Fangyuan Yuan



English Name (Last, First)
Yuan, Fangyuan

Chinese Name
袁芳远

Affiliation
United States Naval Academy

Vision Statement (no more than 150 words)
I would like to do my bit to enhance empirically-based, classroom-oriented research in Chinese as a second language.

Education (year, degree(s), school(s))
2001, Doctorate in education with a focus on second language acquisition and pedagogy, Temple University
1985, MA in English Literature, Tianjin Normal University

Academic/Administrative Positions (year(s), position(s), affiliation(s))
Associate Professor, 2012-present, United States Naval Academy
Assistant Professor, 2007-2012, United States Naval Academy
Lecturer, 1999-2007, University of Pennsylvania

Recent Publications (last 5 years - year(s), title(s), publisher(s), co-author(s - if any))

Books:

Yuan, Fangyuan. 《生活汉语 101》（*Everyday Chinese 101*），外语教学与研究出版社 (Beijing: Foreign Language Teaching and Research Press），to appear in 2013. Approximately 200 pages.

Yuan, Fangyuan. 《成功之道-中级商业汉语教程》(Revised Edition: *Business Chinese for Success – Real Cases from Real Companies).* 北京大学出版社 （Beijing: Peking University Press）, to appear in 2013. Approximately 250 pages.

Yuan, Fangyuan and Liu, Meiru. *Anatomy of the Chinese Business Mind – An Insider's Perspective*. Singapore: Cengage Learning, 2008. 212 pages.

Journal Articles and Book Chapters:

Yuan, Fangyuan. "围绕重说式纠错的讨论" (Recasts in Second language Acquisition over a Decade) 《当代外语研究》（*Research on Language Studies*）382.10 (2012): 23-30.

Yuan, Fangyuan. "Effects of Consciousness on 'LE' in L2 Chinese – A Pilot Study in a Classroom Setting." *Journal of the Chinese Language Teachers Association* 47.3 (2012): 65-90.

Yuan, Fangyuan. "任务条件和写作形式对汉语二语写作质量和数量的影响" (Task Conditions and Writing Genres on Quantity and Quality of Second Language Writing in Chinese). 《台湾华语教学研究》 *Taiwan Journal of Chinese as a Second Languag,* 1(2012): 33-50.

Yuan, Fangyuan. "从研究方法和研究内容看汉语二语课堂研究" (Issues of Methodology and Topical Areas in Research on Teaching Chinese as a Second Language).《国际汉语教育》(*International Chinese Language Education*) 1(2011): 78-84.

Yuan, Fangyuan. "Impacts of Task Conditions on Learners' Output of L2 Chinese." *Journal of the Chinese Language Teachers Association* 45.1 (2010): 67-88.

Yuan, Fangyuan. 2010. "任务式教学在北美汉语教学界: 应用与研究" (Task-based Chinese Teaching in North America: Application and Research in Review),《国际汉语教育》*International Chinese Language Education* 4 (2010): 56-62.

Yuan, Fangyuan. "Task-based Language Teaching, Case Study Method, and L2 Instruction," *ELT in China (5): Selected Papers from the 5th International Conference on ELT in China*, 外语教学与研究出版社 (Beijing: Foreign Language Teaching and Research Press), 2010. 313-326.

Yuan, Fangyuan. "Measuring Learner Language of L2 Chinese in Fluency, Accuracy, and Complexity." *Journal of the Chinese Language Teachers Association* 44.3 (2009): 109-30.

Yuan, Fangyuan. "Task-based Language Teaching Paradigm in Business Chinese Instruction – Analysis, Framing and Implementation."《语言学理论与商务汉语教学研究》(*Theory of Linguistics and Research on Business Chinese Instruction*). Shanghai: Xueling Publishing House, 2009. 230-243.

Recent Professional Service (last 5 years - year(s), title(s), affiliation(s))

Board Member, Chinese Language Teachers Association, Great DC Area