

2013 CLTA Annual Meeting Program

November 22-24, 2013
Orange County Convention Center
Orlando, Florida
http://clta-us.org/meeting/
2013.clta.conference@gmail.com

Theme: *New Spaces, New Realities: Learning Any Time, Any Place*

Program Chair: Chengzhi Chu, University of California, Davis
Conference Chair: Miao-Fen Tseng, University of Virginia

Proposal Reviewers

Ruixi Ai, California State University, Long Beach; Fang-Yi Chao, University of Maryland; Fred Chen, National Taiwan Normal University; Liancheng Chief, University of California, Los Angeles; Hang Du, Middlebury College; Hongchu Fu, Washington and Lee University; ZhaoHong Han, Columbia University; Baozhang He, College of the Holy Cross; Wenze Hu, United States Naval Academy; Song Jiang, University of Hawaii; Nan Jiang, University of Maryland; Zhuo Jing-Schmidt, University of Oregon; Chao Li, College of Staten Island, CUNY; Xiaoshi Li, Michigan State University; Patrick Lin, Defense Language Institute; Meiru Liu, Portland State University; Shijuan Liu, Indiana University of Pennsylvania; Chan Lu, Loyola Marymount University; Scott McGinnis, Defense Language Institute, Washington Office; Tao Ming, Concordia college; Ling Mu, Yale University; Miao-Fen Tseng, University of Virginia; Zhijun Wang, University of Massachusetts Amherst; Weiping Wu, Chinese University of Hong Kong; Wen Xiong, University of Rhode Island; Heping Xu, Defense Language Institute; Li Yu, Williams College; Yongping Zhu, University of Mississippi

THURSDAY, November 21, 2013

3:00pm to 5:45pm **CLTA Steering Committee Meeting, Salon 14, Rosen Centre Hotel**

6:00pm to 10:00pm **CLTA Board Meeting, Salon 14, Rosen Centre Hotel**

FRIDAY, November 22, 2013

10:00am – 11:00pm
Exhibition Hall Open (CLTA Booth # 323)

11:00am – 12:00am
Session 1.1, Room 101A, Orange County Convention Center
Pedagogical applications of Chinese linguistics research

This panel addresses Chinese pedagogical grammar issues, focusing on classroom instructions to show how Chinese linguistic research can facilitate teaching Chinese as a second language. The presentations address "shi……de" construction, the main function of Chinese adjectives in spoken language, the differences between English and Chinese, and the pedagogical applications of verb classification in Mandarin Chinese.

Chair: Baozhang He, College of the Holy Cross

Presenters:
- Baozhang He, College of the Holy Cross
- Ji Hao, College of the Holy Cross
- Wenze Hu, US Naval Academy
- Nansong Huang, University of Southern California

11:00am – 12:00am
Session 1.2, Room 101B, Orange County Convention Center
Task-based Chinese Teaching

Chair: Miao Fen Tseng, University of Virginia

Presentations:
- A study of Chinese language teachers' perceptions of tasks and TBLT
  Miao Fen Tseng, University of Virginia
- Tasks-based Strategies to Promote Proficiency in Beginner Chinese Reading Instruction
  Yongfang Zhang, Wofford College
- Task-based Language Teaching of Chinese in a Study-abroad Context
  ZhaoHong Han, Columbia University; Joo-oeck Maeng, Hankuk University of Foreign Language Studies

11:00am – 12:00am
Session 1.3, Room 102A, Orange County Convention Center

Literacy Development and Character Acquisition

Chair: Dongbo Zhang, Nanyang Technological University

Presentations:
- The Mental Representation of Chinese Characters in L2 Learners
  Yun Yao, University of Illinois at Urbana-Champaign
- The Impact of Home Language and Literacy Support on Chinese Heritage Language Learners' Biliteracy Acquisition: An Empirical Study
  Chan Lu, Loyola Marymount University
- Singaporean Chinese Children's Home Literacy Environment and Its Influence on Chinese Lexical Knowledge and Reading Ability
  Dongbo Zhang, Li Li & Shouhui Zhao, Nanyang Technological University

11:00am – 12:00am
Session 1.4, Room 102B, Orange County Convention Center
Technology in Teaching and Learning

Chair: Binbin Yang, University of California, Davis

Presentations:
- Using Online Media Monitoring Tools to Develop a Media Chinese Course
  Weibing Ye, The University of Mississippi

- o CFL Learners' Online Communication with Native Speakers in Completing a Video Project
  Shenglan Zhang, Iowa State University
- o Incorporating a Digital Lab System and Tutors into Chinese Teaching
  Binbin Yang & Fuqiang Zhuo, University of California, Davis

11:00am – 12:00pm
Session 1.5, Room 105A, Orange County Convention Center

Pragmatics and Chinese Teaching

Chair: Annie Zeng, University of Alaska Anchorage

Presentations:
- o Choices of Directness and Indirectness—Sociopragmatic Inspirations in Teaching Chinese
  Annie Zeng, University of Alaska Anchorage
- o Theories and methods in teaching Chinese pragmatic competence
  Yahui Anita Huang, Birmingham-Southern College
- o Language Etiquette in Teaching Chinese
  Jinyi Li-Stevenson, University of Michigan

12:10pm – 1:10pm
Session 2.1, Room 101A, Orange County Convention Center

Maximizing the Pedagogical Values of Technology in Teaching Mandarin Classes

Chair: Ran Zhao, University of Virginia

Presentations:
- o Designing a Hybrid Course for Heritage Learners
  Ran Zhao, University of Virginia
- o Elevate Proficiency Level from Intermediate to Advanced through Chinese Film Class
  Xiaorong Wang, University of Wisconsin-Milwaukee
- o Using technologies and multimedia materials to tap into students' potential
  Yingling Bao, Indiana University Bloomington

12:10pm – 1:10pm
Session 2.2, Room 101B, Orange County Convention Center

Grammar and Culture Acquisition

Chair: Tao Ming, Concordia College

Presentations:
- o The Acquisition of the Relative Position of Demonstratives and Chinese Relative Clauses
  Tao Ming, Concordia College
- o Analyzing Motivation in Learning Chinese with Structural Equation Modeling
  Henghua Su, Indiana University-Bloomington; Tianlin Wang, University of Wisconsin-Madison
- o Using ODA to Enhance Cultural Awareness in Language Teaching
  Zhenlin Qiao, Defense Language Institute

12:10pm – 1:10pm
Session 2.3, Room 102A, Orange County Convention Center

Curriculum Development

Chair: Cyndy Ning, University of Hawaii

Presentations:
- Developing effective overseas exchange programs that connect, engage, and empower
  David Hakam, Portland Public Schools Chinese Flagship
- A Study of Strategies for Learning Chinese in the U.S. vs. Study Abroad in China
  I-Ping Fu, Radford University
- Aligning Mandarin Curricula in Confucius Institutes with HSK Levels and US Standards
  Xu Dong & Cyndy Ning, University of Hawaii

12:10pm – 1:10pm
Session 2.4, Room 102B, Orange County Convention Center
An Integrated Approach to Chinese News Pedagogy for Advanced Learners

This session aims to provide a pedagogical model of Chinese news teaching for advanced learners. Major pedagogical principles are proposed based on empirical observation and action research. An ideal Chinese news course design and teaching demonstration will be introduced to participants in the session to involve more eclectic voices.

