Kotenbeutel, Claire

柯 凯瑞



Independent Curriculum Design Consultant, STARTALK Task Force member and Team Leader, Retired Chinese language teacher

Short bio

Claire Kotenbeutel is a Wisconsin certified teacher of French, German and Chinese. She taught languages in the Madison Metropolitan School District for 25 years, Foreign Language methodology in the Peoples Republic of China, and Advanced Foreign Language Methodology at the University of Wisconsin . She has won numerous curriculum development awards and received fellowships from Carnegie-Mellon, Rockefeller and National Endowment for the Humanities. She served on the National Task Force for Chinese Standards, has been an officer in two national organizations and on the boards of several others. She has published in these organizations journals and provided consulting expertise for the establishment of language programs throughout the United States. Since retirement, she has been employed by the Wisconsin Department of Public Instruction administering its Critical Language Fellows Foreign Language Assistance Program Grant for Chinese and Arabic and designed an interactive online Chinese K-12 course for the University of Wisconsin Giannini Project, and for 5 summers co-taught Chinese Teaching Methodology at Indiana University STARTALK program. Currently, she is a member of the STARTALK Task Force, a STARTALK Team Leader and a K-12 independent Chinese curriculum design consultant.
She is an international award-winning artist of Chinese Sumi-E painting whose works have hung in the Tokyo Art Museum and throughout Japan, Taiwan and the Midwest.

Vision Statement

I always knew that I would follow in my father's career footsteps. Education has been my professional life since college graduation and teaching children to become successful members of the global community is my goal. All children of all ages should have the opportunity to learn, to be comfortable in, and to participate in a world that shrinks as travel, communication and job opportunities advance. They deserve to interact with confidence and understanding in other languages and other cultures. I have worked consistently toward this goal locally, state-wide, nationally and internationally. When it became obvious that only European languages taught in the K-12 classrooms were a limited focus on the world, I returned to the University for Intensive Chinese lessons and began the first high school Chinese curriculum in Wisconsin. Nationally, I served on the CLASS and the CLTA boards. Since retirement, I continue professional involvement through STARTALK as Task Force member, Team Leader and 5 years as instructor of the Indiana University Chinese Methodology STARTALK program. I worked on the Wisconsin Department of Public Instruction Critical Language Fellows Foreign Language

Assistance Grant for Chinese and Arabic, designed a K-12 interactive online Chinese course with the University of Wisconsin and taught Advanced Methods both at the University and in the Peoples Republic of China.
All this said, I will continue to strive toward training teachers in successful methodology and giving children the opportunity to become knowledgeable citizens of the world.

Education:University of Wisconsin 1965 – Secondary Education (French major, German minor
1986-88 – Intensive Chinese language study continued in Taipei
-University of Maryland 1991-1994 – Summers on campus and in Beijing

Academic positions:

Current	STARTALK Task Force member and Team Leader
Current	Independent curriculum design consultant to K12 school districts
Current	Director PLACES International, LLC language learning for adults
2007 – 10	Wisconsin Dept of Public Instruction World Language consultant
Aug 2007-08	Honorary Fellow, University of Wisconsin Language Institute: Giannini Project
Summer 2007 -11	Indiana University STARTALK Instructor: Chinese Methodology
Summer 2007	University of Wisconsin Center for East Asian Studies/ DPI Chinese Methodology Instructor
2006/2007	University of Wisconsin,World Language Education consultant for LCTL MAT course of study proposal
Summer 2006	University of Wisconsin, East Asian Center, China Study Tour, Lecturer
Sept. 2003-June, 2005	University of Wisconsin School of Education, Dept. of Curriculum and Instruction, Senior Preceptor
2002-2005	Adjunct Instructor for Asian Studies and Course Director for the Center for Asian Studies Summer Institute, Kalamazoo College, Kalamazoo, MI
2001-2002	Teacher of German, Memorial High School, Madison, WI
Spring 2001	University of Wisconsin School of Education Advanced Foreign Language Methodology Seminar, Lecturer
Spring 1999	University of Wisconsin Supervisor for Elementary/Secondary Foreign Language Student Teachers
1965-1998	Madison Metropolitan School District teacher of French, German and Chinese languages
1995-1998	Project Director for U.S. Department of Education grant for Critical Languages-Madison Metropolitan School District
1990-1994	Foreign Language Department Chairperson-Memorial High
Summer 1995	Harbin Normal University, People's Republic of China, teacher of Foreign Language Methodology

Publications (all as contributor to these publications)

Creating a Chinese Language Program in Your School, Asia Society, New York City,2006

Basic Chinese Guidelines, Ohio State University, C. Kubler, editor, 1997
National Standards for Chinese Language, task force member, 1998
Guidelines for Teaching Chinese in the Secondary Schools, National Foreign Language Center, Washington DC, 1990
Leadership Seminar I Abstract, Chinese Language Teachers Association, Kalamazoo College, Madeline Chu, editor, 1997
Wisconsin Models Academic Standards for Foreign Language, Wisconsin Dept. of Public Instruction, 1997

Recent Professional Service:

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