zai wangluo pingtaishang de shijian yu sikao" [China-USA Culture Exchange Café: Practice and reflections on teaching culture on the web]. *Journal of Technology and Chinese Language Teaching.* pp.23-36. Also available at http://www.tclt.us/journal/2011v2n2/jiang.pdf.

Jiang, S. (2006). Defining the so-called 'core vocabulary'--A case study of Chinese textbooks. *Journal of Chinese Language and Computing, An International Journal of the Chinese & Oriental Languages Information Processing Society, 16* (1), pp. 63-71.

Jiang, S. (2002). Chinese word associations in English speaking learners' vocabulary. *Journal of Chinese Language Teachers Association*, 37(3), pp. 55-72.

Reviews

Jiang, S. (2012). Book Review, *Introduction to Chinese Natural Language Processing*", by Kam-Fai Wong, Wenjie Li, Ruifeng Xu, Zheng-sheng Zhang, in Hirst Graeme (Series editor), Synthesis Lectures on Human Language Technologies. (CA: Morgan & Claypool Publishers, 2010, x+148 pp.), in DeBao Xu et al (eds.) *Technology and Chinese language Teaching in the U.S.*, (Beijing: Zhongguo Shehui kexue Chubanshe [China Social Science Press], 2012), pp. 419-424.

Jiang, S. (2010). "Shuping: Zhongwen ziranyuyan chuli daolun" [Review of *Introduction to Chinese Natural Language Process*]. *Journal of Technology and Chinese Language Teaching*, *1*(1), 94-98.

Book Chapters

Jiang, S. (2011). Cong Hanyu Liangci de Tiyanxing Jichu Kan Liangci de Xide Yu Jiaoxue [From the Embodiment of Chinese Classifiers to Classifier Acquisition and Teaching]. In Y. Wu & L. Mu (eds.) *Chinese Language Globalization and Pedagogy* (pp322-331). Beijing: China Minzu University Press.

Jiang, S. (2008). Developing placement instrument to meet the need of the diverse student population at university level---A case study of Chinese placement test at University of Hawai'i. In T. Hudson & M. Clark (Eds.), *Case Studies in Foreign Language Placement: Practices and Possibilities* (pp. 119-131). Honolulu Hawaii: *National Foreign Language Resource Center, University of Hawaii at Manoa.*

Jiang, S. (2008). Dier yuyan xide lilun yu zhongwen wangshang xuexi guanli xitong de sheji [The Second Language Acquisition Theories and the Design of Online Chinese Vocabulary Study Management System]. In D. B. Xu & T. Xie (Eds), *Di wujie guoji hanyu diannao jiaoxue yantaohui lunwenji* [*Selected papers of the Fifth International Conference on Technology and Chinese Teaching*] (pp.120-126). Macau: University of Macau.

Edited Volumes

Da, J, Jiang, S. and Liu, S (2012). *Conference Proceedings of the 7th International Conference & Workshops on Technology & Chinese Language Teaching*, Honolulu: National Foreign Language Resource Center, University of Hawaii, 547 pp.

Recent Professional Service (last 5 years - year(s), title(s), affiliation(s))

2011-Present	President, Chinese Language Education Association of Hawaii
2013-Present	Executive board, Center for Chinese Studies (CCS), UHM
2010-Present	Board of Editors and Book Review Editor *Journal of Technology and Chinese Language Teaching*