Chair: Hsin-hung Yeh, Harvard University

Presenters:
- Hsin-hung Yeh, Harvard University
- Jun Zhao, Harvard University
- Erqian Xu, Harvard University
- Hsin-hung Yeh, Harvard University

12:10pm – 1:10pm
Session 2.5, Room 105A, Orange County Convention Center
Using authentic materials in language teaching and assessment

This panel explores three interrelated issues in the following areas: 1) theoretical issues about what constitutes authentic materials and how to best utilize them; 2) using natural conversation as spoken material; and 3) authenticity and assessments.

Chair: Hongyin Tao, University of California, Los Angeles

Presenters:
- Hongyin Tao, University of California, Los Angeles
- Haiping Wu, University of California, Los Angeles
- Danjie Su, University of California, Los Angeles

1:00pm-5:00pm
Exhibition Hall Open; CLTA Booth # 323

1:15pm – 2:15pm
Session 3.1, Room 101A, Orange County Convention Center
Curricular Innovation for Heritage Learners: Placement, Lexicon, and Literacy

This panel explores pedagogical innovations for Mandarin heritage learners at various levels. It will 1) address proficiency placement and articulation among language programs, 2) investigate theories and methods of promoting higher lexicon and formality, and 3) propose strategies enhancing learners' basic

literacy intake while broadening their knowledge of Chinese culture.

Chair: Yufen Lee Mehta, Cornell University

Presenters:
- Yufen Lee Mehta, Cornell University
- Grace Wu, University of Pennsylvania
- Min-Min Liang, Massachusetts Institute of Technology

1:15pm – 2:15pm
Session 3.2, Room 101B, Orange County Convention Center
Integrated Approaches to Promoting Speaking Fluency in the Chinese Program

The presentation attempts to provide a holistic understanding of the theory of fluency through concrete samples of everyday inside and outside classroom practices. The three diverse perspectives, including curriculum design, inside/outside classroom practice, and individualized coaching and teaching strategies, will offer the audience a multi-dimensional model of fluency-enhancing instruction.

Chair: Haiyan Richter, Foreign Service Institute Department of State

Presenters:
- Haiyan Richter, Foreign Service Institute Department of State
- Huijuan Xu, Foreign Service Institute Department of State
- Ling Wang, Foreign Service Institute Department of State

1:15pm – 2:15pm
Session 3.3, Room 102A, Orange County Convention Center
Character Teaching and Learning

Chair: Ellen Knell, Brigham Young University

Presentations:
- Is Writing Practice Important for Chinese Character Recognition?
  Ellen Knell & Hai-I (Nancy) Hsia, Brigham Young University
- Improving Chinese Character Acquisition with the Use of Etymology Analysis
  Lin Hong & Xiaoyu Guo, Dalian University of Technology
- Character recognition and production through different training methods
  Yi Xu, University of Pittsburgh

1:15pm – 2:15pm
Session 3.4, Room 102B, Orange County Convention Center
Putting Theme-Based Language Teaching and Learning in Action

The session deals with the development of the theme-based language teaching and learning approach that situates Chinese language teaching in standards-based thematic units. Specific examples are used to illustrate how the theme-based language teaching approach is applied in CFL curriculum design, material development, and classroom practices.

Chair: Jianhua Bai, Kenyon College

Presenters:
- Jianhua Bai, Kenyon College
- Li Zhu, CET Beijing Academic Programs
- Hsin-hsin Liang, University of Virginia

1:15pm – 2:15pm
Session 3.5, Room 105A, Orange County Convention Center
Incorporating Performance Assessment in Chinese Language Pedagogy

The presentations will address the issues of applying ACTFL integrated performance assessments in high-school Chinese classrooms, designing oral task-based performance assessments in college Chinese classrooms, and developing self-assessments beyond the classroom through Chinese speech and composition competitions.

Chair: Haixia Wang, University of Pittsburgh
Presenters:
- Xiaoxia Xu, University of Pittsburgh
- Haixia Wang, University of Pittsburgh
- Tingting Guo, St. Vincent College

2:30pm – 3:30pm
Session 4.1, Room 101A, Orange County Convention Center
Varying contexts, same principles: writing-to-learn in three CFL contexts

This session offers discussions on the facilitative role of writing in three different instructional settings of teaching Chinese as a Foreign Language: a college level intermediate Chinese language course, a middle-school Chinese language course, and a weekend Chinese language course for school-age Chinese heritage learners. The session promotes the concept of "Writing-to-Learn."

Chair: Li Ma, Florida International University
Presenters:
- Li Ma, Florida International University
- Ming Fang, Florida International University
- Hong Jia, University School of Nova Southeastern University

2:30pm – 3:30pm
Session 4.2, Room 101B, Orange County Convention Center
Classical Chinese Teaching and Learning: What and How?

This panel addresses issues and solutions related to Classical Chinese curricula in CFL programs. It includes discussions on what classical texts should be used and how they can be delivered successfully. Further discussions include how to train Classical Chinese instructors as well as how to measure the students' progress effectively. There will be demonstrations of various class exercises, activities, and assignments.

Chair: Sue-mei Wu, Carnegie Mellon University
Presenters:
- Sue-mei Wu, Carnegie Mellon University
- Yiching Liu, The University of Iowa
- Su Zhang, Carnegie Mellon University
- Lin Zhu, Carnegie Mellon University

2:30pm – 3:30pm
Session 4.3, Room 102A, Orange County Convention Center
Perspectives and Practices on vocabulary teaching and learning in Chinese

The presentations will address the most effective means of promoting vocabulary teaching and learning in Chinese based on three empirical studies. They help elevate learners to advanced levels of proficiency and enhance learners' capacity of vocabulary knowledge.

Chair: Wen Xiong, University of Rhode Island
Presenters:
- Wen Xiong, University of Rhode Island
- Jianxin Cui, University of Maryland
- Rui Ma, University of Rhode Island

2:30pm – 3:30pm
Session 4.4, Room 102B, Orange County Convention Center
Culture in Chinese Curriculum

Chair: Sheng-Hsun Lee, Northern Arizona University
Presentations:
- Eating as embodied social practice: Toward Chinese ways of taste.
  Sheng-Hsun Lee, Northern Arizona University

- A coherent approach to integrating culture into the language classroom
  Nan Zhao, Johns Hopkins University
- Interplay of Language and Culture through Course Integration and Field Study
  Li Wei, Rollins College

2:30pm – 3:30pm
Session 4.5, Room 105A, Orange County Convention Center
College-level CFL placement, curricula, and K-16 articulation

This session starts with a survey of college-level Chinese curricula and placement practices for better K-16 articulation, followed by a study that decodes college-level Chinese placement tests from the perspective of student performance. It concludes with insights into scaffolding high-school CFL learners in college curricula through placement process.

Chair: Carolyn Kun-Shan Lee, Duke University

Presenters:
- Jin Zhang, Massachusetts Institute of Technology
- Carolyn Kun-Shan Lee, Duke University
- Yan Li, University of Kansas

3:45pm – 4:45pm
Session 5.1, Room 101A, Orange County Convention Center

Walton Presentation Prize Session (1)

Chair: Cecilia Chang, CLTA Awards Committee Chair/Williams College

Presentations:
- Blogging, online social networking, and Skyping in learning Chinese
  Xiaoping Gao, University of Wollongong
- The Perception of Mandarin Tones by American Learners of Chinese
  Meng Liu, University of Illinois, Urbana
- The role of orthography in Chinese speakers' mental lexicon
  Nian Liu, University of Oklahoma

3:45pm – 4:45pm
Session 5.2, Room 101B, Orange County Convention Center

Culture in Chinese Curriculum

Chair: Heping Xu, Defense Language Institute

Presentations:
- Developing Culture Awareness – A Case Study of Integrating Culture into CFL Class
  Tonglu Li, Iowa State University
- Teaching Cultural Perspectives through the Use of Films
  Jennifer Hsiao, Texas State University-San Marcos
- Unifying Cultural and Language Teaching into an Unified Ecosystem
  Heping Xu, Defense Language Institute

3:45pm – 4:45pm
Session 5.3, Room 102A, Orange County Convention Center
Teachers' Training: Technique vs. Knowledge

Teaching Chinese as a second language is a specialized profession which requires teachers to be equipped with required knowledge and readiness teaching skills. This panel proposes that linguistics, cultural knowledge, and pedagogical techniques should be integrated into the curriculum of a full-fledged language teacher's training program.

Chair: Chih-ping Chou, Princeton University

Presenters:
- Yongping Zhu, The University of Notre Dame
- Chih-ping Chou, Princeton University
- Chaofen Sun, Stanford University
- Lening Liu, Columbia University
- Xuan Chen, New York University

3:45pm – 4:45pm
Session 5.4, Room 102B, Orange County Convention Center

Chinese Assessment

Chair: Yang Wang, Brown University

Presentations:
- Enhancing Chinese Learning through Formative Assessment
  Yuan-Yuan Meng, Columbia University
- Effectiveness and Attitudes towards Peer Assessment in a CFL Context
  Yang Wang, Brown University
- Above-potential growth: Qualitative assessment to Chinese academic writing skills
  Tracy Kao, The Pennsylvania State University

3:45pm – 4:45pm
Session 5.5, Room 105A, Orange County Convention Center
Classroom-based CFL Research: Corrective Feedback and Form-focused Instruction

This panel reports classroom-based research findings on corrective feedback and form-focused instruction in CFL. Presentations include: 1) the effects of instructors' perception of corrective feedback on L2 Chinese acquisition and pedagogy, 2) the effect of CFL learner's uptake and perception of corrective feedback on learning outcomes, and 3) form-focused instruction in L2 Chinese.

Chair: Hong Gang Jin, Hamilton College

Presenters:
- Hong Gang Jin, Hamilton College
- Fangyuan Yuan, US Naval Academy
- Jennifer Lichia Liu, Harvard University

5:00pm – 6:00pm
Session 6.1, Room 101A, Orange County Convention Center

Walton Presentation Prize Session (2)

Chair: Cecilia Chang, CLTA Awards Committee Chair/Williams College

Presentations:
- Edmonton Chinese Bilingual Program: A Sociocultural Analysis of its Success
  Xiaobing Lin, University of Alberta
- Teaching with Parallel Corpora in a High School Chinese Classroom
  Brody Bluemel, The Pennsylvania State University
- The Critical Importance of Curriculum in K-12 Chinese Language Teaching
  Wenxia Wang, Michigan State University

5:00pm – 6:00pm
Session 6.2, Room 101B, Orange County Convention Center

Chinese Assessment

Chair: Shuhui Su, Grove City College

Presentations:
- Computerized Dynamic Assessment of L2 Chinese Listening Comprehension
  Jie Zhang,University of Oklahoma; Xiaofei Lu, Pennsylvania State University
- Designing Formative Assessment Rubrics for CFL Students' Oral Performance
  Shuhui Su, Grove City College
- Exploring Effects of Three Marketing Strategies on a Chinese Proficiency Test
  Wan-Ting Du, National Taiwan Normal University

5:00pm – 6:00pm
Session 6.3, Room 102A, Orange County Convention Center
Survey of College-Level Mandarin Chinese Programs in North America

This session offers an analytical and comprehensive report on the 2012 CTLA Survey of College-Level Mandarin Chinese Programs in North America. Presenters will discuss the survey data on the following aspects of collegiate CFL programs: curriculum articulation, instructors and students, teaching materials, pedagogy, assessment, study abroad, and technology use.

Chair: Xiaohong Wen, University of Houston

Presenters:
- Xiaohong Wen, University of Houston
- Tianwei Xie, California State University, Long Beach
- Zheng-Sheng Zhang, San Diego State University
- Yu Li, Emory University

5:00pm – 6:00pm
Session 6.4, Room 102B, Orange County Convention Center
Develop Grammatical Awareness and Tonal Accuracy with Rhythmic Verses

This panel discusses how to achieve the best instructional outcomes within the limited contact hours we have with our students in the classroom. Specifically, it proposes that rhythmic verses may be used to improve students' awareness of basic Chinese grammatical concepts and that rhythmic verses can improve students' tones.

Chair: John Jing-hua Yin, University of Vermont

Presenters:
- John Jing-hua Yin, University of Vermont
- Diana Yiqing Sun, University of Vermont
- Xiaoping Teng, Amherst College

5:00pm – 6:00pm
Session 6.5, Room 105A, Orange County Convention Center

Methods to Engage

Chair: Ying Petersen, UC Irvine

Presentations:
- Interrupting for high involvement: How to develop learners' discourse competence?
  Weihua Zhu, University of Wisconsin-Madison
- How to make classroom presentations more effective?
  Le Tang, Stanford University
- To Engage Students in Text Making Via the Internet: A Task-Based Backward Design
  Ying Petersen, UC Irvine

6:15pm – 7:15pm
Session 7.1, Room 101A, Orange County Convention Center
Evaluation of Chinese Classes : Standards, Activities, and Cross-Program Review

Teaching and program assessment demand scholarly attention to keep up with the rapid development of Chinese instruction in recent years. This session addresses said demands from the perspectives of both students and instructors, and it examines the following aspects: evaluation standards, the effectiveness of teaching activities, and cross-program comparison.

Chair: Jing Wang, Princeton University

Presenters:
- Jing Wang, Princeton University
- Li Xu, The Alliance for Global Education Shanghai Program
- Jincheng Liu, Princeton University

6:15pm – 7:15pm
Session 7.2, Room 101B, Orange County Convention Center

Curriculum Development

Chair: Cao Xiaoyan, The Open University of China

Presentations:
- Sociocultural Theory and Hybrid Mandarin Chinese Course Design
  Li Jin, DePaul University
- Study Abroad Program Development and Assessment for Chinese: Best Practices
  Martha Gallagher, US Military Academy, West Point;
  Jeffrey Watson, Center for Languages, Cultures & Regional Studies
- Successful Experiences of Instructional Model Adopted by the Mandarin-camp
  Cao Xiaoyan & Dan Mao, The Open University of China

6:15pm – 7:15pm
Session 7.3, Room 102A, Orange County Convention Center
Empirical Studies on Development of CFL Learners' Writing Skills

This panel explores the development of CFL learners' writing skills across different instructional levels to provide suggestions for Chinese writing instruction. It provides learners with computer-based writing software and examines the effects of software on learners' writing.

Chair: Li Yang, The University of Iowa

Presenters:
- Li Yang, The University of Iowa
- Zenan Zhao, Bryant University
- Xiaoyuan Zhao, The University of Iowa

6:30pm – 8:30pm
CLTA Workshop 1, Salon 13, Rosen Centre Hotel

Title: Empirical Research Workshop: How to Write a Good Research Paper
Description: Participants will learn about the format and key elements of a scholarly article to be published in academic journals, get a concrete idea of the procedure of writing a good research paper, identify the characteristics of a good research paper through case analysis and group discussion.
***Presenter*:** Helen H. Shen, The University of Iowa

6:30pm – 8:30pm

CLTA Workshop 2, Salon 15, Rosen Centre Hotel

Title: Teaching Strategies to Enhance Chinese Language Learning for Beginners

Description: See if your teaching approaches at the beginning level actually go along or against the characteristics of the Chinese language, and learn how to adjust. In the end, you are expected to know what strategies can be adopted to improve Chinese beginners' learning experience and efficiency.

Presenter: John Jing-hua Yin, University of Vermont

7:30pm – 8:30pm

Session 8.1, Room 101A, Orange County Convention Center

Walton and ChinaSprout Presentation Prizes Session (combined with a regular presentation)

Chair: Cecilia Chang, CLTA Awards Committee Chair/Williams College

Presentations:

- Presentation for Walton Prize: Factors affecting grade assigned by teachers of Chinese to speakers of other languages
  Xiaoqian Liu, Queen's University
- Developing cultural proficiency in Chinese heritage and non-heritage students
  Zhuo Jing-Schmidt, University of Oregon

7:30pm – 8:30pm

Session 8.2, Room 101B, Orange County Convention Center

Using data mining to explore sentence patterns and critical characters in Chinese

The program consists of the following presentations: 1) L1 and L2 Corpus analysis of the most prolific Chinese sentence patterns, 2) Chinese as a second language online sentence learning resources, 3) analysis and application of character orthography research, and 4) analysis of critical character writing from teachers' and learners' perspectives.

Chair: Chin-chin Tseng, National Taiwan Normal University

Presenters:

- Chin-chin Tseng, National Taiwan Normal University
- Yuen-Hsien Tseng, National Taiwan Normal University
- Hsueh-Chih Chen, National Taiwan Normal University
- Jacob Gill, National Taiwan Normal University

7:30pm – 8:30pm

Session 8.3, Room 102A, Orange County Convention Center

Teaching Grammar

Chair: Patrick Pakchong Lin, Defense Language Institute

Presentations:

- Applying Processing Instruction to the Teaching of the BA Construction
  Hongying Xu, University of Wisconsin-La Crosse
- On Strategies of teaching grammar for first-year-level Students Using Error Analysis
  Jianhua Shen, Yale University
- On the Sequencing of Chinese Grammar Instruction
  Patrick Pakchong Lin, Defense Language Institute

SATURDAY, November 23, 2013

8:00am – 9:00am
Session 9.1, Room 101A, Orange County Convention Center
Incorporating Mobile Technology and Social Networks in Chinese Writing Instruction

This panel focuses on utilizing web-based and mobile technology, such as social networks, blogs, learner corpus, and "apps," to engage Chinese learners in writing appropriately, creatively and collaboratively. Interactive online activities, alternative assessment and feedback processes, curricular guidelines, and technical resources based on empirical and ethnographic research are presented.

Chair: Yang Xiao, University of South Carolina
Presenters:
- Yang Xiao, University of South Carolina
- Ka Wong, St Olaf College
- Christopher Magriney, University of Southern California

8:00am – 9:00am
Session 9.2, Room 101B, Orange County Convention Center
Teaching Business Chinese: Successful Models and Essential Skills

This session is designed to provide Business Chinese teachers with pedagogical strategies that utilize cultural contexts to maximize student achievement. Task and project based approaches, the ICC approach, and assessment strategies will be demonstrated to enhance learning in Business Chinese classes.

Chair: Yan Zhang, University of Wyoming
Presenters:
- Yan Zhang, University of Wyoming
- Fengyan Hu, Wake Forest University
- Daoxiong Guan, University of California, Santa Barbara

8:00am – 9:00am
Session 9.3, Room 102A, Orange County Convention Center

Teaching Grammar

Chair: Qiuyu Tan, Columbia University
Presentations:
- The Effects of the Knowledge of Chinese Cohesive Devices on L2 Chinese Reading Ability
  Jianling Liao, CIEE
- The explicitness of written corrective feedback and the learning of L2 Chinese grammar
  Qiuyu Tan & Shaoyan Qi, Columbia University
- Teaching Chinese Modal Adverbs via Videos at the Intermediate Level
  Hailing Shao, Council of International Education Exchange

8:00am – 9:00am
Session 9.4, Room 102B, Orange County Convention Center
Exploring Effective Instructional Methods on the Acquisition of Chinese Tones

This session introduces instructional methods that help students memorize, perceive, and produce tones, and identifies three effective pedagogical tonal methods. Presentations include: 1) 'Teaching Tones with the Color Coded Character Method: Effects on Recall and Production,' 2) ' Computer Assisted Tone Teaching: Providing Visual Feedback,' and 3) 'Effects of Proficiency and Auditory Trainings on L2

Perception of Mandarin Tones'.

Chair: Yunjuan He, University of North Georgia

Presenters:
- Yunjuan He, University of North Georgia
- Qian Wang, University of British Columbia
- Mingzhen Bao, University of Kentucky

8:00am – 9:00am
Session 9.5, Room 105A, Orange County Convention Center

K-12 Teaching

Chair: Ling Mu, Yale University

Presentations:
- Design Graded Exercises in K-12 Classroom
  Yun Zhu, St. Catherine's School
- To Bridge the High School and College Level Chinese Curriculum
  Ling Mu, Yale University
- Evaluation on Three Online Chinese Teaching and Learning Virtual Models in the U. S. K-12 Context
  Yanjiang Teng, Michigan State University

9:00am – 10:00am
Exhibition Hall Open (CLTA Booth # 323)

10:00am – 11:00am
Session 10.1, Room 101A, Orange County Convention Center
Chinese Pedagogical Grammar Modules: Connecting Instruction to Proficiency Development

This session presents instructional modules for three challenging Chinese grammar structures: the ba-construction, the perfective aspect marker -le, and compound sentences. Presenters will introduce SLA theory, present the task-based modules, and discuss how the modules help learners gain proficiency and linguistic complexity at different L2 Chinese learning stages.

Chair: Chuanren Ke, University of Iowa

Presenters:
- Yupeng Kou, University of Iowa
- Chuanren Ke, University of Iowa
- Sha Huang, University of Iowa
- Yuan Lu, University of Iowa

10:00am – 11:00am
Session 10.2, Room 101B, Orange County Convention Center
Reading and learning strategies among Chinese L2 Advanced Learners

This panel reports three empirical studies on reading and learning dynamics among Chinese L2 advanced learners: 1) morphological awareness and reading proficiency (Jiang), 2) strategies for solving lexical ambiguity in reading (Shen), and 3) collaborative strategies in content-based instruction (Xiao).

Chair: Helen Shen, The University of Iowa

Presenters:
- Helen Shen, The University of Iowa
- Xin Jiang, Beijing Language and Culture University
- Yun Xiao, Bryant University

10:00am – 11:00am
Session 10.3, Room 102A, Orange County Convention Center
Effective and Innovative Approaches in Teaching Pronunciation

This panel discusses innovative and effective approaches to teaching pronunciation. It introduces and examines the Situated Teaching Approach and Wudu Sanma (Five pitches, Three numbers) and their derivative theory of mono and doubling-pitching tones. Effective approaches will be examined that call attention to proper intonation.

Chair: Kang Zhou, Harvard University
Presenters:
- Kang Zhou, Harvard University
- Lung-Hua Hu, Brown University
- Hongyun Sun, Harvard University
- Frederic Xu, National Taiwan University ICLP

10:00am – 11:00am
Session 10.4, Room 102B, Orange County Convention Center

Studies on Learning and Learners

Chair: Zhijun Wang, University of Massachusetts Amherst
Presentations:
- Measuring CSL CFL Students' Reading Strategies
  Yi-Lu Kuo, Indiana University Bloomington
- The Qualitative word Knowledge of the Advanced Chinese Learners
  Zhijun Wang, University of Massachusetts Amherst
- Walk the Walk and Talk the Talk: Learners' Behavior in Chinese L2 Classroom
  Lulei Su, The Ohio State University

10:00am – 11:00am
Session 10.5, Room 105A, Orange County Convention Center
New realities: From language structure to language use in CSL teaching

The first paper on grammar connects form and function and argues that the correlation is an intrinsic property of the Yuti Grammar. Problems and suggestions in raising awareness of pragmatic factors related to language use in developing discourse ability and assessment tools are covered in the latter papers.

Chair: Weiping Wu, Chinese University of Hong Kong
Presenters:
- Weiping Wu, Chinese University of Hong Kong
- Shengli Feng, Chinese University of Hong Kong
- Dongying Wu, Hong Kong Polytechnic University

Discussant
- Hongyin Tao, UCLA

11:15am – 12:15pm
Session 11.1, Room 101A, Orange County Convention Center
Difficulties and strategies of teaching Chinese: From Perspective of Register

This panel discusses the importance and application of language registers in teaching Chinese at all levels and argues that language registers are an indispensable aspect in the compiling of textbooks and classroom instruction across all levels.

Chair: Ye Tian, Harvard University
Presenters:
- Ye Tian, Harvard University
- Qiuyu Wang, Northwestern University

- Chunyan Ma, Zhejiang University

11:15am – 12:15pm
Session 11.2, Room 101B, Orange County Convention Center
Developing Learning and Teaching Skills Through Mobile Devices and Beyond

Mobile devices and social networking tools can enhance language education, but how can they be utilized to further the development of Chinese language learners' skills and pre-service teacher training? This panel addresses this question with research findings pertaining to Chinese K-16 classroom experiences using tablets, web-conferencing tools, and blogs.

Chair: Hong Zhan, Embry-Riddle Aeronautical University

Presenters:
- Hong Zhan, Embry-Riddle Aeronautical University
- Hsiu-Jen Cheng, National Kaohsiung Normal University
- De Zhang, Bethel University
- Henny Chen, Moreau Catholic High School

11:15am – 12:15pm
Session 11.3, Room 102A, Orange County Convention Center
Using Original Chinese Texts to Optimize Writing Instruction

This panel explores the application of the 'performed culture' approach in CFL composition classrooms. The discussions focus on the use of original Chinese texts to create a constrained target cultural environment to elicit culturally-appropriate written responses and cultivate native-like writing proficiency in learners at beginning, intermediate, and advanced levels.

Chair: Zhini Zeng, The Ohio State University

Presenters:
- Zhini Zeng, The Ohio State University
- Jianfen Wang, The Ohio State University
- Ying Liu, Ursinus College

11:15am – 12:15pm
Session 11.4, Room 102B, Orange County Convention Center

Grammar Cognition, Representation and Learning

Chair: Liping Chang, National Taiwan Normal University

Presentations:
- Expressing Different-trajectory Caused Motion events in L2 Chinese
  Jing Paul, University of Hawaii at Manoa
- Salient linguistic features of Chinese learners with different language background
  Liping Chang, National Taiwan Normal University
- Native and Non-native Processing of Relative Clauses in Mandarin
  Yaqiong Cui, Michigan State University

11:15am – 12:15pm
Session 11.5, Room 105A, Orange County Convention Center
Development and Innovation of a Language Tutorial Program in a Chinese Flagship Paradigm

This panel addresses different aspects of tutoring in the Flagship program. Presenter 1 focuses on the importance of tutoring, which ensures students' ultimate success. Presenter 2 reviews the tutoring program, particularly the reformed and latest models. Presenter 3 examines the benefits of individualized tutoring, including its impact on students' language ability via qualitative and quantitative data.

Chair: Jie Zhu, Arizona State University

Presenters:
- Jie Zhu, Arizona State University
- Spring Madeline, Arizona State University
- Jinglin Chen, Arizona State University

12:30pm – 1:45pm, SATURDAY
CLTA-CLASS Joint-luncheon , Grand Ballroom E, Rosen Centre Hotel
(Please stay tuned for ticket information from CLTA Headquarters)

2:00pm – 3:00pm
Session 12.1, Room 101A, Orange County Convention Center
"Let Hundreds of Flowers Bloom": Personalized Advanced Chinese Instruction

This panel identifies and gains insights into three innovative ways of teaching advanced Chinese: the integration of classical Chinese, text recitation, and calligraphy. The participants will also be encouraged to personalize their own teaching methods, creating an atmosphere that "Let Hundreds of Flowers Bloom" in teaching advanced Chinese.

Chair: Zu-yan Chen, Binghamton University, SUNY

Presenters:
- Zu-yan Chen, Binghamton University, SUNY
- Hong Zhang, Binghamton University, SUNY
- Xiaojun Wang, Western Michigan University

2:00pm – 3:00pm
Session 12.2, Room 101B, Orange County Convention Center

Grammar Acquisition, Heritage Learners

Chair: Binnan Gao, Harvard University

Presentations:
- The priming effects of time adverbial on the acquisition of Chinese verbal le
  Yue Pan, University of Kansas
- The Measure Word Usage of Chinese Heritage Speakers
  Yuxiang Wang, University of California, Davis
- Grammar of Chinese Heritage learners and L2 Chinese learners
  Binnan Gao, Harvard University

2:00pm – 3:00pm
Session 12.3, Room 102A, Orange County Convention Center
Challenges Facing Overseas Programs: Teacher Training, Curriculum Design , Program Management

In this session, three presenters will review the challenges currently faced by CFL overseas programs, such as training teachers, designing courses and activities, and cooperating with host universities. They will share their thoughts on these topics according to their observations and experiences.

Chair: Fang Liu, Oberlin College

Presenters:
- Fang Liu, Oberlin College
- Yun Li, Cornell University
- Yan Xia, Southern Methodist University
- Rong Li, The Hong Kong Polytechnic University

2:00pm – 3:00pm
Session 12.4, Room 102B, Orange County Convention Center
Three Perspectives on Online Assessment of Performing Chinese Culture

After a general introduction, Galal Walker will talk about 'ALPPS and the Future of Portfolio Assessment,' Patrick McAloon will present 'Using CCALT for Efficient Evaluation of Listening Skills,' and Minru Li will cover 'CAVO and Innovation in Building and Assessing Vocabulary Knowledge.' The presentations will be followed by discussion time.

Chair: Galal Walker, The Ohio State University
Presenters:
- Galal Walker, The Ohio State University
- Patrick McAloon, The Ohio State University
- Minru Li, The Ohio State University

2:00pm – 3:00pm
Session 12.5, Room 105A, Orange County Convention Center
Material Development to Curriculum Design: Strategies in Advanced Chinese Classes

The panel will discuss the editorial principles of an advanced Chinese reader, analyze and categorize students' errors in writing samples collected from advanced learners, and evaluate the effectiveness of curricular design by examining a Chinese feature films class for advanced learners based on collected survey data.

Chair: Ying Wang, Mount Holyoke College
Presenters:
- Ying Wang, Mount Holyoke College
- Shin-Yi Kao, Mount Holyoke College
- Lisha Xu, Mount Holyoke College

Discussant:
- Zhijun Wang, The University of Massachusetts Amherst

3:00pm – 4:00pm
Exhibition Hall Open (CLTA Booth # 323)

4:00pm – 5:00pm
Session 13.1, Room 101A, Orange County Convention Center
Incorporating Culture into Content-based Instruction (CBI)—Issues, Challenges, Cases

This panel discusses issues and challenges facing CBI at K-16 levels and focuses on CBI application, such as transferring cultural information in developing teaching materials, curriculum, and classroom instruction, as well as the amount and usage of culture. Interview results and cases will be provided and analyzed.

Chair: Meiru Liu, Portland State University
Presenters:
- Meiru Liu, Portland State University
- Lina Lu, Portland State University
- Iris Hong Xu, Troy University
- Rui Feng, Troy University

4:00pm – 5:00pm
Session 13.2, Room 101B, Orange County Convention Center
Cultivating Cultural Analysis Ability through Content-based Instruction and Assessment

The three presentations will focus on how to use authentic materials to teach the traditional and contemporary cultures of China, while aiming to effectively cultivate and assess students' cultural

analytical ability and academic language proficiency. Scaffolding strategies in teaching and assessment will be provided and discussed.

Chair: Yueming Yu, Carnegie Mellon University

Presenters:
- Yueming Yu, Carnegie Mellon University
- Gang Liu, Carnegie Mellon University
- Yan Liu, Carnegie Mellon University

4:00pm – 5:00pm
Session 13.3, Room 102A, Orange County Convention Center

Methodology and Teacher Training

Chair: Telee Chi, University of Utah

Presentations:
- Language Teacher Educators as Learners: A Case Study of Collaboration
  Kaishan Kong, University of Minnesota
- Differentiation Strategies in the Chinese Class: Meeting the Needs of Diverse Learners Telee Chi, University of Utah
- From graduate schools to K-12 schools: What shaped Chinese language teachers
  Zhuojun Jiang, University of Kansas

4:00pm – 5:00pm
Session 13.4, Room 102B, Orange County Convention Center
Integrating an Oral Practice and Assessment Platform into Beginning Level Chinese

This session explores the use of Speak Everywhere, an online oral practice and assessment platform, as an effective means to help beginning level CFL learners enhance accuracy in pronunciation and improve fluency. Demonstrations of the existing exercises and assessment instrument will be shown, and presenters will discuss feedback from learners.

Chair: Jinhua Li, University of North Carolina Asheville

Presenters:
- Jinhua Li, University of North Carolina Asheville
- Bailu Li, Purdue University
- Ying Wu, Purdue University

4:00pm – 5:00pm
Session 13.5, Room 105A, Orange County Convention Center
Technology in Teaching and Learning

Chair: Shijuan Liu, Indiana University of Pennsylvania

Presentations:
- Chinese Learners Chat on Facebook
  Yanlin Wang, Stefanie Borst, Jinglan Feng & Rong Chang, Texas Tech University
- Creating Smart Classrooms: Benefits and Issues Involved in Blended Courses
  Hongchu Fu, Washington and Lee University
- Examining the Tablet Technology for Chinese Language Teaching and Learning
  Shijuan Liu, Indiana University of Pennsylvania

5:15pm – 6:15pm
Session 14.1, Room 101A, Orange County Convention Center
Beyond the Words: Teaching Collocations to Chinese L2 Learners

Knowledge of collocations is essential for language learners to achieve native-like fluency and

proficiency. This session proposes innovative instructional design to incorporate collocations in Chinese L2 instruction to help Chinese learners effectively improve their vocabulary acquisition.

Chair: Fang-Yi Chao, University of Maryland

Presenters:
- Fang-Yi Chao, University of Maryland
- Ling-Ying Chang, Overseas Chinese University, Taiwan
- Huei-Fen Chao, Overseas Chinese University, Taiwan

5:15pm – 6:15pm
Session 14.2, Room 101B, Orange County Convention Center
Mechanisms to Facilitate Linguistically and Culturally Appropriate Functional Proficiency

The panel introduces a program model that is grounded in functionality. The ultimate goal of the program is to enable students to function in a linguistically, socially, and culturally appropriate manner. The three presentations address issues of curriculum/lesson design, grammar instruction, and class activity design.

Chair: Maiheng Dietrich, University of Pennsylvania

Presenters:
- Maiheng Dietrich, University of Pennsylvania
- Chihjen Lee , University of Pennsylvania
- Karina Chen, Georgetown University

5:15pm – 6:15pm
Session 14.3, Room 102A, Orange County Convention Center
Training Master Teachers: StarTalk Program on Chinese Literacy Development

This session presents the design, implementation, and outcomes of 'Read On: Training Modules for Literacy in Chinese,' a 10-day StarTalk-funded residential program for Chinese master teachers in the summer of 2012. It illustrates research-supported approaches to character literacy and shows how to incorporate character practice within Standards-based thematic units that target interpersonal, interpretive, and presentation modes of communication.

Chair: Claudia Ross, College of the Holy Cross

Presenters:
- Claudia Ross, College of the Holy Cross
- Yea-Fen Chen, Indiana University
- Meng Yeh, Rice University

5:15pm – 6:15pm
Session 14.4, Room 102B, Orange County Convention Center
The Art and Science of Professional Development for Chinese Language Teachers

This panel presentation includes three papers focusing on tailoring professional development to the specific needs of teachers, creating systematic and collaborative pd, and training teachers for Chinese early immersion programs. This is an interactive session for teachers of all levels, supervisors, and teacher educators with an open Q&A component.

Chair: Lixing Tang, New York University

Presenters:
- Lixing Tang, New York University
- Wayne He, University of Rhode Island
- Robin Harvey, New York University

5:15pm – 6:15pm
Session 14.5, Room 105A, Orange County Convention Center
Promote an Effective L2 Learning by Consciousness-raising to Mulit-linguistic Variations in

English and Chinese

To develop linguistic competence, L2 learners must have direct access to authentic multilevel data. To address that need, this proposal examines Chinese and English data at the syntactic/semantic, discourse, and pragmatic levels, ranging from linguistic corpus and travel log writing to interview/causal conversation data.

Chair: Fred Chen, National Taiwan Normal University

Presenters:
- Fred Chen, National Taiwan Normal University
- Hsi-chi Lee, Feng Chia University
- Li-Jung Lee, National Taiwan Normal University

6:30-7:30 PM, Saturday
CLTA General Membership Meeting, W110B, Orange County Convention Center
All CLTA members are invited to participate.

SUNDAY, November 24, 2013

8:00am – 9:00am
Session 15.1, Room 101A, Orange County Convention Center

Materials and Curriculum

Chair: Jia-Fei Hong, Taiwan Normal University

Presentations:
- Standards-based Curriculum and Student-centered Conferences: The Effects on Learner Self-efficacy
  Youping Zhang, Stanford University
- Evaluating Text Difficulty for Chinese as a Second Language
  Jia-Fei Hong, Yu-Jia Chen, Ju-Ling Chen, Wei-Chun Lin & Yao-Ting Sung, National Taiwan Normal University

8:00am – 9:00am
Session 15.2, Room 101B, Orange County Convention Center

Media and Technology in Teaching and Learning

Chair: Josephine Tsao, University of San Francisco

Presentations:
- Developing Students' Proficiency Through Viddler, an Interactive Video Platform
  Haiqing Yin, University of Michigan
- Mobile Technology for the Learning of the Chinese language
  Jing Wang, IUPUI
- Promoting Oral Proficiency Through Short Movie and TV Commercial Projects
  Josephine Tsao, University of San Francisco

8:00am – 9:00am
Session 15.3, Room 102A, Orange County Convention Center
Grammar Acquisition in Study-abroad Context

This session examines grammar acquisition in the study-abroad context. Study 1 explores how American

students socialize using affective Mandarin sentence-final particles. Study 2 is a corpus study investigating the acquisition of -zhe. Study 3 attempts to examine whether study-abroad students develop stronger metalinguistic awareness.

Chair: Liu Li, Ball State University

Presenters:
- Liu Li, Ball State University
- Wenhao Diao, Carnegie Mellon University
- Meiqing Sun, University of North Carolina—Greensboro

8:00am – 9:00am
Session 15.4, Room 102B, Orange County Convention Center

Technology in Teaching and Learning

Chair: Xiaoshi Li, Michigan State University

Presentations:
- Using iPad for Critical Thinking and Creative language Learning Activities
  Su Chun Liu & Su Ling Hsueh, Defense Language Institute
- The Multimedia Effect in the Application of Literature Circles in CFL Instruction
  Xiaoshi Li, Michigan State University
- Developing interactive multimedia CFL learning materials with iBooks Author
  Jun Da, Middle Tennessee State University

8:00am – 9:00am
Session 15.5, Room 105A, Orange County Convention Center

Task-based computerized language assessment: design, analysis, and CSL pedagogical implications

This session presents the correlation between task difficulty and learner performance in terms of listening, reading, and writing assessment. With respect to speaking, this session demonstrates the design and development of the online speaking scoring system and further discusses ways to improve the inter-rater reliability.

Chair: Kejia Zhang, National Taiwan Normal University

Presenters:
- Kejia Zhang, National Taiwan Normal University
- Shuhui Peng, National Taiwan Normal University
- Ying-Ni Chien, National Taiwan Normal University

9:00 am– 10:00 am
Exhibition Hall Open (CLTA Booth # 323)

10:00am – 11:00am
Session 16.1, Room 101A, Orange County Convention Center

Error Analysis and Feedback Strategies in CFL Writing Instruction

This panel discusses the writing performance of intermediate/advanced CFL students and effective feedback strategies to improve their writing skill as well as linguistic accuracy. Presentations include: 1) error analysis of heritage and non-heritage learners (Hou), 2) students' perception of error correction (Gao), and 3) annotating technology and diagnostic feedback in writing instruction (Wang).

Chair: Jiajia Wang, Middlebury College

Presenters:
- Jiajia Wang, Middlebury College
- Chen Gao, New York University
- Xiaohong Hou, New York University

10:00am – 11:00am
Session 16.2, Room 101B, Orange County Convention Center
Google Docs, Drive, and Voice: Google Your Way to Language Proficiency

This panel presentation explores effective methods of using Google applications to teach Chinese. These applications include Google Docs, Google Voice, Google Drive, and Google Translate. An overview of educational Google applications is presented, followed by other specific classroom applications focusing on various perspectives of language teaching.

Chair: Daliang Wang, Mercyhurst University

Presenters:
- Daliang Wang, Mercyhurst University
- Yalin Chen, Smith College
- Ching-Hsuan Wu, Ohio Wesleyan University

10:00am – 11:00am
Session 16.3, Room 102A, Orange County Convention Center
Oral Proficiency Assessment: An OPI-based, computer-simulated approach

The presentation features: the design of the Computer-Simulated OPI system (a base model for the future online oral assessment system), the comparison between CS OPI and OPI and their (dis)advantages in assessment, and the (different) applications of the CS OPI system on beginning, intermediate, and advanced Chinese learners.

Chair: Hsiao-Yun Liao, University of Southern California

Presenters:
- Hsiao-Yun Liao, University of Southern California
- Minnange Qin, University of Southern California
- Yi Hsien Walker, University of Southern California
- John Chang , University of Southern California

10:00am – 11:00am
Session 16.4, Room 102B, Orange County Convention Center
Chinese Instruction and Common Core State Standards

This session presents issues in teaching Chinese in K-8 classrooms in the context of CCSS. It focuses on teacher development to support Chinese language learners in academic language progression, text engagement, scaffold instruction, and language support, utilizing examples from a third-grade classroom research project for illustration.

Chair: Belinda Louie, University of Washington Tacoma

Presenters:
- Belinda Louie, University of Washington Tacoma
- Wenling Li, Trident University International
- Qizhi Yang, Evergreen Chinese Academy

10:00am – 11:00am
Session 16.5, Room 105A, Orange County Convention Center
Integrating mobile learning into CFL curriculum: an experimental practice

This presentation reports an experimental project which explores meaningful and effective ways to integrate digital technology as a complement to classroom instruction. Presenters will discuss the theoretical guidelines, the design, implementation and evaluation process, and the practical and pedagogical implications for integration of mobile learning in Chinese curriculum.

Chair: Richard Lu, Spelman College

Presenters:
- Richard Lu, Spelman College
- Hong Li, Emory University

- Xiaoliang Li, Georgia Institute of Technology

11:15am – 12:15pm
Session 17.1, Room 101A, Orange County Convention Center
Between Brush and Brain: A Calligraphized Modality of Chinese Script-Learning

This panel presents a calligraphized personal learning modality that innovatively accommodates the diverse needs of individual learners of Chinese scripts. Presentations feature three critical perspectives: "Pedagogical Innovation Through Personalized Shufa," "Cultural and Aesthetic Enhancement in Personalized Script-Learning with the 'I-Brush,'" and "Neurolinguistic-Psycholinguistic Basis Underlying Shufa's Cognitive Advantage for Visual Learners."

Chair: Daan Pan, California State Polytechnic University

Presenters:
- Daan Pan, California State Polytechnic University
- Madeline Chu, Kalamazoo College, MI
- Harrison Tu, Naropa University, CO

11:15am – 12:15pm
Session 17.2, Room 101B, Orange County Convention Center

Genre and Style in Chinese Teaching

Chair: Yu-lin Wang, Yale University

Presentations:
- Pedagogical material design: 4-character Chinese idiom as cultural performances
  Xin Zhang, The Ohio State University
- The effects of text conversions on Chinese Speaking Proficiency at the advanced level
  Jia Ma, CIEE
- Unique characteristics of shumianyu and their relevance to teaching vocabulary to advanced level learners.
  Yu-lin Wang, Yale University

11:15am – 12:15pm
Session 17.3, Room 102A, Orange County Convention Center
Automatic Speech Recognition and CALL system for Chinese Pronunciation Learning

This session explores the integration of automatic speech recognition technology with CALL in learning Chinese. Presentations encompass a technical perspective to assessment and pedagogical practice, including developing automatic speech recognition technology (Chen), pronunciation assessment using speech recognition technology (Sung), and strategic applications and the teaching of Chinese pronunciation using CALL (Hsiung).

Chair: Berlin Chen, National Taiwan Normal University

Presenters:
- Berlin Chen, National Taiwan Normal University
- Yao-ting Sung, National Taiwan Normal University
- Yuwen Hsiung, National Taiwan Normal University

11:15am – 12:15pm
Session 17.4, Room 102B, Orange County Convention Center
Character Instruction in Lower Level Chinese Classes: When, How, and Why?

This panel consists of empirical studies addressing the challenges of teaching characters in lower-level Chinese classes. The first two studies investigate the effects of delayed/immediate learning on acquisition and retention, and address the correlation of such effects on the learner's anxiety and

performance. The third study compares outcomes between the concentrated/schematized instruction methods.

Chair: Chiuhung Chen, Mills College

Presenters:
- Chiuhung Chen, Mills College
- Ke Peng, Western Kentucky University
- Yongan Wu, University of North Florida

11:15am – 12:15pm
Session 17.5, Room 105A, Orange County Convention Center
Teaching Activities and Students Attitudes

Chair: Ying Zhou, Defense Language Institute

Presentations:
- In-class Teaching Activities and Database Based on Online Documents
  Xin Zhao, University of Southern California
- Classroom Beats Help Beginners Speak
  Xian Lu, University of Arkansas
- Willingness to Communicate in Learning a Foreign Language
  Ying Zhou, Defense Language Institute